READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 1 – Artificial Limbs

A. Fill in the blank with the correct word. Two words are not used.

light	stairs	fake	respond	rotating	replace	artificial

1. Take the _____ because the elevator is broken.

2. You can carry that _____ bag. It is not that heavy.

3. Did you _____ to the message yet?

4. Dan needs to _____ the batteries of the flashlight.

5. The Ferris wheel is a _____ amusement park ride.

B. Match the sentences. Rewrite the sentences in order.

1. Artificial limbs are	•	• of artificial limbs have improved.
2. Humans and machines make artificial	•	• thoughts will control artificial limbs.
3. The design and performance	•	• fake arms and legs.
4. In the future,	•	• limbs to replace missing limbs.
5. Scientists are already	•	• making computer chips that will work with the brain.

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Questions continue next page

C. Read the following passage and choose the correct answers.

> In the past, artificial limbs were heavy and ugly. ① Today, artificial limbs are more like natural limbs. They are light and have moving parts. ② Some electronic artificial hands respond to movements in the muscles. The fingers can open and close. ③ Artificial legs have rotating knees that bend and extend. They allow users to climb stairs and ride bikes.

1. What is the passage mainly about?
   a. Electronic hands
   b. Artificial limbs
   c. Natural legs

2. What can electronic artificial hands do?
   a. Climb stairs and ride bikes
   b. Bend and extend
   c. Work with real muscles

3. What is the best place for the sentence below?

> They didn't bend or move easily and were difficult to use.

   a. ① b. ② c. ③

4. Which is NOT true according to the passage?
   a. New artificial limbs look like natural limbs.
   b. Artificial limbs can move.
   c. The first artificial limbs were light.

5. What does extend mean in the passage?
   a. To make longer
   b. To fold up
   c. To sit down

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 2 – Winners Wear Red

A. Fill in the blank with the correct word. Two words are not used.

recent	automatically	opponent	competition	simply	influence	outcome

1. There will be two hundred athletes at the sports _____.

2. To join the group, you _____ sign your name here.

3. In _____ news, a man donated one billion dollars to the university.

4. Smartphones _____ correct spelling mistakes.

5. TV shows can _____ the way children act.

B. Unscramble the sentences. Rewrite the sentences in order.

1. Researchers / uniform colors / the match. / wanted to / affected / know if
2. many athletes / They / several / different sports. / studied / in
3. wearing red / The results / that / an advantage. / gives / showed
4. wore / Athletes / more matches. / won / who / red
5. other / They / their opponents / who wore / colors. / beat

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Questions continue next page

C. Read the following passage and choose the correct answers.

> Athletes can choose a uniform of any color. Some simply choose their favorite color. ① They don't think about it carefully. ② But if you're an athlete, you should try to wear red whenever possible. In a recent study, British researchers went to some of the largest sports competitions in the world. They found that wearing red can help athletes. ③

1. What is the passage mainly about?
   a. Comparing new and old uniforms
   b. A good color for athletes to wear
   c. Different times of competitions

2. What color can help athletes?
   a. Red
   b. White
   c. Blue

3. What is the best place for the sentence below?

> In fact, athletes who wear red are more likely to win.

   a. ① b. ② c. ③

4. Which is NOT true according to the passage?
   a. Red is a good color for athletes.
   b. Researchers studied different uniform colors.
   c. Athletes wearing red are more likely to lose.

5. What does uniform mean in the passage?
   a. Clothes
   b. Equipment
   c. Tool

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 3 – Noise Pollution

A. Fill in the blank with the correct word. Two words are not used.

common	health	silent	serious	realize	traffic	construction

1. Sarah didn't _____ that there was a dog following her home.

2. The _____ is terrible. Many people are driving to work at the same time.

3. I need to sleep in a dark and _____ room.

4. The teacher had a _____ conversation with the students about homework.

5. Let's exercise every morning for our _____.

B. Match the sentences. Rewrite the sentences in order.

1. Most people think their home is	•	• this noise is a form of pollution.
2. But maybe there is a little	•	• noise from the fridge.
3. Or maybe there is the sound of	•	• even loud TVs add to the problem.
4. Planes, construction, or	•	• cars from a nearby road.
5. You may not realize it, but	•	• silent when everyone is sleeping.

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Questions continue next page

C. Read the following passage and choose the correct answers.

① One of the most common forms of pollution is noise pollution. ② It can cause hearing problems and stress. Over time, stress can cause other serious problems in our bodies. People should try to reduce the noise they make. ③ For example, lower the volume on your TV. By reducing our own noise, we can improve our own health and those we live with.

1. What is the passage mainly about?
   a. Outdoor pollution
   b. Problems and stress
   c. Noise that affects health

2. What does stress to do the body?
   a. Improves health problems
   b. Causes serious problems
   c. Make hearing problems

3. What is the best place for the sentence below?

Noise pollution affects our health.

   a. ① b. ② c. ③

4. Which is NOT true according to the passage?
   a. Noise pollution won't cause stress.
   b. Loud TV can cause health problems.
   c. Noise pollution is a form of pollution.

5. What does reduce mean in the passage?
   a. To get more
   b. To make less
   c. To turn on

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 4 – Understanding the Heart

A. Fill in the blank with the correct word. Two words are not used.

emptied	vitamins	vital	pumped	organ	oxygen	necessary

1. It is _____ to do your homework in order to get a good grade.

2. Vegetables have lots of _____ that are good for people.

3. Jack _____ air into his tires.

4. My sister _____ the shopping bags on the table.

5. The heart is a(n) _____ organ in our body.

B. Unscramble the sentences. Rewrite the sentences in order.

1. vital organs / The heart / is / in the human body. / one of / the five
2. necessary / These organs / are / stay alive. / to / for humans
3. how / important / So it's / works. / the heart / to understand
4. per minute. / The / about seventy / beats / human heart / times
5. through / It / every day. / of blood / your body / pumps 7,500 liters

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Questions continue next page

C. Read the following passage and choose the correct answers.

Inside the heart, there are four parts called chambers. ① The heart beats and fills the chambers with blood. Then the heart empties the chambers. It pumps blood from the chambers through the body. ② Blood is carried through the body in tubes called vessels. Vessels that carry blood away from the heart are arteries. Vessels that carry blood back to the heart are veins. Blood carries many necessary things through the body. ③

1. What is the passage mainly about?
   a. How the heart works
   b. Where blood vessels are
   c. Why vitamins are necessary

2. What does the heart empty when it pumps blood?
   a. The vessels
   b. The chambers
   c. The arteries

3. What is the best place for the sentence below?

It carries vitamins, oxygen, and other important things.

   a. ① b. ② c. ③

4. Which is NOT true according to the passage?
   a. There are five parts inside the heart.
   b. The vessels carry blood.
   c. Arteries carry blood away from the heart.

5. What does chamber mean in the passage?
   a. A line
   b. A box
   c. A room

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 5 – Hypertext Literature

A. Fill in the blank with the correct word. Two words are not used.

storyline	hyperlink	interact	participate	series	format	central

1. This _____ helps you find where you parked your car.

2. Tony is shy so he didn't _____ in the class discussion.

3. A new page opens when click on the _____.

4. This is my favorite movie because the _____ is interesting.

5. I am reading the third book of this _____.

B. Match the sentences. Rewrite the sentences in order.

1. *Pottermore* is	•	• the *Harry Potter* books.
2. It is part of	•	• about the characters.
3. Readers can link to information	•	• J. K. Rowling's hypertext novel.
4. The links help readers	•	• way to experience literature.
5. Hypertext can be an exciting	•	• understand more about the other *Harry Potter* books.

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Questions continue next page

C. Read the following passage and choose the correct answers.

① Using electronic devices, readers can interact with hyperlinks in a story. Instead of reading a story from start to finish, readers participate throughout the story. ② After reading a few pages, readers are given some choices. They need to choose what the characters should do in the story. ③ Readers decide and then click on a hyperlink.

1. What is the passage mainly about?
   a. How to make a story
   b. A fun type of literature
   c. Different characters

2. How is hypertext literature different from a novel?
   a. Readers can participate in the story.
   b. There is a storyline with characters.
   c. It is one format of literature.

3. What is the best place for the sentence below?

Hypertext literature is a fun way to enjoy stories and books.

   a. ① b. ② c. ③

4. Which is NOT true according to the passage?
   a. Readers can make their own choices in the story.
   b. Hypertext stories are read on a tablet or computer.
   c. You read a hypertext story from start to finish.

5. What does device mean in the passage?
   a. An activity
   b. A story
   c. A machine

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 6 – Types of Writing

A. Fill in the blank with the correct word. Two words are not used.

purpose	event	plot	magazine	contains	fact	newspaper

1. The _____ of eating is for your body to get energy.

2. Carol wore a beautiful dress for the special _____.

3. The email _____ very important information.

4. It is a(n) _____ that plants need light and water to grow.

5. The _____ of the story is exciting.

B. Unscramble the sentences. Rewrite the sentences in order.

1. the time / Take / formats / of literature. / different / to read
2. formats. / with different / can / You / different things / enjoy
3. one type / article / format. / is / of / An
4. a newspaper or / and is often / found in / It / gives information / a magazine.
5. about / It / topic. / facts / a / contains

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Questions continue next page

C. Read the following passage and choose the correct answers.

Poetry is one format of writing. It mixes language and emotions. Poems are created when words are formed into lines. Then a group of lines become a stanza. ① Lines sometimes rhyme at the end. ② For example:

It's a beautiful summer day.
All of the children can play.

The "-ay" sound rhymes at the end of both of these lines. ③

1. What is the passage mainly about?
   a. What poetry is
   b. Reading a novel
   c. The purpose of literature

2. What is a group of lines called?
   a. A rhyme
   b. A play
   c. A stanza

3. What is the best place for the sentence below?

This means that they have the same sound.

   a. ① b. ② c. ③

4. Which is NOT true according to the passage?
   a. Poetry is a mix of language and emotions
   b. Lines sometimes rhyme in the middle.
   c. "Day" and "play" rhyme.

5. What does emotion mean in the passage?
   a. A dream
   b. A feeling
   c. An object

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 7 – The Power of Poetry

A. Fill in the blank with the correct word. Two words are not used.

late	appreciate	considering	reflecting	soil	surface	proverb

1. Lisa planted flower seeds in the _____.

2. The fish swam to the _____ of the water.

3. I am tired today because I went to bed _____ last night.

4. My parents are _____ moving to the countryside.

5. Tyler spent some time _____ on his volunteer experience in Africa.

B. Match the sentences. Rewrite the sentences in order.

1. The poem makes us consider	•	• by a bird for breakfast.
2. A worm that comes up to the	•	• what happens at the end.
3. It will probably get picked up	•	• remains under the soil.
4. But another work sleeps late and	•	• living safely and happily.
5. This worm continues	•	• surface early in the morning is in danger.

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Questions continue next page

C. Read the following passage and choose the correct answers.

① By reading poems, people can think and feel differently than normal. This is good because it helps people understand themselves and others better. ② A good example of this is a poem by Shel Silverstein called "Early Bird." It's about a well-known proverb: "The early bird catches the worm." This proverb tells us that it is good to be early for things because we'll get good things before others who are late. ③

1. What is the passage mainly about?
   a. Reasons Shel Silverstein is a good poet
   b. Why the early bird catches the worm
   c. How poems can make people reflect on life

2. What does the proverb in the passage mean?
   a. It is good to be late.
   b. It is better to be early.
   c. Birds eat breakfast.

3. What is the best place for the sentence below?

Poems help people think and feel different things.

   a. ① b. ② c. ③

4. Which is NOT true according to the passage?
   a. Poems help people look like different people.
   b. Shel Silverstein's poem is called "Early Bird."
   c. Reading poems can help people understand themselves.

5. What does early mean in the passage?
   a. After the usual time
   b. Before the usual time
   c. At the usual time

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 8 – A Positive Thinker: *Anne of Green Gables*

A. Fill in the blank with the correct word. Two words are not used.

instead	orphan	arrives	attitude	firmly	positive	disappointed

1. Billy got an award for his good _____ in the classroom.

2. She has a(n) _____ opinion about him.

3. My mother usually _____ home at five o'clock.

4. I was _____ when I lost the spelling competition.

5. Can I have popcorn _____ of chips?

B. Unscramble the sentences. Rewrite the sentences in order.

1. by / *Anne of Green Gables* / in Canada. / was / L. M. Montgomery / written
2. published / was first / 1908. / in / It
3. around her. / the lives / helps change / It is about / of people / an orphan who
4. begins / The story / an elderly / with / and woman. / man
5. They / to help them / to adopt / on the farm. / a boy / want

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Questions continue next page

C. Read the following passage and choose the correct answers.

① Anne is the main character in *Anne of Green Gables.* She is an orphan with a positive attitude. ② Anne says, "You can always enjoy things if you make up your mind firmly that you will." After spending just one day with Anne, an elderly man and woman decide to adopt her. That decision changes all three of their lives for the better. They are filled with love, happiness, and appreciation. ③

1. What is the passage mainly about?
   a. The story of a girl named Anne
   b. How to have a positive attitude
   c. The person who wrote *Anne of Green Gables*

2. What happened after Anne was adopted by the man and woman?
   a. Anne became an orphan.
   b. Their lives got better.
   c. They were disappointed.

3. What is the best place for the sentence below?

She can find good in any situation.

a. ① b. ② c. ③

4. Which is NOT true according to the passage?
   a. The end of the story is happy.
   b. Anne didn't have parents.
   c. Anne was an angry girl.

5. What does elderly mean in the passage?
   a. Old
   b. Smart
   c. Short

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 9 – Digital Money

A. Fill in the blank with the correct word. Two words are not used.

cash	methods	card	security	check	coins	recently

1. There are different _____ of paying for something.

2. You can put some _____ in the machine to get a snack.

3. I will pay with _____ because I don't have a credit card.

4. All passengers need to go through a _____ check before going on the plane.

5. You can take out money by putting your _____ into the machine.

B. Match the sentences. Rewrite the sentences in order.

1. Increasingly, people are using	•	• to bring their cards with them.
2. By using only cards, people	•	• and apps.
3. But they still need	•	• carry less paper money and coins.
4. Another type of digital money	•	• only cards and online banking.
5. Of course, banks have websites	•	• is through online payment companies.

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Questions continue next page

C. Read the following passage and choose the correct answers.

People usually carry around cash, checks, coins, and cards to pay for things. ① But recently, people carry less cash, checks, and coins than before. Very recently, a new form of digital money has emerged. ② It is called crypto-currency. Increasingly, businesses are accepting digital money. ③ They want to be sure that their digital money is safe.

1. What is the passage mainly about?
   a. How to keep digital money safe
   b. Why people carry less cash
   c. A new form of digital money

2. What is the new form of digital money called?
   a. Checks
   b. Crypto-currency
   c. Cards

3. What is the best place for the sentence below?

But people are worried about security.

   a. ① b. ② c. ③

4. Which is NOT true according to the passage?
   a. Most businesses only accept cash, checks, coins, and cards.
   b. People are using checks less recently.
   c. People are worried about keeping their digital money safe.

5. What does increasingly mean in the passage?
   a. Going down
   b. More and more
   c. Slowly

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 10 – The History of Money

A. Fill in the blank with the correct word. Two words are not used.

stamped	throughout	services	commodity	introduced	convenient	value

1. Nicole laughed _____ the entire movie.

2. Sometimes taking the bus is more _____ than driving a car.

3. The new student _____ himself to the class.

4. The officer _____ my passport before I entered the country.

5. This company offers cleaning _____ to people who are too busy to clean.

B. Unscramble the sentences. Rewrite the sentences in order.

1. were introduced / ago. / 3,300 years / coins / Metal / about
2. The / of / on it. / was stamped / each coin / value
3. paying / Coins / made / easier. / things / for
4. value / of / coins. / the / easily understood / Everyone
5. a lot longer / Coins / commodities. / many / tend to last / than

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Questions continue next page

C. Read the following passage and choose the correct answers.

A long time ago, people exchanged goods and services to pay for things. They exchanged something valuable they had for something else they needed or wanted. ① Then, about 3,300 years ago, metal coins were introduced as money. ② Around 800 CE, paper money was made. Paper is lighter than coins and is very easy to transport. ③ Today, people still use paper money and coins.

1. What is the passage mainly about?
   a. Commodities from all around the world
   b. Different ways people paid for things
   c. Valuable things people want to sell

2. Why is paper money easier to carry around?
   a. It doesn't change.
   b. It is valuable.
   c. It is light.

3. What is the best place for the sentence below?

Coins made paying for things easier.

a. ① b. ② c. ③

4. Which is NOT true according to the passage?
   a. People exchanged goods and services.
   b. Metal coins were introduced after paper money.
   c. Paper money and coins are used today.

5. What does exchange mean in the passage?
   a. To ask for information
   b. To check the price
   c. To give and get back

Class _____ **Name** _____

Unit 11 – The Stock Market

A. Fill in the blank with the correct word. Two words are not used.

improve	investor	owns	profit	stock	hired	cooperate

1. The electronic company's _____ price went down today.
2. The company _____ five new workers for the new year.
3. The students did not _____ with each other and fought.
4. The _____ is good at making money.
5. My aunt _____ the clothing shop down the street.

B. Match the sentences. Rewrite the sentences in order.

1. The stock market is	• make big profits.
2. Companies who have many	• investors can create new goods.
3. This helps the companies	• investors to improve their company.
4. They use money from	• together to make profits.
5. This is how companies and investors work	• good for businesses.

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Questions continue next page

C. Read the following passage and choose the correct answers.

① The stock market is a place where people buy and sell stocks. For many people, their goal is to buy a stock and wait for its value to <u>increase</u>. Then they sell it later for profits. ② In the stock market, the values of stocks go up and down every day. Investors can sell their stocks at any time. ③ They try to choose the best time to sell for profits.

1. What is the passage mainly about?
   a. How to become a good investor
   b. How businesses make profits
   c. How the stock market works

2. When do many people sell their stocks?
   a. When they stock market closes
   b. When they want to buy stocks
   c. When the stock value goes up

3. What is the best place for the sentence below?

These people are called investors.

   a. ① b. ② c. ③

4. Which is NOT true according to the passage?
   a. Investors know that the value of stocks only goes up.
   b. Investors are people who buy stocks.
   c. Investors try to choose the best time to sell stocks.

5. What does <u>increase</u> mean in the passage?
   a. To grow
   b. To stop
   c. To subtract

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 12 – Credit Cards

A. Fill in the blank with the correct word. Two words are not used.

due	borrow	interest	responsible	bill	fundamental	password

1. The teacher said this homework is _____ in two days.

2. I learned the _____ skills for cooking from a TV show.

3. People go to the library to _____ books.

4. To see your information, type your _____ in the box.

5. We paid for the _____ and left the restaurant.

B. Unscramble the sentences. Rewrite the sentences in order.

1. plastic / small / Credit / are / cards. / cards
2. They / be / things. / to buy / used / can
3. money / adults / Only / a credit card. / who earn / can get
4. important to / how / understand / It's / work. / credit cards
5. people / Then / their money. / be smart / can / with

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Questions continue next page

C. Read the following passage and choose the correct answers.

> It's important to understand how credit cards work. ① To pay offline, people put their card in a machine. When the card is used, the credit company pays the bill. ② To <u>purchase</u> things online, people type in their card number, password, and other information. It's important to be responsible when using a credit card. ③

1. What is the passage mainly about?
   a. How to get credit cards
   b. Who can use credit cards
   c. Two ways to use credit cards

2. How do you pay offline with a credit card?
   a. You use a machine.
   b. You type in your card number.
   c. You call the bank.

3. What is the best place for the sentence below?

> There are two fundamental ways to use a credit card: offline and online.

   a. ① b. ② c. ③

4. Which is NOT true according to the passage?
   a. People can buy things online with a credit card.
   b. You need a password to buy things online.
   c. As soon as the card is used, the person pays the bill.

5. What does <u>purchase</u> mean in the passage?
   a. To sell
   b. To buy
   c. To borrow

Unit Test

Class _____ **Name** _____

Unit 13 – The Math of Faces

A. Fill in the blank with the correct word. Two words are not used.

width	identify	individual	feature	geometry	recognized	program

1. Steve _____ his friend who hasn't seen in ten years.

2. My favorite lesson in math is _____.

3. This _____ gives information about stock prices.

4. Can you _____ the woman in the red hat?

5. The _____ of the table is 80 centimeters.

B. Match the sentences. Rewrite the sentences in order.

1. Almost everyone has	•	• without really thinking about it.
2. Most people analyze facial features	•	• much better than humans can.
3. Computer programs can	•	• different facial features.
4. Actually, computers can do this	•	• in different ways.
5. Facial recognition programs are used	•	• recognize these differences in people's faces.

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Questions continue next page

C. Read the following passage and choose the correct answers.

> Facial recognition programs record the geometry of the human face. ① Facial geometry measures many things. For example, it measures the exact distance between the eyes, the size of the eyes, the width of the mouth and nose, and more. ② Many measurements are taken. Together these measurements make a person's individual profile. ③ These profiles can be used to identify people in a <u>crowd</u>.

1. What is the passage mainly about?
   a. How companies use crowds to get information
   b. How computer programs are made
   c. How computers recognize faces

2. What can facial recognition programs do?
   a. Sell information of facial features
   b. Take measurements of a person's face
   c. Draw a picture of a person's face

3. What is the best place for the sentence below?

> Geometry is the type of math that studies shapes and sizes.

   a. ① b. ② c. ③

4. Which is NOT true according to the passage?
   a. Facial geometry only measures the width of the mouth.
   b. Computers can recognize different people's faces.
   c. Facial recognition programs can pick out a person from a crowd.

5. What does <u>crowd</u> mean in the passage?
   a. A big school
   b. A shopping area
   c. A group of people

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 14 – Cooking with Math

A. Fill in the blank with the correct word. Two words are not used.

double aid vanilla culinary particularly calculation tricky

1. This math problem is very _____.
2. The volunteers raised money to _____ people who lost their homes.
3. I love to eat a scoop of _____ ice cream for dessert.
4. Chefs go to _____ school to learn how to cook.
5. I like to _____ read fantasy novels.

B. Unscramble the sentences. Rewrite the sentences in order.

1. can / when / Using math / aid us / to cook. / we need
2. with / can help / culinary calculations. / fractions / Adding / those tricky
3. cookies / Let's say / make / twenty people. / for / you want to
4. have / The / cookie / ten cookies. / recipe you / only makes
5. know is / add / All you need / to / fractions. / how to

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Questions continue next page

C. Read the following passage and choose the correct answers.

> Math can help us in real life, particularly in the kitchen. ① For instance, you want to make cookies for twenty people but the recipe you have only makes ten cookies. ② Just add fractions to double the recipe. For example, if the recipe says you need 1/2 cup of sugar, just do the math to double it. So, ½ + ½ = 2/2 , and 2/2 = 1. So, you need 1 cup of sugar. ③ If the recipe says you need ¾ cup of butter, then you do the same. ¾ + ¾ = 6/4, and 6/4 = 1½ cups.

1. What is the passage mainly about?
   a. How to learn fractions
   b. How to write a recipe
   c. How to use math to cook

2. How much sugar is needed in the original recipe?
   a. 1½ cups
   b. ½ a cup
   c. 1 cup

3. What is the best place for the sentence below?

> In this situation, you can use math to help you.

   a. ① b. ② c. ③

4. Which is NOT true according to the passage?
   a. You need ¾ cup of butter for twenty people.
   b. Adding fractions can help with cooking.
   c. You can make cookies for twenty people.

5. What does kitchen mean in the passage?
   a. The place you cook
   b. The place you rest
   c. The place you study

READING FUTURE

Unit Test

Compass Publishing

Class _____ **Name** _____

Unit 15 – Measurement Systems

A. Fill in the blank with the correct word. Two words are not used.

trouble	unfortunately	widely	miles	agency	pound	currently

1. My brother got in _____ for not doing his homework.

2. My mother asked me to buy a(n)_____ of apples.

3. Nowadays, smart TVS are more _____ used than regular TVs.

4. The path around the lake is five _____ long.

5. The weather is _____ terrible this weekend.

B. Match the sentences. Rewrite the sentences in order.

1. There are two widely used	•	• the most widely used system.
2. They are the metric system and	•	• world uses the metric system.
3. A long time ago, the imperial system was	•	• the imperial system.
4. But later,	•	• systems of measurement.
5. Currently, most of the	•	• the metric system was introduced.

_____

_____

_____

_____

_____

Questions continue next page

C. Read the following passage and choose the correct answers.

① Using the imperial system caused trouble for the American space agency, NASA. ② In 1998, NASA sent a spaceship to Mars on a mission. While building the spaceship, NASA used the metric system. ③ An American company made an important computer program for the spaceship. They used imperial measurements, but all of the other programs used metric measurements. As a result, the ship crashed on September 23rd, 1999, and the mission failed.

1. What is the passage mainly about?
   a. How NASA uses important computer programs
   b. How different measurement systems can cause problems
   c. How to use the metric system with the imperial system

2. What measurement system did the American company use?
   a. The imperial system
   b. The metric system
   c. Both imperial and metric systems

3. What is the best place for the sentence below?

Most countries used the metric system, but the United States uses the imperial system.

   a. ① b. ② c. ③

4. Which is NOT true according to the passage?
   a. The spaceship crashed because of measurement mistakes.
   b. NASA worked with a company that used imperial measurements.
   c. A computer that used metric measurements caused the mission to fail.

5. What does fail mean in the passage?
   a. To do slowly
   b. To do badly
   c. To do loudly

Unit Test

Class _____ **Name** _____

Unit 16 – Measuring Big Animals in the Wild

A. Fill in the blank with the correct word(s). Two words are not used.

creative	approximate	collects	tool	estimate	proportion	figure out

1. Brian _____ coins from different countries.

2. This _____ is used to fix computers.

3. Do you know the _____ time you will arrive?

4. Sharon is trying to _____ how many eggs she needs to make breakfast.

5. He is such a(n) _____ writer.

B. Unscramble the sentences. Rewrite the sentences in order.

1. are / measure. / to / things / Some / easy
2. use a / You can / and read / simple / tool / the measurement.
3. But a / can't / big / measured easily. / animal / be
4. use / Scientists / animals. / to measure / big / math creatively
5. information / collect as / can. / much / as they / They

_____

_____

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Questions continue next page

C. Read the following passage and choose the correct answers.

Some things are easy to measure. ① To measure whales, scientists usually start by studying dead ones. Scientists do manual measurements of these animals. To do this, scientists use tools like a measuring tape or a scale. ② After measuring many dead whales, and collecting a lot of information, scientists can figure out the approximate proportions of a whale. ③ Scientists use this information to know about the size of living whales.

1. What is the passage mainly about?
   a. How to measure big animals
   b. How to use measuring tools
   c. How to become a scientist

2. What do scientists do after measuring dead whales?
   a. They can study dead whales with tools.
   b. They can use a measuring tape to collect information.
   c. They can make an estimate of the size of living whales.

3. What is the best place for the sentence below?

But a big animal, like a whale in the ocean, can't be measured easily.

   a. ① b. ② c. ③

4. Which is NOT true according to the passage?
   a. Scientists use tools to measure dead animals.
   b. Scientists can estimate the sign of dead animals.
   c. Scientists can take measurements of dead animals.

5. What does manual mean in the passage?
   a. Using a machine
   b. Doing by hand
   c. With a computer