Writing Exercise

Unit 1 Verbs

A. Look at the pictures. Write a sentence for each picture. Use at least intransitive and transitive verbs.

a.

The woman waters the garden.

b.

The man delivered a package.

c.

The man slept.

B. Create a story. Use at least four of the following verbs. Use a variety of tenses. Use the checklist to check your work.

-study - become
- forget - feel
- hate - love

Check List

※ **Did you use?**

Subject Complements / Object Complements

Non-progressive Verbs / Progressive Verbs

Matthew is studying cooking. He hates bad food. To Matthew, there is nothing better than good food. But the main reason Matthew likes cooking food is make other people feel good. A great meal can help people forget their problems. That's the magic of cooking.

C. Complete the passage. Use phrasal verbs to fill in the blanks. Rewrite the passage.

grew up	**check in**	**run into**	**looked after**

My childhood neighborhood was always very busy. All my friends _____ close to each other. After school, we'd always _____ each other. Then we'd play outside. Everyone _____ each other to make sure we didn't get in trouble. It was a great place to live. Now that I am older it is difficult to see my old friends. But, I call them sometimes to _____ with them.

My neighborhood was always very busy. All my friends grew up close to each other. After school, we'd always run into each other. Then we'd play outside. Everyone looked after each other to make sure we didn't get in trouble. It was a great place to live. Now that I am older it is difficult to see my old friends. But, I call them sometimes to check in with them.

Unit 2 Simple Tenses: Present and Past

A. Look at the pictures. Write a sentence for each picture. Use the simple past tense.

a. He rode his bicycle on a hot day.

b. She practiced the piano every day.

c. She played computer games after school.

B. Use the statements to write a story. Use the simple past to show habitual action.

- James liked to go ice skating.
- James wanted to be a figure skater.
- James practiced skating every weekend.
- After practicing, James ate ice cream with his friends.
- James's favorite ice cream was strawberry ice cream.
- After James finished eating, his sister picked him up and took him home.

James liked to ice skate. He dreamed of being a figure skater one day. To become a famous figure skater, James practiced skating every weekend. After practice, James and his friends ate ice cream. James's favorite was strawberry. James always ordered strawberry ice cream after practice. After James finished eating, his sister always picked him up and took him home.

C. Complete the passage. Use the phrase *used to* or leave blank. Rewrite the passage.

Jane is thinking about her past. She _____ love sports. She was the best soccer player on her team. She _____ still thinks about playing soccer. But she is very busy these days. Jane _____ go out to the park or the movies with her best friend. Now, she spends most of her time studying. She _____ writes her old friends often. She plans to meet them soon. Then they can talk about the things they _____ do together.

Stella is thinking about her past. She used to love sports. She was the best soccer player on her team. She still thinks about playing soccer. But she is very busy these days. Jane used to go out to the park or the movies with her best friend. Now, she spends most of her time studying. She writes her old friends often. She plans to meet them soon. Then they can talk about the things they used to do together.

Unit 3 Progressive Tenses: Present and Past

A. Look at the pictures. Write a sentence for each picture. Use the past progressive tense.

a. They were moving some furniture.

b. She was singing at a concert yesterday.

c. Helen was visiting the Eiffel Tower yesterday.

B. Use the statements to complete the dialog. Use the present or past progressive at least once.

- Tim is feeling too hungry to study.
- Tim's mother works at the restaurant.
- He wants to eat spaghetti.
- Tim is going to a restaurant.
- Tim is walking to his mother's restaurant now.

Mom: Hey Tim, are you doing your homework?
Tim: No, I 'm feeling too hungry to study, I'm starving.
Mom: OK, why don't you come to the restaurant?
Tim: Yeah, I am walking there right now.
Mom: Good, how long will you be?
Tim: I won't be very long. I'm passing the library so I should be there soon.
Mom: OK, what do you want? I can make the order now.
Tim: I have wanted some spaghetti all day today! Can I get that?
Mom: Spaghetti? OK. See you soon.

C. Complete the passage. Fill in the blanks using the past progressive. Rewrite the passage.

Lisa _____ about going on vacation. She has been very busy with school lately and wants an adventure. She decided the best thing to do was write down where she wanted to go. She _____ her list when her friend called. He _____ to ask Lisa if she wanted to go to Spain together during summer vacation. Lisa was very excited. She _____ about Spain earlier that day. She read that it was a very beautiful place!

Lisa was thinking about going on vacation. She has been very busy with school lately and wants an adventure. She decided the best thing to do was write down where she wanted to go. She was writing her list when her friend called. He was calling to ask Lisa if she wanted to go to Spain together during summer vacation. Lisa was very excited. She was reading about Spain earlier that day. She read that it was a very beautiful place!

Unit 4 Future Tenses

A. Look at the pictures. Write a sentence for each picture. Use *is going to*.

a.

The man is going to get up.

b.

The woman is going to run.

c.

The plane is going to take off.

B. Look at the chart. Summarize the events and write a passage using future time clauses.

Brian's Planner			
	Monday	Tuesday	Wednesday
1:00 p.m.	Swim practice 1:00-3:00	Test 2:00 – 3:00	Swim practice 1:00 – 3:00
3:00 p.m.	Study group 3:00 – 4:00		Grocery shopping 3:30-4:30
5:00 p.m.		Movies 5:30 – 7:00	

Brian has a busy week. He has swim practice on Monday and Wednesday. As soon as he finishes swim practice on Monday, he has to meet a study group. He has to meet his group before Tuesday, because he has a test. After the test, Brian will see a movie with his friends. He will also go swimming on Wednesday. If he is late, he will be late for grocery shopping at 3:30.

C. Complete the passage. Use the future progressive to fill in the blanks. Rewrite the passage.

will be visiting	**will be majoring**	**will be leaving**	**won't be going**

Jenny has applied to many schools this year. She _____ at least three different schools this year. She isn't sure which one is the best yet. She _____ to a school close to her home. She wants to experience university far from home. She _____ in April for university. So she has to choose a school soon. She wants to find a school with a good journalism degree. She _____ in journalism or creative writing.

Jenny has applied to many schools this year. She will be visiting at least three different schools this year. She isn't sure which one is the best yet. She won't be going to a school close to her home. She wants to experience university far from home. She will be leaving in April for university. So she has to choose a school soon. She wants to find a school with a good journalism degree. She will be majoring in journalism or creative writing.

Unit 5 Nouns and Articles

A. Look at the pictures. Write a sentence for each picture. Use abstract nouns.

a.

friendship

b.

relaxation

c.

sportsmanship

B. Look at the list of abstract nouns. Write about a time you felt or saw one of these qualities in person.

- success
- bravery
- fear
- brilliance
- trouble

Once, I saw a man display lots of bravery. I was at the ocean with my friends. We heard a lot of people yelling. Someone was in trouble. We saw an older man rush into the water and save a kid from drowning. He was very brave.

C. Complete the letter. Fill in the blanks with different partitives. Rewrite the letter.

Dear Louise,
I need you to go grocery shopping tonight. Please get the following things:
2 _____ strawberry jam
A _____ apples
A _____ bananas
2 _____ oranges
A _____ of chips
A _____ of bread
A _____ of milk.

Love,
Mom

Dear Louise,
I need you to go grocery shopping tonight. Please get the following things:
2 jars of strawberry jam
A bag/bunch of apples
A bunch of bananas
2 bags/kilograms of oranges
A bag of chips
A loaf of bread
A carton of milk.

Love,
Mom

Unit 6 Adjectives and Adverbs

A. Look at the pictures. Write a sentence for each picture. Use two adjectives or adverbs in each sentence.

a.

It's a dark and rainy day.

b.

The friendly, helpful man is helping another racer.

c.

There is a big scary dog looking at me.

B. Complete the statements. Summarize the statements you have made into a passage.

- School is _____ and _____.
- I have to _____ every day.
- It is _____ and _____.
- My favorite thing to do is _____.
- I like it because it is _____ and _____.
- When I am at home, I like to _____.
- I do this because it is _____.

School is boring and long. I have to go to school or academies every day. It is difficult and tiring. My favorite thing to do is snowboard. I like it because it is challenging and exciting. When I'm at home, I like to watch TV. I do this because it is relaxing.

C. Correct the passage. Rewrite the passage.

Jessica and Mei haven't seen each other much late. They hard have time to see each other because they are going to different schools. Jessica likes her new school. The new music exciting classes are her favorite. Mei doesn't like her new school. The worst part of her new school is the classroom boring teachers. When Mei and Jessica meet, they have a lot to talk about.

Jessica and Mei haven't seen each other much lately. They hardly have time to see each other because they are going to different schools. Jessica likes her new school. The exciting new music classes are her favorite. Mei doesn't like her new school. The worst part of her new school is the boring classroom teachers. When Mei and Jessica meet, they have a lot to talk about.

Unit 7 Comparatives and Superlatives

A. Look at the pictures. Write a sentence for each picture. Use comparatives or superlatives.

a.

The building is the biggest in the world.

b.

The boy is taller than the girl in blue. The girl in pink is the tallest.

The girl in blue is the smallest.

The girl on the left is the tallest.

c.

The girl runs faster than the man.

The man is slower than the woman.

B. Write about your friends. Complete the chart. Summarize your answers in a short passage.

My Friends		
Smart	Smarter	Smartest
Tina	*Stella*	*Melissa*
Pretty	Prettier	Prettiest
Sarah	*Emily*	*Carol*
Funny	Funnier	Funniest
Jason	*Matthew*	*James*

My like my friends. I have many smart, funny, and pretty friends. Tina is smart, but Stella is smarter. Melissa is the smartest out of the three. Sara is pretty, but Emily is prettier. Carol is probably the prettiest in my class. I also have many funny friends. Jason is funny, but Matthew is funnier. James is the funniest. He always tells great jokes and stories!

C. Fill in the blanks. Use comparatives or superlatives. Rewrite the passage.

There are many foods that are bad for your health. The _____ food I eat is pizza. I can't help it! It's my favorite. But I also eat a lot of healthy foods too. I normally eat dinner at home. My mom makes _____ food at home than I can get outside. Sometimes she makes me a salad or cuts up fruits for me. That's probably my _____ meal. Eating at home is also really _____ than going to restaurants. Since my mom is a great cook, it's the _____ choice for me!

There are many foods that are bad for your health. The unhealthiest food I eat is pizza. I can't help it! It's my favorite. But I also eat a lot of healthy foods too. I normally eat at home. My mom makes healthier food at home than I can get outside. Sometimes she makes me a salad or cooks a lot of vegetables with chicken for me. That's probably my healthiest meal. Eating at home is also really cheaper than going to restaurants. Since my mom is a great cook, it's the best choice for me!

Writing Exercise

Unit 8 Pronouns

A. Look at the pictures. Write a sentence for each picture. Use indefinite pronouns.

a. Somebody dropped their keys.

b. There was nothing left on the plate.

c. There is no one in the office building.

B. Write a flyer for a local charity. Convince people to help the charity by doing volunteer work, or giving money, clothes, or food. Use indefinite pronouns.

Do something good for someone else!

Are you somebody who wants to give back to their community? Why don't you volunteer at our local charity. You can help buy donating clothes, food, or money. We accept almost everything. Anyone can also volunteer at our offices. We have locations for volunteers everywhere. Please don't hesitate to ask!

C. Fill in the blanks. Use the singular or plural form of *(an)other* to complete the dialog. Rewrite the dialog.

Julie: Hey Matthew, have you seen Jennifer?

Matthew: Yeah. I saw her with another girl from our English class.

Julie: What were they doing?

Matthew: They are practicing with each other for tomorrow's speech contest.

Julie: Oh no! I was going to ask her if she wanted to practice with me.

Matthew: Why don't you ask another person?

Julie: Could you help me practice?

Matthew: Well, I promised Betty I'd practice with her. But don't worry. I am sure others will help you.

Julie: OK, thanks.

Unit 9 Agreement

A. Look at the pictures. Write a sentence for each picture. Use compound or collective noun subjects.

a. The paintbrushes are dirty.

b. The fans cheer.

c. The class is studying.

B. Look at the following questions. Answer the questions using parallel structure.

(1) What did you eat yesterday?

I ate a banana, a bowl of rice, a piece of fried chicken, and a candy bar.

(2) How did you get to school today?

I walked to the subway station, rode the subway to the station closest to school, and took a bus from the station to the school.

(3) What exercise have you done recently?

I rode my bicycle to the park, played basketball in gym class, and went hiking with my friends on the weekend.

C. Fill in the blanks. Ensure that the subjects and verbs agree. Rewrite the passage.

Holly and Ben _____ to go shopping. Last week, Ben went shopping for new clothes. He _____ a new pair of pants. Today, Holly and Ben _____ for new jackets. The store they _____ has many new jackets. Ben doesn't like the designs. Holly _____ the designs and buys one. The jacket _____ very expensive. Holly is happy because she saved money.

Holly and Ben are about to go shopping. Last week, Ben went shopping for new clothes. He bought a new pair of pants. Today, Holly and Ben are looking for new jackets. The store they visit has many new jackets. Ben doesn't like the designs. Holly loves the designs and buys one. The jacket isn't very expensive. Holly is happy because she saved money.

Unit 10 Wishes and Second Conditional Sentences

A. Look at the pictures. Write a sentence for each picture. Use *wish*.

a. The boy wishes he could become a pilot one day.

b. The girl wishes she could travel around the world.

c. The woman wishes she were at home in her bed.

B. Look at the following questions. Answer the questions using a second conditional sentence.

(1) What would you do if you had a million dollars?

If I had that much money, I would buy my parents a new house.

(2) Where would you go for a vacation if you could pick anywhere?

If I could go anywhere without worrying about money, I would go to Australia. I have always wanted to go to Sydney.

(3) What would you change about yourself?

If I could change anything about myself, I would make myself smarter. That way school would be easy!

C. Fill in the blanks to create a story. Use clues from the conditional statement to write second conditional statements. Rewrite the story.

If I could travel back in time, I would _____. It would be a lot of fun to see what people were like in the past. I would have to be careful though. If someone in the past saw me, they would _____. I could even change history, which might be interesting. If I could change something in the past, I would _____.

If I could travel in time, I would see what I was like when I was a baby. It would be a lot of fun to see what people were like in the past. I would have to be careful though. If someone in the past saw me, they would be scared. I could even change history, which might be interesting. If I could change something in the past, I would change the school I went to.