Writing Exercise

Unit 1 Verbs

A. Look at the pictures. Write a sentence for each picture. Use at least intransitive and transitive verbs.

a. _____

b. _____

c. _____

B. Create a story. Use at least four of the following verbs. Use a variety of tenses. Use the checklist to check your work.

-study	- become
- forget	- feel
- hate	- love

Check List

※ **Did you use?**

Subject Complements / Object Complements

Non-progressive Verbs / Progressive Verbs

_____

_____

_____

_____

C. Complete the passage. Use phrasal verbs to fill in the blanks. Rewrite the passage.

grew up	**check in**	**run into**	**looked after**

My childhood neighborhood was always very busy. All my friends _____ close to each other. After school, we'd always _____ each other. Then we'd play outside. Everyone _____ each other to make sure we didn't get in trouble. It was a great place to live. Now that I am older it is difficult to see my old friends. But, I call them sometimes to _____ with them.

_____

_____

_____

_____

Writing Exercise

Unit 2 Simple Tenses: Present and Past

A. Look at the pictures. Write a sentence for each picture. Use the simple past tense.

a. _____

b. _____

c. _____

B. Use the statements to write a story. Use the simple past to show habitual action.

- James liked to go ice skating.
- James wanted to be a figure skater.
- James practiced skating every weekend.
- After practicing, James ate ice cream with his friends.
- James's favorite ice cream was strawberry ice cream.
- After James finished eating, his sister picked him up and took him home.

_____

_____

_____

_____

C. Complete the passage. Use the phrase *used to* or leave blank. Rewrite the passage.

Jane is thinking about her past. She _____ love sports. She was the best soccer player on her team. She _____ still thinks about playing soccer. But she is very busy these days. Jane _____ go out to the park or the movies with her best friend. Now, she spends most of her time studying. She _____ writes her old friends often. She plans to meet them soon. Then they can talk about the things they _____ do together.

_____

_____

_____

_____

Unit 3 Progressive Tenses: Present and Past

A. Look at the pictures. Write a sentence for each picture. Use the past progressive tense.

a. _____

b. _____

c. _____

B. Use the statements to complete the dialog. Use the present or past progressive at least once.

- Tim is feeling too hungry to study.
- Tim's mother works at the restaurant.
- He wants to eat spaghetti.
- Tim is going to a restaurant.
- Tim is walking to his mother's restaurant now.

Mom: Hey Tim, are you doing your homework?
Tim: _____
Mom: OK, why don't you come to the restaurant?
Tim: _____
Mom: Good, how long will you be?
Tim: _____
Mom: OK, what do you want? I can make the order now.
Tim: _____
Mom: Spaghetti? OK. See you soon.

C. Complete the passage. Fill in the blanks using the past progressive. Rewrite the passage.

Lisa _____ about going on vacation. She has been very busy with school lately and wants an adventure. She decided the best thing to do was write down where she wanted to go. She _____ her list when her friend called. He _____ to ask Lisa if she wanted to go to Spain together during summer vacation. Lisa was very excited. She _____ about Spain earlier that day. She read that it was a very beautiful place!

_____

_____

_____

_____

_____

_____

Unit 4 Future Tenses

A. Look at the pictures. Write a sentence for each picture. Use *is going to*.

a. _____

b. _____

c. _____

B. Look at the chart. Summarize the events and write a passage using future time clauses.

Brian's Planner			
	Monday	Tuesday	Wednesday
1:00 p.m.	Swim practice 1:00-3:00	Test 2:00 – 3:00	Swim practice 1:00 – 3:00
3:00 p.m.	Study group 3:00 – 4:00		Grocery shopping 3:30-4:30
5:00 p.m.		Movies 5:30 – 7:00	

_____

_____

_____

_____

C. Complete the passage. Use the future progressive to fill in the blanks. Rewrite the passage.

will be visiting	**will be majoring**	**will be leaving**	**won't be going**

Jenny has applied to many schools this year. She _____ at least three different schools this year. She isn't sure which one is the best yet. She _____ to a school close to her home. She wants to experience university far from home. She _____ in April for university. So she has to choose a school soon. She wants to find a school with a good journalism degree. She _____ in journalism or creative writing.

_____

_____

_____

_____

Writing Exercise

Unit 5 Nouns and Articles

A. Look at the pictures. Write a sentence for each picture. Use abstract nouns.

a.

_____

b.

_____

c.

_____

B. Look at the list of abstract nouns. Write about a time you felt or saw one of these qualities in person.

- success
- bravery
- fear
- brilliance
- trouble

_____

_____

_____

_____

C. Complete the letter. Fill in the blanks with different partitives. Rewrite the letter.

Dear Louise,
I need you to go grocery shopping tonight. Please get the following things:
2 _____ strawberry jam
A _____ apples
A _____ bananas
2 _____ oranges
A _____ of chips
A _____ of bread
A _____ of milk.

Love,
Mom

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Unit 6 Adjectives and Adverbs

A. Look at the pictures. Write a sentence for each picture. Use two adjectives or adverbs in each sentence.

a. _____

b.

_____

c. _____

B. Complete the statements. Summarize the statements you have made into a passage.

- School is _____ and _____.
- I have to _____ every day.
- It is _____ and _____.
- My favorite thing to do is _____.
- I like it because it is _____ and _____.
- When I am at home, I like to _____.
- I do this because it is _____.

_____

_____

_____

C. Correct the passage. Rewrite the passage.

Jessica and Mei haven't seen each other much late. They hard have time to see each other because they are going to different schools. Jessica likes her new school. The new music exciting classes are her favorite. Mei doesn't like her new school. The worst part of her new school is the classroom boring teachers. When Mei and Jessica meet, they have a lot to talk about.

_____

_____

_____

Writing Exercise

Unit 7 Comparatives and Superlatives

A. Look at the pictures. Write a sentence for each picture. Use comparatives or superlatives.

a. _____

b. _____

c. _____

B. Write about your friends. Complete the chart. Summarize your answers in a short passage.

My Friends		
Smart	Smarter	Smartest
Pretty	Prettier	Prettiest
Funny	Funnier	Funniest

_____

_____

_____

_____

C. Fill in the blanks. Use comparatives or superlatives. Rewrite the passage.

There are many foods that are bad for your health. The _____ food I eat is pizza. I can't help it! It's my favorite. But I also eat a lot of healthy foods too. I normally eat dinner at home. My mom makes _____ food at home than I can get outside. Sometimes she makes me a salad or cuts up fruits for me. That's probably my _____ meal. Eating at home is also really _____ than going to restaurants. Since my mom is a great cook, it's the _____ choice for me!

_____

_____

_____

_____

Unit 8 Pronouns

A. Look at the pictures. Write a sentence for each picture. Use indefinite pronouns.

a. _____

b. _____

c. _____

B. Write a flyer for a local charity. Convince people to help the charity by doing volunteer work, or giving money, clothes, or food. Use indefinite pronouns.

_____

_____

_____

_____

_____

_____

C. Fill in the blanks. Use the singular or plural form of *(an)other* to complete the dialog. Rewrite the dialog.

Julie: _____

Matthew: _____

Julie: _____

Matthew: _____

Julie: _____

Matthew: _____

Julie: _____

Matthew: _____

Julie: _____

Writing Exercise

Unit 9 Agreement

A. Look at the pictures. Write a sentence for each picture. Use compound or collective noun subjects.

a. _____

b. _____

c. _____

B. Look at the following questions. Answer the questions using parallel structure.

(1) What did you eat yesterday?

_____

_____

(2) How did you get to school today?

_____

_____

(3) What exercise have you done recently?

_____

_____

C. Fill in the blanks. Ensure that the subjects and verbs agree. Rewrite the passage.

Holly and Ben _____ to go shopping. Last week, Ben went shopping for new clothes. He _____ a new pair of pants. Today, Holly and Ben _____ for new jackets. The store they _____ has many new jackets. Ben doesn't like the designs. Holly _____ the designs and buys one. The jacket _____ very expensive. Holly is happy because she saved money.

_____

_____

_____

_____

Unit 10 Wishes and Second Conditional Sentences

A. Look at the pictures. Write a sentence for each picture. Use *wish*.

a. _____

b. _____

c. _____

B. Look at the following questions. Answer the questions using a second conditional sentence.

(1) What would you do if you had a million dollars?

_____

_____

(2) Where would you go for a vacation if you could pick anywhere?

_____

_____

(3) What would you change about yourself?

_____

_____

C. Fill in the blanks to create a story. Use clues from the conditional statement to write second conditional statements. Rewrite the story.

If I could travel back in time, I would _____. It would be a lot of fun to see what people were like in the past. I would have to be careful though. If someone in the past saw me, they would _____. I could even change history, which might be interesting. If I could change something in the past, I would _____.

_____

_____

_____

_____