

### <Workbook 3>

#### M: Track 1

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#### M: Track 2 <1 second pause>

W: Hello, students, and welcome to the Queen Mary Careers Centre— the QMCC. Many of you are thinking about your employment options, and we can help. I'd like to describe some of our services for you. You can drop into the QMCC any time from 9.00 a.m. to 4.00 p.m. to look at the job board and learn about volunteer work. You can also make an appointment with one of our expert advisors. They are wonderful resources for help with your interview skills and writing your CVs. They always have great advice for students who ask. Please note that next Friday at 4.00, the QMCC is having a job fair. Employers from ten different companies are coming to meet with students. Are you thinking of a summer intern position? These companies are looking for students to hire as summer employees. We are serving drinks and snacks during this event. Remember to sign up early because space is limited!

#### M: Track 3 <1 second pause>

(Voice actors should be sure to pause at the commas.)

M: 1.

W: She's studying IT because she's really interested in computers.

M: 2.

W: Because Mary can't decide on a course, she feels stressed.

M: 3.

W: Most of my friends hate learning maths because it's very confusing!

M: 4.

W: Because he dislikes working outside, Rob isn't studying agriculture.

M: 5.

W: Because Natalia loves acting, she works in the entertainment field.

#### M: Track 4 <1 second pause>

W: Bayside Technical College

Would you like to begin an interesting new career? Bayside Technical College would like to help you reach your professional goals! Here are just a few of our programmes:

- Culinary Arts: Restaurants and hotels are always looking for employees with good cooking skills.
- Carpentry: Learn about building, and even learn to make beautiful wooden furniture.
- Education: Learn to teach young children and get ready for a job in childcare.

Our teachers have many years of experience in these fields, and they want their students to be successful!

Join us for a presentation on Thursday, 12 May from 2.00 – 4.00 p.m. We will answer your questions and help you prepare for your future!

At BTC, we want our students to reach their dreams! [www.btc.com](http://www.btc.com)

#### M: Track 5 <1 second pause>

**M: 1**

**M:** Nice to see you, Grace. Are you talking to John much these days?

**W:** Yes, we spoke on the phone last week. He's going to Japan on Friday.

**M:** Oh, I hope I can meet him before then.

**M: 2**

**M:** Bob is thinking about going to university next year. Do you think he will like it?

**W:** He loves studying, so I think he will be a good student.

**M:** But he likes to stay up late to play video games.

**W:** He'll need to learn time management, I guess!

**M: 3**

**M:** I want to go to the job fair this afternoon. Do you want to come, Annette?

**W:** I'm meeting Helen at 2. Can we go after that?

**M:** Sure! The fair finishes at 5. We will have lots of time.

**M: 4**

**W:** I'm tired of cleaning up after you, Adam. You need to clean up this mess!

**M:** Mum, I'm really busy because I have a big exam on Thursday. I promise to clean my room after the exam.

**W:** I would like you to do it this evening, Adam.

**M: 5**

**M:** My dad is giving me so much stress about applying to university. I'm tired of it!

**W:** I would love to have a dad like yours. My parents don't want me to move away.

**M:** That's tough. So are you going to a local university?

**W:** Yes. I'm going there tomorrow to talk to a careers advisor.

**M: Track 6 <1 second pause>**

**W:** Okay, we have to hire one more teaching assistant by next week. Our two top applicants for the position are Victoria and Robert, right?

**M:** Yes. I'm looking at their transcripts right now.

**W:** Did they also submit reference letters from professors?

**M:** Yes, they did. Victoria's letter says that she was very organised and hard-working. Robert's letter is more about his excellent marks.

**W:** I like that a lot. But the person we hire must also be very interested in this position. I think Victoria seemed more motivated and self-directed at the interview.

**M:** That's true. She also has more valuable job experience—as a tutor. I think she's the right person for the job.

**W:** I agree.

**M: Track 7 <1 second pause>**

**[This activity is to find the stressed syllable in probably, perhaps, and maybe. Please pronounce them correctly.]**

**M: 1.**

**W:** The fastest way home from work today will **pro-ba-bly** be by underground.

**M: 2.**

**W:** **Per-haps** David will find a new job before the end of the summer.

**M: 3.**

**W:** **May-be** the weather will improve next week. The news said it might.

**M: Track 8 <1 second pause>**

**M:** Conversation 1

**M:** Hey, Nora. How's your history class going?

**W:** It's definitely challenging! There's so much reading.

**M:** Oh, my literature class is the same. I probably won't get a good mark because I don't do all the reading.

**M:** Conversation 2

**W:** I have to ask Professor Wallace for a reference letter, but he makes me so nervous!

**M:** Why do you have to ask him?

**W:** I'm applying to be an intern at a museum, and I took his art history class last term. He has a good reputation, too.

**M:** He may write you an excellent letter. You don't know until you ask.

**W:** You're right. Wish me luck!

**M:** Conversation 3

**W:** Hi, Alex. I really liked what you said in class yesterday.

**M:** Thanks, Professor.

**W:** You're usually rather quiet in class, but I think your classmates learned something from you yesterday. Maybe you should talk more often.

**M:** Alright, I'll try.

**M:** Conversation 4

**W:** My sister got accepted to Oxford, so we might have a party this weekend. Carlos, you're definitely invited if we do.

**M:** I'd love to come, Jill. What time is it going to be?

**W:** I'm not sure yet. My parents will probably tell me tonight. They might not let us have a party because exams are next week.

**M:** Alright. Well, I have to work on Sunday, but I can come on Saturday.

**M:** Conversation 5

**M:** Professor Cunningham, do we have to submit our essays tomorrow?

**W:** I was thinking about that this morning, Ahmed. I know this week is fairly busy because you have exams in other classes. Perhaps we'll change the due date to Monday. How does that sound?

**W:** That's extremely nice of you, Professor! It means I haven't got to stay up all night!

**M: Track 9 <1 second pause>**

**W:** I still don't know where to go to study English abroad – London or Bristol. It's so tough to decide on a location.

**M:** You really should think about your options. What do you like about London?

**W:** Well, it's a large international city with people from all over the world. There's so much to see and do there.

**M:** That sounds amazing. What are the negative things?

**W:** It's more expensive than Bristol. And the traffic can be rather annoying.

**M:** Okay, good start. Now what are the good things about living in Bristol?

**W:** It's a small, pretty city near the sea. I heard the people there are quite friendly.

**M:** That sounds great, too. Are there any bad things?

W: Hmm. I don't think there are as many places to visit around there, and not as much entertainment. I might get bored.

M: So? Do you know your preference now?

W: No! I still don't know enough to make a decision!

**M: Track 10 <1 second pause>**

W: Hi, Tom. What are you doing?

M: I'm filling out a job application. I'm trying to get a part-time job at the bank.

W: Oh, wow. This application seems hard.

M: Not really. It's short and simple. I just need to fill in some personal data—my name, address, and phone number. Then I have to check the hours I want and give some information about my previous employer.

W: Is that all?

M: I also need to make a list of my qualifications.

W: Well, I hope you get the job.

M: Yeah, I think they'll contact me for an interview.

W: Good luck with it!

M: Thanks, Chloe.

**M: Track 11 <1 second pause>**

M: 1.

W: Yes, you may contact my past employer.

M: 2.

W: No, you cannot borrow this book right now.

M: 3.

W: Yes, you can throw out those papers.

M: 4.

W: No, you may not sit at these tables.

M: 5.

W: Yes, you can drop by my office later.

**M: Track 12 <1 second pause>**

W: Hello, may I speak with Jim Stevens? This is Tammy Peters.

M: Hi, Tammy. This is Jim. Thanks for calling.

W: Of course. I got your email, and I'm calling to schedule the interview.

M: Right, the administrative position. Would you prefer to come to the office on Monday or Tuesday?

W: My preference is Tuesday.

M: Okay. I have a morning and an afternoon time available.

W: I'd prefer an afternoon meeting.

M: Is 2 o'clock okay?

W: That works for me. I appreciate the opportunity.

M: See you then, Tammy. Thanks again for calling.

**M: Track 13 <1 second pause>**

M: 1.

M: Hi, Susan. How was your job interview?

W: Not good. I forgot to confirm the time, so I was late. I also forgot to bring a copy of

my CV.

**M:** That's too bad.

**M:** 2.

**W:** Guess what. I just had a job interview.

**M:** Really? How did it go?

**W:** It was great! I researched the company a lot, so I had plenty of questions to ask. I also got along well with the interviewer.

**M:** That's great. I'm sure you'll get the job, then.

**M: Track 14 <1 second pause>**

**M:** I'm glad you could come in today, Wendy. I have your CV right here. It's outstanding. So, did you research the company?

**W:** Yes, I did, Mr Michaels. I know that you established your company more than twenty years ago, and that you're now the largest office supply company in the local area.

**M:** You're quite right. Excellent. And I see that you have a lot of sales experience. Why did you apply to Hartford Corporation?

**W:** Well, I work for a small company, but I think my career might last longer at a larger one. And I know that your company offers professional development.

**M:** That's true. Alright, let's go over the duties of the position.

**M: Track 15 <1 second pause>**

**M:** 1.

**W:** After that, Mr Michaels asked why I want to leave my job at Star Advertising.

**M:** 2.

**W:** At the interview, we talked a lot. First, Mr Michaels asked me about my experience.

**M:** 3.

**W:** Finally, we talked about the position. I think the interview went very well

**M:** 4.

**W:** Next, he told me about Hartford Corporation. The company is very large and successful.

**M: Track 16 <1 second pause>**

**W:** Dear Diary,

Today I had a job interview. Before the interview, I researched the company. At the interview, we talked a lot. First, Mr Michaels asked me about my experience. Next, he told me about Hartford Corporation. The company is very large and successful. After that, Mr Michaels asked why I want to leave my job at Star Advertising. Finally, we talked about the position. I think the interview went very well.

**M: Track 17 <1 second pause>**

**W:** So, are you excited about your interview tomorrow?

**M:** Yes. I've always wanted to work in information technology. But I am a bit worried.

**W:** You'll be fine. You have the right qualifications for the job.

**M:** But I don't have any experience, and this will be my first real job interview. Could you give me some tips?

**W:** Sure. Do you know much about the company? If not, you should do some research about it.

**M:** I did some research. I know quite a lot about it. It's an outstanding company.  
**W:** Excellent. Anyway, the most important thing about a job interview is to make a good first impression. Do you have a nice outfit to wear?  
**M:** Not yet. I'm hoping to decide on one a bit later today.  
**W:** Okay, that's good. You should also arrive early for the interview. What time is it?  
**M:** It's at 1.45. I plan to leave my house around noon. It takes an hour by train, so I'll arrive at around 1. What I really need to do is be ready for the questions they might ask me.  
**W:** I can help you with that. Let's role-play. I'll be the interviewer and ask you some questions.  
**M:** That's great. I really appreciate your help.  
**W:** No problem. Well, let's get started!

**M: Track 18 <1 second pause>**

**M:** Hi, Becky. So, you have an interview for a job tomorrow, right? Are you nervous?  
**W:** Yeah, I'm a bit nervous. I really hope I get this job. It's in Paris, so I'll have to relocate.  
**M:** Oh, wow. That's amazing.  
**W:** Yeah. I was in Paris once before, and I loved it.  
**M:** Do you speak French?  
**W:** A little. I'm teaching myself.  
**M:** Cool. How exciting, to live in a new country!  
**W:** Yeah. There will be a lot of challenges, too, but I'm willing to try and face them.  
**M:** I hope you get the job! That will be a big accomplishment. And don't forget to invite me to visit you!  
**W:** Of course!

**M: Track 19 <1 second pause>**

**W:** I graduated last year with a Bachelor of Arts. At school, I studied history and geography. I loved learning about places and societies around the world. I also completed a course in project planning at another university last month.  
**M:** A few years ago, I graduated from university with a degree in fine art. When I was at school, I studied visual art. I learned a lot about art and design. Last year, I studied graphic design. I'm really enjoying my current position as a graphic designer.

**M: Track 20 <1 second pause>**

**W:** So, are you enjoying your new job?  
**M:** Yes, it's much better than my previous one. I don't have to work long hours anymore, and I don't have to worry about deadlines either.  
**W:** That's good to hear. So, what are your colleagues like?  
**M:** They're all really friendly and easy-going. It's great.  
**W:** It sounds like a good job.  
**M:** There is one problem, unfortunately. My boss asked me to find a way to improve sales.  
**W:** Why is that a problem? I thought you liked challenges.  
**M:** I do, but I can't come up with any good ideas. Also, I don't have much experience working on this kind of project.  
**W:** You might have to work a little overtime, but I'm sure you'll think of something.  
**M:** Well, thanks for being so encouraging.  
**W:** Remember this next week. I'll need you to be encouraging when I start my new job.

**M: Track 21 <1 second pause>**

**M:** Hello, Ms Montes? This is Tom Price, the human resources manager at Smith Graphic Design.

**W:** Oh, hello. Thanks for contacting me. Are you calling about my application?

**M:** Yes. Your qualifications are outstanding. Are you still available for an interview?

**W:** That's nice to hear. And yes, I'm still available.

**M:** Excellent. Would you be able to meet with me on Monday or Tuesday afternoon of next week?

**W:** I have classes on Monday afternoon, so I'd prefer Tuesday if possible.

**M:** Okay, that works. Can I call you on Tuesday morning to confirm the exact time?

**W:** That sounds good. I'm looking forward to hearing from you.

**M: Track 22 <1 second pause>**

**M:** 1. Learnt

**M:** 2. Saw

**M:** 3. Graduated

**M:** 4. Stopped

**M:** 5. Loved

**M:** 6. Ate

**M:** 7. Copied

**M:** 8. Called

**M:** 9. Thought

**M: Track 23 <1 second pause>**

**M:** My parents want me to study science, so I'm in the science programme right now. I tell them it's great, but that's not how I really feel. Actually, I'm really not happy with science. If I'm in a physics lecture, I fall asleep because to me, it's boring. When I study for biology exams, I can't think clearly. And I try to avoid chemistry classes completely. I have no interest in chemistry at all.

**W:** Well, a lot of first-year students feel a little stressed about their programmes. But your feelings seem stronger than that. My advice to students in your situation is usually to consider a different course. What are your interests?

**M:** I'm interested in creative writing, but my parents don't think there are enough job opportunities.

**W:** Well, this is your decision. If a student gets a degree in a subject just because their parents want it, that person is often unhappy later in life. But job opportunities are a factor, too. Do some research and think about it some more. If you do decide to change courses, talk to your parents and explain the factors in your decision.

**M:** That's good advice. I appreciate it.

**M: Track 24 <1 second pause>**

**W:** I can't decide if I should study hospitality management or interior design. I love them both.

**M:** Wow, those subjects are so different from each other. Would you rather work in a hotel or a design lab?

**W:** Well, I don't know. I'll meet more people working in a hotel. But I'll work more creatively if I study design.

**M:** Would you rather travel a lot or stay in one place?

**W:** I'd rather not travel for business. Working right here in the city is best for my family.

**M:** Who would you rather work for, yourself or someone else?

**W:** Having a bad boss is the worst situation. I would rather manage my own hotel.

**M:** Then, I think you should study hospitality.

W: That's perfect, Rob. That's exactly what I'll do.

**M: Track 25 <1 second pause>**

[Please read sentences below naturally but put stress to the underlined words.]

M: 1. Celia studies harder than Melanie does.

M: 2. My new professor speaks less clearly than my old professor.

M: 3. Graduates with a master's degree find jobs more easily than those with a bachelor's degree.

M: 4. My parents didn't support me as much as your parents supported you.

**M: Track 26 <1 second pause>**

M: 1

M: Why are you changing courses?

W: I want to switch to business administration because I think it's more practical than English literature.

M: If you switch, does it change your graduation date?

W: I'll be a little behind the other business administration students who are my age, so I'll graduate later than them. But just one term later.

M: 2

W: What did you study when you were an undergraduate?

M: I studied philosophy and religious studies.

W: Interesting. How are they related to your future profession? You want to be a lawyer, right?

M: Yeah. Those two undergraduate programmes helped me learn to argue and persuade people.

M: 3

W: You're really good at art and drawing.

M: Thanks. Art is a great interest of mine. In fact, it's a passion. I go to North College of Art and Design, you know.

W: Oh, I didn't know that. So when you graduate, you'll have a lot of knowledge about art history and theory, right?

M: That's true, but it's a practical programme, too. When I graduate, I'll have opportunities to work in interior design or graphic design.

**M: Track 27 <1 second pause>**

W: Are you considering starting a university degree? Are you thinking about transferring to a new school? Leicester University has the programmes, facilities, and opportunities you're looking for! We offer courses in sciences, maths, engineering, humanities, and the arts. Our professors are experts in their fields. Located in the city centre our campus has excellent academic facilities in a beautiful and safe environment. Our students have easy access to many conveniences, such as public transport, evening entertainment, parks, and shopping malls. Visit our website today to find out how to enrol at Leicester University!

**M: Track 28 <1 second pause>**

(Voice actors, please pause at the commas.)

M: 1

W: If I fail this test, I'll have to take the class again next term.

M: 2

W: You'll be inspired if you take that fascinating humanities course.



**M:** 3.

**W:** He won't have many employment opportunities if he doesn't finish graduate school.

**M:** 4.

**W:** If you have problems with your course, your advisor will give you assistance.

**M: Track 29 <1 second pause>**

**M:** I'm tired of college, Suri. I don't want to keep studying forever.

**W:** It sounds like you need a break. Why not take a gap year?

**M:** Maybe. But if I do that, what will I do during my time off?

**W:** Why don't you go travelling? You keep saying you want to go abroad.

**M:** That's true. I really want to go to China, but my budget would be extremely small.

**W:** Why not visit the Chinese embassy and get a work visa?

**M:** You're right! I could get a job as an English teacher. Hey, why don't you come to the embassy with me?

**W:** Okay, sounds good!

**M: Track 30 <1 second pause>**

**M:** 1

**W:** How about applying to Camberley University, Mark? It's has an outstanding reputation. It's rated really highly for student satisfaction, and more than ninety percent of students graduate.

**M:** I think it would be a bit too hard for me to get into—it's competitive, and my scores aren't high enough.

**W:** Well, if you're interested, you can enrol in a different university, study hard, and get higher marks. Then, later, you can transfer to Camberley.

**M:** 2

**M:** You have something to discuss with me, Amelia?

**W:** Yes, Dr Bradshaw. I was thinking... I don't think that political science is the best programme for me. I don't think I want to continue with this course.

**M:** Well, I would hate to see you leave, of course. But your happiness and satisfaction are important. Are you considering any specific courses?

**W:** I was thinking of sitting in on some humanities courses. Do you know anyone in the humanities faculty? Can you recommend a good lecturer or programme?

**M: Track 31 <1 second pause>**

**M:** Karen, over here. I ordered you green tea—I've seen you drink it so many times.

**W:** Thanks, Jonas. That's perfect. Anyway, I haven't seen you in a while. It's good to be able to catch up!

**M:** It is. How have you been?

**W:** Well, I've decided to take a year off.

**M:** Oh, wow. That's a surprise. You've never mentioned it before.

**W:** I know. But I've thought about it since last December. I really want a break so I can spend some time with my family.

**M:** So, are you just going home for the term, or for the whole year?

**W:** The year. I haven't seen my family in a very long time. It's hard living abroad. It'll be good to spend some time with my younger siblings.

**M:** Sounds like you'll have some time to be lazy for a while.

**W:** Well, I also plan to work part-time at a local homeless shelter. I worked there as a secretary when I was in high school. It'll be good for my course—social work.

**M:** Sounds like you'll be busy, then. Anyway, it's a great plan. I haven't had a job since school—so, almost five years. Maybe I should look for one during the summer holidays.

**M: Track 32 <1 second pause>**

**M:** 1. Do you think it'll rain tomorrow?

**M:** 2. It's been really nice to catch up with you.

**M:** 3. It's been three hours since we got out of the car—let's stop.

**M:** 4. It'll be exciting to go to Japan this summer.

**M:** 5. It's almost noon. What do you want for lunch?

**M: Track 33 <1 second pause>**

**M:** Hi Tara, how's your job search going?

**W:** Oh, I got a part-time job! I'm working as a waitress in an Italian restaurant in the city centre.

**M:** How's it going so far?

**W:** Great! It's a very friendly place, and the hours are reasonable.

**M:** That's awesome. Have you done this kind of work before?

**W:** Yeah, I was a waitress during my last summer break.

**M:** What kind of work skills do you need to work in a restaurant?

**W:** First of all, you have to be good at teamwork. You need to be able to work closely with other people. And if you're a server, you need organisation skills so you can keep up with all the orders.

**M:** Do you earn much in that job?

**W:** Well, it's a very busy restaurant, and I get tips. I haven't earned much money yet, but I think I will.

**M:** That's great. But will you have enough time to work during the term?

**W:** I guess I'll have to sleep less, but it'll be fine. I'm taking time off next term, so I'll have a lot of time to rest when I go back home.

**M: Track 34 <1 second pause>**

**M:** I need to call my parents this afternoon. When we're done talking, they're not going to be happy.

**W:** Why? What have you done, Jeremy?

**M:** Nothing. I just want to take some time off of school. I've thought about it since January, and I've made my decision.

**W:** That doesn't sound like a problem. How much time?

**M:** Probably a year. I need a break. I'm tired of studying. I'm dying to do something else for a while.

**W:** Do you want to go backpacking or something?

**M:** No, I don't want to waste my time sightseeing. I'm going to get a job. I want to work and earn some money.

**W:** Well, it sounds like you've thought about this and figured out what you want to do.

**M:** For the near future, yes. But not for the longer term. I'm more uncertain about my future than ever. Maybe I'm just tired of studying and need to experience the real world for a while.

**W:** So your college isn't part of the real world?

**M:** Ha-ha. You know what I mean. I've never had a full-time job. So far, I've only had summer jobs. Plus, I need the money.

**W:** Well, my cousin has been an intern at a big company for about six months. She really loves it. Actually, I'm catching up with her tomorrow. Do you want me to find out about applying?

**M:** That would be great! My parents might not get on my nerves if I can get a job like that!

**M: Track 35 <1 second pause>**

**M:** What are you doing, Sally?

**W:** Oh, hi, Jamie. I'm researching study-abroad programmes on the internet.

**M:** Oh, really? Where would you like to go?

**W:** I've researched it thoroughly, and the main city I'm interested in is Melbourne. I'm a big fan of the sea and warm weather.

**M:** Sounds good. Do you think you'll stay in halls or with a family?

**W:** I think halls would be better, especially for making friends. I could also travel with them.

**M:** I agree. It's extremely important to make friends when you live abroad.

**W:** Exactly. What about you? Would you like to study abroad?

**M:** I've always wanted to, but I'm not sure if I could afford it or not.

**W:** Then, let's do some research. I bet we can find a programme suitable for your budget.

**M: Track 36 <1 second pause>**

**M:** One

**W:** Sandybrook Language College has a modern campus with many high-tech facilities. Students at SLC can enjoy group activities, comfortable halls, and wonderful cultural events. Classes here have fewer students than at most universities. Also, the campus is outside the city, which means there is less traffic around the campus than at other campuses.

**M:** Two

**W:** Kent School of Languages is a historic campus. It has fewer buildings than most universities, so there's more room for gardens. Students at KSL can join many clubs and sports teams. The campus is located in the city centre, so most students choose to live on campus. Halls are available, but a recent survey said they may be less affordable than at other universities.

**M: Track 37 <1 second pause>**

**M:** Hi, Samantha. This is Matt calling.

**W:** Hi, Matt. How are you?

**M:** Great. How do you like studying in Spain so far?

**W:** It's amazing! It's so sunny here. I love warm weather.

**M:** Me, too. How is the campus?

**W:** It's gigantic. There's also a big language library. I can study Spanish there with a tutor, free of charge.

**M:** That's convenient. Are the locals friendly?

**W:** Yep, very. The city's really pretty, too, and there are bike paths all over the town.

**M:** Wow, it sounds like a great place.

**W:** You should come and visit! We could practise speaking Spanish together.

**M:** That sounds good—maybe during the next holidays.

**M: Track 38 <1 second pause>**

**M:** I seriously need to practise speaking English.

**W:** Yeah, me too.

**M:** I don't like grammar.

**W:** Neither do I. I think listening to English music is more fun than studying grammar.

**M:** Could we listen to English music together?  
**W:** Yeah! Or we can watch a film with subtitles. Which would you prefer?  
**M:** Either one is fine with me.  
**W:** I think a film might be more helpful.  
**M:** Okay. I'll grab some food and drinks at the store.  
**W:** Thanks. We could invite the whole revision group over, too!  
**M:** Good idea. That'll be fun.  
**W:** I'll download a suitable film, and you call the others. Tell them to meet at my room at 8.

**M: Track 39 <1 second pause>**

**W:** What do you think of studying English in Canada for a term?  
**M:** I think it's a great idea. You can meet new people, travel, and learn a new language.  
**W:** You're right. I just haven't made up my mind whether to go to Toronto or Montreal. What do you think about Montreal?  
**M:** That's a possibility. It's an interesting place with a lot of cultural activities. But they also speak French there, so you might need to learn two languages.  
**W:** Oh. I didn't think of that. What about Toronto? The campus is bigger, and there's an active nightlife.  
**M:** I agree. You could have fun sightseeing, too. You could go to the CN Tower.  
**W:** That's true. I'd like that. I've made my decision. I'm going to Toronto!