

English Chest 5

Workbook Answer Key

Unit 1 Lesson 1: Who Is Taller?

A. Answer the questions.

- Matt is stronger than Ricky.
- Ricky is shorter than Matt.
- Matt is heavier than Ricky.

B. Complete the conversations.

- A: Which is larger, the car or the bus?
B: The **bus** is **larger** than the **car**.
A: I agree. Which **is** lighter?
B: The car is **lighter** than **the bus**.
- A: **Which** armchair is better?
B: I think the red **armchair** is better.
A: I don't agree. I **think** the red **armchair** is **worse**. Which **is** softer?
B: I don't know.

C. Do you agree? Write your answers.

- I don't agree. I think the old **baseball is dirtier than the new baseball**.*
- I agree.*
- I don't agree. I think the **rabbit is faster than the turtle**.*

* Answers will vary.

D. Find the mistakes and rewrite the sentences.

- I think that man is **taller** than that woman.
- He thinks spaghetti is **worse** than pizza.
- Which** is smaller, my backpack or your backpack?
- She **thinks** these rocks are smoother than those rocks.
- Which **is** harder, this chair or that chair?

E. Read the story and circle Yes or No.

- Yes
- Yes
- No
- No
- Yes

F. Use the clues to write the conversations.

- A: Who is smaller, Goldie or Bubbles?
B: I think Goldie is smaller than Bubbles.
A: I don't agree. I think Goldie is larger than Bubbles.
- A: Which is faster, the horse or the boy?
B: The horse is faster than the boy.

G. Complete the conversations.

- A: Who **is weaker**, Bob or Ken?
B: I think Bob is weaker than Ken.
A: I agree. Who **is taller**, Bob or Ken?
B: I think Bob is taller than Ken.
- A: Who is better, Buster or Lulu?
B: **Lulu is better than Buster**.
A: I agree. Who is younger?
B: Lulu is **younger** than **Buster**.
- A: Who **is** faster, Lucky or Star?
B: **Star is faster than** Lucky.
A: I don't agree. **Star is slower than** Lucky.

Unit 1 Lesson 2:

I Want to Be a Photographer

A. What are their jobs? Write under the pictures.

- artist
- baseball player
- astronaut
- soldier
- veterinarian/vet
- computer programmer
- musician

B. Complete the conversation.

- A: What do you **want** to be?
 B: I want to **be** a lawyer.
 A: Why?
 B: I want to help people in **trouble**.
What do you want to be?
 A: I **want** to be an **architect**.
 B: **Why**?
 A: I want to **design** houses.

C. Answer the questions.

1. She wants to be a veterinarian/vet.
She wants to take care of animals.
2. He wants to be a computer programmer.
He wants to write computer programs.
3. She wants to be a tennis player.
She wants to play tennis every day.

D. Use the clues to write sentences with *because*.

1. Tom wants to be a doctor because he wants to take care of sick people.
2. Beth wants to be a photographer because she wants to take interesting photographs.
3. Kelly and Paul want to be astronauts because they want to visit another planet.
4. Mark wants to be a basketball player because he wants to be a famous athlete.
5. Jill wants to be a dentist because she wants to make everyone's teeth white.

E. Read the clues and solve the word puzzles.

1. You want to be a lawyer.
2. You want to be an architect.

F. Complete the conversations.

1. A: **What do you** want to be?
 B: I want to **be an** artist. I **want to** paint pictures of people.
 A: **I want to** be an **artist**, too!
2. A: What **do you want** to be?
 B: **I want to be a** musician.
 A: Why?
 B: I want to play beautiful music.
 I also **want to be** famous!
 A: Cool!
 B: What do **you want to** be?
 A: **I want to be a** dentist.

G. Answer the questions. There is more than one correct answer for *why*.

1. A: What does he want to be?
 B: He wants to be (the) president (of the USA).
 A: Why?
 B: He wants **to make his country better**.*
2. A: What does she want to be?
 B: She wants to be a computer programmer.
 A: Why?
 B: **She wants to write computer programs**.*
3. A: What does he want to be?
 B: He wants to be a soldier.
 A: Why?
 B: **He wants to help protect his country**.*

* Answers will vary.

Unit 1 Lesson 3:

My Brother Is Smart and Athletic

A. Circle the correct answers.

1. athletic 2. friendly
3. quiet 4. energetic

B. Write the missing words.

1. athletic 2. honest 3. friendly
4. smart 5. hard-working 6. quiet

C. Complete the conversations.

1. A: What is your mom like?
B: She's **friendly** and **smart**.
A: Does she help you with your homework?
B: Yes, she does.
A: That's great! My **dad** helps me with my homework, too.
B: What's your dad like?
A: He's **energetic** and **fun**.
2. A: Who is your best **friend**?
B: My best friend is my younger **brother**.
A: Really? What's he like?
B: He's **friendly** and **nice**.
A: I like my brother, too. He's really **funny** and **smart**.
B: Does he tell a lot of jokes?
A: Yes! He always makes me laugh.
B: Your **brother** is a lot of fun!

D. Complete the conversation. Use the clues.

- A: What is **your sister like**?
B: She's **friendly** and **nice**.
A: Does she **help** people a lot?
B: Yes, she does.

E. Read the story and answer the questions.

1. She likes to read (stories to her sisters).
2. Yes, I do. Her friends think that she is quite and shy.
3. Yes, she does. She has two (younger) sisters.
4. She wants to be a writer (like her grandmother).

F. Write the missing words.

1. nice 2. energetic 3. quiet
4. hard-working 5. honest

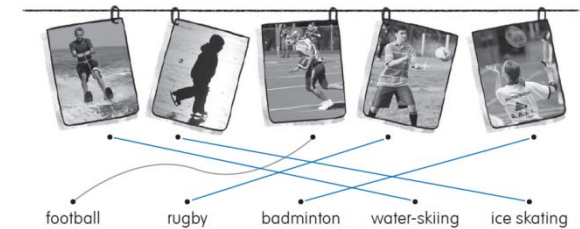
Unit 1 Lesson 4:

I Went Ice Skating with My Family

A. Answer the questions.

2. A: Did they go skiing last winter?
B: Yes, they did.
3. A: Did Sarah get new ice skates last weekend?
B: Yes, she did.
4. A: Did Tom build a dog house last year?
B: No, he didn't. He built a bird house.

B. Match the pictures and sports.



C. Write sentences with *learned*. The words are not in order.

2. Joe learned about sharks during his/the vacation.
3. Eva learned about the stars at space camp.

D. Read the conversation and circle Yes or No.

1. Yes 2. No 3. No
4. Yes 5. No

E. Find the mistakes and rewrite the sentences.

- Yesterday **evening**. I helped my mom make dinner.
- I learned to surf **last summer**.
- Yesterday, I **played** football with my brother.
- Lynda went to space camp and **learned** about planets.

F. Write the missing words.

- A: What did you do this **summer**?
B: I helped my **mom** plant flowers in her **garden**.
A: Did you get **tired**?
B: Ha! Ha! No! I also went to computer **camp**.
A: Really? I learned to **water-ski**
- A: Hey, Rob! Are you enjoying the **fall**?
B: Yes! I **am**. I'm on a rugby team.
We just **won** our first game!
A: That's **great**! I want to watch a game.
B: I have some **pictures**, and my dad **made** a video of our first game.
A: Wow! I want to see it.

G. Read the story and answer the questions.

- They traveled to Thailand.
- He enjoyed eating (all the) delicious food and feeding a monkey.
- She rode on an elephant.
- His family swam in the ocean.

Unit 2 Lesson 1:

Did You Finish Your Homework?

A. Complete the sentences.

1. hearts 2. muscles
3. brains 4. blood

B. Write the missing words.

- A: Did you **finish** the homework for health **class**?
B: Yes, I **did**. Did you finish it?
A: No, I **didn't**. It's difficult. Can you **help** me?
B: Sure!
- A: **Did** you write your paper for **science** class?
B: No, I **didn't**. It's **difficult**. **Can** you help me?
A: Of **course**!

C. Find the mistakes and rewrite the sentences.

- My sister loves learning new **math** formulas.
- He went to his friend's house **for** dinner.
- Did you **study** for the geography test?
- Can you help me memorize this song for **music class**?
- We **finished** our project for history class yesterday.

D. Write the missing words.

- A: Hey Sean, did you **finish** the homework for health class yet?
B: No, I **didn't**. It's **difficult**. I **can't** remember the different body parts.
A: I like to **draw** pictures of the body parts. It helps me remember them.
B: That's a great idea, but I think it's hard to draw **blood**.

2. A: Maria, **are** you busy?
 B: No, I'm **not**.
 A: Can you **help** me?
 B: **Sure!** What do you need help with?
 A: My **homework**. It's a project for **art** class.
 B: Don't worry! I can help **you!**

E. Separate the conversations and write the missing words.

1. A: Did you finish your paper for English class?
 B: No, I didn't. It's difficult. Can you help me?
 A: No problem!
2. A: Did you memorize the play for drama club?
 B: Yes, I did. I memorized every word!
 Did you memorize the play?
 A: Yes, I did. I memorized every word, too!
 Let's practice!
 B: Good idea!

F. Read the story and answer the questions.

- His muscles felt great (after PE).
- He loves PE because it gives his brain time to relax.
- He has math class and English class after PE.

Unit 2 Lesson 2:

Do You Know How to Play Tennis?

A. What can they do? Write under the pictures.

- | | |
|----------------------|----------------|
| 2. ice fish | 3. whistle |
| 4. do laundry | 5. sail a boat |
| 6. play table tennis | |

B. Write the missing words.

1. A: Do you know **how** to play **chess**?
 B: Yes, I **do**. Do **you**?
 A: No, I don't. **Can** you teach me?
 B: **Sure!**
2. A: Do you **know** how to **knit** a scarf?
 B: No, I **don't**. Do you?
 A: Yes, I do.
 B: Can you **teach** me?
 A: Sure!

C. Complete the questions using the pictures.

- Does she know how to play the flute?
- Does she know how to make cookies?
- Does he know how to do a cartwheel?
- Does she know how to fold a paper airplane?

D. Find the mistakes and rewrite the conversations.

1. A: Does she ~~to~~ know how to play chess?
 B: Yes, she **does**.
2. A: **Do** you know how to drive a car?
 B: No, **I** don't
3. A: Does he know how to **use** chopsticks?
 B: No, **he** doesn't.
4. A: Do you know how to **play** fence?
 B: Yes, I **do**.
 A: Can you teach **me**?

E. Read the conversation and circle Yes or No.

- | | | |
|--------|--------|-------|
| 1. Yes | 2. No | 3. No |
| 4. No | 5. Yes | |

F. Solve the puzzle.

Down

- Do you know how to ___ a boat?
- Do you know how to use ___?
- Do you know how to make ___?
- Do you know how to knit a ___?

Across

- Do you know how to do a ___?
- Do you know how to ___ a paper airplane?
- Do you know how to ___ a car?
- Do you know how to play table ___?
- Do you know how to play ___?
- Do you know how to ___? (sport)
- Do you know how to ___ the flute?

Unit 2 Lesson 3:

Why Did He Go to the Dentist?

A. Circle the words that are related.

- dental floss, cavity
- broken bone, X-ray
- earache, stomachache, fever

B. Match the pictures and sentences.

C. Complete the conversation. Use the clues.

- A: Where did Simon go?
 B: He went to the dentist.
 A: Why did he go there?
 B: He had a toothache.
 A: Does he have a cavity?
 B: Yes, I think so.
 A: Does he need braces?
 B: I don't know.

D. Unscramble the words and answer the questions with *because*.

- He went to the nurse because he had a nosebleed.
- She went to the dentist because she had a toothache.
- He went to the hospital because he had a broken bone.

E. Circle Yes or No.

- Yes
- No
- Yes
- Yes
- No

F. Write the missing words. Then, write sentences with *because*.

- Why did you go to the dentist?
 I needed braces.
 → She went to the dentist because she needed braces.
- Why did you go to the nurse?
 I had a headache.
 → He went to the nurse because he had a headache.
- Why did you go to the hospital?
 I had a broken bone.
 → He went to the hospital because he had a broken bone.

G. Fix the underlined words and rewrite the sentences.

- Where did Jeremy go? He went to the nurse.
- Laura has the flu. She has a headache and a fever/stomachache.
- Scott has a nosebleed. He needs to go to the nurse/doctor.

H. Complete the conversations.

- A: **Why** did Julie go to the doctor?
 B: **She** went to the **doctor** because she has the flu.
 A: Is **she** better now?
 B: I don't know.
- A: Why did Samuel go to the dentist?
 B: **He went to the** dentist because he needed braces.
 A: Does he have braces now?
 B: **Yes**, he does.
- A: **Why** did Peter **go** to the nurse?
 B: He went to the **nurse** because he has a sore **throat**.
 A: Is he **OK** now?
 B: **No**, he isn't. He's very sick.

Unit 2 Lesson 4: What Are You Going to Do for Your Birthday?

A. Match the pictures and words.

B. Write the missing words.

- A: What are you **going** to do for **your** birthday?
 B: I **am** going to **invite** some **friends** to my house. What **are** you going to **do** for your birthday?
 A: I'm going to **go** horseback **riding** with my family.
 B: That sounds **fun**!

C. Complete the conversations.

- A: What are you **going to do** for your birthday?
 B: I'm going to **go in the bumper cars**.
 A: When is it?
 B: it's on **April 7th**.
- A: What is he **going to do for his birthday**?
 B: He's going to **open presents**.
 A: When is it?
 B: **It's on July 21st**.

D. Find the mistakes and rewrite the sentences.

- What are you going to **do** for your birthday?
- I **am** going to go on the Ferris wheel.
- Then, I'm **going** to go out to dinner with my friends.
- When **is** your birthday?
- It's **on** May 14th.
- Can you **come** to my party?
- I hope so. I **have** to ask my parents.

E. Read the story and answer the questions.

- It's on November 15th.
- They're going to go on a treasure hunt.
- They're going to play mini golf (at the park).
- She is going to make cheeseburgers.

F. Complete the conversation.

- A: **What are you going to do** for your birthday?
 B: I'm **going to go to a water park**.
 A: That's great! When **is your birthday**?
 B: **It's on** September 4th. Can you **come** to my party?
 A: Sorry, I can't. That's my grandma's birthday.
 B: Oh! What **are you going to do for** your grandma's birthday?

A: We're **going to go** to her house. I'm going to bake a **cake** for my grandma.

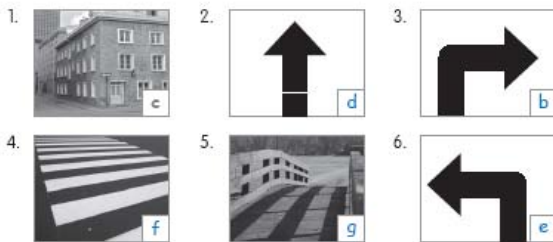
G. Read the invitations and complete the conversation.

Jake: What are you going to do for your birthday, Sue?
 Sue: I'm going to go to the amusement park. We're going to go on the roller coaster!
 Jake: That sounds fun! When is it?
 Sue: It's on September 1st.
 How about you? What are you going to do for your birthday?
 Jake: I'm going to go bowling.
 Sue: When is your birthday?
 Jake: It's on August 15th. Can you come to my party?
 Sue: Sure! Can you come to my party?
 Jake: I have to ask my parents.

Unit 3 Lesson 1:

How Do I Get to the Library?

A. Write the letters in the boxes. Some answers will NOT be used.



B. Write the missing words.

A: How do I get to the **bakery**?
 B: Go **straight** for two **blocks**, and **turn** left.
 A: Is that all?
 B: No, then **go** over the **bridge** and through the **park**. Turn **right** on Elm Street, and go **down** the hill.
 A: Is the bakery at the bottom of the hill?
 B: Yes, you can't **miss** it.
 A: **Thank** you!

C. Complete the conversations.

1. A: How **do** I **get** to the supermarket?
 B: Go **straight** on Larch Way. Turn **left** after two **blocks**.
 2. A: **How** do I get **to** the restaurant?
 B: **Go** around the **corner**. You **can't** miss it.

D. Find the mistakes and rewrite the sentences.

- Go **around** the corner, and cross the street at the crosswalk.
- Go straight for two **blocks**, and turn left.
- How do I **get** to the bookstore?
- Go under the bridge, and **turn** left after one block.
- Go up the hill, and turn right **after** three blocks.

E. Circle T for true or F for false.

- | | |
|------|------|
| 1. T | 2. F |
| 3. T | 4. F |

F. Use the clues to write the conversations.

1. A: How do I get to the library?
B: Go over the bridge, and turn left after two blocks.
2. A: How do I get to the museum?
B: Go/Walk up the hill, and turn right on Pine Street.
3. A: How do I get to the pharmacy?
B: Go through the park, and cross the street at the crosswalk.

G. Follow the directions and answer the questions.

1. I'm at the hospital.
2. I'm at the post office.
3. I'm at the video store.

H. Answer the questions. There is more than one correct answer.

1. Cross the street at the crosswalk, and walk through the park. Then, turn right. Cross Park Avenue, and it's on your left.*
2. Go over the bridge and turn left. The museum is on your right.*
3. Cross the street at the crosswalk and walk through the park. The video game store is across the street.*
4. Go over the bridge and turn right. Walk straight for one block. The school is on your left.*

* Answers will vary.

Unit 3 Lesson 2:

It's Three Dollars and Fifty Cents

A. Make the complete sentences.

- | | | |
|---------------------|---|-------------------------------------|
| 1. The DVD is | • | one dollar and forty cents. |
| 2. The shampoo is | • | eighty-five cents. |
| 3. The newspaper is | • | two dollars and seventy-five cents. |
| 4. The battery is | • | fourteen dollars and ninety cents. |

B. Write the missing words.

1. A: How **much** is this **magazine**?
B: It's four **dollars** and seventy-five cents.
A: Oh! That's **expensive!** **No** thanks!
2. A: **How** much is this **gum**?
B: It's fifty-five **cents**.
A: That's **cheap!** I'll take two packs.
B: That's one **dollar** and ten cents.

C. Unscramble the sentences.

- A: How much are these crackers?
B: They are one dollar and twenty-five cents.
A: That is very cheap! I'll take three boxes!
B: That's three dollars and seventy-five cents.

D. Complete the conversation.

- A: **How** much is the toothpaste?
B: It's **three** dollars and **seventy-five** cents.
A: OK! I'll take one, please.
How **much** are those combs?
B: They're **one** dollar and **forty** cents each.
A: OK. I'll **take** two of them.
How **much** is the soap?
B: It's **two** dollars and **twenty** cents.
A: I'll **take** two of them.
How much is the **shampoo**?
B: It's four **dollars** and **twenty-five cents**.
A: Oh! That's expensive!

E. Complete the conversations.

- A: How **much are** these cookies?
B: They're **one dollar and fifteen cents** each.
A: Oh! That's **cheap!** I'll **take** three!
B: Ok. That's three **dollars** and **forty-five cents**.
- A: **How much** is this **DVD**?
B: It's **eighteen dollars** and **fifty cents**.
A: That's **expensive!** No **thanks!**

F. Use the clues to write the conversation.

- A: How much are these batteries?
B: They're one dollar and twenty cents each.
A: That's cheap! I'll take four.
B: That's four dollars and eighty cents.
A: How much are these crackers?
B: They're five dollars and fifty cents.
A: That's expensive. No, thanks!

G. Read the story and answer the questions.

- They're fifteen dollars each.
- They're two dollars
- He can't buy the magazine because it's too expensive.
- The total is nineteen dollars and fifty cents.

Unit 3 Lesson 3:

It's White with Orange Stripes

A. Write the missing words.

- A: What does your **scarf** look like?
B: It's white black and pink **stripes**.
- A: **What** does your **sweater** look like?
B: It's blue **with** gray and white stripes.
- A: What **does** your **vest** look like?
B: It's brown with brown **buttons**.
- A: What **do** your **shirts** look like?
B: They're white black and light blue **dots**.

B. Answer the questions.

- Kara is wearing tights with stripes.
- He is wearing a raincoat.
- Luke is wearing swim shorts.
- Amanda is wearing a scarf.

C. Separate the conversation.

- A: It's rainy today. Don't forget your raincoat!
B: I don't know where it is.
A: Is it in your bedroom?
B: I don't know.
A: Let's look for it. What does it look like?
B: It's blue with purple and green polka dots.
A: Is this it?
B: No, it isn't It has green buttons.

D. Write the missing words.

- A: My pants are too big, and they are missing a **button**. Do you have a **belt** I can borrow?
B: Yes, I do. The belt is brown.
A: Can I also borrow some money?
B: Sure. It's in the **wallet** in my purse.
- A: What does your jacket look like?
B: It's **brown**, and it has three **pockets**.
A: Does it have buttons?
B: No, it doesn't have **buttons**. It has a zipper.
- A: What do your **shoelaces** look like?
B: They're blue with orange **hearts** on them.
- A: What do you wear around your neck on cold days?
B: I wear a **scarf**

E. Circle the correct answers.

- wallet
- belt
- scarves
- stripes
- raincoats

H. Do you agree? Write your answers.

2. I don't agree. The sweater has stripes.
I don't agree. It doesn't have pockets or buttons.
3. I agree.
I don't agree. You wear it in the rain.

Unit 3 Lesson 4: We Need a Carton of Eggs and a Jug of Water

A. Circle the correct answers.

1. jug 2. carton
3. potato chips 4. can
5. bread 6. cereal

B. Write the missing words.

1. a bag of 2. a pack of 3. a tub of
4. a can of 5. bar of

C. Write sentences with *need*. The words are not in order.

2. What do we need from the supermarket?
3. We also need a jar of mayonnaise.

D. Complete the conversations.

1. A: What do we need from the supermarket?
B: We need a box of cereal and a jar of honey.
A: Is that all?
B: No, it isn't. We also need a carton of milk.
2. A: What do we need from the supermarket?
B: We need a bag of rice, a bottle of water, and a jug of juice.
A: Is that all?
B: No, it isn't. We also need a pack of hot dogs.

3. A: What do we need from the supermarket?
B: We need a carton of eggs and two cans of soda.
A: Is that all?
B: Yes, it is.

E. Read the clues and solve the puzzles.

1. We need a box of cereal.
2. We need a bottle of (orange/apple) juice.
3. We need a loaf of bread.
4. We need a tub of ice cream.

F. Find the mistakes and rewrite the sentences.

1. What do we need from the supermarket?
2. We need a carton of eggs.
3. We need a jar of mayonnaise.
4. Is that all?
5. We also need a pack of hot dogs.

G. Answer the questions.

1. We need a bottle of ketchup and a jar of mayonnaise.
2. We need a carton of eggs, a jug of water, and a bar of chocolate.
3. No, it isn't. We also need three bags of rice.

H. What do we need from the supermarket? Make a list.

