

# English Chest 6

## Workbook Answer Key

### Unit 1 Lesson 1:

#### Did You Put on Your Hat?

##### A. Circle the correct answers.

1. filled out      2. threw away
3. blew out      4. turned down
5. tried out      6. picked up

##### B. Complete the conversations.

1. A: Did she turn off the **lights**?  
 B: Yes, she **turned** them **off**.  
 A: I **still** see a light **on**.  
**Could** she turn that light off, **too**?  
 B: OK.
2. A: Did he turn down the **volume** on the stereo?  
 B: Yes, he **turned it down**.  
 A: It's still loud. Could he **turn** the volume **down** some **more**?  
 B: OK.

##### C. Answer the questions.

2. No, he didn't use all of the glue up.
3. Yes, they put their coats on.
4. No, he didn't pick all of his toys up.

##### D. Complete the sentences.

1. **blow up**      2. **fill out**      3. **turn off**
4. **blow out**      5. **throw away**      6. **use up**
7. **put on**      8. **pick up**

##### E. Complete the conversations.



##### F. Rewrite the sentences in two different ways.

2. They handed their assignments in.  
 They handed them in.
3. He filled the form out.  
 He filled it out.
4. I threw my old notebooks away.  
 I threw them away.
5. She tried her new running shoes out.  
 She tried them out.
6. We took our coats off in the house.  
 We took them off in the house.

##### G Read the story and circle Yes or No.

1. No                      2. Yes
3. No                      4. Yes

##### H. Write a sentence for each picture. Use the clues.

2. She blew up the balloon / blew the balloon up.
3. He/She hung up the phone / hung the phone up.
4. She took off her hat / took her hat off.

**Unit 1 Lesson 2:**

**Would You Like to Play Hopscotch?**

**A. Complete the questions and number the pictures (1-6).**

- 1. feed
- 2. play
- 3. Would, me
- 4. empty
- 5. make
- 6. Would, mow



**B. Write the missing words.**

- 1. A: Would you like to go camping this weekend?  
B: Sure! I'd love to!
- 2. A: Would you like to go to the horse races today?  
B: Thanks, but I can't. I have to make a poster for school.
- 3. A: Would you like to play with my puppy?  
B: Sure! I'd love to!

**C. Complete the conversations.**

- 1. A: Would you like to play basketball with me this afternoon?  
B: Sure! I'd love to!  
A: OK! We'll need a basketball. We'll also be thirsty! We'll need some water.
- 2. A: Would you like to help me wash my dad's car today?  
B: Sure! I'd love to.  
A: OK! We'll need a hose and some soap! His car is dirty!

**D. Find the mistakes and rewrite the conversations.**

- 1. A: Would you like to make a pizza with me?
- 2. B: Sure! I'd love to!
- 3. A: We'll need some cheese and mushrooms.

**E. Read the story and circle Yes or No.**

- 1. Yes
- 2. No
- 3. Yes
- 4. Yes
- 5. Yes

**F. Use the clues to write the conversations.**

- 1. A: Would you like to help me decorate my bedroom?  
B: Thanks, but I can't. I have to study for my/the English test.
- 2. A: Would you like to go to the petting zoo (with me) tomorrow?  
B: Sure! I'd love to!

**G. Read the emails and answer the questions.**

- 1. Yes, He would love to go camping with Tom's family.
- 2. They will take their big tent and some food.
- 3. He has to go to computer class (on Monday).
- 4. Gary will take some hot dogs (for dinner).

**Unit 1 Lesson 3:**

**What's the Best Movie You Have Ever Seen?**

**A. Fill in the blanks**

- 1. most beautiful
- 2. biggest
- 3. hottest
- 4. most expensive
- 5. nicer, nicest
- 6. more intelligent
- 7. better, best
- 8. louder, loudest

**B. Complete the conversation with the correct form of the words.**

- A: What **did** you do last weekend?  
 B: I went to the zoo. It was **amazing**!  
 A: Cool! What was your favorite part?  
 B: Hmm... I enjoyed all of the animals, but I think the birds and the **snakes** were my **favorite**.  
 A: Why?  
 B: They were so **colorful**!  
 A: Which were **more** colorful, the birds or the snakes?  
 B: I think the birds were more colorful than the snakes. The **parrots** were the **most** colorful birds I have ever **seen**!

**C. Answer the questions.**

- Holly is the shortest child in the family.
- Molly is the tallest child in the family.
- Cecilia and Holly are younger than Tony.

**D. Complete the conversations.**

- A: **Which (dessert)** is **more** delicious, the donut **or** the apple pie?  
 B: I think the **apple pie is more delicious** than the donut.  
 A: What's **the most delicious** dessert you have **ever** eaten?  
 B: My grandmother's chocolate cake **is the most delicious dessert I have ever eaten**.
- A: **Which (shoes)** are **more** expensive, the leather shoes **or** the sandals?  
 B: I think the leather shoes are **more expensive than the sandals**.  
 A: Let's check the prices.  
 B: OK. The sandals are fifteen dollars.  
 A: Wow! You won't believe this! The **leather** shoes are \$300!

- B: Those **are the most expensive shoes I have ever** seen!

**E. Complete the sentences with the correct form of the words.**

- |                      |                    |
|----------------------|--------------------|
| 1. softer            | 2. louder          |
| 3. smoother          | 4. more, bitter    |
| 5. more, intelligent | 6. more, expensive |
| 7. more, adventurous |                    |

**F. Complete the conversations.**

- A: Which smells **worse**, that pig or this fish?  
 B: **I think** this fish **smells worse**.  
 A: **What is the worst** smelling animal **you have ever** smelled?  
 B: **A skunk is the worst smelling animal I have ever smelled**.
- A: **Which are more** beautiful, the **roses or the orchids**?  
 B: I think **the orchids are more beautiful than the roses**.  
 A: **What are the most beautiful flowers you have ever** seen?  
 B: **Sunflowers are the most beautiful flowers I have ever seen**.

**Unit 1 Lesson 4:**

**I Usually Wear Warm Clothes When It's Cold**

**A. Answer the questions.**

- A: What time is it?  
 B: It's half past five.
- A: What time is it?  
 B: It's a quarter to twelve.
- A: What time is it?  
 B: It's a quarter past twelve.

**B. Write the missing words.**

- A: When do you usually go kayaking?  
 B: I usually go when my cousins come to town.  
 A: When do your cousins come to town?  
 B: They come about once a year.

**C. Separate the conversations and write the missing words.**

1. A: When do you usually put in your contact lenses?  
 B: I usually put them in when I go to school.  
 A: How often do you have school?  
 B: I have it six times a week.
2. A: When do you usually play paintball?  
 B: I usually play when I visit my friends in Canada.  
 A: How often do you visit your friends?  
 B: I visit them once a year.

**D. Use the clues to write the conversation.**

- A: When do you usually stay up late?  
 B: I usually stay up late when I stay with my friend.  
 A: How often is that?  
 B: It's about three times a year.

**E. Read the conversation and answer the questions.**

1. She plays dodge ball.
2. She has them twice a month.
3. She practices a few times a week.

**F. Complete the story and circle Yes or No.**

have, times, play

1. No
2. Yes
3. No
4. Yes

**G. Complete the conversation and answer the questions.**

angry, shout, angry, quarter, half

1. He is shouting because he is angry.
2. It starts at quarter to seven.
3. It is half past seven.

**Unit 2 Lesson 1:**

**What Were You Doing at Eight o'clock?**

**A. Complete the conversations.**

1. What were you doing when the fire alarm went off?  
 I was doing my homework when the fire alarm went off.

2. What were you doing when you broke your arm?  
 I was riding in a car when I broke my arm.

**B. Read the conversation and answer the questions.**

1. He was waiting at the bus stop.
2. He was thinking about playing soccer.
3. He was daydreaming.

**C. Complete the conversations.**

1. A: What were you doing when you saw the car accident?  
 B: I was walking my dog when I saw the car accident.
2. A: What were you doing this morning at ten o'clock?  
 B: I was riding a ferry to the island this morning at ten o'clock.

3. A: **What were you doing** when the earthquake started yesterday?  
 B: I **was watching** a football game in the **stadium** when the **earthquake** started yesterday.

**D. What were they doing when the doorbell rang? Complete the sentences.**

1. She was brushing **her teeth** when the doorbell **rang**.
2. When the **doorbell rang**, she was brushing **her teeth**.
3. While she was brushing **her teeth**, the **doorbell rang**.
4. He was listening to some music when **the doorbell rang**.
5. When **the doorbell rang**, he was **listening to some music**.
6. While **he was listening to some music**, the **doorbell rang**.

**E. Read the conversation and answer the questions.**

1. Dan is unhappy because someone took his bicycle.
2. He was watching a baseball game.
3. He forgot to lock his bicycle.
4. His mom gave him the bicycle.

**F. Find the mistakes and rewrite the sentences.**

1. I was reading a book when you **called** me.
2. When the fire alarm went **off**, they were playing volleyball in PE.
3. While I was taking a science test, we had a fire drill.
4. We were washing the dishes **at** ten thirty last night.


**G. Rewrite the sentences using the guide below.**


1. a. The telephone rang while I was getting dressed.  
 b. When the telephone rang, I was getting dressed. / When I was getting dressed, the telephone rang.  
 c. While I was getting dressed, the telephone rang.
2. a. Adam was not paying attention while he was locking up his bike.  
 b. Adam was not paying attention when he was locking up his bike.  
 c. While Adam was locking up his bike, he wasn't paying attention.
3. a. Julia broke her arm while she was snowboarding.  
 b. When Julia was snowboarding, she broke her arm. / When she broke her arm, Julia was snowboarding.  
 c. While she was snowboarding, Julia broke her arm.


**Unit 2 Lesson 2:**


**She Was Happy Because She Passed the Test**

**A. Write the missing words and number the sentences (1-4).**

1.  Mike

2.  Nick

3.  Katrina

4.  Jennifer

- 3 a. Katrina was confused because she didn't understand the/her teacher.
- 2 b. Nick got up late, so he was late for school.
- 1 c. Mike was tired because he went to bed late.
- 4 d. Jennifer forgot her key, so she couldn't open the door.

**B. Complete the conversations.**

- A: How **was** Tracy?  
B: **She was** happy because **she passed** the test.
- A: **What** happened to Tony?  
B: **He had to give a speech**, so **he was** nervous.

**C. Rewrite the sentences using the guide below.**

- She didn't understand the teacher, so she was confused.
- He was in a hurry, so he ripped his jeans.
- She met her friend, so she was happy.
- He went to bed late, so he was tired.

**D. Complete the conversation and answer the questions.**

happened, set, spilled, because, Good

- He forgot to set his alarm clock, so he was late for school.
- He spilled juice on his new shirt because he was in a hurry to get to school.
- He was nervous because he didn't study for the English test.

**E. Complete the conversations.**

- A: How **was** Travis?  
B: He was embarrassed **because** he **slipped on** the ice.  
A: Really?  
B: Yes, he **slipped on** the ice, **so** he was embarrassed.
- A: How **was** Dave?  
B: He was excited **because** he **passed** the test.  
A: Really?

B: Yes, he **passed** the test, **so** he was excited.

**F. Use the clues to write the conversations.**

- A: How was James?  
B: He was disappointed because he lost the race.  
A: Really?  
B: Yes, he lost the race, so he was disappointed.
- A: How was Maria?  
B: She was confused because she didn't understand the teacher.  
A: Really?  
B: Yes, she didn't understand the teacher, so she was confused.

**G. Complete the letter and answer the questions.**

contest, nervous, because, so, late, spilled

- He is nervous because he will give a speech tomorrow.
- He was nervous because he had a math test.
- He spilled milk all over the kitchen table.

**Unit 2 Lesson 3:**

**The Nile Is the Longest River in the World**

**A. What are they? Write under the pictures.**

- |                       |                  |
|-----------------------|------------------|
| 1. giraffe            | 2. Jupiter       |
| 3. red-eyed tree frog | 4. blue whale    |
| 5. Saturn             | 6. (white) rhino |
| 7. gazelle            | 8. gray wolf     |

**B. Complete the conversations.**

- A: **Which** are rarer, gray wolves or red wolves?  
B: Red **wolves** are **rarer** than gray **wolves**. They are one of the **rarest** animals **in the** world.
- A: **Which** are faster, zebras or cheetahs?  
B: Cheetahs are **faster** than **zebras**. They are the **fastest** animals **in the** world.

**C. Use the clues to write questions with *as* \_ *as*.**

- Are African elephants as tall as giraffes?
- Is Saturn as big as Jupiter?
- Are gray wolves as rare as red wolves?
- Are white rhinos as big as blue whales?

**D. Answer the questions.**

- Alaska is the largest state in the US.
- Jupiter is the largest planet in the solar system.
- Blue whales are the biggest animals in the world.
- Cheetahs are the fastest animals on land.
- Giraffes are the tallest animals on land.

**E. Find the mistakes and rewrite the sentences.**

- Asian **elephants** are the heaviest animals on land.
- Red wolves are one of the **rarest** animals in the world.
- Jupiter is the largest **planet** in the solar system.
- The Nile is the longest river **in** the world.

**F. Write a sentence about each picture.**

- Giraffes are the tallest animals on land.\*
- Blue whales are the biggest/loudest/longest/heaviest animals in the world.\*
- African elephants are the heaviest animals on land.\*
- Red-eyed tree frogs are one of the most colorful animals in the world.\*

\* Answers will vary.

**G. Complete the conversations.**

- A: Is Canada **larger than** Russia?  
B: No, **it isn't**. Russia **is the largest country in the world**.

**Unit 2 Lesson 4:****Have You Ever Seen a Panda?****A. Complete the sentences.**

- a. They **have been** swimming.  
b. They **went** swimming yesterday.
- a. He **has given** a speech.  
b. He **gave** a speech last week.
- a. She **has** never **slept** in a hammock.  
b. She **didn't sleep** in a hammock last summer.

**B. Complete the sentences with the correct form of the words.**

- been
- gave
- swam, went
- see, wear
- slept, saw

**C. Fix the underlined words and rewrite the sentences.**

1. My friends and I went to the rodeo for the first time yesterday. We saw a bull, some goats, and a lot of cows.
2. I have been to the circus already this month, so I am hoping my dad will take me to the zoo instead.
3. In the summer, my family always goes to the apple orchards and picks apples. Last summer, we picked 10 bags of apples!

**D. Unscramble the sentences.**

1. He has never picked apples in an orchard.
2. Have you ever worn traditional clothes?
3. He has never played a musical instrument before.
4. She has never been to a rainforest, but she will go next year.
5. He has been bitten by a mosquito many times.
6. He has never slept in a hammock before, but he will sleep in one tonight.

**E. Complete the conversations.**

1. A: Have you ever been to the rodeo?  
B: No, I haven't. Have you?  
A: Yes, I have.
2. A: How was your trip to the ocean?  
B: It was great! We swam/went snorkeling with sea turtles and slept in hammocks. Have you ever swum/gone snorkeling with sea turtles?  
A: Yes, I have.
3. A: How was the circus?  
B: It was fun! We ate popcorn and rode (on) an elephant. Have you ever ridden on elephant before?

A: No, I haven't.

**F. Write the missing words.**

- A: How was the chocolate factory?  
B: It was fantastic. We saw people making chocolate, and at the end of the tour we made chocolate.  
A: Have you ever made chocolate before?  
B: No, it was great! After we made the chocolate, we had lunch and then we ate as much chocolate as we wanted to. I have eaten a lot of chocolate before, but this was the best chocolate I have ever eaten.

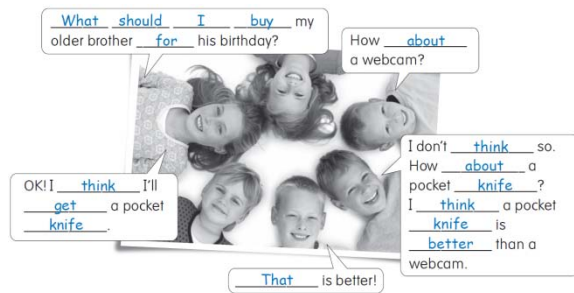
**Unit 3 Lesson 1:**

**I Think You Should Give Her an Apron**

**A. Write the words under the pictures.**

- |                     |                 |
|---------------------|-----------------|
| 1. gift certificate | 2. apron        |
| 3. gecko/lizard     | 4. webcam       |
| 5. robe             | 6. headphones   |
| 7. slippers         | 8. pocket knife |
| 9. coffee cup       | 10. book        |

**B. Complete the conversation.**



**C. Read the conversation and circle Yes or No.**

- |       |        |
|-------|--------|
| 1. No | 2. Yes |
| 3. No | 4. No  |



**D. Use the clues to write the conversations.**

1. A: What should I buy my aunt and uncle for their anniversary?  
B: I think you should buy your uncle a pocket knife and your aunt a laptop bag.  
A: Are you sure? I think a gift certificate is better.  
B: I don't think so.
2. A: What should I buy my older brother for graduation?  
B: I think you should buy/get him some cologne.  
A: That's a good idea!

**E. Complete the sentences and number the pictures (1-5).**

1. Mother's Day    2. (wedding) anniversary
3. graduation    4. Father's Day
5. birthday



**F. Read the conversation and complete the sentences.**

1. Alan wants to buy his younger sister something for her birthday.
2. Liz thinks he should buy his sister a coin bank.
3. Alan doesn't want the coin bank because it is orange.
4. Mary thinks he should buy her some slippers.
5. The slippers are cute, but Joey has a better idea.
6. Joey thinks Alan should buy his sister a picnic basket.
7. Alan will get his sister the picnic basket because she loves picnics.

**G. Read the passage and answer the questions.**

1. He wanted to buy her a gift because she graduated / because today was her graduation.
2. Tim said that Darren should buy her some slippers.
3. His mom told him to buy her an apron.

**H. Read the conversation and complete the summary.**

Jason isn't sure what to make his teacher for Teacher's Day. At first, Molly thinks Jason's teacher is a woman, so she tells him to make (her) a necklace. Jason laughs and tells her that his teacher is a man. Then, Molly thinks Jason should make a card. Jason thinks a coffee cup would be a better gift. Molly doesn't know how Jason will make a coffee cup, and neither does Jason/he. He decides to buy a coffee cup and paint it.

**Unit 3 Lesson 2: Where Can I Play Soccer?**


**A. Use the clues to complete the conversations.**


1. A: What can she do to learn about CPR?  
B: Maybe she can take a first aid class or volunteer at a hospital.  
A: Those are good ideas!  
B: She can also get a book from the library.
2. A: What can they do to get in better shape?  
B: Maybe they can join a gym or do yoga.  
A: Those are good ideas!  
B: They are also exercise more often.

**B. Look at the pictures and answer the question.**

1. I can babysit.
2. I can sell cakes.
3. I can wash cars.

**C. Complete the conversations. There is more than one correct answer.**

1.    
 Where can we go to get a pet/kitten?  
 We can go to a pet store.\*

2.    
 What can we do to help the environment?  
 We can recycle trash.

\* Answers will vary.

**D. Read the conversation and answer the questions.**

1. He wants to volunteer next winter.
2. The program tries to save blue whales/the blue whale.
3. They will wash all the dogs in their neighborhood, mow lawns, and wash cars.

**E. Complete the conversations.**

1. A: What can they do to help the environment?  
 B: Maybe they can recycle trash.  
 A: That's a good idea.  
 B: They can also plant trees.
2. A: Where can he go to study Spanish?  
 B: Maybe he can go to Spain or Mexico.  
 A: Those are good ideas.  
 B: He can also go to Peru.

**F. Unscramble the sentences.**

1. Maybe I can travel around the world.
2. I can join a gym to get in better shape.
3. What can I do to help the environment?

4. I can get a book from the library to learn first aid.
5. I can listen to English every day to improve my English.

**Unit 3 Lesson 3:**

**You Should Have Studied Harder**

**A. Circle the things Tom should have done.**

**Cross out the things he shouldn't have done.**



**B. Complete the sentences with your own ideas.**

1. She should have studied harder.\*
2. He shouldn't have stayed up late.\*
3. She should have driven slowly.\*
4. He shouldn't have eaten too much.\*
5. She should have practiced more.\*

\* Answers will vary.

**C. Find the mistakes and rewrite the sentences.**

1. You shouldn't have eaten quickly.
2. John was a bad student. He should have listened to his teacher.
3. Lauren shouldn't have played badly.
4. You should have stretched before you exercised.
5. My dad wasn't a good driver. He should have worn his seatbelt and driven carefully.

**D. Complete the conversations.**

1. A: What **happened**?  
 B: That girl lost all the information on her **computer**.  
 A: She **should** have **backed up** her **files**.

2. A: **What happened**?  
 B: That **girl** just hurt her **leg**.  
 A: She **shouldn't** have hurt her leg.  
 B: She **should** have **stretched** before she **exercised**.

**E. Read the conversation and answer the questions.**

- He didn't listen to his mom.
- He stuck his tongue out at his mom.
- She thinks she should have sent him to grandpa's house.

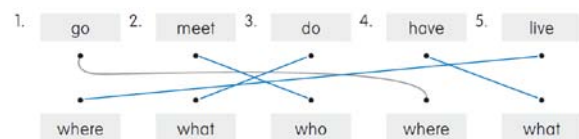
**F. Complete the conversations.**

1. A: What happened?  
 B: He **stuck** his **tongue** out.  
 A: He **shouldn't have stuck** his **tongue** out.  
 B: I know! He **should have been** more polite.

2. A: What happened?  
 B: He **dropped** his trash.  
 A: He **shouldn't have dropped** his **trash**.  
 B: I know! He **should have** put **his trash** in **the** trash can.

**Unit 3 Lesson 4:**  
**Where Would You Like to Go?**

**A. Match and write questions with the words.**



- Where would you like to go?
- Who would you like to meet?
- What would you like to do?
- What would you like to have?
- Where would you like to live?

**B. Complete the conversations.**

1. A: Where **would** you **like** to go?  
 B: I'd **like to go to** Kenya.  
 A: **Why**?  
 B: I **would like** to **climb** Mount Kilimanjaro.

2. A: What **would you like to** do?  
 B: I'd **like to** travel **around the** world.  
 A: **Why**?  
 B: I **would like to** learn **about** many different **countries/cultures**.

**C. Write the missing words and circle the correct answers.**

Matt: Kate, where are **you** going?  
 Kate: I have **gymnastics** practice in thirty minutes.  
 Matt: How long have you **been** doing gymnastics?  
 Kate: For almost seven **years**! It takes a lot of **practice** to be good at **anything**.  
 Matt: Do you want to be an **Olympic** gymnast?  
 Kate: Yes. That is my **dream**.

- be a gymnast
- 7
- practice
- the Olympics

**D. Separate the conversations and write the missing words.**

- A: What would you like to have?  
B: I would like to have a seal.  
A: Why?  
B: I think seals are cute.
- A: What would you like to do?  
B: I would like to stop all fighting and wars.  
A: Why?  
B: I want to live in a peaceful world.

**E. Complete these sentences with your own ideas.**

- He wants to be a doctor because **he wants to help people.\***
- She wants to go to Spain because **she wants to study Spanish.\***
- He wants to buy a computer because **he wants to use the Internet.\***
- She wants to live in Hawaii because **she likes swimming.\***
- She wants to buy a pair of shoes because **her shoes are old.\***
- He wants to study hard because **he wants to pass the test.\***
- She wants to eat pizza because **she is very hungry.\***
- He wants to travel around the world because **he wants to meet many people.\***

\* Answers will vary.

**F. Fix the underlined words and rewrite the sentences.**

- She **would** like to go to Antarctica to see the seals.
- He would **like** to go to the Netherlands to see the windmills.

- He would like to **go** to China to **see** the Great Wall.
- She would like to **be** a writer **because** writers can work from home.
- She would like to be a doctor **because** doctors **help** people.
- He would **like** to be an actor because he **wants** to be a movie star.

**G. Complete the conversations. There is more than one correct answer.**

- A: Where would he like to go?  
B: He would like to go to the Netherlands.\*  
A: Why?  
B: He would like to but wooden clogs and see a windmill.\*
- A: What would she like to be?  
B: She would like to be an Olympic ice skater.\*  
A: Why?  
B: She loves ice skating.\*

\* Answers will vary.