

Unit 1

Which Subjects Do You Like Best?

Listening 1. I Like Science Better.

Track 1

M: Let's study science first since we have a test coming up next week. Do you know that there are three basic food groups?

W: Of course I do, Mike!

M: Can you name them one by one? I would like to see you try!

W: No problem! First, we have the "go" group. These are foods that are high in energy content, such as bread and butter. Second is called the "grow" group. These are foods that are rich in protein. It includes different types of meat like pork, chicken, and beef.

M: You were actually listening in class, huh? I'm impressed!

W: Of course I was. Anyway, the last group is the "glow" group. These are foods rich in vitamins and minerals. They make your skin glow. This group includes fruits and vegetables.

M: Wow! We should study together more often. It looks like you really know your stuff, Rita!

W: That's fine with me, as long as you help me with math. You know I hate math!

M: Really? I prefer numbers to science. Science is too complicated.

W: I think math is more difficult than science. Besides, don't you think learning about science is more interesting?

Track 2

1. Where are the speakers?
2. Which is not one of the food groups mentioned?
3. What subject will Rita help Mike with?

Listening 2. What Kind of Music Do You Like?

Track 3

G: Hey, John! Did you bring the CDs that I asked to borrow?

B: Yes, I did. You wanted to listen to my rock CDs, right? I brought you Bon Jovi and U2. I hope you like them.

G: No, John! I wanted to listen to your jazz CDs, remember?

B: Oh, that's right! I'm sorry, Helen. I got you confused with Jenny. She's the one who wanted to borrow the rock CDs. I didn't bring my jazz music today.

G: Oh, I see. That's OK, John. I can just borrow them another time.

B: I will bring them to class tomorrow. I didn't know you liked jazz music, Helen.

G: Yeah, I like jazz the best. My father is actually a jazz musician, so I grew up listening to it. He plays the jazz guitar. Actually, I play an instrument too. I play the saxophone.

B: Wow! That is really cool! I enjoy jazz, but I like rap music better. It is so much more exciting!

G: Rap and rock are too loud for me. I like softer music more than those.

B: I like fast music!

Track 4

1. What are the speakers talking about?
2. Which music does Helen like best?
3. What instrument does Helen's father play?

Listening 3. How I Keep in Touch with People I Love

Track 5

G: I like writing letters to my grandparents. I live on the West Coast in Oregon, but they live on the East Coast. They live in Florida. My mother buys nice stationery for me at the stationery store. I like writing letters more than

writing emails. Sometimes I use the computer to write emails because it is easier and much faster. The most personal way to keep in touch with someone, though, is by calling them. I don't call my grandparents often because the phone bill can get expensive. I call my cousins because they live closer. Calling them seems like the best way to keep in touch.

 **Track 6**

1. The girl's grandparents live in Oregon.
2. Writing emails is faster than writing letters.
3. The girl buys her stationery herself.
4. The girl lives on the West Coast.

UNIT TEST

 **Track 7**

1. (a) The black shoe is more comfortable than the red shoe.
(b) These shoes are both cheaper than sneakers.
(c) The most popular kind of shoes is sandals.
(d) The pair of shoes is still in the box.
2. (a) The one eating is younger than the one holding the spoon.
(b) The baby is more interested in drinking than eating.
(c) The food on the table is the best thing to eat for lunch.
(d) The spoon is bigger than the baby's mouth.

 **Track 8**

3. What kind of movies do you prefer?
4. What kind of music do you like to listen to?

 **Track 9**

Questions 5 and 6 refer to the following dialog.

G: Hey, Mark! You look tired.
B: I am. I just got out of PE class.

- G: What did you do? You look like you are ready to pass out.
B: The teacher made us run a mile today! That is why I hate gym class. I like art much better!
5. What are the speakers talking about?
 6. What did Mark do today?

Questions 7 and 8 refer to the following dialog.

- B: Katie, did you hear the news? Karl's group just won first prize at the science fair this morning.
G: Really, Eugene? Are you kidding me? I thought Karl was better at music than science.
B: Apparently, he is talented at both. I wish I liked science as much as I like video games.
G: He is so lucky. His parents are probably very proud of him.
7. Who won first prize at the science fair?
 8. What is Eugene good at?

 **Track 10**

Questions 9 and 10 refer to the following talk.

- M: When I was younger, I really liked peanut butter. I hated celery more than any other food. My mother made me eat vegetables every night. Now that I am a grown adult, I like vegetables better than candy. I eat healthy foods without my mother telling me to. I still love peanut butter, though. These days I put it on top of celery. It's great!
9. What is the speaker talking about?
 10. What is a great snack according to the man?

Questions 11 and 12 refer to the following talk.

G: I love the end of the year because it is full of fun holidays! Holidays mean days off from school. They sometimes mean presents, too! During Halloween, we go trick-or-treating and get candy

from neighbors. For Thanksgiving, my family eats a huge meal together. After that is Christmas, the best holiday ever! This means lots and lots of presents from my family and friends. I love the end of the year!

11. What is the speaker talking about?
12. When does she get a lot of candy from neighbors?

 **Track 11**

Questions 13 through 15 refer to the following dialog.

M: I like our literature class. It's the best out of all of my subjects this semester!

W: What do you find interesting about it?

M: I like our current lesson on Greek mythology. It's so interesting!

W: Yes, I like it, too. I like when our professor talks about the Greek gods and goddesses.

M: I just wish he was louder. He's difficult to hear. I talk louder than he does when I whisper!

W: You noticed that, too? I feel sleepy when he teaches. His voice is very soft.

M: At least the topic is interesting. We have a report due next week. What are you doing yours on?

W: I am going to do my report on the fall of Troy. What's your topic?

M: I am working on *The Odyssey*. I like stories about sea adventures better than history.

W: Sounds good. I should go now. Good luck with your report. I'll see you next week!

13. What are the speakers talking about?
14. Why does the woman enjoy it when the professor lectures?
15. What topics are the two speakers going to report on?

Unit 2

It's Cold in Winter.

Listening 1. Good Times throughout the Year

 **Track 12**

G: Sam, what are you doing?

B: Well, I saw this box with our photos from last year. I'm looking through them.

G: I was looking for those! Oh, I like this picture of us in the middle of the garden.

B: We took that photo last fall in Washington. That was a great place to spend autumn.

G: I agree. I remember the colors of the changing leaves. They looked lovely! Now, look at this one!

B: Oh, this one? Yes. We took this one last winter in New York. We made a cool snowman there. The freezing temperature didn't stop us from going out and playing.

G: That's right, it didn't. How about this photo? Everything is full of life here! The beautiful trees on the roadside look nice.

B: Mom took that picture of the road in Nevada last spring. The colorful flowers got Mom's attention.

G: Hey, look! This one's something! It's the sandcastle contest we went to last summer in California. Remember the crowded beach and the hot weather?

B: Of course! I also remember the iced watermelon we bought and ate on the beach.

 **Track 13**

1. Who found the pictures?
2. Where did the family spend last fall?
3. What is the relationship between the speakers?

Listening 2. I Have So Many Plans.

Track 14

- B: Tanya! What are you doing?
G: I'm planning my activities for this year.
B: So, what did you plan?
G: Well, I plan to go hiking this spring. The blooming flowers and trees on Silverback Mountain will be beautiful around the first week of April.
B: That sounds great! I was planning the same thing. Let's go hiking together!
G: Sure, Tom! In June, I'm spending a week fishing at my cousin's place by the river. I also plan to go to the beach. Summer is always great at the beach!
B: Yeah, but it will be full of people! We're actually looking for a quiet resort at the beach this summer. What are your plans in September?
G: I'm planning to do some sightseeing and walking in the park. I love watching the falling leaves blowing in the wind. I hope it won't be too rainy or cold!
B: I'm not much interested in a boring walk through the park. I'd rather go to the mall. What are you doing in December?
G: I'll be shopping for gifts, like you. I'll also be buying new winter clothes. It's going to be a long winter this year.
B: My family is going to go skiing next winter.

Listening 3. Taking Care of Roses

Track 15

- W: I love roses, especially the red ones. They look pretty and smell wonderful, too. If you take good care of them, they will give you lots of lovely blooms. Plant roses when spring is near. Roses need soft ground. They also need about four to six hours of sunlight on a sunny day. Most roses are best cut in middle to late winter. Wear gardening gloves when cutting your roses. Gardening gloves can protect your fingers and the backs of your hands from sharp thorns. Keep cut flowers in a vase of cold

water. They should stay pretty for a week or more.

UNIT TEST

Track 16

- (a) The excited kids are putting on their winter coats.
(b) The kids are building a small snowman.
(c) The boy is making a snow castle.
(d) The tired girl is resting while her brothers play.
- (a) The hard-working boy is in the yard.
(b) The child is cooling off in the yard.
(c) The falling leaves are all yellow.
(d) The child is playing with leaves in the yard.

Track 17

- What are you making?
- Where did you spend the winter vacation?

Track 18

Questions 5 and 6 refer to the following dialog.

- B: Hello, Nicole. It sure is a hot day! Would you like to go with me to the pool?
G: Swimming in the cool water would be nice, but a crowded pool doesn't sound like much fun.
B: You're right. We can have ice cream first, if you like.
G: Sure! We can swim later when the pool is less busy.
- What activity did the boy first suggest?
 - What will the speakers do next?

Questions 7 and 8 refer to the following dialog.

- B: The blooming flowers in your garden are very pretty, Juliet.
G: Yes, they are. I love gardening in springtime.
B: I bet you take good care of all your plants.

G: I try to. These newly planted flowers need water. Do you want to help me water them?

B: Sure!

7. What are the speakers talking about?

8. What can be inferred about the girl's garden?

 **Track 19**

Questions 9 and 10 refer to the following talk.

B: The shopping center was quite crowded this afternoon. I had to go there to buy a jacket for my trip to New Zealand. Even though it's warm here right now, it's winter in New Zealand. I guess I'm lucky. I found a good jacket at a great discounted price!

9. Why does the speaker need a jacket?

10. What is the season in New Zealand at the time of the boy's visit?

Questions 11 and 12 refer to the following talk.

G: I can't take this! This can't be happening to me! My cousins are having a fun-filled vacation in the Bahamas right now! While they are there, I'm here spending long hours in this boring summer school. I am so envious! I wanted to have a great summer vacation. Wake me up! Tell me this is a bad dream! I want to be on a relaxing beach with my cousins.

11. Why is the girl unhappy?

12. Who is probably enjoying the vacation?

 **Track 20**

Questions 13 through 15 refer to the following dialog.

M: Good morning, Bridget! It's a really sunny day today!

G: Good morning, Dad! Would you like a cold drink?

M: Yes, a cold glass of iced coffee, please. It sure is hot today, isn't it? I'm starting to sweat already!

G: Not really, Dad! You're right, though. This summer seems much hotter than usual.

M: The weather forecast said that today we'll have record-breaking temperatures.

G: I believe it. I hope it rains soon!

M: Yes! That will cool things down and water the plants. I'll be in the garden, OK?

G: I guess I'll make a tall glass of iced cappuccino for myself, too.

M: Let's enjoy our iced coffee sitting under the trees!

G: That sounds like a great idea.

13. What does Bridget's dad want to do?

14. Why did Bridget's dad want cold coffee?

15. What will Bridget do next?

Unit 3

Who Will Win the Badminton Tournament?

Listening 1. Korea's National Badminton Team Is Better!

 **Track 21**

B: Wow, look at all the people gathered here! The stadium is so packed we may not get a seat!

G: Of course, it's an international badminton tournament. People from all over the world are gathered here to watch.

B: I never knew that badminton was such a popular sport. Thanks for inviting me.

G: No problem. I had an extra ticket and thought you might be interested in coming along. Look, a match is about to start! The players are coming onto the court.

B: Which teams are competing?

G: Well, according to the brochure, this is a match between Korea and Japan. Korea is sure to win! I know it!

- B: Oh really? The brochure says that Japan's team is much higher ranked than Korea. Korea might not win after all.
- G: That rank is based on last year's matches. The new Korean players are on a completely different level compared to last year. I think Korea's national badminton team is much better. I think they could possibly win the whole competition.
- B: Wow, is that so? Well, I will still cheer hard for Japan to win!
- G: Hah! Well then, I'll cheer for Korea.

 **Track 22**

1. What are the speakers?
2. Where are the speakers?
3. How do they get most of the information about the teams?

Listening 2. I Can't Wait for the Test Results!

 **Track 23**

- B: Have you heard, Katie? We are getting our American history tests back! I'm so nervous! What if I get a bad score?
- G: Oh, Tim, that's so like you. Worrying now will get you nowhere.
- B: If I get a low score again, my grade will drop down to a C. I knew I should have studied harder.
- G: You shouldn't have played video games the night before the test. To tell you the truth, I'm excited to get the test results today. I studied really hard, and I'm confident that I will receive the highest score in the class.
- B: Wow, you did that well? Ken always receives the highest test scores in this class, though.
- G: I've always had the second highest score, but I studied more this time.
- B: Well, I hope you do get the highest score. But Ken studied hard, as well.
- G: Let's make a bet. If I don't get the highest score on the test, I'll buy you

lunch later. However, if I do get the highest score, you have to buy me lunch.

- B: That sounds fair enough.
- G: I'm going to get a free lunch!

Listening 3. Future Comedian

 **Track 24**

M: My best friend's name is Bob. We have been friends for about ten years now. He is the funniest person I know! He has a great sense of humor and makes everyone around him laugh all the time. In the future, I think that he might become a professional comedian. Even his parents encourage him to become a comedian. Bob wants to study acting in college. I have heard all the jokes Bob read, saw on TV, or made up. I don't laugh very easily, but Bob can make me laugh every time he opens his mouth.

 **Track 25**

1. What does the speaker predict?
2. Why does the speaker predict this?
3. What does the speaker imply when he says, "I don't laugh very easily"?

UNIT TEST

 **Track 26**

1. (a) The boat is in the water.
(b) The car is sinking.
(c) The boat is moving quickly.
(d) The car is in the garage.
2. (a) The woman is doing an experiment.
(b) The woman is making food.
(c) The woman is at home.
(d) The woman is fixing a computer.

 **Track 27**

3. Are you sure you studied hard for this test?
4. It's getting late. When will you be home?

 **Track 28**

Questions 5 and 6 refer to the following dialog.

- B: Hey, Sarah. Where do you want to eat dinner tonight?
G: Well, I want to eat Italian food. I think we should go to an Italian restaurant. We could enjoy our dinner there.
B: You know I like Chinese better.
G: Why don't we flip a coin for it? Heads we eat at an Italian restaurant, tails we eat at a Chinese restaurant.
5. What is true about the speakers?
6. What will they do to make a decision?

Questions 7 and 8 refer to the following dialog.

- G: Did you study for this math test?
B: Only a little bit. I was too busy with homework. How about you?
G: I did study last night. I prepared for this exam because our teacher said it would be the hardest test of the year.
B: Oh, no! What should I do?
7. What will the speakers do now?
8. Why is the boy worried?

 **Track 29**

Questions 9 and 10 refer to the following talk.

- G: I plan on having a barbecue in my backyard this weekend with my friends. We want to grill hot dogs and hamburgers and go swimming in the pool. The problem is, it might rain. The weather report showed a 40 percent chance of rain. My mom said that I should still have the barbecue party. If it rains, we can go indoors and play board games. Both ideas sound fun to me.
9. What is the main idea of this passage?
10. What will the speaker and her friends do if it rains?

Questions 11 and 12 refer to the following talk.

- B: My favorite basketball team is the Chicago Bulls. I have been a fan since Michael Jordan played on the team. He is my favorite player of all time. Lately, however, I don't think the team is as good as it used to be. I love the team, but I don't expect them to win the championships. I think that the Los Angeles Lakers have a better chance at winning. That's because they have Kobe Bryant on their team. He is my second favorite basketball player!
11. What sport does the speaker talk about?
12. According to the speaker, why won't the Bulls win the championship this year?

 **Track 30**

Questions 13 through 15 refer to the following dialog.

- B: Stephanie, I did some research on the odds of winning the lottery.
G: Oh, is that what you prepared for the math presentation today, Justin?
B: Yes. I didn't know the chance of winning the jackpot would be so low! Now I realize that buying a lottery ticket is a waste of money.
G: Is that so? What are the odds?
B: Your chances differ with each type of lottery. Usually you have a better chance of getting into a car accident, a plane crash, or being struck by lightning than winning the lottery.
G: That's crazy!
B: Yes. It's also a huge problem. Many adults believe that they could win the lottery and get lots of money. They waste a lot of money on it.
G: Now I understand. Because so many people buy lottery tickets, the odds must be low. Otherwise, the lottery company wouldn't make any money.
13. What did Justin research for his math presentation?
14. Why did Justin do the research?

15. What does Stephanie mean in the last sentence?

Unit 4

May I Speak to Stacy?

Listening 1. I'm Sorry, Stacy Is Not Around.

Track 31

- B: Hello, is this the Graham residence?
W: Yes. This is Mrs. Graham. May I ask who is calling, please?
B: My name is Walter. I am a friend of Stacy's. May I speak to her, please?
W: I am sorry, Walter, but Stacy is not here at the moment. She's running an errand for me. I told her to buy some fruit at the grocery store. Can I take a message?
B: Yes. Stacy and I are classmates. We are working on an assignment together. It is due soon. We still need to finish working on a few questions. Can you please ask her to call me back as soon as she gets home?
W: Certainly. Does Stacy know where she can reach you?
B: Yes. Stacy has my phone number. I am going to the post office in a few minutes, and I'll be back in about thirty minutes. She can call me anytime this evening.
W: OK, as soon as Stacy arrives, I will give her the message. I am sure she will call you back right away.
B: Thank you very much, Mrs. Graham. Goodbye.
W: You're welcome. Bye.

Track 32

1. Why did Walter need to talk to Stacy?
2. Who received Walter's phone call at the Graham residence?
3. What was Stacy doing when Walter called?

Track 33

1. Walter is a friend of Stacy's.
2. Mrs. Graham left a message.
3. Stacy didn't want to talk to Walter.
4. Walter works at the post office.

Listening 2. I Lost Track of Time!

Track 34

- W: Hi, Harold. Did you just get back from Jane's house? Did you have dinner yet?
B: Hi, Mom. Yes, I just got back. I had dinner there with her parents.
W: I see. Were you able to finish your homework?
B: Actually, I wasn't able to finish all of it.
W: Why not? You promised me that you would finish your homework if I allowed you to go to Jane's house. What did you do the whole time?
B: We were doing our homework when Jane's parents arrived. We had dinner together. We talked for a long time. We didn't realize that it was already time for me to go home. I'm really sorry, Mom.
W: I understand that it's fun to hang out with friends. It's more important to finish your homework before dinner, though.
B: Why before dinner?
W: That way, you won't stay up too late, and you can get a good night's rest.
B: I'm sorry, Mom. Next time, I'll stay focused on my homework and finish it as early as possible.

Track 35

1. Harold and his mom were talking about Harold's school.
2. Harold wasn't able to finish his homework before dinner because he was watching TV.
3. Harold apologized to his mom because he did not finish his homework early.
4. Jane's parents sent Harold home because it was time for Jane's family to eat dinner.

 **Track 36**

1. Where are the speakers?
2. Why is Harold's mom upset?
3. What happened while Harold and Jane were doing homework?

Listening 3. Nobody's Home.

 **Track 37**

W: Hello, this is Nancy. You have reached the Keller residence. Sorry, there is no one here to take your call right now. I am at the hospital. Please leave your name and a short message, and we will return your phone call as soon as possible. Thank you and have a good day.

M: Hi, Bob Smith here. I'm sorry, but I am currently unavailable to take your call. I will be on vacation in Europe until late March. Please leave your message after the beep. I'll call you back as soon as I get home. For emergencies, you can reach me on my cell phone. Have a nice day.

UNIT TEST

 **Track 38**

1. (a) The man is angry because his colleagues are late.
(b) The man is thankful for arriving at the office.
(c) The woman is angry because the man was late.
(d) The man is excited for the meeting.
2. (a) The girl is giving her teacher a birthday card.
(b) The girl is sick in bed.
(c) The girl is submitting her assignment to her teacher.
(d) The girl is giving her teacher an invitation letter.

 **Track 39**

3. What should you say to your dad if you accidentally spill a cup of coffee on the table?
4. What should you say when you need to step behind or in front of someone who is blocking your way?

 **Track 40**

Questions 5 and 6 refer to the following dialog.

- G: Hi, Vince. Why didn't you come to my birthday party yesterday? I called you, but your mom said you weren't home.
- B: Oh, I am really sorry, Barbara. I was finishing my written report at the library. It was due yesterday.
- G: That's OK, Vince.
- B: Thanks for understanding. Let's go for a late birthday dinner next Saturday!
5. Why was Vince unable to go to Barbara's birthday party yesterday?
 6. Where will Barbara and Vince go next Saturday?

Questions 7 and 8 refer to the following dialog.

- G: Did you call Sandra last night?
- B: Actually, I didn't. I'm sorry, Jasmine. I was so busy studying that I completely forgot!
- G: I see. Well, why don't we give her a call tomorrow about the skiing trip?
- B: That is a good idea. It's a bit late to call her tonight.
7. What are the speakers talking about?
 8. Why do the speakers want to call their friend?

 **Track 41**

Questions 9 and 10 refer to the following talk.

- B: After basketball practice we had a game with another school. We won the game, so my teammates and I went to a pizza parlor to celebrate. I arrived home feeling exhausted. I fell asleep without finishing my homework! The next day, I apologized to my mom for not doing my homework, although my excuse was unacceptable.
9. What is the speaker talking about?
 10. Why did the boy feel exhausted?

Questions 11 and 12 refer to the following talk.

G: I spent three weeks researching information for my report, which is due on Friday. I started typing my report yesterday. All of a sudden, I felt hot, and my throat started to hurt. I wasn't able to go to school the next day because I had a fever. My mom wrote a letter for me to give to my teacher. It requested that she excuse me for being absent because I was sick.

11. What happened to the speaker?
12. What can be inferred about the research report?

 **Track 42**

Questions 13 through 15 refer to the following dialog.

B: Hi, Cathy! How are you?
G: Hi, Lucas. I'm fine. Are you busy right now?
B: I was just doing my homework. Why? Do you need my help with something?
G: Yes. I want to change my answering machine message, but I don't know what to say.
B: Oh, that's easy! Be sure you speak politely, clearly, and slowly.
G: I already know that! I just don't know what to say.
B: I see. Well, you can say sorry that you are not around to take a call. You can also ask the caller to leave a brief message.
G: Wait a minute. I should write this down. OK, tell me what you just said one more time.
B: Say this, "I'm sorry, but no one is here to take your call. Please leave a brief message after the beep."
G: That's it?
B: Yeah, just make a short, simple message.
G: Thanks for your help, Lucas.

13. What is true about the speakers?
14. What does Lucas do?
15. What will Cathy say in her message?

Unit 5

How Does She Feel?

Listening 1. I Am Having a Horrible Day!

 **Track 43**

B: Hi, Stacy! What's the matter with you?
G: Hi, Craig. I'm not happy. I'm having such a bad day. First, my mom's car wouldn't start, so I was late for school. Miss Fisher was angry because it was the third time this month. She gave me detention. Then I realized that I didn't finish my English homework last night.
B: Oh, no! What happened?
G: I have to see Miss Fisher after school today about my homework. I'm scared. I hope she lets me turn it in late.
B: Well, Miss Fisher is a nice teacher. She will probably give you more time.
G: That isn't the end of my bad day yet, Craig. In gym class, we were playing soccer, and I wasn't paying attention. The ball hit me on the head!
B: Did you go to the school nurse?
G: No, I wasn't hurt. I was just embarrassed. Why are only bad things happening to me today, Craig?
B: Well, I hope that your day gets better. Maybe when you get home, you can just watch television and relax.
G: I hope so. I don't want to stay in a bad mood all day!

 **Track 44**

1. What are the speakers talking about?
2. Where are the speakers right now?
3. Why did Craig ask if Stacy went to the nurse's office?

Listening 2. The Service Was Horrible There!

 **Track 45**

W: I'm hungry. Where do you want to go for dinner tonight, Freddy?
M: How about that steak restaurant downtown, Patty? I'm excited to try it. I think it's called The Shore Club.

W: Oh, I don't think I'll ever go back there again!

M: Why? Did something happen?

W: Well, I went there last week with my family. The service was horrible. First, it took over 40 minutes to get a seat. Then, the waiter didn't bring us our drinks for 15 minutes! We were thirsty! We asked for them three times! Then I ordered the biggest steak they had, but it wasn't cooked properly! I think the waiter wrote my order down incorrectly.

M: Really? Their prices are so high. They should have good service.

W: That's what my family thought, too. We decided not to go to that restaurant again.

M: Did you complain to the manager?

W: We went to the manager after our meal. He was sorry and offered us a coupon.

M: That was nice of him. Well then, where should we go? What about spaghetti? You like Italian food, don't you?

Listening 3. At the Movies

Track 46

G: I went to the movie theater last weekend with my friends. We went to see that new movie about a monster that lives in a river near a big city. We were all excited about seeing the movie. We heard lots of good things about it. After we bought popcorn and drinks, we went to our seats. The movie started with a monster eating a boat full of people! I was so scared! I had to cover my eyes several times during the movie. I was proud that I never screamed, though. Lots of other girls in the theater screamed during some parts.

UNIT TEST

Track 47

- (a) The man is happy with his meal.
(b) The man is thirsty and wants a refill.

(c) The man is not happy with his meal.

(d) The man is sorry because he forgot his wallet and can't pay the bill.

- (a) The girl has a runny nose.
(b) The girl is not tired and wants to play.
(c) The girl has an upset stomach and can't eat her dinner.
(d) The girl is happy because she doesn't have to go to school.

Track 48

- How did you like the service there?
- Why do you look so upset?

Track 49

Questions 5 and 6 refer to the following dialog.

B: Hi, Samantha! How was the movie you saw last night?

G: Actually, I was disappointed. It wasn't as funny as I thought it would be. It was very short, too.

B: Really? I was thinking about watching it today.

G: You should watch something else then.

- What are the speakers talking about?
- What did the girl suggest to the boy?

Questions 7 and 8 refer to the following dialog.

G: I'm confused. This homework assignment is much too hard!

B: It took me about two hours to finish it.

G: The teacher should have explained the lesson before giving us the homework. I don't understand how to solve these math problems!

B: Well, if you want, I can come over and help you.

- What was the girl complaining about?
- How did the boy respond to the girl's complaints?

 **Track 50**

Questions 9 and 10 refer to the following talk.

M: Yesterday, I got lost while looking for my friend's house. I was driving around for 30 minutes before I stopped at the gas station nearby. I was very annoyed. The assistant there told me that I was supposed to turn right on the corner of Wilshire Street. My friend had given me the wrong street name!

- 9. What is the man talking about?
- 10. Why did the man get lost?

Questions 11 and 12 refer to the following talk.

G: I couldn't go to school for two whole weeks! A boy in my class got the chicken pox, and he gave it to me by accident! Chicken pox is very contagious. It made me feel itchy all over. My mom bought me medicine, but it was so hard not to scratch my body for two weeks! I also had a high fever during the second week. It was the worst two weeks of my life!

- 11. What is the speaker talking about?
- 12. How did she get sick?

 **Track 51**

Questions 13 through 15 refer to the following dialog.

G: I can't believe that I wasted my money on that show!
B: You didn't like it? Everyone else thought it was a great musical.
G: First, the seats were very bad. I was sitting too far from the stage. And there was a big pillar in the way, so I couldn't even see it well.
B: Well, that's because you bought your tickets too late!
G: That's not all. The main actress wasn't a very good singer. I was expecting more from this musical. I was disappointed.
B: Yeah, she wasn't that good.

G: I think we went on a bad night. The program says that she was the double of the main actress.

B: I still enjoyed the show.

G: I don't think I want to spend so much money on a ticket to a musical again. Next time, I will just watch a movie instead!

B: Well, I don't think a movie is as good as a musical.

- 13. What are the speakers talking about?
- 14. Why did the girl not enjoy the show?
- 15. What will the girl do next time?

Unit 6

Have You Ever Been There?

Listening 1. Have You Ever Been There?

 **Track 52**

B: Hi, Linda! I have a question to ask you.
G: Good morning, James! What can I help you with?
B: Well, I just need some advice. I was going to take my younger brother somewhere fun with my family this weekend. It's his birthday. Mom said to think of some good ideas.
G: Oh! I have so many ideas. Does your brother like animals?
B: Actually, I'm not sure. I know he likes video games and rides. He also likes television and junk food a lot. Those are all bad for him, though.
G: Why don't you take him to a zoo or an aquarium? Have you ever been there? Those kinds of places are fun. He can learn about animals, too.
B: That sounds good. My mom might like the idea, too.
G: Or, if he likes rides and junk food, you could take him to an amusement park or a carnival.
B: There are lots of foods, rides, and games to play at carnivals, right? I might take him there, then.

Track 53

1. Where did Linda suggest James take his brother?
2. Why is James doing something fun this weekend?
3. Which of the following was NOT mentioned as something James's younger brother likes?

Track 54

1. James has lots of good ideas.
2. Two of Linda's suggestions are an amusement park and an aquarium.
3. There are lots of rides, games to play, and food at a carnival.
4. Linda likes television and junk food.

Listening 2. I Need Your Advice.

Track 55

- B: Mom, I have a problem. Do you have time to give me some advice?
- W: Sure, Tim. What is your problem?
- B: I want to try out for a sport at school, but there are two different try-outs that have the same schedule. I don't know which one to choose. I like basketball, but I also like tennis.
- W: What about your studies? Playing sports may affect your studies.
- B: I always put my studies first, Mom. You know that! They are my priority.
- W: Good. Well, what do you like about those sports? You should make a list.
- B: I thought about it, and basketball gives me a chance to play with a lot of other people on a team. Tennis can be more of a single person sport.
- W: I see. Well I think teamwork is an important thing to learn from playing sports. Why don't you try out for the basketball team?
- B: That sounds good, Mom. Thanks for your help!
- W: Anytime, son.

Track 56

1. Tim is trying to choose between two things.
2. His mom suggests that Tim try out for tennis first.

3. Tim wants to play a sport with his school's team.
4. Playing tennis would give Tim the chance to meet lots of people.

Listening 3. Take Care of Your Teeth!

Track 57

W: I am a dentist. Our teeth are very important in our daily lives. We should take care of them so that we can use them for a long time. Everyone should brush his or her teeth at least twice a day. Brushing after each meal is a good idea. This is because food gets stuck between the teeth. This can damage your teeth and cause problems. Eating sugar can damage teeth, too. Make sure you brush your teeth after eating sugary foods. If you must, carry a toothbrush around with you everywhere you go. Then you can brush after every time you eat.

Track 58

1. The woman wants to be a dentist.
2. The woman suggests that people brush more than once a day.
3. The woman says that you could carry a toothbrush with you.
4. The woman says that too much brushing can cause damage to teeth.

UNIT TEST

Track 59

1. (a) The boy should stay in bed.
(b) The boy should go outside and play.
(c) The boy should go to school today.
(d) The boy should play sports.
2. (a) The food she is holding should be cooked.
(b) Eating too much of this is bad for your health.
(c) The girl may need to share her large meal.
(d) People must drink water when they eat this food.

 **Track 60**

3. What should I do if I want to concentrate on my studies?
4. What would you like to order?

 **Track 61**

Questions 5 and 6 refer to the following dialog.

- G: I'll have a hot dog and a glass of iced tea. How about you?
B: I would like a pepperoni pizza. I would also like iced tea.
G: Why don't we just get a pitcher of iced tea, then? Do you think we can finish one?
B: Yes, I'm sure we could! I'm very thirsty. I'm hungry, too. Let's go order now, so we can eat!
5. What are the speakers talking about?
 6. Why are they getting a pitcher of iced tea?

Questions 7 and 8 refer to the following dialog.

- G: This looks like a cool video game, Ben! Let's try it! By the way, where did you get it?
B: I borrowed it from Tony. Do you want to play it now, or should we wait for the others?
G: I want to play it now, but maybe we should wait for our friends to come.
B: Rico and Jennifer will be here in five minutes. We could get it ready while we wait for them.
7. What are the speakers waiting for?
 8. What will the speakers probably do after five minutes?

 **Track 62**  01:48

Questions 9 and 10 refer to the following talk.

- B: I feel sad today. My friends are probably hiking and having a picnic at the top of the mountain right now. I got sick this morning, so I couldn't join them. We were planning to go fishing, too. I really wanted to go, but my mom

suggested that I stay in bed today. Probably it's best that I didn't go. I couldn't walk very far right now.

9. What did the speaker want to do?
10. Who suggested that he stay home?

Questions 11 and 12 refer to the following talk.

- G: I passed my big exam, so my mom and my dad were very happy! Mom said we could go to a pizza place, so we went to one last night. I ordered my favorite pizza with extra mushroom, cheese, and pineapple. Then, my dad said I could go shopping for a new phone tomorrow, but that's not all. My mom might raise my allowance, too! What a great day!
11. Who went out to celebrate?
 12. Why is the girl happy?

 **Track 63**

Questions 13 through 15 refer to the following dialog.

- G: Hi, Billy! What's up? I wasn't expecting a call from you.
B: Hi, Abby! I wanted to invite you over to my place, so we could play my new video game!
G: Wow! Is it the new game you were talking about? When did you buy it?
B: Yes, it is, but I didn't buy it. I got my report card yesterday. I got high grades, so mom bought me the game.
G: Your mom's cool! My mom always tells me not to play games too often.
B: My mom tells me that, too, but I play after finishing my schoolwork.
G: I think I should do the same.
B: We can have fun, but school should come first.
G: Oh well, I don't have any homework to do today, so I'll be there in 30 minutes. Should I bring some chips and brownies?
B: That sounds great! We can have snacks first. Hurry, I'll be waiting!
13. Why did the boy call?
 14. What is the girl's problem?
 15. Why did the boy get a new video game?

Unit 7

My Mother Is a Teacher.

Listening 1. My Mother Is a Teacher.

Track 64

- G: What do you want to do after college?
I want to be a doctor just like my dad.
He's been a doctor for 30 years.
- B: Wow! You're very brave. I don't know
what I want to do yet. Aren't you
afraid of doing operations and things
like that?
- G: Well, I don't want to operate on people.
I want to be a children's doctor.
- B: Really? That sounds cool. What kind
of doctor is your dad?
- G: He's a heart surgeon. I feel proud each
time he saves someone's life.
- B: Yes, I would, too. I don't think I could
look at blood or operate on someone.
- G: I don't like that kind of thing, either.
- B: I also think biology class is difficult.
Your dad must have spent many years
studying.
- G: He still spends a lot of time researching
and learning more about the human
body. What do your parents do, Steve?
- B: My mother is a dance teacher, and my
father is a professor at a university. I
might become a professor, too. My
Dad loves literature, so he's always
reading and studying important books.

Track 65

1. The girl is probably about 30 years old.
2. The boy is studying to be a doctor.
3. The girl probably likes children.
4. The girl's dad doesn't save lives very often.

Listening 2. My Celebrity Neighbor

Track 66

- B: What are you so excited to tell me
about, Carla?
- G: I think the new neighbor next door is a
huge celebrity! Last night, I went out
in my yard, and I saw lots of cameras
and reporters.

- B: Really? Is she pretty? Do you know if
she is an actress or a singer?
- G: I'm not sure what she looks like. I
never see her in the daytime. I do hear
her singing at night. I think she's a
singer! Isn't that exciting?
- B: Why don't you try and talk to her?
- G: Good idea. Maybe we can welcome
her into the neighborhood with a cake
or something. Then I can get a look at
her.
- B: Yeah! Wow, it must be weird living
next door to a celebrity! The media are
always around wherever they go.
- G: I just wish I knew who she was!
- B: I hope she's a really famous person.
Maybe it's Britney Spears or Christina
Aguilera.
- G: You think so, Rick? That would be
awesome! I love both of those singers!

Track 67

1. Rick lives next door to a celebrity.
2. Carla has met the celebrity several times.
3. Carla has heard her neighbor singing.
4. Rick thinks the celebrity is a writer.

Listening 3. The Famous Painter Van Gogh

Track 68

- W: I would like to introduce the famous
painter, Vincent van Gogh. Van Gogh
was born in the Netherlands in the
mid-19th century. He did not learn how
to paint at a regular art academy. He
was a self-taught painter, and he
created a unique way of using brushes
and colors. When Vincent van Gogh
was alive, people did not recognize his
talent. Van Gogh was so enthusiastic
about painting that he did not have
enough time to do other things. He
had a hard time making money. He
died because he didn't have enough.
After his death, van Gogh became
known as one of the greatest painters
of the 19th century.

 **Track 69**

1. Where was Vincent van Gogh born?
2. When was Vincent van Gogh born?
3. How did Vincent van Gogh learn to paint?

UNIT TEST

 **Track 70**

1. (a) The woman is the boy's dentist.
(b) The woman is the boy's nurse.
(c) The woman is the boy's teacher.
(d) The woman is the boy's friend.
2. (a) His job is to drive boats.
(b) His job is to watch people swim.
(c) His job is to take pictures of fish.
(d) His job is to bring water to people's houses.

 **Track 71**

3. What are your hobbies?
4. What does your father do for a living?

 **Track 72**

Questions 5 and 6 refer to the following dialog.

- B: Gina, what are you doing this weekend?
G: I am planning on either ice skating or sledding this weekend.
B: Really? I have never been ice skating before. Can you teach me?
G: Of course. If you know how to roller blade, it will be very easy for you. We can go to the mall this weekend, and I'll teach you.
5. What are the speakers talking about?
 6. What will Gina probably do this weekend?

Questions 7 and 8 refer to the following dialog.

- W: Why did you decide to become a lawyer, Gary?
M: It's a lot of hard work, but I always wanted to help people. Law is my passion. I believe that justice is for everyone.

W: Well said! Have you ever lost a case before?

M: Of course not. I don't plan on losing any soon!

7. What is the man's occupation?
8. What can be inferred about the man?

 **Track 73**

Questions 9 and 10 refer to the following talk.

M: I replace famous actors as their body doubles for action shots. I always thought that I wanted to get into acting and become a movie star, but that is too hard to do. Also, I think that I like the action part of movies better than the acting part. I have always been interested in extreme sports, so I have a lot of experience in them. I do what I love, and I am still a movie star, in a way.

9. What is the speaker's occupation?
10. Why does he like what he does?

Questions 11 and 12 refer to the following talk.

G: One of my favorite writers is William Shakespeare. He wrote, directed, and acted in his own plays. His works include 38 plays and 154 poems. His plays include comedies, historical plays, and tragedies. His works are performed more than any other writer's works. They can be found in almost every major language. I agree when people say Shakespeare was the greatest writer in the English language.

11. What is the speaker talking about?
12. Why was Shakespeare so great?

 **Track 74**

Questions 13 through 15 refer to the following dialog.

B: What is your sister's job, Megan? I know she is very successful.

G: Oh, yes. She just recently graduated from Harvard and is a professor of chemistry there.

- B: That's great! She must really love to study because that's a hard subject.
- G: She was always smarter than me. I'm not that much like her. I'm more interested in the arts.
- B: Well, you are a great artist, Megan. I saw your work in the studio last week.
- G: Oh, thanks, Billy. I want to study with famous artists and learn how to paint and sculpt!
- B: It sounds like you've got your future all planned out.
- G: What about you, Billy? What do you want to do?
- B: I still have no idea. Let's get out of here, class is over!
- G: Oh! I didn't realize.
13. What are the speakers talking about?
14. What can be said about Megan?
15. Where are the speakers?

Unit 8

We're Having a Potluck Party!

Listening 1. Can You Come to My Potluck Party?

Track 75

- W: Hey, I'm going to throw a potluck party on Saturday. Are you free?
- M: I don't know if I can go. I have a lot of things to do.
- W: Oh. That's too bad. You make the best mashed potatoes. James is going to bring his famous creamy string beans. Gina will bring fried chicken, too!
- M: That does sound good! I will think about it.
- W: Why are you busy this week?
- M: Well, I have two exams next week. Math and English! I'm planning to lock myself in my room and study for the whole weekend.
- W: Wow, Ken! You study very hard. You do have to eat, though.

- M: Well, I guess you are right. What time does your party start? I can come by for an hour or two. I have to take a break from studying at least once.
- W: Great! It starts at noon. It's going to be at my house. You know how to get there, don't you?
- M: Of course I do. I'll bring my mashed potatoes! I know you like them. See you then!

Track 76

1. Which of the following is true?
2. What food is Ken good at making?
3. What does Ken have to do this weekend?

Listening 2. Why Don't You Join Our Study Group?

Track 77

- B: Good morning, Crystal! How is your studying going?
- G: It's going well, Robert. How about you?
- B: Well, I'm really glad that we put a study group together. We are helping each other a lot. I have a hard time with math, so Terry helps me. I help her with English. Together, we are a good team.
- G: That sounds like a good way to study.
- B: Why don't you join our study group, Crystal? We are getting together again tonight. We're going to order a pizza and eat while we study.
- G: Thanks, Robert, but I think I will pass this time. I have a hard time studying when others are around me. I usually talk too much and study too little!
- B: Really? Where do you usually study, then?
- G: I either study alone at my desk at home, or go to the library and listen to classical music on my MP3 player.
- B: I see. Well, good luck to you, then! The exams are only one week away!
- G: Yes. Good luck to you, too! Tell Terry I said hello!

 **Track 78**

1. Exams will take place in one week.
2. Robert has trouble with math.
3. Robert invited Crystal to a study group.
4. Crystal will join the group the next day.

Listening 3. You Are Invited to My Party!

 **Track 79**

G: We are going to celebrate my graduation next weekend on May 5th. I would like you to come! Here is the information on the invitation. The party will start at 5 p.m. and end around 9 p.m. It will be at my favorite restaurant, Pete's Steakhouse! They have great steak and potatoes there. You can bring a guest if you like. Please wear semi-formal clothing. There will be a live band to make it more fun! Please R.S.V.P. by this Friday so I know you are coming. Thanks! I hope to see you there!

UNIT TEST

 **Track 80**

1. (a) Do you want to go on a picnic?
(b) Do you want to come to the party tonight?
(c) Do you want to join our hiking trip?
(d) Why don't you come play baseball with us?
2. (a) The girl was invited to her friend's house to play video games.
(b) The girl was invited to her friend's house to have some cake.
(c) The girl was invited to her friend's house to watch television.
(d) The girl was invited to go shopping with her friend.

 **Track 81**

3. Do you want to come snowboarding with us?
4. Why can't you come to my party this Friday night?

 **Track 82**

Questions 5 and 6 refer to the following dialog.

- W: Hi, Peter! What are you up to this weekend? Are you still studying for your exams?
M: Actually, I took my last exam today, so my weekend is free. Why?
W: Do you want to go to the golf range with me?
M: That sounds fun. Let's go on Saturday after lunch.
5. What are the speakers talking about?
 6. When will the speakers play golf?

Questions 7 and 8 refer to the following dialog.

- G: Can you come to my birthday party tomorrow?
B: I have to ask my mom first, but I think it will be OK. What would you like for a present?
G: Oh, you don't have to bring anything.
B: Of course I do! If I go to your party, I don't want to show up empty handed!
7. What are the speakers talking about?
 8. What does he want to bring to the party?

 **Track 83**

Questions 9 and 10 refer to the following talk.

- M: Hello, Mark? I wanted to leave a message for you because you're out. What are you doing on Labor Day? Are you busy? If not, why don't you come over to my house for dinner? We are going to have your favorite food—barbecue! I hope you can make it. Call me back to let me know. Bye!
9. What is the man doing?
 10. What did the man ask his friend to do?

Questions 11 and 12 refer to the following talk.

B: Hey, Dave. My brother said I could use his computer and video games. You should come over to my house and play some games with me! My brother just got the new Super Driver game. I heard that it was really fun and can be played by four players! I invited Carl and Ryan as well, so we can all play together.

11. What is the speaker talking about?
12. Whose games are they?

 **Track 84**

Questions 13 through 15 refer to the following dialog.

B: Hi, Amy! I was looking for you.

G: What's up, Daniel? Do you need something?

B: Well, do you have any plans for tonight? I know this is last minute, but that new movie just came out! I heard it's really good. Do you want to go with me?

G: Actually, I was going to go jogging tonight.

B: Oh, I see. Well, maybe next time, then.

G: Daniel! How about I jog a little bit earlier and then we can catch the late show at the theater? Is that OK?

B: Sure! That sounds good to me. What time should we meet?

G: I'll be ready by 8:00 p.m. Is that too late?

B: Nope. The last showing starts at 8:30 p.m. tonight. I will see you at the theater at eight!

G: OK! See you then!

13. Why did Amy reject Daniel's invitation at first?
14. What time will they meet tonight?
15. What will both speakers do tonight?

Unit 9

I Don't Agree.

Listening 1. I Think Fishing Is the Best Hobby.

 **Track 85**

G: What are you going to do this weekend, Jason?

B: My dad and I are going to go fishing! I am very excited. I think fishing is the best hobby in the world!

G: Really? I don't think so! I don't go fishing in my free time. I think it's so boring!

B: You do? Well, how do you like to spend your free time, then?

G: I prefer to be more active. I think tennis is the best sport. I wish I could spend more time playing tennis.

B: I disagree. I think tennis is boring because there aren't that many players on the court at once. I think soccer and basketball are better because they need teamwork. Many different players have to play together.

G: That's a good point, but I think there are too many rules for those sports. I like tennis because it is simple.

B: I still prefer fishing!

G: How can you think that's fun? Don't you just sit there all day waiting?

B: Fishing gets exciting when you catch something. You should try it.

 **Track 86**

1. Wendy likes to play basketball.
2. Jason will go fishing with his father this weekend.
3. Wendy does not like to play tennis.
4. The speakers are probably on the same soccer team.

Listening 2. Come Help Me with the Dishes!

Track 87

- G: Peter! Why are you playing video games right now? Aren't you going to help me with the dishes?
- B: But Sharon, I already cleared the table. The dishes are your job.
- G: The dishes take longer, so you have to help me! Why don't you dry them?
- B: How about I wash them and you dry. I can't reach the cupboards, anyway.
- G: Fine. I will dry them. You wash them.
- B: Don't forget to take out the trash, too! The trash can looks pretty full right now.
- G: Are you kidding? It's your turn to take the trash out this week! Mom told you to do that a couple of hours ago!
- B: Oh, sorry, I forgot, sis. OK, I will take it out when we finish with the dishes.
- G: It is also your week to clean the bathroom. I will vacuum the living room while you do that tonight.
- B: Aw! That is my least favorite chore. Can't we switch? I'm better at vacuuming, anyway!

Track 88

1. Who are the speakers?
2. What will the boy do next after washing the dishes?
3. Why is the boy washing the dishes and not drying them?

Track 89

1. The boy and girl are cousins.
2. The boy's father told him to take out the trash.
3. The girl will vacuum her bedroom.
4. Cleaning the bathroom is the boy's least favorite chore.

Listening 3. I Like Wearing My School Uniform.

Track 90

- B: Many students at my school always complain about uniforms. They say that we all look the same when we wear uniforms. They say that uniforms are unfashionable, and they keep us from showing our personalities. I disagree with them. I think uniforms look good on kids. Also, I don't have to worry about what I'm going to wear to school every morning, so it saves time. It also saves money because I don't have to buy so many clothes. The other kids think that uniforms are too expensive, but we don't have to buy that many!

UNIT TEST

Track 91

1. (a) The students are asking questions.
(b) The two people are not agreeing.
(c) The girls are agreeing.
(d) The two people are not happy.
2. (a) The boys do not disagree.
(b) The boys are choosing different things.
(c) The boys are playing a video game.
(d) The boys are fighting.

Track 92

3. I think that *Titanic* is the best movie ever made!
4. The beach is the most relaxing place to spend summer vacation.

Track 93

Questions 5 and 6 refer to the following dialog.

- G: What book were you telling me to read again?
- B: You should read the mystery novel that I'm reading now. It's really interesting.
- G: I don't like mysteries. I like fairy tales. Stories with happy endings are the best.

B: I disagree. I don't think that every story can have a happy ending. That is just silly. Mysteries at least make you think while you read.

5. What are the speakers talking about?

6. Why does the girl like fairy tales?

Questions 7 and 8 refer to the following dialog.

B: I can't wait until Halloween! I think it is the best holiday!

G: Really? I think Valentine's Day is more fun. You get cards, candy, and chocolate!

B: Not everyone gets the same amount of candy, though. Halloween is fun because you can dress up in costumes for a day. We can pretend to be other people!

G: I still like Valentine's Day better. I can tell people how much I care about them.

7. What are the speakers disagreeing about?

8. Why does the boy like Halloween most?

 **Track 94**

Questions 9 and 10 refer to the following talk.

B: My favorite music is rock music. It is so cool and exciting. I like to listen to it when I play computer games or when I study in my room. My father hates rock music. He thinks it is too loud and strange. I try not to play it when he is at home. He wants me to listen to soft classical music instead.

9. What is the speaker talking about?

10. What does the speaker's father want him to listen to?

Questions 11 and 12 refer to the following talk.

G: My friend Jim wants to go hiking tomorrow. He loves hiking in the mountains! He thinks it is the best way to exercise and look at pretty scenery. I disagree with him! I think we can get a

good view of nature at the park. We don't have to go all the way up the mountain for that. Also, hiking is too tiring. I would rather walk my dog! That's just as good for exercise.

11. Who does the speaker disagree with?

12. What does the girl prefer to do to see nature?

 **Track 95**

Questions 13 through 15 refer to the following dialog.

G: Don't you just love this class, Alex? I think Mr. Burns is the best teacher ever!

B: Really? I like him, but I think Mrs. Mayer is the best teacher.

G: Mr. Burns makes math so exciting. He lets us play math games in class so we can understand the lesson.

B: Math is just a boring subject in general. I like English because we get to read books, and Mrs. Mayer picks the best ones.

G: OK, but don't you think she gives too much homework? I have a hard time reading all those chapters every week.

B: If you like reading, it doesn't take very long.

G: That's a good point, but I don't like reading!

B: How about you help me with math and I help you with English?

G: That sounds good to me!

13. What are the speakers disagreeing about?

14. Why does the girl like Mr. Burns the best?

15. What do the speakers agree to do?

Unit 10

For Here or to Go?

Listening 1. At the Pizza Place

Track 96

- G: Do you know what you want to order?
B: I think I'll drink cola. Why don't we order a regular size pepperoni pizza and share it? Is that OK with you, Liz?
G: Yes, that sounds good. I want to have some cola, too. Hey, wait! Why don't we get a family size pizza and a pitcher of cola instead?
B: That's OK, I guess. Why did you change your mind?
G: Look at the sign over there. It says that we can get a free toy if we order a family size pizza.
B: You want a toy, so you're ordering a bigger pizza?
G: Yes! The toy looks cute, don't you think?
B: Well, yeah. Don't you think the pizza is too big for us? I am hungry, but I don't think we can finish a family size pizza.
G: Don't worry about it! We can stay longer to finish it, or we can take some home.
B: OK. Do you want extra cheese or onions on the pizza?
G: I want extra mushrooms and pineapple. I also want some chocolate cake!

Listening 2. Let's Play Soccer Star!

Track 97

- G: Hi, Mark! I have a new video game called *Soccer Star*!
B: I heard it's a good game, but I haven't played it yet. How many teams are in it?
G: There are 40 to choose from. As usual, each team has good points and bad points.
B: Hmm. Sounds good. I can't wait to try the game!
G: Yes! There's more. There are new players and leagues in the game, too. Come over to our house after class so we can play it!

- B: I would like to, but I can't go. My mom wants me to go home to clean my room.
G: Oh. Well, we can play tomorrow or on Saturday.
B: Saturday is better. Kevin and Joan can play the game with us. Let's invite them over so we can play with four people. It will be more fun! I actually prefer racing games, but I like this type of game, too.
G: Sure. Well, which team do you want to be? I want to play as France, but I also like Holland.
B: Don't worry about me. I can play with any team and win!

Track 98

1. The girl has a new video game she wants to play.
2. All of the teams have the same skills.
3. Soccer is not Mark's favorite kind of game.
4. Kevin and Joan can't play, so Mark and the girl will play alone.

Listening 3. The Information Line

Track 99

- W: Hello. You have called Starline Theater. Please listen to the following options and press the correct key for your choice. Please press 1 for movies and show times. Please press 2 for ticket prices. If you plan to visit our theater but need help finding it, please press 3 for directions. If you have any other questions or would like to speak to a live operator, please press 0. To hear the options again, please press the star key. Thank you for calling Starline Theater and have a great day.

Track 100

1. What is the speaker?
2. What should the listener do next?
3. What information is given?

UNIT TEST

Track 101

1. (a) One child is reading, but the other children are not.
(b) All three of the children are reading.
(c) One child is writing, and the other children are reading.
(d) All three of the children are writing.
2. (a) The boy loves ice cream, so he ordered one.
(b) The boy loves ice cream, but he didn't order one.
(c) The boy doesn't like ice cream, so he didn't order one.
(d) The boy loves cakes, so he ordered one.

Track 102

3. What should we do this weekend?
4. What can I get you?

Track 103

Questions 5 and 6 refer to the following dialog.

- G: I want a cheeseburger and a soda.
What are you going to order?
B: That sounds good, but I want to get fries, too. I'm going to get a combo.
It's cheaper.
G: You're right, it is, but I don't like fries.
Hey, look! You can get fries or onion rings.
B: You should get the combo with onion rings, then.
5. What are the speakers talking about?
 6. Why did the boy decide to get a combo?

Questions 7 and 8 refer to the following dialog.

- G: Do you want to play video games or watch a movie?
B: I like video games, but I'm sick of them. I played video games with my brother all day. What movies do you have?
G: I have a comedy about a lost dog and an adventure movie about pirates.

B: Well, I haven't seen the pirate movie yet, so let's watch that.

7. Why doesn't the boy want to play video games?
8. What will the speakers probably do next?

Track 104

Questions 9 and 10 refer to the following talk.

- B: My friends and I had plans this weekend, but I got sick. They are going bowling and then they are going to watch a movie. After that, they are going to go for pizza or hamburgers. I feel quite sick, so I can't join them. I have to stay in bed. Maybe I'll read a book or play some video games.
Boring!
9. Why isn't the speaker out with his friends?
 10. What can be inferred about the speaker?

Questions 11 and 12 refer to the following talk.

- G: Today is my birthday. My parents said I could choose what we will do. They asked me if I wanted to go out for dinner or stay home. I chose to go to my favorite restaurant with them. I had spaghetti and meatballs. Then, my dad said I could have dessert. I didn't know whether to get ice cream or cake, so I got both. Then, I got a stomachache.
11. Why does the girl have a stomachache?
 12. Who did the girl celebrate her birthday with?

Track 105

Questions 13 through 15 refer to the following dialog.

- G: Hi, Bob! What are you doing after school today?
B: I don't know. I'll probably go home and play video games or watch TV. Do you want to come over?

- G: I'd love to, but we have a math test tomorrow. Aren't you going to study?
 B: No, I got good grades on all of my homework assignments, so I don't need to study.
 G: You're lucky. I find math and science really hard.
 B: Really? I find English and history hard.
 G: Those are easy for me. Hey, I have an idea! I'll help you in English and history if you help me in math and science.
 B: Good idea. Come to my house after school, and we'll work on math. Tomorrow, after the test, we can work on English.
 G: Sounds great!
13. What are the speakers talking about?
 14. What is the girl's problem?
 15. What will the girl and boy do after school today?

Unit 11

I'm Sorry to Hear That.

Listening 1. Sorry about Your Injury.

Track 106

- G: Hey, Teddy. How are you? How is our baseball team doing these days?
 B: We are doing great this season. We have only lost two games so far!
 G: That is so exciting! Did you hit any home runs?
 B: Actually, I missed a lot of games. Last month, I had a knee injury. I slid into third base, and my knee hit a large rock.
 G: I am sorry to hear that. You are the best batter that I've seen on the team. Does your knee still hurt?
 B: My knee is getting better. I might be able to play soon. I will let you know when I play next. You can come watch the game and cheer us on.
 G: Of course! I can't wait to see you get back on the field.
 B: Thanks. I can't wait to play! I miss being on the field.

- G: Can you still throw the ball around?
 B: Yeah. That's what I do at practice because I can't run.

Track 107

1. The baseball team is doing badly this season.
2. The girl wants to watch the boy play on the field.
3. The girl wants to play baseball with the boy.
4. The boy is happy to have a break from the sport.

Listening 2. I Can Help You, Sis!

Track 108

- G: Don't annoy me today, Jimmy. I had a really bad day at school. I don't want to argue with you.
 B: What's the matter, sis? Didn't you finish your project last night? Is that what is bothering you?
 G: I did my best to finish it, but my teacher wouldn't accept my work.
 B: Oh, no! But, actually Gina, I know how you feel.
 G: How do you know? I am so stressed out right now. Mr. Turner is such a strict teacher!
 B: I had Mr. Turner last year, remember? The same thing happened to me. I know that he is hard to please.
 G: Yeah. My partner didn't even help me with the work. I did most of it alone.
 B: If you want, I can help you. I did a similar project last year.
 G: Really? That would be nice of you. I need a lot of help now.
 B: Of course. I completely understand your situation. Let me know what I can do to help.

Track 109

1. What are the speakers talking about?
2. What is Mr. Turner like?
3. What will the speakers do?

Listening 3. Expressing Condolences

Track 110

G: Hello, Justin? This is Karen. I heard that your dog King was in an accident two days ago. I am so sorry to hear that. He was a great dog. He was so friendly and lovable. I enjoyed playing with him at the park, throwing a ball around, and swimming with him in the lake during the summer. It was even fun for me to walk him last January when your family went on vacation. I know how much he meant to you and your family. I was sorry to hear about your loss. Please let me know if there is anything I can do for you. Take care, and I'll see you in class on Monday.

UNIT TEST

Track 111

- (a) The girl is feeling great today.
(b) The girl hurt her ankle.
(c) The girl is sleeping in her bed.
(d) The girl is at home in bed.
- (a) The player looks very excited.
(b) The player looks very unhappy now.
(c) The player is disappointed because his racket is broken.
(d) The player is cheering up his teammate.

Track 112

- I won't be able to eat solid foods for two weeks after having surgery.
- I am so busy these days! Sometimes I just want to walk away from it all.

Track 113

Questions 5 and 6 refer to the following dialog.

- G: I'm not feeling well today. I can't eat much.
B: Really? I'm sorry to hear that. I wanted to buy you something nice for dinner.
G: I'm sorry, I lost my appetite. I think I might have the flu.

B: You should take care of yourself, then. We can go out another time.

- What is wrong with the girl?
- What might the girl say next?

Questions 7 and 8 refer to the following dialog.

W: What happened to your old car? Why are you driving this new car?

M: I got into an accident last week. My car is in the shop getting fixed.

W: Oh, no! Your beautiful sports car was in an accident? That's awful.

M: Yes. I love that car. It's going to cost a lot to fix, too.

- What happened?
- What does the woman say about the car?

Track 114

Questions 9 and 10 refer to the following talk.

B: I feel really bad for my friend. We planned on going to the same college next year. Last week, we got our letters of acceptance, but he didn't get into the same college as I did. I know he is at home feeling very sad and low right now. I want to do something for him to make him feel better. I know there will be more opportunities in the future for him.

- What does the speaker want to do?
- How do you think the speaker feels for his friend?

Questions 11 and 12 refer to the following talk.

G: Hi, Jane. This is Linda. I wanted to call to express my sincerest condolences for your loss. I heard that your grandmother died last month. She was such a lovely woman. I apologize for not being able to visit you lately. I have been out of the country. Did you get my flowers? I had them delivered to your house last week. Please let me know if I can do anything for you.

11. Why is the girl calling?
 12. What did the girl have delivered to her friend to offer her condolences?

 **Track 115**

Questions 13 through 15 refer to the following dialog.

- W: Hey there, Bobby! I haven't seen you around for a while.
 M: Good morning, Tina. I'm glad to see you. I've been very busy lately. I got a new job, and it's really hard for me.
 W: Really? You don't like your job?
 M: Well, the pay is good, but they make me work overtime. It is really hard for me to do all my work.
 W: I am sorry to hear that. I know how you feel. My job isn't great, either.
 M: Yeah. I barely have time to see my family.
 W: I understand. Trying to make a living is so hard these days.
 M: My goal is to get a promotion by the end of this year.
- W: That sounds like a good plan to me. I wish you the best of luck.
 M: Same to you, Tina. It was good seeing you!
13. What are the speakers talking about?
 14. What can be inferred about Tina?
 15. Who will try to get a promotion before the end of the year?

Unit 12

A Window Seat, Please.

Listening 1. I Would Like to Make an Airline Reservation.

 **Track 116**

- W: Hello. This is Top Travel. How may I help you today?
 M: Hi. I would like to book an airline ticket to Paris, France.

- W: Of course, sir. I can help you with that. When would you like to fly?
 M: Sometime this spring. Actually, I wanted to ask about prices first.
 W: After the holiday season, most tickets come down quite a bit.
 M: Well if it's cheaper, then I'll wait until after the holiday. I would like to go at the end of March. I want to stay in Paris for about two weeks.
 W: Let me check the seats for you now. May I ask your name, please?
 M: My name is John Smith. I will be flying alone. I also wanted to book a hotel as well.
 W: I can book a seat for you on France Airlines for the 22nd of March. I can also give you a good price for a ticket and hotel package.
 M: What is the return date for that flight?
 W: The return flight would be April 5th.
 M: That's great. I would also like to get a hotel close to the Eiffel Tower if that's possible.
 W: I think I can arrange that.

 **Track 117**

1. The man wants to leave during the holiday season.
2. The ticket is the same price after the holidays.
3. The man is going to Texas.
4. The woman is a travel agent.

Listening 2. Non-fat Caramel Macchiato, Please.

 **Track 118**

- W: Hello. Welcome to Moonshine Coffee, where our drinks are great and the snacks are delicious! What can I get for you this morning?
 M: Good morning. Do you have any special coffee today?
 W: I'm sorry, sir. We only have a special raspberry tea today. Would you like to try it?
 M: No, thanks. I prefer coffee in the morning. It helps to wake me up.

- W: I see. Well, all of our coffees are very fresh!
- M: Can I have a caramel macchiato, please? I would like that in the large size, please.
- W: Would you like whole milk?
- M: Actually, can I get non-fat milk instead of whole milk? I would also like extra cream on top.
- W: Of course. That's no problem. Would you like anything else? We have lots of great snacks including muffins, bagels, and cookies.
- M: That sounds good to me. Would you add a blueberry muffin to my order? Thank you.

Listening 3. I Would Like to Send Some Flowers.

Track 119

- M: I wanted to get some nice flowers for my wife. It's our 10th wedding anniversary this weekend. Since red roses are considered to be very romantic, I ordered ten of them to be wrapped in special paper.
- W: I ordered some carnations. We're having dinner guests, so I want our home to look nice. The flower shop does a good job with special requests. They even sent the flowers over in a vase.
- G: My mother is sick in the hospital. I wanted to get her some pretty flowers to cheer her up. I thought that some daisies I put in a pot might make her happy.

Track 120

1. For what occasion did the first speaker order flowers?
2. Where did the second speaker put the flowers?
3. Who ordered the flowers for the sick woman?

UNIT TEST

Track 121

1. (a) Could you help me carry these, please?
(b) May I have some more tea, please?
(c) What is this called?
(d) Would you like some directions?
2. (a) Can you order something for me?
(b) May I use the restroom?
(c) Can you help me with this math problem, please?
(d) Would you mind opening the window for me?

Track 122

3. Could I please have that with mustard and not mayonnaise?
4. May I join the game later on?

Track 123

Questions 5 and 6 refer to the following dialog.

- W: Welcome to Asia Airlines. Are you checking any bags, sir?
- M: Yes, I am. I have two bags with me. I would also like to carry this smaller bag on the flight with me. Is that OK?
- W: Of course, sir. That is no problem. Do you have any other special requests?
- M: May I have a window seat, please?
5. Where are the speakers?
 6. What might the woman say next?

Questions 7 and 8 refer to the following dialog.

- G: What kind of cookies should I bake for you?
- B: Can you make the cookies with the walnuts in them? I love those.
- G: Sure thing. Do you want them soft?
- B: Yes, please. I don't like them hard. Can you also put some extra chocolate chips in this time? I really like them.
7. What are the speakers talking about?
 8. What kind of cookies does the boy want?

 **Track 124**

Questions 9 and 10 refer to the following talk.

M: I ate dinner with my father today. My father asked the waiter, “Could I have my coffee black?” I like my coffee with a lot of cream. My father also asked for his steak well done. I always order my steak rare. My father and I like very different types of food. I didn’t know that until today.

9. What did the speaker learn about his father today?
10. What can be inferred about the speaker?

Questions 11 and 12 refer to the following talk.

G: Since the store was closed, I ordered a CD player for my brother online. I requested for it to be shipped to my house before next week. It is a present, so I asked the store to put a card in the box. I could pay with either a credit card or by using the store’s online payment service. It is so easy to buy things online!

11. What did the speaker do?
12. Where does the girl want the present shipped to?

 **Track 125**

Questions 13 through 15 refer to the following dialog.

M: I’m glad you came shopping with me today.

W: What kind of clothes are you looking for, Mike?

M: I want a coat that’s dark, but not too long. Can you help me look for some jeans, too?

W: Sure! Well, why don’t we go into this store? It looks like there are a lot of clothes for guys inside.

M: Sure. They also have women’s clothes that you can look at.

W: What do you think about this? It might look good on you. Try it on!

M: Well, first, can you tell me what you think of these pants?

W: Maybe you should pick a different color. Darker colors are in style right now. Those pants also look too big for you.

M: You’re right. I would like a darker color and a smaller size.

W: Yeah. Those would be too loose. Now what about this black coat over here?

13. What are the speakers doing?
14. What is Mike shopping for today?
15. What can be inferred about the woman?