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|  | **Workbook Transcripts** | compass pub-logo(word) |

**Unit 1 School Things**

<track 002> C Look, listen, and check.

1. two erasers

2. three crayons

3. four textbooks

4. one backpack

<track 003> D Listen and circle. Then, color.

1. I have a backpack. It is red.

2. I have a lunchbox. It is green.

3. I have a pencil case. It is blue.

<track 004> A Listen and check Alex’s pencil case.

Hi, I’m Alex. Can you see my pencil case? I have four pens and two pencils. I also have an eraser and three crayons. What about you? What do you have in your pencil case?

<track 005> B Listen again and write.

Hi, I’m Alex. Can you see my pencil case? I have four pens and two pencils. I also have an eraser and three crayons. What about you? What do you have in your pencil case?

<track 006> C Listen, circle, and write.

1. I have one backpack.
2. I have three erasers.
3. I have six pencils.
4. I have seven crayons.
5. I have ten textbooks.

<track 007> A Listen, repeat, and check.

1. Do you have a stapler?

Yes, I do.

1. Do you have a notebook?

No, I don’t.

1. Do you have a ruler?

Yes, I do.

<track 008> A What does Wei have? Listen and circle.

My name is Wei. I go to a special school. I don’t have a textbook. I use a computer instead. We read on the computer. We also watch videos.

I don’t use pencils or pens. I don’t have a notebook. I do my work on a computer, too. We use a tablet computer in art class. We draw on it. But we have crayons and paintbrushes, too. And we have lunchboxes. I love lunch!

<track 009> B Listen again and check.

My name is Wei. I go to a special school. I don’t have a textbook. I use a computer instead. We read on the computer. We also watch videos.

I don’t use pencils or pens. I don’t have a notebook. I do my work on a computer, too. We use a tablet computer in art class. We draw on it. But we have crayons and paintbrushes, too. And we have lunchboxes. I love lunch!

<track 010> A Listen, say, and write.

1. glue
2. blue
3. school
4. ruler
5. igloo

**Unit 2 My Toys**

<track 011> C Look and listen. Write T for true or F for false.

1. They are blocks.
2. It is a doll.
3. It is an elephant.
4. It is a video game.
5. They are cards.
6. It is an airplane.
7. It is an elephant.
8. It is a doll.

<track 012> A Listen and check the toys in Akira’s toy box.

Hi, I’m Akira. This is my toy box. There is a doll in my toy box. There is a jump rope, too. There are two puzzles in my toy box. I like puzzles. Also, there are two video games. And there is an airplane in my toy box. What do you want to play with?

<track 013> B Listen again and write.

Hi, I’m Akira. This is my toy box. There is a doll in my toy box. There is a jump rope, too. There are two puzzles in my toy box. I like puzzles. Also, there are two video games. And there is an airplane in my toy box. What do you want to play with?

<track 014> C Listen. Correct the underlined words.

1. It is a doll from Akira’s toy box.
2. They are my airplanes.
3. They are puzzles.
4. They are Akira’s video games.
5. It is an elephant.

<track 015> A Listen and check the toys you hear.

Clare: What do you have in your toy box, Brian?

Brian: I have a lot of toys.

Clare: What are these?

Brian: They are my cards. I like playing cards.

Clare: Oh, what is this?

Brian: It is Emma’s doll.

Clare: Wow! This is a video game. Is this your video game?

Brian: No, it isn’t. It is Alex’s video game.

<track 016> B Listen and circle. Then, say.

Brian: It’s your doll, Emma.

Emma: They are your cards, Brian.

Alex: It is not your video game, Brian. It is my video game.

<track 017> A Listen, say, and write.

1. rollerblades
2. jump rope
3. video game
4. pony
5. boat

**Unit 3 My Classroom**

<track 018> C Listen and number.

1. These are posters.
2. That is a bookcase.
3. This is a cupboard.
4. Those are computers.
5. These are easels.
6. Those are chairs.
7. That is a desk.
8. This is a whiteboard.

<track 019> A Listen and match. Then, color.

Man: Look at the bookcases. Would you like to color the bookcases?

Girl: Yes, I want to color them yellow.

Man: Okay. Color the bookcases yellow.

Man: Can you see the cupboard next to the bookcases?

Girl: Yes, I can. Can I color it blue?

Man: Sure. Color the cupboard blue.

3.

Girl: Let’s color the posters green.

Man: Green? Okay.

4.

Man: Can you see the desks?

Girl: Yes, and I want to color the desks brown.

Man: Good.

5.

Girl: What about the chairs? Let’s color the chairs red.

Man: Okay. Color the chairs red.

<track 020> B Listen and write.

1. Color the bookcases yellow.
2. Color the cupboard blue.
3. Let’s color the posters green.
4. I want to color the desks brown.
5. Let’s color the chairs red.

<track 021> A Listen, repeat, and check.

1. What color is the mat?

The mat is purple.

1. What color are the wastebaskets?

The wastebaskets are red.

<track 022> A What does Margaret have? Listen and circle.

Hi, I'm Margaret. This is my classroom. It is a small room. We have one big easel. There is a map on the wall, too. This my notebook. It is blue. I don't have textbooks. My teacher has textbooks.

<track 023> B What does David have? Listen and circle.

Hi, I'm David. This is my classroom. It is a big room. I have a computer. I study with it. I have textbooks, too. I like to study with a computer.

<track 024> A Listen and circle.

1. leaf
2. easel

**Unit 4 Family and Friends**

<track 025> A Listen and check Amy’s family.

Hi, I’m Amy. This is my family. I have a very nice mother. He is my father. They are great parents. I love them very much. This is my younger sister. Sometimes we fight, but she’s fun most of the time.

<track 026> B Listen again and write.

Hi, I’m Amy. This is my family. I have a very nice mother. He is my father. They are great parents. I love them very much. This is my younger sister. Sometimes we fight, but she’s fun most of the time.

<track 027> A Listen and check May’s family.

Hi. My name is May, and I am nine years old. This is my family. We live in Thailand. My family is very big. I live with my parents, sister, and brother. I live with my grandparents, too. I also live with my aunts and uncles. They have their own children. They are my cousins and my friends, too. We all play together.

<track 028> B Listen again and write.

Hi. My name is May, and I am nine years old. This is my family. We live in Thailand. My family is very big. I live with my parents, sister, and brother. I live with my grandparents, too. I also live with my aunts and uncles. They have their own children. They are my cousins and my friends, too. We all play together.

<track 029> A Listen, say, and write.

1. cell phone
2. bicycle
3. city
4. color
5. Canada
6. cupboard

**Unit 5 Actions**

<track 030> C Look and listen. Write T for true or F for false.

1. It is flying.
2. They are running.
3. It is drinking.
4. They are walking.
5. It is swimming.
6. He is jumping.
7. She is eating.
8. It is sleeping.

<track 031> D Look, listen, and check.

1. What is it doing?

It is drinking.

1. What are they doing?

They are jumping.

1. What are they doing?

They are sleeping.

1. What is it doing?

It is walking.

1. What are they doing?

They are flying.

<track 032> A Listen and match.

Tom loves cats. He has seven cats! He is watching his cats around the house. Spot is walking, and Dash is running. May is swimming. Babe and Buzz are jumping. Muffin is eating. And Astro is sleeping. They are having a fun day!

<track 033> B Listen again and write.

Tom loves cats. He has seven cats! He is watching his cats around the house. Spot is walking, and Dash is running. May is swimming. Babe and Buzz are jumping. Muffin is eating. And Astro is sleeping. They are having a fun day!

<track 034> A Listen, repeat, and check.

1. Is Brian walking?

No, he isn’t.

1. Are the children eating?

Yes, they are.

<track 035> A Listen and check.

This is Grace. She is riding her horse. Her horse is named Flower. Flower is running very fast. So, Grace is wearing a helmet. It keeps her safe. Flower can jump very high. Grace likes riding Flower. They can move so fast together. Riding horses is good exercise.

<track 036> B Listen and repeat. Then, write.

1. I see a snake. It is green and yellow.
2. I see a cake. It is a red and purple cake.
3. I see a table. It is brown and black.

**Unit 6 Feelings**

<track 037> D Listen and write T for true and F for false.

1. He is thirsty.
2. They are sad.
3. They are angry.
4. She is tired.

<track 038> A Listen and write the names.

Hi, I’m Mike. I am happy today. It is our field trip. It's fun.

Brian is at the ticket box. He is angry. He wants to ride a rollercoaster, but he is too short. Brad and Jen are hungry. They are at the ice-cream store. Brad is happy, but Jen is sad. Her ice cream is on the floor. Look at Peter! He is hot and tired now.

<track 042> B Listen again and write.

Hi, I’m Mike. I am happy today. It is our field trip. It's fun.

Brian is at the ticket box. He is angry. He wants to ride a rollercoaster, but he is too short. Brad and Jen are hungry. They are at the ice-cream store. Brad is happy, but Jen is sad. Her ice cream is on the floor. Look at Peter! He is hot and tired now.

<track 040> A What does Carl want to do? Listen and circle.

Boy: Hi, Lucy. How are you?

Girl: I'm happy! I am going to my friend's house. We play board games together.

How are you, Carl?

Boy: I am hungry. I want some pizza!

Girl: Pizza sounds good.

<track 041> B Listen again and match what they say.

Boy: Hi, Lucy. How are you?

Girl: I'm happy! I am going to my friend's house. We play board games together.

How are you, Carl?

Boy: I am hungry. I want some pizza!

Girl: Pizza sounds good.

<track 042> A Listen, write, and match.

1. baby
2. fly
3. hungry
4. windy
5. cry
6. happy
7. angry
8. fry

<track 043> B Listen and number.

1. silly
2. thirsty
3. sky
4. why

**Unit 7 Daily Activities**

<track 044> C Listen and check.

1. What is Emma doing?

She’s playing soccer.

1. What is Brian doing?

He’s listening to music.

1. What is Alex doing?

He’s watching TV.

1. What is William doing?

He’s eating a snack.

<track 045> A Listen and circle.

1. She is reading a book.
2. He is using the computer.
3. They are eating.

<track 046> B Listen and write.

1. John is using the computer.
2. Mina is studying math.

3. Adam and James are in the park. They are playing soccer.

<track 047> C Listen again and write their names.

1. John is using the computer.
2. Mina is studying math.

3. Adam and James are in the park. They are playing soccer.

<track 048> B Listen and write.

Alex: Hi, Emma. What are you doing?

Emma: Hi, Alex. I am listening to music. What are you doing?

Alex: I'm studying French.

Emma: Ah, OK. What are William and Liz doing?

Alex: They're exercising.

<track 049> A Listen, repeat, and circle.

1. Where is he?

He's in the living room.

1. What is he doing?

He's using the computer.

1. Where is she?

She's in the backyard.

1. What is she doing?

She's reading.

<track 050> A Listen. Number the pictures in order.

My name is Peter! I am from Canada. This is my day!

It is the morning. I am eating breakfast in the kitchen.

I am at school now. I am studying.

I am home now. I am exercising in my bedroom.

I will go to bed soon. I am watching TV in my living room.

<track 051> B Listen again and check.

My name is Peter! I am from Canada. This is my day!

It is the morning. I am eating breakfast in the kitchen.

I am at school now. I am studying.

I am home now. I am exercising in my bedroom.

I will go to bed soon. I am watching TV in my living room.

<track 052> C Listen again. Write the activity.

My name is Peter! I am from Canada. This is my day!

It is the morning. I am eating breakfast in the kitchen.

I am at school now. I am studying.

I am home now. I am exercising in my bedroom.

I will go to bed soon. I am watching TV in my living room.

<track 53> A Listen, say, and write.

1. kite
2. bike
3. pie
4. exercise

**Unit 8 My Face and Body**

<track 54> D Listen and match.

1. Jane has red hair. She has black eyes.
2. Alan has brown hair. He has brown eyes.
3. Liam has black hair. He has black eyes.
4. Lily has blonde hair. She has green eyes.

<track 055> A Listen and circle.

Hello! My name is Anna. I am with my sister. Her name is Lucie. We look like each other, but we also look a little different. I have short legs, but my sister is very tall. I have brown hair. My sister has black hair. My sister’s hair is short, but I have long hair. My sister and I have the same green eyes.

<track 056> B Listen and write.

1. He has green eyes.
2. It has a small mouth.
3. My sister has straight hair.
4. My brother has a small nose.
5. My grandpa has white hair.

<track 057> A Listen and read.

Different cats have different kinds of hair. Some cats have short hair. Others have long hair. Some have curly hair. Others have straight hair.

Selkirk Rex cats have curly hair. They come from the United States. They can look very pretty.

Ragdoll cats have long, straight hair. They are big cats with big blue eyes and a big tail. They are from the United States, too.

Siamese cats have short, straight hair. They have blue eyes, too. Their hair is many different colors. They are from Thailand.

<track 058> A Listen, say, and write.

1. giraffe
2. gate
3. gym
4. gum
5. gem
6. gold

<track 059> B Listen and write. Then, match with soft g or hard g.

1. golf
2. gem
3. gate
4. gym

**Unit 9 People’s Jobs**

<track 060> D Look, listen, and check.

1. a. He’s an actor. / b. He’s a pilot.

2. a. She’s a police officer. / b. She’s a florist.

3. a. They are cooks. / b. They are businessmen.

4. a. I’m a police officer. / b. I’m a doctor.

<track 061> A Listen and check Mark’s family.

Hi, I’m Mark. Can you see the police officer over there? He is my father. He likes his job. My mother is a cook. I like her food a lot. My grandparents work, too. They have a nice farm. They are farmers. I like visiting their farm. I’m a student now, but I want to be a police officer like my dad.

<track 062> B Listen again and write.

Hi, I’m Mark. Can you see the police officer over there? He is my father. He likes his job. My mother is a cook. I like her food a lot. My grandparents work, too. They have a nice farm. They are farmers. I like visiting their farm. I’m a student now, but I want to be a police officer like my dad.

<track 063> A Listen and check the place where Brendan works.

Brendan is a pilot. He works at an airport. He flies an airplane. He works together with a copilot. He likes his job.

<track 064> A Listen and write.

1. slide
2. speak
3. stairs
4. ski

**Unit 10 I Can Do It!**

<track 065> D Listen and match.

1. I can fly a kite.

2. My father can juggle.

3. My sister can’t ride a bike.

4. My brother can cook.

5. My cousin can’t speak English.

6. My best friend can’t draw pictures.

<track 066> A Listen and circle.

1. Can you juggle?

No, I can’t.

2. Can you fly a kite?

Yes, I can.

1. Can you skate?

Yes, I can.

<track 067> B Listen and write.

Hi! My name is Sarah. My family can do many things. My mom can cook tasty food. She can sing and skate, too. My dad can juggle. He can also fly a kite. My brother can ride a bike. He goes to the park every day. As for me, I can draw pictures. It is my favorite thing to do!

<track 068> A Listen and circle. Then, say.

1. Can he sing a song?

Yes, he can.

2. Can she fly a kite?

No, she can’t.

1. Can you cook?

Yes, I can.

1. Can they draw pictures?

No, they can’t.

<track 069> A Listen and read.

Apes are amazing animals. They can do many things. They are very smart.

There are many different types of apes. Chimpanzees are from Africa. Chimpanzees are fast. They can jump and swing on trees.

There are special chimpanzees, too. Some chimpanzees can draw pictures. They are very talented. Some chimpanzees can cook, too.

Gibbons live in Asia. They are small. They like to be together. Gibbons can sing, too. When they sing, it is very loud. Some gibbons can even juggle!

<track 070> A Listen and write.

1. snow

2. swim

3. small

4. smile

5. swan

6. snack