Lesson Plan for Integrate Reading & Writing Building 4

Class Time: 50 mins
Unit: Unit 3 Pegasus Motors -Lesson A
Topic: Read an advertisement in a magazine about a special new car that never needs to be refueled.
Academic Objective: Know that energy is needed for living things and machines, and learn about the types of energy needed for them.
Passage Format: Magazine article
New Words: depend, moment, transportation, efficiently, vehicle, announce, revolutionary, brilliant
Reading Skill: Contrasting

Lesson Section	Activities	Page	Time
Introduction	- Greeting and attendance - Provide copies of vocabulary test to students. While they do the test, check completed homework	-	10 mins
Pre-reading	**Unit Intro Pages** - brainstorm vocabulary related to title and picture - read the questions at the bottom of the right page aloud and have students create responses; write responses on the board	p.8-9	5 mins
	Warm-up - read the questions in the box aloud and have students create responses; write responses on the board **New Words** - ask students to look at the picture and discuss what they see - read the words and their definition. Then, have students match the words to the picture and write the words - explain words that are unfamiliar to students	p. 10-11	5 mins
Reading	**Reading** - listen to the audio track for the passage; have students track the words of the passage as they are spoken - listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand **Infographics** - read the infographics first - explain words that are unfamiliar to students	p. 12-13	10 mins
Comprehension Checking	**Reading Comprehension** - have students mark their answers and then check the activity together as a class	p. 14	5 mins
Consolidation	**Reading Skill** - have students complete the reading skill activity refer to the passage and then check the activity together as a class **Summary** - have students write the sentence from reading skill and then check it together as a class	p. 14	10 mins
Closure	**Homework** - assign homework in the workbook	-	5 mins

Lesson Plan for Integrate Reading & Writing Building 4

Class Time: 50 mins
Unit: Unit 3 Pegasus Motors -Lesson B
Topic: Read an advertisement in a magazine about a special new car that never needs to be refueled.
Academic Objective: Know that energy is needed for living things and machines, and learn about the types of energy needed for them.
Passage Format: Magazine article
New Words: depend, moment, transportation, efficiently, vehicle, announce, revolutionary, brilliant
Bonus Words: communication, affordably
Writing Skill: Adding Details

Lesson Section	Activities	Page	Time
Introduction	- Greeting and attendance - Provide copies of vocabulary test to students. While they do the test, check completed homework	-	10 mins
Pre-reading	**Warm-up** - read the questions in the box aloud and have students create responses; write responses on the board **Vocabulary Review** - read the vocabulary in the box - have students match the words to complete the sentences and then check the activity together as a class	p. 15	5 mins
Reading	**Fluency Reading** - read the background questions on the top of the page and have students create responses - teach student two bonus words and their meaning - read the passage together and circle the correct words - listen to the audio track for the passage; have students track the words of the passage as they are spoken - listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice - record the class reading time and record it in the reading speed chart in the back of the book.	p. 16	15 mins
Consolidation	**Writing Skill** - read the sentences together - make the student fill out the chart check it together as a class **Writing Plan** - have students write the sentence from writing skill and then check it together as a class	p. 17	15 mins
Closure	**Homework** - assign homework in the workbook		5 mins