

Unit 1 Static Tricks

Student Book

(p. 9) WORDS

4-5-3-1-6-2

(p. 10) COMPREHENSION A

1. b 2. a 3. c 4. a

(p. 10) COMPREHENSION B

1. I take off my hat.
2. Static makes the cat's fur stand up.

(p. 11) GRAPHIC ORGANIZER

A Fill in the blanks.

rug wall fur take off sticks stands

What I Do	Result
_____ take off _____ my hat	my hair _____ stands _____ up
rub the balloon on the _____ rug _____	a tissue _____ sticks _____ to the balloon
rub the balloon on the wall	the balloon sticks to the _____ wall _____
rub the balloon on a cat's _____ fur _____	the cat's fur stands up

(p. 11) LITERACY FOCUS

Read and circle T (True) or F (False).

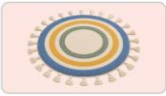
- Her hair stands up after she takes off her hat. **T** **F**
- She holds the balloon near her hat. **T** **F**
- The tissue sticks to the balloon. **T** **F**
- She rubs the balloon on her hair. **T** **F**
- The cat's fur does not stand up. **T** **F**

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Workbook

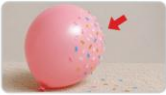
(p. 4) WORD PRACTICE A

A Fill in the blanks and write.

1  **r u g**
rug

2  ta **k** e of **f**
take off

3  r **u** **b**
rub

4  s **t** i **c** k
stick

5  h **o** **l** d
hold

6  **f** **u** **r**
fur

(p. 4) WORD PRACTICE B

1. fur 2. rug 3. take off
4. rub 5. stick 6. hold

(p. 5) PASSAGE REVIEW A

1. I get a balloon.
2. It sticks to the wall.
3. I find a sleeping cat.

(p. 5) PASSAGE REVIEW B

B Read and complete the summary.

Static is all around us. I take off my hat. My hair stands up. That's static. I get a balloon and rub it _____ **on the rug** _____. Then, I _____ **hold a tissue** _____ close to the balloon. The tissue sticks to the balloon. After that, I rub the balloon on the wall. The balloon sticks to the wall. I rub the balloon on a _____ **cat's fur** _____. All the fur stands up. Static is everywhere!

- a. cat's fur b. on the rug c. hold a tissue

Unit 2 Amazing Animals

Student Book

(p. 13) WORDS

2-6-5-4-1-3

(p. 14) COMPREHENSION A

1. a 2. c 3. b 4. b

(p. 14) COMPREHENSION B

1. Its claws help it dig for ants.
2. Its leaf-shaped parts help it use sunlight.

(p. 15) GRAPHIC ORGANIZER

A Fill in the blanks.

sunlight claws hides glow digs back

Animal	Special Feature	Animal Action
pangolin	strong <u>claws</u>	<u>digs</u> for ants
firefly squid	body can <u>glow</u> in the dark	<u>hides</u> from animals deeper in the sea
leaf sheep	leaf-shaped green parts on its <u>back</u>	uses <u>sunlight</u> for energy

(p. 15) LITERACY FOCUS

Look, read, and write the correct letters.



Its light helps it hide from other animals.
It has leaf-shaped green parts on its back.
It has strong claws on its feet.

F
L
P

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Workbook

(p. 6) WORD PRACTICE A

A Fill in the blanks and write.

1  s un l ight sunlight	2  d i g dig	3  b a c k back
4  h i d e hide	5  gl o w glow	6  c l a w claw

(p. 6) WORD PRACTICE B

1. dig 2. hide 3. claws
4. sunlight 5. glow 6. back

(p. 7) PASSAGE REVIEW A

1. It helps the squid hide.
2. They are on its back.
3. They help the animals live.

(p. 7) PASSAGE REVIEW B

B Read and complete the summary.

Meet three amazing animals with special body parts.
A pangolin has strong claws. They help it dig for ants. A firefly squid can glow in the dark. Its light helps it hide. A leaf sheep has green parts on its back. These parts help it use sunlight for energy. These features help the animals live.

- a. for energy b. strong claws c. in the dark

Unit 3 Finding Uncle Max

Student Book

(p. 17) WORDS

2-4-3-5-6-1

(p. 18) COMPREHENSION A

1. b 2. c 3. a 4. a

(p. 18) COMPREHENSION B

1. Mina sees a man by the gate.
2. Uncle Max's blond hair is gone.

(p. 19) GRAPHIC ORGANIZER

A Fill in the blanks.

freckles beard bald glasses blond Uncle

Man by the Bags	Man by the Gate	Uncle Max
has <u>glasses</u>	has a beard	• has glasses • has freckles
doesn't have a <u>beard</u>	doesn't have <u>freckles</u>	• has a beard • is <u>bald</u> • <u>blond</u> hair is gone

(p. 19) LITERACY FOCUS

What does Uncle Max look like now? Look, check, and circle.

Hair

Face

→ Uncle Max's blond brown hair is gone. He is bald blond now. He has sunglasses glasses, freckles, and a beard.

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Workbook

(p. 8) WORD PRACTICE A

A Fill in the blanks and write.

1

freckles
freckles

2

airport
airport

3

blond
blond

4

beard
beard

5

bald
bald

6

wave
wave

(p. 8) WORD PRACTICE B

1. bald 2. airport 3. beard
4. wave 5. blond 6. freckles

(p. 9) PASSAGE REVIEW A

1. He shows us a photo.
2. He has glasses.
3. His blond hair is gone.

(p. 9) PASSAGE REVIEW B

B Read and complete the summary.

At the airport, Dad shows us a photo of Uncle Max. He has blond hair, glasses, freckles, and a beard. I see a man by the bags. He has glasses but doesn't have a beard. Mina sees a man by the gate. He has a beard but doesn't have freckles. Then a bald man waves at us. It is Uncle Max! His blond hair is gone.

- a. have freckles b. waves at us c. a beard

Unit 4 For Me?

Student Book

(p. 21) WORDS

4-3-6-2-1-5

(p. 22) COMPREHENSION A

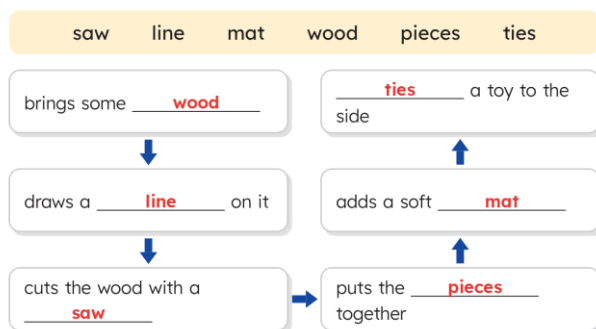
1. a 2. a 3. c 4. b

(p. 22) COMPREHENSION B

1. The saw makes a scary sound.
2. I jump onto it right away.

(p. 23) GRAPHIC ORGANIZER

A Fill in the blanks.



(p. 23) LITERACY FOCUS

Read and circle T (True) or F (False).

- | | |
|--|--|
| Mr. Green adds one flat piece on top. | ☒ T ☐ F |
| The cat jumps toward the saw. | ☐ T ☒ F |
| Mr. Green ties a toy to the top. | ☐ T ☒ F |
| The cat's tail goes up after Mr. Green ties the toy. | ☒ T ☐ F |
| Mr. Green puts the tower near the door. | ☐ T ☒ F |

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Workbook

(p. 10) WORD PRACTICE A

A Fill in the blanks and write.



(p. 10) WORD PRACTICE B

1. beside 2. saw 3. tie
4. tail 5. mat 6. wood

(p. 11) PASSAGE REVIEW A

1. He brings some wood.
2. I sit beside him.
3. It may be a small table.

(p. 11) PASSAGE REVIEW B

B Read and complete the summary.

Mr. Green brings some wood. He draws a line on the wood. Then he cuts it with a saw. He puts the pieces of wood together. He adds a flat piece on top. Next, he adds a soft mat. Then he ties a toy to the side. He puts it near the window. I jump onto it right away. It's a tower for me!

- a. ties a toy b. a saw c. jump onto

Unit 5 Body Signals

Student Book

(p. 25) WORDS

5-4-2-6-1-3

(p. 26) COMPREHENSION A

1. c 2. a 3. b 4. c

(p. 26) COMPREHENSION B

1. Tiny bumps rise up on my arms.
2. I am so tired.

(p. 27) GRAPHIC ORGANIZER

A Fill in the blanks.

hungry rest sweater yawn goosebumps growls

How You Feel	Body Signal	What You Need
cold	<u>goosebumps</u>	a <u>sweater</u>
tired	<u>yawn</u>	<u>rest</u>
<u>hungry</u>	stomach <u>growls</u>	something to eat

(p. 27) LITERACY FOCUS

Read and match.



I have goosebumps on my arms.



My stomach growls loudly.



My mouth opens wide again and again.

Go to bed early.

Here is a blanket.

Have a sandwich.

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Workbook

(p. 12) WORD PRACTICE A

A Fill in the blanks and write.



y a w n
yawn



r e s t
rest



g r o w l
growl



s t o m a c h
stomach



g o o s e b u m p s
goosebumps



s w e a t e r
sweater

(p. 12) WORD PRACTICE B

1. growls 2. rest 3. sweater
4. yawn 5. stomach 6. goosebumps

(p. 13) PASSAGE REVIEW A

1. You may need a sweater.
2. It opens wide again and again.
3. It may make noise.

(p. 13) PASSAGE REVIEW B

B Read and complete the summary.

Your body gives you signals to tell you what you need. When you are cold, you may get goosebumps on your arms. This means you may need a sweater. When you are tired, you may yawn. This tells you that you need rest. When you are hungry, your stomach may growl. This means you may need something to eat. It's important to listen to these signals.

a. get goosebumps b. your stomach c. yawn

Unit 6 The Loud Hero

Student Book

(p. 29) WORDS

6-2-4-1-5-3

(p. 30) COMPREHENSION A

1. a 2. c 3. a 4. b

(p. 30) COMPREHENSION B

1. Mammoth shouts to the deer.
2. They all wake up and run.

(p. 31) GRAPHIC ORGANIZER

A Fill in the blanks.

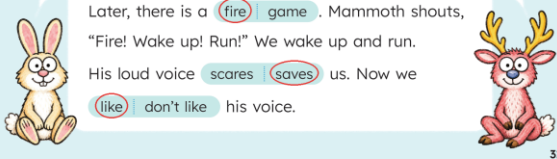
smoke forest Fire wake shouts runs

What Mammoth Does	What Happens
says, "Hello!" to the rabbit	The rabbit runs into the <u>forest</u> .
<u>shouts</u> , "Hello!" to the deer	The deer <u>runs</u> away.
• smells <u>smoke</u> • shouts, "<u>Fire</u>! Wake up! Run!"	All the animals <u>wake</u> up and run.

(p. 31) LITERACY FOCUS

Read and circle.

Mammoth says, "Hello!" in a quiet loud voice.
 We are scared, so we jump and run away.
 Later, there is a fire game. Mammoth shouts,
 "Fire! Wake up! Run!" We wake up and run.
 His loud voice scares saves us. Now we
like don't like his voice.



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Workbook

(p. 14) WORD PRACTICE A

A Fill in the blanks and write.

1  s <u>h</u> o <u>u</u> t <u>shout</u>	2  f o r e <u>s</u> t <u>forest</u>	3  l o <u>g</u> <u>log</u>
4  s <u>m</u> e <u>l</u> l <u>smell</u>	5  tr <u>a</u> i l <u>trail</u>	6  f i r <u>e</u> <u>fire</u>

(p. 14) WORD PRACTICE B

1. log
2. smell
3. trail
4. forest
5. shout
6. fire

(p. 15) PASSAGE REVIEW A

1. He shouts to a deer.
2. He smells smoke.
3. Mammoth's loud voice saves them.

(p. 15) PASSAGE REVIEW B

B Read and complete the summary.

Mammoth does not like his loud voice. One night, he walks down a trail and sees a rabbit behind a log. He says hello, but the rabbit runs into the forest. Then Mammoth tries to talk to a deer. The deer runs away. Mammoth feels sad. Later, he smells smoke. Mammoth shouts loudly, "Fire!" His loud voice saves the animals. Now, Mammoth likes his loud voice.

- a. feels sad b. runs into c. a trail

Unit 7 What Are Things Made Of?

Student Book

(p. 33) WORDS

6-3-2-4-1-5

(p. 34) COMPREHENSION A

1. a 2. a 3. c 4. b

(p. 34) COMPREHENSION B

1. They are made of rubber.
2. It should be strong.

(p. 35) GRAPHIC ORGANIZER

A Fill in the blanks.

glass through break pots plastic bend

Material	What It Is Like	What It Is Used For
<u>plastic</u>	light and easy to carry	lunch boxes
rubber	can stretch and <u>bend</u>	rain boots
metal	does not <u>break</u> easily	<u>pots</u>
<u>glass</u>	can see <u>through</u> it	windows

(p. 35) LITERACY FOCUS

What are these things made of? Look and write the correct letters.

Plastic = P Rubber = R Metal = M Glass = G


M


G


P


R


R


M

35

Workbook

(p. 16) WORD PRACTICE A

A Fill in the blanks and write.

1 

lunch box

lunch box

2 

bend

bend

3 

rubber

rubber

4 

plastic

plastic

5 

metal

metal

6 

glass

glass

(p. 16) WORD PRACTICE B

1. lunch box 2. rubber 3. metal
4. glass 5. bend 6. plastic

(p. 17) PASSAGE REVIEW A

1. It is light and easy to carry.
2. It can stretch and bend a lot.
3. It does not break easily.

(p. 17) PASSAGE REVIEW B

B Read and complete the summary.

Things around us are made of different materials.
 A lunch box should be light and easy to carry. Plastic is a good material for lunch boxes. Rubber can stretch and bend. It is perfect for rain boots. Metal does not break easily. It is good for pots. A window should let us see outside. Glass works well for windows.

- a. for windows b. material c. perfect for

Unit 8 The Egg Tool Race

Student Book

(p. 37) WORDS

4-1-3-6-5-2

(p. 38) COMPREHENSION A

1. a 2. b 3. c 4. b

(p. 38) COMPREHENSION B

- Sue's egg rolls off the tray.
- Ben reaches the end.

(p. 39) GRAPHIC ORGANIZER

A Fill in the blanks.

Who	Tool	What Happens
Tom	ladle	- He <u>slips</u>. - His egg cracks.
Sue	tray	- Her egg <u>rolls</u> off the tray. - Her egg cracks too.
Ben	tongs	- He doesn't <u>drop</u> his egg. - He wins the game.

(p. 39) LITERACY FOCUS

Look, read, and circle T (True) or F (False).

	He picks tongs for the race.	T ☐ F ☐
	He walks fast and slips.	T ☐ F ☐
	She walks slowly, but her egg cracks.	T ☐ F ☐
	She uses a ladle for the race.	T ☐ F ☐
	His egg stays safe on the tray.	T ☐ F ☐
	He walks carefully and wins the game.	T ☐ F ☐

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Workbook

(p. 18) WORD PRACTICE A

A Fill in the blanks and write.

1 

c r a c k

 crack

2 

l a d l e

 ladle

3 

s l i p

 slip

4 

t o n g s

 tongs

5 

k i t c h e n

 kitchen

6 

d r o p

 drop

(p. 18) WORD PRACTICE B

- kitchen 2. ladle 3. slip
- drop 5. crack 6. tongs

(p. 19) PASSAGE REVIEW A

- He walks fast and slips.
- She picks a tray.
- He holds it between the tongs.

(p. 19) PASSAGE REVIEW B

B Read and complete the summary.

The children want to play an egg game. They go to the kitchen to pick a tool. Tom picks a ladle and walks fast. He slips, and his egg cracks. Sue picks a tray and walks slowly. But her egg rolls off and cracks. Ben picks tongs to hold his egg. He walks carefully and reaches the end. He wins the game!

- a. walks slowly b. the end c. the kitchen

Unit 9 A Slow Morning

Student Book

(p. 41) WORDS

5-4-2-3-6-1

(p. 42) COMPREHENSION A

1. b 2. b 3. a 4. a

(p. 42) COMPREHENSION B

1. He washes his hair with shampoo.
2. It's dinner time already.

(p. 43) GRAPHIC ORGANIZER

A Fill in the blanks.

teeth shampoo bathroom soap bed towel

wakes up and gets out of bed

goes to the bathroom and brushes his teeth

- washes his hair with shampoo
- washes his body with soap

- takes a towel from the rack
- dries his hair

comes out of the bathroom

(p. 43) LITERACY FOCUS

Read and write the correct times.

I brush my teeth at ten o'clock. Then I wash my hair with shampoo at three o'clock. After that, I dry my hair at five o'clock. When I come out of the bathroom, it's already seven o'clock!








3 : 00

7 : 00

10 : 00

5 : 00

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Workbook

(p. 20) WORD PRACTICE A

A Fill in the blanks and write.



t e e t h
teeth



b a t h r o o m
bathroom



s h a m p o o
shampoo



r a c k
rack



d r y
dry



s o a p
soap

(p. 20) WORD PRACTICE B

1. bathroom 2. teeth 3. shampoo
4. soap 5. dry 6. rack

(p. 21) PASSAGE REVIEW A

1. He takes tiny steps.
2. He uses soap.
3. He takes a towel.

(p. 21) PASSAGE REVIEW B

B Read and complete the summary.

Little Sloth wakes up at eight o'clock. He slowly walks to the bathroom. He brushes his teeth. It's ten o'clock. Then he turns on the shower. He washes his hair and body. Now it's three o'clock. After that, he takes a towel from the rack. He slowly dries his hair. It's five o'clock. He comes out of the bathroom at seven o'clock. It's already dinner time !

- a. from the rack b. the bathroom c. dinner time

Unit 10 The Mixed-Up Boxes

Student Book

(p. 45) WORDS

6-3-2-5-1-4

(p. 46) COMPREHENSION A

1. b 2. a 3. b 4. c

(p. 46) COMPREHENSION B

1. The box was full of books.
2. I found my hat under my toy truck.

(p. 47) GRAPHIC ORGANIZER

A Fill in the blanks.

hat books mixed spoon Tools Toys

Box Said ...	Things Inside the Box
"Clothes"	<u>books</u>
" <u>Tools</u> "	plates
" <u>Toys</u> "	<u>hat</u> , toy truck, <u>spoon</u>



Everything was all mixed up!

(p. 47) LITERACY FOCUS

Read and circle.

The girl's family moved into a new house.
 She looked for her hat spoon to play outside.
 But she could not find it in the "Toys" Clothes box.
 Everything was all mixed up.
 Finally, she found it in the green yellow box.
 It was the "Clothes" Toys box.



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Workbook

(p. 22) WORD PRACTICE A

A Fill in the blanks and write.

1



hallway
hallway

2



wrong
wrong

3



lift
lift

4



ful
full

5



plate
plate

6



pile
pile

(p. 22) WORD PRACTICE B

1. pile 2. full 3. wrong
4. hallway 5. lift 6. plate

(p. 23) PASSAGE REVIEW A

1. They were in the hallway.
2. It was the yellow box.
3. I put it on.

(p. 23) PASSAGE REVIEW B

B Read and complete the summary.

We moved into a new house. There were piles of boxes in the hallway. I wanted to find my hat. The blue box said "Clothes." I lifted the lid. There were books inside. The yellow box said "Tools." There were plates inside. The green box said "Toys." I found my hat inside. I put it on. Then a spoon fell out of the hat. Everything was mixed up!

- a. lifted b. piles of boxes c. fell out

Unit 11 Let's Make a Scented Candle!

Student Book

(p. 49) WORDS

3-5-4-6-1-2

(p. 50) COMPREHENSION A

1. b 2. c 3. b 4. b

(p. 50) COMPREHENSION B

1. The wax should turn warm and clear.
2. Pour the wax and wait.

(p. 51) GRAPHIC ORGANIZER

A Fill in the blanks.

wick	clear	middle	wait	candle	stir
Put the <u>wick</u> in the cup and keep it in the <u>middle</u> .					
Melt the wax. It should turn warm and <u>clear</u> .					
Add scent oil to it and <u>stir</u> it slowly.					
Pour the wax into the cup and <u>wait</u> until it gets hard.					
You have a scented <u>candle</u> !					

(p. 51) LITERACY FOCUS

Read and correct the wrong words.

stir	hard	fall	clear
Don't let the wick <u>melt</u> .	→	<u>fall</u>	
Melt the wax until it turns <u>hard</u> .	→	<u>clear</u>	
Add scent oil and <u>shake</u> the wax slowly.	→	<u>stir</u>	
Wait until the wax gets <u>warm</u> .	→	<u>hard</u>	

51

Workbook

(p. 24) WORD PRACTICE A

A Fill in the blanks and write.

1  o <u>i</u> l oil	2  m <u>i</u> d dle middle	3  w <u>i</u> c k wick
4  s <u>t</u> i r stir	5  w <u>a</u> x wax	6  c <u>a</u> n d le candle

(p. 24) WORD PRACTICE B

1. oil 2. stir 3. candle
4. wick 5. middle 6. wax

(p. 25) PASSAGE REVIEW A

1. You put the wick in the cup.
2. You add scent oil.
3. You should ask an adult for help.

(p. 25) PASSAGE REVIEW B

B Read and complete the summary.

Let's make a scented candle. You need some wax, a cup, a wick, and scent oil. First, put the wick in the middle of the cup. Next, melt the wax. Add the scent oil to the wax. Stir it slowly. Then, pour the wax into the cup. Wait for the wax to get hard. Now your candle is ready. It smells nice. Remember to ask an adult to help you.

a. candle b. in the middle c. the wax

Unit 12 Space Trip Plans

Student Book

(p. 53) WORDS

4-5-3-2-6-1

(p. 54) COMPREHENSION A

1. b 2. a 3. c 4. c

(p. 54) COMPREHENSION B

1. I want to fly around the rings.
2. It has a giant red storm.

(p. 55) GRAPHIC ORGANIZER

A Fill in the blanks.

	storm	flat	biggest	dusty	ice	volcanoes
Mars				• rocky land and <u>dusty</u> hills		• <u>volcanoes</u>
Saturn		• wide, <u>flat</u> rings		• rings made of pieces of <u>ice</u> and rock		
Jupiter			• <u>biggest</u> planet in our solar system			• giant red <u>storm</u>

(p. 55) LITERACY FOCUS

Look, read, and circle T (True) or F (False).

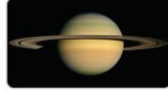
	I want to visit Mars.	☒ T ☐ F
	Mars is the biggest planet in our solar system.	☐ T ☒ F
	Saturn has volcanoes.	☐ T ☒ F
	I want to fly around the rings of Saturn.	☒ T ☐ F
	I want to see the giant red storm.	☒ T ☐ F
	Jupiter has rocky land and dusty hills.	☐ T ☒ F

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Workbook

(p. 26) WORD PRACTICE A

A Fill in the blanks and write.

1 	2 	3 
<u>S a t u r n</u> Saturn	<u>J u p i t e r</u> Jupiter	<u>d u s t y</u> dusty
4 	5 	6 
<u>r o c k y</u> rocky	<u>v o l c a n o</u> volcano	<u>M a r s</u> Mars

(p. 26) WORD PRACTICE B

1. Saturn 2. dusty 3. rocky
4. Mars 5. volcano 6. Jupiter

(p. 27) PASSAGE REVIEW A

1. It has volcanoes.
2. It has wide, flat rings.
3. It has a giant red storm.

(p. 27) PASSAGE REVIEW B

B Read and complete the summary.

The teacher asks students which planet they want to visit. Sam wants to visit Mars. It has rocky land and dusty hills. It also has volcanoes. Cory wants to visit Saturn. It has wide, flat rings. They are made of pieces of ice and rock. Lily wants to visit Jupiter. It is the biggest planet in our solar system. It also has a giant red storm.

a. made of b. the biggest c. rocky land

Unit 13 Science Day

Student Book

(p. 57) WORDS

2-5-6-4-1-3

(p. 58) COMPREHENSION A

1. b 2. a 3. b 4. c

(p. 58) COMPREHENSION B

1. They could light the way in the dark.
2. It floated above people's heads.

(p. 59) GRAPHIC ORGANIZER

A Fill in the blanks.

dark float hold glow heavy smart

Invention	What It Can Do	How It Helps
robot dog	carry many things	move <u>heavy</u> things
<u>smart</u> shoes	<u>glow</u> with every step	light the way in the <u>dark</u>
flying umbrella	<u>float</u> above people's heads	people don't need to <u>hold</u> it

(p. 59) LITERACY FOCUS

Look, read, and write the correct letters.



S



U



D

It floats above people's heads.

It can carry many things.

They glow with every step.

People don't need to hold it.

It moves heavy bags across the room.

U

D

S

U

D

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Workbook

(p. 28) WORD PRACTICE A

A Fill in the blanks and write.

1



a b o v e

above

2



i d e a

idea

3



c l a p

clap

4



f l o a t

float

5



a c r o s s

across

6



in v ent i on

invention

(p. 28) WORD PRACTICE B

1. idea 2. clap 3. above
4. float 5. across 6. invention

(p. 29) PASSAGE REVIEW A

1. It was Science Day.
2. They glowed with every step.
3. They looked surprised.

(p. 29) PASSAGE REVIEW B

B Read and complete the summary.

It was Science Day at school. There was a robot dog. It moved heavy bags across the room. Smart shoes glowed with every step. They could light the way in the dark. A flying umbrella floated above people's heads. People didn't need to hold it. Each invention could help people in a different way.

- a. light the way
- b. help people
- c. heavy bags

Unit 14 Fire Safety Tips

Student Book

(p. 61) WORDS

4-6-5-1-3-2

(p. 62) COMPREHENSION A

1. a 2. b 3. a 4. a

(p. 62) COMPREHENSION B

1. Stairs are safer in a fire.
2. If it feels too hot, do not open it.

(p. 63) GRAPHIC ORGANIZER

A Fill in the blanks.

elevator cloth building exit low stairs

What You Should Do

- Cover your nose and mouth with a **cloth**.
- Stay **low** and look for a safe way out.
- Do not use the **elevator**.
- Use the **stairs** instead.
- Be careful before you open a door.
- If it feels too hot, find another **exit**.
- Call for help and stay far from the **building**.

(p. 63) LITERACY FOCUS

Read and circle. Then write the correct letters.

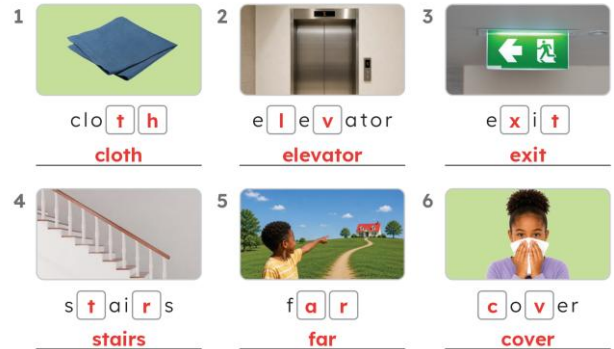
- Stay **(low)** high and look for a safe way in **(out)**.
- (Stairs)** Elevators are safer in a fire.
- If a window **(door)** feels too hot, find another **(exit)** elevator.
- After you get outside, stay close **(far)** from the building.



Workbook

(p. 30) WORD PRACTICE A

A Fill in the blanks and write.



(p. 30) WORD PRACTICE B

1. cloth 2. exit 3. cover
4. stairs 5. elevator 6. far

(p. 31) PASSAGE REVIEW A

1. You should cover your nose and mouth.
2. You should not open it.
3. You should stay far from the building.

(p. 31) PASSAGE REVIEW B

B Read and complete the summary.

Fire safety is important. First, watch out for smoke if there is a fire. Cover your nose and mouth with **a cloth**. Stay low and find a safe way out. Second, do not use the elevator. Use **the stairs** instead. Third, check closed doors. If a door is too hot, do not open it. Find **another exit**. After you get outside, stay far from the building and call for help. Remember these tips to stay safe.

- a. a cloth
- b. another exit
- c. the stairs

Unit 15 My Summer Vacation

Student Book

(p. 65) WORDS

3-2-6-5-1-4

(p. 66) COMPREHENSION A

1. b 2. a 3. b 4. b

(p. 66) COMPREHENSION B

1. I watched a concert at the Opera House.
2. We took photos near the Eiffel Tower.

(p. 67) GRAPHIC ORGANIZER

A Fill in the blanks.

museums concert boat koalas desserts photos

Who	City	What They Did
Brian	Sydney	- watched a <u>concert</u> at the Opera House - saw <u>koalas</u> at a wildlife park
Emma	Paris	- took many <u>photos</u> near the Eiffel Tower - tried French <u>desserts</u>
Kevin	New York	- took a <u>boat</u> and saw the Statue of Liberty - visited many <u>museums</u>

(p. 67) LITERACY FOCUS

Look, read, and circle T (True) or F (False).



I took many photos of koalas at the park.

☐ T ☒ F



I tried some French desserts with my family.

☒ T ☐ F



I saw the Statue of Liberty from a boat with my aunt.

☒ T ☐ F

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Workbook

(p. 32) WORD PRACTICE A

A Fill in the blanks and write.

1



de s se r t
dessert

2



mu s e u m
museum

3



c i t y
city

4



b o a t
boat

5



c o n c e r t
concert

6



k o a l a
koala

(p. 32) WORD PRACTICE B

1. city 2. dessert 3. museum
4. boat 5. koala 6. concert

(p. 33) PASSAGE REVIEW A

1. He saw koalas.
2. She tried some French desserts.
3. He visited many museums.

(p. 33) PASSAGE REVIEW B

B Read and complete the summary.

Brian visited Sydney with his dad. They watched a concert at the Opera House and saw koalas at a wildlife park. Emma visited Paris for a week with her family. She took photos and tried French desserts. Kevin visited New York with his aunt. He took a boat and saw the Statue of Liberty. They also visited many museums.

a. a boat

b. for a week

c. his dad

Unit 16 Animal Fathers

Student Book

(p. 69) WORDS

6-5-2-4-1-3

(p. 70) COMPREHENSION A

1. b 2. c 3. a 4. b

(p. 70) COMPREHENSION B

1. A seahorse father keeps the eggs safe in his pouch.
2. A rhea father guards the eggs until they hatch.

(p. 71) GRAPHIC ORGANIZER

A Fill in the blanks.

rhea hatch pouch carries seahorse feet

Animal Father	Where the Eggs Are	How He Cares for the Eggs
emperor penguin	on his <u>feet</u>	keeps it warm and safe
<u>rhea</u>	in the nest	guards them until they <u>hatch</u>
<u>seahorse</u>	in his <u>pouch</u>	<u>carries</u> them and keeps them safe

(p. 71) LITERACY FOCUS

Look, read, and write the correct letters.



E



R



S

- The mother lays her eggs in a nest. **R**
- The father keeps the egg warm on his feet. **E**
- The mother goes to the sea for food. **E**
- The father carries tiny eggs in his pouch. **S**
- The father guards the eggs until they hatch. **R**

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Workbook

(p. 34) WORD PRACTICE A

A Fill in the blanks and write.



l a y

lay



p o u c h

pouch



g u a r d

guard



h a t c h

hatch



n e s t

nest



l o o k a f t e r

look after

(p. 34) WORD PRACTICE B

1. pouch 2. nest 3. hatch
4. look after 5. guard 6. lay

(p. 35) PASSAGE REVIEW A

1. She goes to the sea.
2. He stays with the eggs.
3. He carries the eggs.

(p. 35) PASSAGE REVIEW B

B Read and complete the summary.

Usually, mother animals take care of their eggs. But some fathers help too. An emperor penguin father keeps his egg warm on his feet. A rhea father stays with his eggs. He guards them until they hatch. A seahorse father carries his eggs. He keeps them safe in his pouch. These animal fathers do a great job taking care of their eggs.

- a. hatch b. rhea father c. his pouch