More School Subject Readings

Answer Key





Unit 1 >>

Lesson 1 Superman

Pre-Reading

- 1. Yes, he does. He looks like Superman.
- 2. I think he can fly and change clothes super fast.
- **3.** Yes, I can name quite a few./No, I can't name any.

Learning Vocabulary

1.	b	2.	g
3.	e	4.	d
5.	a	6.	f
7.	с	8.	h

Understanding the Passage

A.	С				
B.	1.	С		2.	а
	3.	b			

Understanding Details

1.	b	2.	а
3.	с	4.	а

Write in Your Own Words

- 1. Jerry Siegel and Joe Shuster, two childhood friends, created Superman.
- 2. Superman has been around for almost seventy years.
- 3. Superman became so popular over time because he had special powers. He was also a kind and friendly character.

Visualize the Passage

- Causes b
- Effects c, d

Summarize the Passage

- 1. caped 3. planet
- 5. indestructible
- 7. hero

Lesson 2 The Hopper

Pre-Reading

- **1.** It's a grasshopper.
- 2. Yes, I've read many comic books./No, I haven't read any.

3. No, I wouldn't read it, but I would read a comic book about a spider.

Learning Vocabulary

- 1. distances 2. gadgets
- 3. foremost 4. disguise
- 5. revenge 6. command
- 8. disable 7. assume

Understanding the Passage

A. a 2. d **B.** 1. a 3. c

Understanding Details

1. a 2. a 3. b 4. a

Write in Your Own Words

- 1. The superhero's secret identity is the most important decision to make.
- 2. Special abilities set one superhero apart from another.
- 3. The author needs to think of an origin for the Hopper. He or she needs to think of where the Hopper comes from, and villains have to be created.

Visualize the Passage

- Batman and Superman a, d, e
- The Hopper c, g

Summarize the Passage

- 1. superhero
- 3. protect
- 2. secret 4. grasshopper

6. jump

- 5. abilities
- 7. enemies

Unit 2 >>

Lesson 1 The Greatest Volcano

Pre-Reading

- 1. I see a volcano in the picture.
- 2. I think the mountain is exploding.
- 3. If I saw fire come out of a mountain, I'd run to the nearest helicopter and fly away.

- 4. steel

- 2. childhood
 - 6. villain

Learning Vocabulary

1.	tore	2.	erupted
3.	atmosphere	4.	scenes
5.	inspired	6.	Natural disasters
_	1		

7. devastation

Understanding the Passage

A.	а			
B.	1.	b	2.	а
	3.	d	4.	e

Understanding Details

1.	c	2.	а
3.	c	4.	а

Write in Your Own Words

- 1. The eruption of Krakatau took place during the summer of 1883.
- 2. The eruption of Krakatau darkened the skies. The sunsets turned a bloody red.
- 3. The eruption of Krakatau is so famous because it was so strong and violent. People felt its effects around the world.

Visualize the Passage

Main Ideas

1.	d	2.	а
3.	b	4.	с

Summarize the Passage

- 1. erupted 2. killed
- 3. villages 4. weather
- 5. darken 7. skies
- 6. paintings
- 8. devastation

Lesson 2 The Story of Pele

Pre-Reading

- 1. A volcano is erupting and lava is spilling down in this picture.
- 2. Yes, there are volcanoes in my country, but not many.
- 3. I think volcanoes erupt because of pressure in the Earth.

Learning Vocabulary

Across

- 2. quench
- 5. mighty
- 7. dramatic
- 8. rangers

Down

- 1. summit
- 3. cursed
- 4. shelter
- 6. faraway

Understanding the Passage

- **A.** b
- **B.** 1. c 2. d 3. a

Understanding Details

1.	a	2.	b
3.	d	4.	с

Write in Your Own Words

- 1. Pele is a goddess of volcanoes. They say that she was born on the island of Tahiti and came to Hawaii.
- 2. Pele's sister, the sea goddess, chased Pele because Pele caused a giant eruption.
- 3. Park rangers still tell stories about Pele today at Hawaii Volcanoes National Park.

Visualize the Passage

- What I predicted Answers will vary.
- What actually happened Answers will vary.

Summarize the Passage

- 1. child 2. resulted
- 3. dramatic

5. park

- 4. shelter
- 6. curse

Unit 3 >>

Lesson 1 The Academy Awards

Pre-Reading

- 1. That statue is called Oscar.
- 2. The statue is given out once a year.
- 3. Lord of the Rings won many Oscars.

Learning Vocabulary

1.	b	2.	g
3.	e	4.	h
5.	d	6.	а
7.	f	8.	с

Α.	С		
B.	1.	с	2. a
	3.	b	

Understanding Details

1.	b	2.	а
3.	c	4.	а

Write in Your Own Words

- 1. The Academy of Motion Picture Arts and Sciences (AMPAS) gives out Academy Awards.
- 2. The Academy Awards are eighty years old.
- 3. Rosalind Russell stood up because she thought she won Best Actress, but she actually lost.

Visualize the Passage

- What I knew Answers will vary.
- What I learned Answers will vary.
- What I want to know more about Answers will vary.

Summarize the Passage

- 1. Actress 2. Oscar
- 3. popular 4. ceremonies
- 5. naked 6. embarrassing

Lesson 2 Young Winners of Oscars

Pre-Reading

- 1. I think she would be experiencing pride in her success and happiness.
- 2. Yes, I often dreamed of winning an Academy Award.
- 3. I would thank God, my parents, my co-workers in making the film, and the Academy.

Learning Vocabulary

Across

- 1. lead
- 4. handful
- 7. defeat
- 8. talented

Down

- 2. deaf
- 3. supporting
- 5. nominees
- 6. cheating

Understanding the Passage

A. a

2. c **B.** 1. a 3. d

Understanding Details

1.	а	2.	а
3.	b	4.	b

Write in Your Own Words

- 1. The results of the "Best Supporting Actress" award in 1974 were significant because a ten-year-old girl, Tatum O'Neal, won the Oscar.
- 2. Keisha Castle-Hughes is important to the history of the Academy Awards because she almost won an award for "Best Actress" at the age of 13.
- 3. Anna Paquin won an Oscar for "Best Supporting Actress." Shirley Temple got a special Oscar but did not defeat other nominees to receive a real one.

Visualize the Passage

- Before 1975 c, e
- After 1975 a, d, g

Summarize the Passage

- 1. nominees
- 3. won
- 5. lucky
- 2. defeated
- 4. Supporting

Unit 4 >>

Lesson 1 Hans Christian Andersen

Pre-Reading

- 1. I think people liked his stories so much they made that statue of him.
- 2. During my childhood, my favorite books and stories were The Hobbit and The Ugly Duckling.
- 3. No, I didn't. When I was young, I only liked books with pictures.

Learning Vocabulary

1.	e	2.	b
3.	f	4.	g
5.	h	6.	d
7.	a	8.	с

A.	d		
B.	1.	d	2. b
	3.	e	4. a

Understanding Details

1.	b	2.	с
3.	c	4.	b

Write in Your Own Words

- **1.** Hans Christian Andersen stayed with Charles Dickens, another famous writer.
- **2.** Charles Dickens' daughter probably thought that Hans Christian Andersen was too skinny.
- 3. Charles Dickens was probably afraid that Hans Christian Andersen would come for another visit!

Visualize the Passage

- Main Idea 1 a
- Main Idea 2 c
- Main Idea 3 e

Summarize the Passage

1.	famous	2.	friendly
3.	long	4.	bore

5. unique 6. collection

Lesson 2 Myth of the Little Mermaid

Pre-Reading

- 1. Yes, I have seen this statue on television once.
- **2.** I think most people never believed in mermaids, but some did because of stories.
- No, I don't. If there's no evidence, it's not real./Yes, I do. Scientists don't know everything yet.

Learning Vocabulary

Across

- 1. psychologists
- 2. encountered
- 4. hooligans
- 5. legendary
- 6. inhabited
- 7. assumed

Down

- 1. predecessors
- 3. distracted

Understanding the Passage

B.	1.	С	2.	d
	3.	e	4.	b

Understanding Details

1.	a	2.	а
3.	b	4.	а

Write in Your Own Words

- Hans Christian Andersen's story was different because it showed mermaids as positive characters. Sea nymphs and the Lorelei were often mean to human beings.
- 2. *The Little Mermaid* is important to psychologists because they write about the "Little Mermaid Complex." This is when women give up too much power to the men in their lives.
- **3.** People probably attack the statue because they are disrespectful. They think that throwing paint onto the statue is funny.

Visualize the Passage

- Main Idea 1 b
- Main Idea 2 c

Summarize the Passage

- **1.** tale
- 3. mermaids
- 5. kind
 - create
- **2.** influential
- 4. encountered
- **6.** gave
- 7. create

Unit 5 >>

Lesson 1 Australia's Wildest Animals

Pre-Reading

- **1.** That animal is called a kangaroo.
- 2. That animal can be found in Australia or a zoo.
- **3.** Kangaroos are special because they are only found in Australia.

Learning Vocabulary

1.	offspring	2.	nursing
3.	extinct	4.	fossils
5.	isolated	6.	propel
7.	Predators	8.	pouch

Understanding the Passage

A.	С			
B.	1.	с	2.	а
	3.	b	4.	e

Understanding Details

1.	с	2.	d
3.	с	4.	а

Write in Your Own Words

- **1.** The offspring of marsupials grow and develop in their mothers' pouches.
- **2.** Scientists learn about extinct marsupials from their fossils.
- **3.** Kangaroos have large back legs. They eat grasses and other plants from the ground. Koalas have four legs of equal length and live in trees.

Visualize the Passage

- Kangaroo a, e
- Koala c
- Both b, d

Summarize the Passage

- 1. Australia
- pouches
 millions
- isolated
 extinct
- **6.** back
- 7. eucalyptus

Lesson 2 Life in the Outback

Pre-Reading

- **1.** Yes, I've been on a trip to the countryside every summer and fall.
- 2. Yes, my aunt and uncle live in the countryside.
- **3.** I'd rather live in the countryside, but not too far from the city, too!

Learning Vocabulary

1.	d	2.	e
3.	f	4.	с
5.	g	6.	а

7. b

Understanding the Passage

В.	1.	b		2.	d
	3	c			

Understanding Details

1.	b	2.	d
3.	d	4.	b

Write in Your Own Words

- **1.** Caleb Watts lives on a ranch in the Australian Outback.
- 2. Caleb Watts enjoys playing with Archie because he is so lonely. He does not have many friends in the Outback.
- **3.** He thought his father had killed something that meant a lot to him.

Visualize the Passage

- What I predicted Answers will vary.
- What actually happened Answers will vary.
- What might happen next Answers will vary.

Summarize the Passage

- 1. along
- boring
 drinking

6. shot

- 3. conveniences
- 5. leaves
- 7. billabong

Unit 6 >>

Lesson 1 Early Home Video Games

Pre-Reading

- **1.** The boy is playing a video game.
- 2. Yes, I like to play computer games.
- 3. Yes, I have a few computer games at home.

Learning Vocabulary

- **1.** c **2.** b
- **3.** g **4.** e
- 5. f 6. a
- 7. d

А.	d				
B.	1.	d		2.	а
	3.	с			

Understanding Details

1.	b	2.	b
3.	c	4.	d

Write in Your Own Words

- 1. Hundreds of millions of people play video games.
- 2. *Pong* was released in 1972.
- **3.** The video game industry gradually grew as big as the movie business after *Pong*.

Visualize the Passage

- Before 1975 b, d
- After 1975 a, c, e

Summarize the Passage

- 1. released 2. simple
- 3. arcade 4. machine
- 5. people 6. business

Lesson 2 Virtual Reality Game

Pre-Reading

- **1.** The boy in the picture is playing a virtual reality game.
- 2. I think the boy is feeling surprise.
- **3.** Yes, there are video game contests in my home country.

Learning Vocabulary

- 1. tournament2. object
- **3.** reached **4.** Virtual reality
- 5. experience6. helmet7. participate8. attend

Understanding the Passage

			0	0
А.	а			
B.	1.	с		2. a
	3.	b		4. d

Understanding Details

1.	d	2.	а
3.	с	4.	b

Write in Your Own Words

- **1.** Amir is a boy who likes to play video games. He is the best in his class at games.
- **2.** A virtual reality game is a computer game played with equipment to help make the experience seem real.
- **3.** Amir finished the game 3 seconds faster than anyone else.

Visualize the Passage

- What I knew Answers will vary.
- What I learned Answers will vary.
- What I want to know more about Answers will vary.

Summarize the Passage

- **1.** talented
- 3. local
- attend
 completing

2. virtual

turn
 faster

Unit 7 >>

Lesson 1 Artificial Intelligence

Pre-Reading

- 1. Yes, I have my own computer./No, I have to borrow my dad's computer.
- **2.** I use computers for email and work in my everyday life.
- **3.** No, I don't think computers will ever be as intelligent as people.

Learning Vocabulary

1.	e	2.	C
3.	b	4.	g
5.	a	6.	f
7.	d		

Understanding the Passage

А.	с			
B.	1.	с	2.	а
	3.	b	4.	d

Understanding Details

1.	c	2.	а
3.	c	4.	d

Write in Your Own Words

- "The Turk" was a sensation in Europe because it fooled many people so they told other people to come see it.
- 2. "Deep Blue" was able to analyze chess moves well.
- **3.** Human intelligence is unique because we can think, decide, experience emotion, and create.

Visualize the Passage

• Order - d, a, b, c

Summarize the Passage

- 1. think
- 2. calculate
- 3. chess 4. hiding
- 5. analyze

Lesson 2 A Brave New World

Pre-Reading

- 1. Yes, I've seen robots in many movies.
- 2. Robots can clean the floor or make cars in real life.
- **3.** If I could invent a new robot, it would help me learn English.

Learning Vocabulary

Across

- 1. destroyed
- 5. after all
- 8. miraculous

Down

- 2. settlements
- 3. laundry
- 4. programmed
- 6. pioneers
- 7. casing

Understanding the Passage

A. d

B. 1. a 2. d 3. c

Understanding Details

1.	a	2.	d
3.	b	4.	b

Write in Your Own Words

- **1.** A casing broke, and an entire city was destroyed in 2540.
- 2. It would change the way children learn at school by making it too easy to memorize books. They could answer like a computer without thinking much about the answers.
- **3.** Evander makes sure Zordon doesn't lose track of time so he can get home on time.

Visualize the Passage

Main Ideas

1.	С	2.	а
3.	d	4.	b

Summarize the Passage

- 1. settlement2. memorized
- 3. classmates 4. parlor
- **5.** feel **6.** sure

Unit 8 >>

Lesson 1 Philanthropy

Pre-Reading

- 1. I think a monster threw all their furniture outside.
- **2.** Yes, I know about hurricane Katrina and typhoon Memi.
- **3.** No, I've never been in a terrible storm or earthquake before.

Learning Vocabulary

A cross

- 3. frequently
- 4. temporary
- 6. in need
- 7. hygiene supplies

Down

- **1.** footage
- 2. devastated
- 5. levees

А.	с				
B.	1.	d	2.	b	
	3.	с	4.	e	

Understanding Details

1.	b	2.	с
3.	c	4.	а

Write in Your Own Words

- **1.** Hurricane Katrina reached Louisiana in August of 2005.
- 2. Zach wanted to help because he could see their troubles on the news. He also had experienced hurricanes before and knew how scary they were.
- **3.** Zach put the supplies into backpacks so they would have a way to move the supplies into their new homes.

Visualize the Passage

Eff	ects		
1.	c	2.	b
3.	a	4.	d

Summarize the Passage

- 1. break
- 2. flooded
- 3. temporary
- experienced
 delivered
- community
 philanthropist

Lesson 2 A Community Service Project

Pre-Reading

- 1. Yes, I have cooked spaghetti for my mom.
- 2. Yes, I can./No, I can't.
- **3.** I help out in my community by volunteering at a senior citizens' home.

Learning Vocabulary

1.	d	2.	e
3.	f	4.	h
5.	a	6.	g
7.	b	8.	с

Understanding the Passage

А.	d			
B.	1.	e	2.	d
	3.	a	4.	с

Understanding Details

1.	b	2.	d
3.	a	4.	b

Write in Your Own Words

- 1. One student is tutoring children. Another student is helping senior citizens with their errands. Another student is working in a soup kitchen.
- **2.** The writer served a meal of turkey, mashed potatoes, steamed broccoli, and salad.
- 3. The writer helped to serve over 200 people.

Visualize the Passage

Supporting Details

- **1.** c **2.** b
- **3**. a **4**. d

Summarize the Passage

1. kitchen

3. tutor

5. largest

4. citizens

2. requires

- 6. trays
- 7. chefs 8. thankful

Unit 9 >>

Lesson 1 Amazing Athletes

Pre-Reading

- **1.** Yes, I watch the Olympics every time they are on television.
- **2.** Yes, one Olympic sport is weightlifting, and another is bobsledding.
- 3. Yes, I'd like to compete in the Olympic Games.

Learning Vocabulary

1.	С	2.	b
3.	a	4.	d
5.	e	6.	g
7.	f		

Understanding the Passage

				0	
b					
1.	a			2.	с
3.	b				

А. В.

Understanding Details

1.	a	2.	d
3.	b	4.	а

Write in Your Own Words

- 1. The Olympic Games were reestablished in 1896.
- 2. Dimitrios Loundras competed in the Olympics when he was just ten years old. He participated in gymnastics.
- **3.** Certain sports favor athletes that are small and light. These sports include diving, ice skating, swimming, and gymnastics.

Visualize the Passage

Supporting Details

1.	a	2.	c
3.	b	4.	d

5. e

Summarize the Passage

1.	modern	2.	spirit
3.	ages	4.	oldest

- 5. gymnast 6. medal
- 7. cater to

Lesson 2 A Special Gymnast

Pre-Reading

- **1.** Yes, gold is for first place, silver is for second, and bronze is for third place.
- **2.** Yes, I can imagine winning an Olympic gold medal. I can only imagine it.
- **3.** No, I can't./Yes, I can. One past gold medal winner is Jesse Owens.

Learning Vocabulary

1.	prodigy	2.	renowned
3.	recognized	4.	wowed

- 5. exceptional 6. trained
- 7. garnered

Understanding the Passage

А.	С				
B.	1.	a	2.	e	
	3.	с	4.	d	

Understanding Details

1.	a	2.	а
3.	b	4.	b

Write in Your Own Words

- Nadia Comaneci's performance was significant because she scored a perfect ten.
- **2.** Nadia Comaneci became the European Champion at age 13.
- **3.** Young people train for the Olympics because young people often have many advantages over older athletes.

2. uneven

6. amazed

4. train

Visualize the Passage

• Order - b, d, a, c, e

Summarize the Passage

- history
 famous
- 5. champion
- 7. medals

Unit 10 >>

Lesson 1 Feral Children

Pre-Reading

- 1. I see an ugly dog feeding two human children.
- 2. Parents protect, teach, feed, and clothe their children.
- 3. Wolves and humans are different in many ways. Two ways are: wolves have fur and can't speak a language, but humans have hair and can speak many languages.

Learning Vocabulary

1.	С	2.	g
3.	e	4.	d
5.	b	6.	f
7.	а	8.	h

Understanding the Passage

А.	С			
B.	1.	с	2.	а
	3.	b		

Understanding Details

1.	b	2.	d
3.	с	4.	b

Write in Your Own Words

- **1.** Parents feed and clothe their children. They also teach them important values.
- **2.** The crucial period of language learning is between the ages of three and seven.
- **3.** He growled like a wolf. He crawled around on all fours.

Visualize the Passage

- What I knew Answers will vary.
- What I learned Answers will vary.
- What I want to know more about Answers will vary.

Summarize the Passage

- 1. clothe
- **2.** feral
- 3. crucial4. language5. unable6. children
- speak

Lesson 2 | Am Kaspar Hauser

Pre-Reading

- **1.** This village might be in Germany.
- 2. Yes, I could survive alone in a strange city.
- **3.** I would talk to people online if I lived completely alone.

Learning Vocabulary

Across

- 4. communicate
- 5. origins
- 7. gifted
- 8. enthralled

Down

- 1. piece together
- 2. appeared
- 3. coaxed
- 6. village

Understanding the Passage

- **A.** b
- B. 1. b 2. d 3. c

Understanding Details

1.	С	2.	а
3.	b	4.	b

Write in Your Own Words

- **1.** He acted like a four- or five-year-old. He could barely speak and he could barely walk.
- 2. He taught the boy to communicate using drawings.
- **3.** A man came and released him from the box. The same man brought him to the village.

Visualize the Passage

• Order - b, d, a, c, e

Summarize the Passage

- **1.** note **2.** walk
- 3. communicate 4. gifted
- 5. box 6. released

icate 4. gif