Answer Key

Unit 1

Step 1: Answers will vary.

Step 2: It would be difficult to cook if I was missing an arm.
It would be difficult to dance if I was missing a leg.

Unit 2

Step 1: The color yellow makes me feel cheerful.

Step 2: Answers will vary.

Unit 3

Step 1: The forest is a quiet place I would to go to because I can enjoy fresh air.
The library is a quiet place I would like to go to because I can read books and learn.
A cave is a quiet place I would like to go to because I can see unusual scenery.

Step 2: Quiet places are important because we need them in order to think and come up with great ideas.

Unit 4

Step 1: 1. Eat good food.
2. Exercise at least three times a week.
3. Get plenty of rest.

Step 2:

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Have fish and green vegetables for dinner	Go to gym	Have oatmeal and fruit for breakfast	Play soccer	Have grilled chicken and salad for dinner	Rest day	Go hiking

Unit 5

Step 2: Kim said, “OK, I’ll be there.” But she wasn’t happy. The day before the party, Kim told her dad about her problem. He’s a very good bowler. He took Kim to the bowling alley, and they practiced for hours. At the party, Kim got the highest score!

Unit 6

Step 1: Poetry = 4; Novel = 2; Article = 1; Drama = 3

Step 2: I like articles best because I like to learn new things about different subjects. Articles contain interesting facts.

Unit 7

Step 2: I read “Pancake.” I like this poem because it’s clever. It shows how some people are not always considerate of others.
I read “Snowball.” I love this poem because it’s funny. It makes us think about a very silly situation.

Unit 8

Step 1: My favorite book is *Harry Potter and the Prisoner of Azkaban*. The character that I am going to talk about is Sirius Black. He is in prison and he escapes, and he seems very scary at first. He is interesting because in the end, we find out that he is innocent.

Step 2: Answers will vary.

Unit 9

Step 1: Our digital payment system is called Digidollars.

Step 2: Students go to the Digidollars website. They can get 1,000 Digidollars each month. They can use the money at businesses or stores. Digidollars will take the payment from their Digidollars account.

Unit 10

Step 1: What image would you put on the front of the bill? A picture of Leo Tolstoy
Why? Because he was the greatest Russian author of all time
What image would you put on the back of the bill? A picture of Tolstoy's childhood home
Why? Because it's a beautiful famous house, and it shows where he came from.

Step 2: Answers will vary.

Step 3: I chose to design a new 10-Russian ruble bill. On the front side of the bill, I would put an image of Leo Tolstoy. That's because he was the greatest Russian author of all time. On the back side of the bill, I would put an image of Tolstoy's childhood home. That's because it's a beautiful, famous house, and it shows where he came from.

Unit 11

Step 1: I would like to start a(n) interior decorating company because I'm interested in design and decorating, and I think I'd be good at it.

Step 2: Name of company: Trish and Nicole's Home Designs
(Other answers will vary.)

Unit 12

Step 1: For now, I would prefer to use cash because I don't like to owe anyone money.
For now, I would prefer to use a credit card because I often lose money.

Step 2: I would like to buy scuba-diving lessons and equipment because I have always wanted to try scuba diving.

Unit 13

Step 1: I see that Jane has big eyes.
I see that Ben has a long nose.
I see that Greg has an angry mouth.

Step 2: Answers will vary.

Unit 14

Step 1: 1/2 or 0.5 of the pizza is left on the plate.
2/3 or 0.66 of the children are girls.
4/5 or 0.8 of the fish are in the bowl.

Step 2: There are ten girls and five boys in my class. As a fraction, 10/15 (or 2/3) of my class are girls and 5/15 (or 1/3) of my class are boys. As a decimal, 0.66 of my class are girls and 0.33 of my class are boys.

Unit 15

Step 1: I am going to measure the amount of soda in my cup.
I will use centimeters.

Step 2: There are 17.2 centimeters of soda in my cup.

Step 3: There are 6.8 inches of soda in my cup. If the units were mixed up, it would be bad because I can't drink 17.2 inches (43.7 centimeters) of soda**...**

Unit 16

Step 1: I can use my feet to measure the length of the classroom.
I can use body lengths to measure the length and width of the pool.
I can use steps to measure the length of the school bus.

Step 2: I can use a 30-centimeter ruler to measure the length or width of a window. I can count how many rulers it takes to stretch across the window. Then I can multiply that number by 30 to get the number of centimeters.