

Unit1 New Media Art

- A. ① Then you become part of the art.
- B. ② One artist used computers to control a wall of robot faces.
- C. ③ The viewer gets to see and be seen by the art.
- D. ④ Every viewer's experience will be different.

Unit 2. Music in the City

- A. ② Each piano has a sign on it.
- B. ④ They just play for fun.
- C. ③ Any person can play that piano.
- D. ① He makes art with pianos.

Unit 3. Online Guitar Lessons

- A. ② Online lessons can also save money.
- B. ① Tutors only work certain hours each day.
- C. ③ A course might be ten or more lessons.
- D. ④ No one will be watching you practice.

Unit 4. Twyla Tharp

- A. ④ Now in her 70s, she still works with dancers and shows.
- B. ① Dancers in her school mixed ballet and natural movement.
- C. ③ Tharp became famous because of it.
- D. ② Tharp worked very hard for the dance school she started.

Unit 5. DNA from Extinct Animals

- A. ③ Then they would put the egg in an elephant.
- B. ① Scientists want to bring some extinct animals back to life.
- C. ② Scientists want to use the DNA to make a copy of the animal.
- D. ④ But don't worry, dinosaurs are not on the list!

Unit 6. The Clever Octopus

- A. ② It made its great escape back to the ocean.
- B. ④ These octopuses would get a high score on an IQ test!
- C. ① But it found a way to escape.
- D. ③ It became curious about a tube in its tank.

Unit 7. How a Frog Grows

- A. ④ Then, front legs grow.
- B. ③ They swim around in the water and eat plants in the pond.
- C. ② After about ten days, a tadpole comes out of each egg.
- D. ① In the spring, a mother frog lays her eggs.

Unit 8. Snake Charmers

- A. ① Imagine there is a dangerous snake in front of you.
- B. ③ This looks like it stops the snake.
- C. ② You start playing a flute!
- D. ④ Actually, snakes do not have ears.

Unit 9. Smart Glasses for the Blind

- A. ③ They can also read signs, menus, and documents.
- B. ④ Smart glasses will help them go to work and stores safely.
- C. ② It says what color clothing they are wearing.
- D. ① A video camera is put on the glasses.

Unit 10. Reading with Your Fingers

- A. ② This is called braille.
- B. ④ He wanted to help blind children.
- C. ③ Blind people can read braille with their fingers.
- D. ① We use our eyes to read letters on a page.

Unit 11. Stevie Wonder

- A. ③ He started to learn how to play music by listening.
- B. ④ He may be blind, but life is not difficult for him.
- C. ② He could do this using only his ears.
- D. ① Stevie said that he would catch the mouse.

Unit 12. Helen Keller

- A. ③ She didn't know how to communicate with people.
- B. ① At a young age, Helen caught a fever.
- C. ② As a result, she became both deaf and blind.
- D. ④ This changed Helen's life.

Unit 13. 3D Food Printing

- A. ① 3D food printers can fix that problem.
- B. ④ Someday, 3D food printing may be used to feed people around the world!
- C. ② Then, the 3D printer prints out shapes of food that you can eat.
- D. ③ People use them to make nice designs for candy, pancakes, and chocolate.

Unit 14. Microwave Popcorn

- A. ② Put the corn in the bag with a little oil.
- B. ④ The next time you want to eat popcorn, try this.
- C. ③ You will hear the corn start to pop.
- D. ① It does not need to be special corn.

Unit 15. How a Factory Makes Food

- A. ④ What an interesting process for this popular snack!
- B. ① Peel the skins off the potatoes.
- C. ② Eight blades cut the potatoes into very thin slices.
- D. ③ The chips go to a different machine in the factory.

Unit 16. Number Cakes

- A. ④ That was one of the first and easiest cupcake recipes.
- B. ③ Then put in three cups of flour and four eggs.
- C. ② The name came from the easy way to remember the recipe.
- D. ① This is how we know that the first cupcakes were made around 1800.