

# Syllabus for Reading Future Create 3 (8 weeks / 2 classes per week)

## Monthly Schedule

| Week            | Unit   | School Subject | Title                           | Pages on Student book | Reading Skill       | Vocabulary Skill  | Words   | Homework                          |
|-----------------|--------|----------------|---------------------------------|-----------------------|---------------------|---|---|-----------------------------------|
| 1 <sup>st</sup> | Unit 1 | History        | Forget Me Not                   | pp. 8-11              | Main Idea & Details | <b>mis-</b><br><b>mistake misuse misspell</b><br><b>misunderstand mislead</b>                     | post complaint opinion present<br>accurate delete permission<br>in order to | pp. 4-5<br>Word List, Word Test   |
|                 | Unit 2 | History        | Leonardo da Vinci               | pp. 12-15             | Main Idea & Details | <b>-eer</b><br><b>engineer volunteer</b><br><b>mountaineer auctioneer</b>                         | genius excellent supper museum<br>line up tank solar calculator             | pp. 6-7<br>Word List, Word Test   |
| 2 <sup>nd</sup> | Unit 3 | History        | Pocahontas                      | pp. 16-19             | Sequencing          | <b>-ship</b><br><b>relationship friendship</b><br><b>leadership ownership</b>                     | leader eastern state nickname<br>playful religion relationship worse        | pp. 8-9<br>Word List, Word Test   |
|                 | Unit 4 | History        | Athena                          | pp. 20-23             | Summarizing         | <b>-ess</b><br><b>goddess actress</b><br><b>princess waitress</b><br><b>hostess</b>               | incredible mythology goddess<br>swallow pregnant helmet<br>belong to vote   | pp. 10-11<br>Word List, Word Test |
| 3 <sup>rd</sup> | Unit 5 | Economics      | The Future of a Sharing Economy | pp. 24-27             | Sequencing          | <b>trans-</b><br><b>transportation transform</b><br><b>translate transplant</b>                   | service transportation type benefit<br>boss honest law tax                  | pp. 12-13<br>Word List, Word Test |
|                 | Unit 6 | Economics      | How Do Banks Work?              | pp. 28-31             | Classifying         | <b>-ness</b><br><b>business happiness</b><br><b>coldness darkness</b><br><b>openness softness</b> | deal with account lend rate<br>pay back role economy staff                  | pp. 14-15<br>Word List, Word Test |
| 4 <sup>th</sup> | Unit 7 | Economics      | How to Set Prices               | pp. 32-35             | Cause & Effect      | quantity nouns<br><b>a pair of a piece of</b><br><b>a slice of</b><br><b>a glass of a cup of</b>  | profit make sure fair buyer<br>product employee owner adjust                | pp. 16-17<br>Word List, Word Test |
|                 | Unit 8 | Economics      | Wagonloads of Money             | pp. 36-39             | Cause & Effect      | <b>-age</b><br><b>shortage package</b><br><b>marriage postage</b>                                 | pair of go up inflation consumer<br>demand scared shortage run out          | pp. 18-19<br>Word List, Word Test |

|                 |         |         |                           |           |                      |   |   |                                   |
|-----------------|---------|---------|---------------------------|-----------|----------------------|---|---|-----------------------------------|
| 5 <sup>th</sup> | Unit 9  | Art     | Holograms in Art          | pp. 40-43 | Main Ideas & Details | <b>-less</b><br>price <b>less</b> count <b>less</b><br>end <b>less</b> use <b>less</b>                                | narrow beam subject view<br>display in addition risky priceless                 | pp. 20-21<br>Word List, Word Test |
|                 | Unit 10 | Art     | Banksy's Graffiti Art     | pp. 44-47 | Summarizing          | <b>-ism</b><br>vandal <b>ism</b> criticism<br>rac <b>ism</b> real <b>ism</b>  | illegal crime complete arrest<br>switch exhibition several property             | pp. 22-23<br>Word List, Word Test |
| 6 <sup>th</sup> | Unit 11 | Art     | The Art of the Brick      | pp. 48-51 | Main Idea & Details  | <b>-ure</b><br>picture <b>ure</b> creature <b>ure</b><br>pressure <b>ure</b> adventure <b>ure</b>                     | however brick hurricane lawyer<br>enter contest always favorite                 | pp. 24-25<br>Word List, Word Test |
|                 | Unit 12 | Art     | Art at Your Fingertips    | pp. 52-55 | Reviewing            | may   | tradition around may deer<br>charge per fingertip polish                        | pp. 26-27<br>Word List, Word Test |
| 7 <sup>th</sup> | Unit 13 | Science | Animal Migration Engineer | pp. 56-59 | Main Idea & Details  | <b>per-</b><br>perfect      permit<br>persuade    permanent   | ruin disaster suitable once<br>strategy finally put ~ into action<br>assist     | pp. 28-29<br>Word List, Word Test |
|                 | Unit 14 | Science | Doctor Fish               | pp. 60-63 | Preview & Predict    | <b>-ment</b><br>treatment    payment<br>movement    agreement<br>excitement    appointment<br>improvement             | nutrient in particular treat spring<br>suffer from surround severe<br>permanent | pp. 30-31<br>Word List, Word Test |
| 8 <sup>th</sup> | Unit 15 | Science | As Scary as You Think?    | pp. 64-67 | Contrast             | <b>in-</b><br>incorrect      independent<br>inconsiderate    inexpensive<br>inactive          invisible<br>inflexible | reputation incorrect slimy stuff<br>none strike twice seem                      | pp. 32-33<br>Word List, Word Test |
|                 | Unit 16 | Science | A Bug with a Big Mouth    | pp. 68-71 | Reviewing            | <b>-est, most</b><br>biggest    largest    kindest<br>coldest    most    important<br>most capable                    | enough tail sting painful<br>weapon crush tear crab                             | pp. 34-35<br>Word List, Word Test |

\* Supplemental Worksheets, Tests (Unit, Review, Midterm, Final Test) are available on the Compass homepage. [www.compasspub.com](http://www.compasspub.com)

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|                 | Unit 2  | History        | Leonardo da Vinci               | pp. 12-15             | Main Idea & Details | <b>-eer</b><br><b>engineer volunteer</b><br><b>mountaineer auctioneer</b>                         | genius excellent supper museum<br>line up tank solar calculator             | pp. 6-7<br>Word List, Word Test   |
|                 | Supplemental Worksheets- Dictation Sheet, Unscramble Sheet, Translation Sheet   |                |                                 |                       |                     |   |   |                                   |
| 2 <sup>nd</sup> | Unit 3  | History        | Pocahontas                      | pp. 16-19             | Sequencing          | <b>-ship</b><br><b>relationship friendship</b><br><b>leadership ownership</b>                     | leader eastern state nickname<br>playful religion relationship worse        | pp. 8-9<br>Word List, Word Test   |
|                 | Unit 4  | History        | Athena                          | pp. 20-23             | Summarizing         | <b>-ess</b><br><b>goddess actress</b><br><b>princess waitress</b><br><b>hostess</b>               | incredible mythology goddess swallow<br>pregnant helmet<br>belong to vote   | pp. 10-11<br>Word List, Word Test |
|                 | Supplemental Worksheets- Dictation Sheet, Unscramble Sheet, Translation Sheet<br>Tests – Unit Test 1~4, Review Test 1 |                |                                 |                       |                     |   |   |                                   |
| 3 <sup>rd</sup> | Unit 5  | Economics      | The Future of a Sharing Economy | pp. 24-27             | Sequencing          | <b>trans-</b><br><b>transportation transform</b><br><b>translate transplant</b>                   | service transportation type benefit<br>boss honest law tax                  | pp. 12-13<br>Word List, Word Test |
|                 | Unit 6  | Economics      | How Do Banks Work?              | pp. 28-31             | Classifying         | <b>-ness</b><br><b>business happiness</b><br><b>coldness darkness</b><br><b>openness softness</b> | deal with account lend rate<br>pay back role economy staff                  | pp. 14-15<br>Word List, Word Test |

|                 |   |           |                           |           |                      |  |  |                                   |
|-----------------|---|-----------|---------------------------|-----------|----------------------|--|--|-----------------------------------|
|                 | Supplemental Worksheets- Dictation Sheet, Unscramble Sheet, Translation Sheet   |           |                           |           |                      |  |  |                                   |
| 4 <sup>th</sup> | Unit 7  | Economics | How to Set Prices         | pp. 32-35 | Cause & Effect       | quantity nouns<br><b>a pair of a piece of a slice of a glass of a cup of</b> | profit make sure fair buyer<br>product employee owner adjust             | pp. 16-17<br>Word List, Word Test |
|                 | Unit 8  | Economics | Wagonloads of Money       | pp. 36-39 | Cause & Effect       | <b>-age</b><br>shortage package<br>marriage postage                          | pair of go up inflation consumer<br>demand scared shortage run out       | pp. 18-19<br>Word List, Word Test |
|                 | Supplemental Worksheets- Dictation Sheet, Unscramble Sheet, Translation Sheet<br>Tests – Unit Test 5~8, Review Test 2, Midterm Test |           |                           |           |                      |  |  |                                   |
| 5 <sup>th</sup> | Unit 9  | Art       | Holograms in Art          | pp. 40-43 | Main Ideas & Details | <b>-less</b><br>priceless countless<br>endless useless                       | narrow beam subject view<br>display in addition risky priceless          | pp. 20-21<br>Word List, Word Test |
|                 | Unit 10   | Art       | Banksy's Graffiti Art     | pp. 44-47 | Summarizing          | <b>-ism</b><br>vandalism criticism<br>racism realism                         | illegal crime complete arrest<br>switch exhibition several property      | pp. 22-23<br>Word List, Word Test |
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|                 | Supplemental Worksheets- Dictation Sheet, Unscramble Sheet, Translation Sheet<br>Tests – Unit Test 9~12, Review Test 3              |           |                           |           |                      |  |  |                                   |
| 7 <sup>th</sup> | Unit 13   | Science   | Animal Migration Engineer | pp. 56-59 | Main Idea & Details  | <b>per-</b><br>perfect permit<br>persuade permanent                          | ruin disaster suitable once<br>strategy finally put ~ into action assist | pp. 28-29<br>Word List, Word Test |

|   |   |         |                        |           |                   |  |  |                                   |
|---|---|---------|------------------------|-----------|-------------------|--|--|-----------------------------------|
|   | Unit 14   | Science | Doctor Fish            | pp. 60-63 | Preview & Predict | <b>-ment</b><br>treatment payment<br>movement agreement<br>excitement<br>appointment improvement     | nutrient in particular treat spring<br>suffer from surround severe permanent | pp. 30-31<br>Word List, Word Test |
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| 8 <sup>th</sup>   | Unit 15   | Science | As Scary as You Think? | pp. 64-67 | Contrast          | <b>in-</b><br>incorrect independent<br>inconsiderate<br>inexpensive inactive<br>invisible inflexible | reputation incorrect slimy stuff<br>none strike twice seem                   | pp. 32-33<br>Word List, Word Test |
|   | Unit 16   | Science | A Bug with a Big Mouth | pp. 68-71 | Reviewing         | <b>-est, most</b><br>biggest largest<br>kindest coldest most<br>important<br><b>most</b> capable     | enough tail sting painful<br>weapon crush tear crab                          | pp. 34-35<br>Word List, Word Test |
| Supplemental Worksheets- Dictation Sheet, Unscramble Sheet, Translation Sheet<br>Tests – Unit Test 13~15, Review Test 4, Final Test |   |         |                        |           |                   |  |  |                                   |

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