Reading Lamp

1

Answer Key _ Student Book

Unit 1: Max and Rita

★ Warm-Up

(Answers may vary.)

- 1. Dogs like balls.
- 2. Dogs do not like cats.

★ New Words

- 1. friend
- 2. both
- 3. black
- 4. brown
- 5. like

★ Checking

- 1. a
- 2. a
- 3. c

★ Listening

- 1. a
- 2. b
- 3. b

★ Mapping

Max: big, black

Rita: small, brown

- 1. SK (CAT) LWO
 QJ (SMALL) PLA
 JSK (BLACK) LSD
 D (LIKES) LQW
- I have a <u>cat</u>. She is <u>small</u>.
 She is <u>black</u>. She <u>likes</u> dogs.

2	3
1	4

Unit 2: French Mastiffs

★ Warm-Up

(Answers may vary.)

- 1. The big dog is an adult.
- 2. No, these dogs do not look scary.

★ New Words

- 1. pet
- 2. adult
- 3. kilogram
- 4. scary
- 5. beach

★ Checking

- 1. b
- 2. a
- 3. a

★ Listening

- 1. b
- 2. a
- 3. b

★ Mapping

not <u>scary</u> play and <u>swim</u>

- 1. beach
- 2. scary
- 3. kilograms
- 4. adult
- 5. pets

4	1
3	2

Unit 3: Kitty's New Babies

★ Warm-Up

(Answers may vary.)

- 1. Cats like milk.
- 2. Cats do not like dogs.

★ New Words

- 1. nice
- 2. find
- 3. kitten
- 4. warm
- 5. keep

★ Checking

- 1. b
- 2. c
- 3. a

★ Listening

- 1. a
- 2. b
- 3. b

★ Mapping

has five <u>kittens</u> <u>feeds</u> them

 $\underline{\text{finds}} \text{ three mice} \qquad \qquad \text{keeps them } \underline{\text{warm}}$

- 1. nice
- 2. kittens
- 3. keeps
- 4. warm
- 5. find

1	3
2	4

Unit 4: Cats Help Farmers

★ Warm-Up

(Answers may vary.)

- 1. Cats/Cows/Horses live here.
- 2. Cats can eat birds/mice here.

★ New Words

- 1. living
- 2. grow
- 3. sell
- 4. long ago
- 5. farm

★ Checking

- 1. a
- 2. c
- 3. a

★ Listening

- 1. b
- 2. a
- 3. b

★ Mapping

Farmers grow things to sell.

Birds and mice eat the things.

Cats lived on farms.

Farmers liked cats <u>living</u> with them.

- 1. e
- 2. b
- 3. a
- 4. f
- 5. c
- 6. d

3	4
2	1

Unit 5: Both Sisters

★ Warm-Up

(Answers may vary.)

- 1. Their hair is blond.
- 2. Their eyes are blue.

★ New Words

- 1. same
- 2. twins
- 3. eye
- 4. birthday
- 5. blond

★ Checking

- 1. c
- 2. a
- 3. a

★ Listening

- 1. b
- 2. b
- 3. a

★ Mapping

blond <u>hair</u> same <u>house</u>
blue <u>eyes</u> <u>same</u> birthday

1. TLWO (BLOND)

Q (EYES) PLAS

SD (SAME) LKI

D (TWINS) Q

2. Jane has blond hair.

Al has brown eyes.

He and his sister have the <u>same</u> birthday.

They are twins.

3	4
2	1

Unit 6: Different Twins

★ Warm-Up

(Answers may vary.)

- 1. No, they do not look the same.
- 2. One thing that is different is their height/hair (style).

★ New Words

- 1. other
- 2. share
- 3. different
- 4. why
- 5. tall

★ Checking

- 1. b
- 2. b
- 3. c

★ Listening

- 1. b
- 2. a
- 3. a

★ Mapping

Twins can be different.

- eye color: blue or brown
- boy or girl
- shorter or taller

- 1. tall
- 2. Why
- 3. different
- 4. other
- 5. share

4	3
2	1

Unit 7: Count the Kids

★ Warm-Up

(Answers may vary.)

- 1. There are ten kids.
- 2. The tallest is a girl.

★ New Words

- 1. lost
- 2. picnic
- 3. forget
- 4. count
- 5. everybody

★ Checking

- 1. c
- 2. a
- 3. c

★ Listening

- 1. a
- 2. a
- 3. a

★ Mapping

Ten <u>kids</u> go. \rightarrow have a <u>picnic</u> \rightarrow need to go home \rightarrow Sister counts <u>nine</u>. \rightarrow Is one <u>lost</u>? \rightarrow Sister forgets to count sister.

- 1. picnic
- 2. Everybody
- 3. nine
- 4. Kids
- 5. lost

1	4
3	2

Unit 8: Big Families

★ Warm-Up

(Answers may vary.)

- 1. There are two boys. (if count father \rightarrow There are three boys.)
- 2. There are three girls. (if count mother → There are four girls.)

★ New Words

- 1. together
- 2. table
- 3. party
- 4. family
- 5. sometimes

★ Checking

- 1. b
- 2. c
- 3. b

★ Listening

- 1. a
- 2. b
- 3. a

★ Mapping

Joe's Family: two <u>brothers</u>, no <u>sisters</u>
Amy's Family: <u>two</u> sisters, <u>no</u> brothers

- 1. c
- 2. e
- 3. d
- 4. a
- 5. b
- 6. f

1	3
2	4

Unit 9: Out of His Cage

★ Warm-Up

(Answers may vary.)

- 1. These animals are a kangaroo and a bird.
- 2. One of them can jump, and the other can fly.

★ New Words

- 1. again
- 2. cage
- 3. lock
- 4. catch
- 5. kangaroo

★ Checking

- 1. b
- 2. a
- 3. b

★ Listening

- 1. a
- 2. b
- 3. a

★ Mapping

cage + taller = Kangaroo can get out again.

door + <u>lock</u> = Kangaroo cannot get out <u>again</u>.

- 1. Lock
- 2. again
- 3. kangaroo
- 4. cage
- 5. catch

2	1
4	3

Unit 10: Baby Handsome

★ Warm-Up

(Answers may vary.)

- 1. This is a gorilla.
- 2. This animal eats fruit.

★ New Words

- 1. people
- 2. melon
- 3. handsome
- 4. write
- 5. gorilla

★ Checking

- 1. b
- 2. c
- 3. b

★ Listening

- 1. b
- 2. b
- 3. a

★ Mapping

People: <u>write</u> names \rightarrow <u>Melons</u>: go into the cage \rightarrow Father: <u>takes</u> a melon \rightarrow <u>Baby</u>: gets a name: Hasani

- 1. PKNE (GORILLAS) YF WI (CAGE) KAS LACH (TAKES) FR D (MELONS) FLON
- 2. Let's look at the gorillas.

See the baby gorilla in the <u>cage</u>?

The baby gorilla <u>takes</u> some food.

He likes melons.

3	1
4	2

Unit 11: The Lost Nut

★ Warm-Up

(Answers may vary.)

- 1. This is a squirrel.
- 2. It has a nut.

★ New Words

- 1. another
- 2. bury
- 3. squirrel
- 4. nut
- 5. what about

★ Checking

- 1. a
- 2. a
- 3. b

★ Listening

- 1. b
- 2. a
- 3. b

★ Mapping

A squirrel <u>buries</u> two nuts. \rightarrow Winter comes. \rightarrow The <u>squirrel</u> finds one <u>nut</u>. \rightarrow The lost nut <u>grows</u> into a tree.

- 1. c
- 2. a
- 3. d
- 4. f
- 5. b
- 6. e

3	1
2	4

Unit 12: Ashiya's Apples

★ Warm-Up

(Answers may vary.)

- 1. This is an elephant.
- 2. Yes, these animals are smart.

★ New Words

- 1. always
- 2. put
- 3. smart
- 4. choose
- 5. bucket

★ Checking

- 1. b
- 2. b
- 3. c

★ Listening

- 1. b
- 2. a
- 3. a

★ Mapping

Ashiya: a smart elephant

can count apples

a bucket with five apples

a bucket with seven apples

- 1. f
- 2. a
- 3. d
- 4. e
- 5. b
- 6. c

1	3
4	2

Unit 13: The Magician's Rainbow

★ Warm-Up

(Answers may vary.)

- 1. This man does magic.
- 2. The things in the picture are red, blue, and purple.

★ New Words

- 1. collect
- 2. rainbow
- 3. fire
- 4. colors
- 5. magician

★ Checking

- 1. c
- 2. c
- 3. b

★ Listening

- 1. b
- 2. b
- 3. a

★ Mapping

Gets red, orange, and yellow from <u>fire</u> + Gets blue from <u>water</u> + Gets green and <u>purple</u> from a flower + [hat] = Makes a <u>rainbow</u>

- 1. Collect
- 2. magician
- 3. colors
- 4. fire
- 5. rainbow

3	4
2	1

Unit 14: Looking at Rainbows

★ Warm-Up

(Answers may vary.)

- 1. A rainbow has seven colors.
- 2. You can see rainbows when rain stops / when it rains.

★ New Words

- 1. place
- 2. sun
- 3. light
- 4. behind
- 5. cloud

★ Checking

- 1. b
- 2. a
- 3. b

★ Listening

- 1. a
- 2. b
- 3. a

★ Mapping

The sun's <u>light</u> is <u>behind</u> you. + Some <u>clouds</u> and rain in another <u>place</u> (not on you). = A rainbow

- 1. cloud
- 2. place
- 3. behind
- 4. light
- 5. sun

3	2
4	1

Unit 15: Joanna's Dress

★ Warm-Up

(Answers may vary.)

- 1. She is wearing a dress.
- 2. It is blue and yellow.

★ New Words

- 1. wow
- 2. special
- 3. change
- 4. company
- 5. put on

★ Checking

- 1. c
- 2. a
- 3. b

★ Listening

- 1. a
- 2. a
- 3. b

★ Mapping

The special dress

Joanna <u>puts</u> on the dress.

mad [red]

sad [blue]

excited [yellow]

- 1. Put
- 2. excited
- 3. company
- 4. special
- 5. dresses

4	1
2	3

Unit 16: Does Red Help?

★ Warm-Up

(Answers may vary.)

- 1. He is playing soccer/a sport.
- 2. His shirt is red.

★ New Words

- 1. sport
- 2. wear
- 3. game
- 4. test
- 5. feeling (happy)

★ Checking

- 1. a
- 2. c
- 3. c

★ Listening

- 1. a
- 2. a
- 3. b

★ Mapping

Red will make you feel excited.

Wear red on test day. \rightarrow Will not do well on the test

Wear red to play a sport. → Will do well in the game

- 1. Feel
- 2. game
- 3. test
- 4. Wear
- 5. sport

2	1
3	4

Unit 17: New Friends

★ Warm-Up

(Answers may vary.)

- 1. The boy lives at the house.
- 2. The boy feels shy/nervous/surprised.

★ New Words

- 1. neighbor
- 2. knock
- 3. wave
- 4. street
- 5. shy

★ Checking

- 1. b
- 2. c
- 3. a

★ Listening

- 1. b
- 2. b
- 3. a

★ Mapping

live on Church Street

are neighbors

Mark is shy

Kim<u>yells</u> "Hi"

knocks on his door

- 1. c
- 2. d
- 3. b
- 4. e
- 5. f
- 6. a

2	1
4	3

Unit 18: Hello from New Zealand

★ Warm-Up

(Answers may vary.)

- 1. The big country near the red one is Australia.
- 2. New Zealand is a big country.

[Its land area is larger than England but smaller than Japan.]

★ New Words

- 1. touch
- 2. nose
- 3. stand
- 4. greet
- 5. close (eyes)

★ Checking

- 1. b
- 2. c
- 3. a

★ Listening

- 1. b
- 2. a
- 3. a

★ Mapping

Greeting in New Zealand

Stand close.

Close your eyes.

Touch noses.

=> This is a Maori <u>hongi</u>.

★ Vocabulary Review

- 1. Touch
- 2. closer
- 3. Close
- 4. nose
- 5. Stand

★ Summary

1	2
4	3

Unit 19: Charlie's Vacation

★ Warm-Up

(Answers may vary.)

- 1. This card is from Hawaii.
- 2. You can swim/surf/suntan here.

★ New Words

- 1. ocean
- 2. vacation
- 3. watch
- 4. sky
- 5. sand

★ Checking

- 1. a
- 2. c
- 3. b

★ Listening

- 1. b
- 2. a
- 3. b

★ Mapping

Where?	What?
A vacation in Hawaii	- swim in the <u>ocean</u>
	- play in the <u>sand</u>
	- watch the sun go down

★ Vocabulary Review

1. RA (VACATION)Q J (WATCH) EMAH RFSWM (OCEAN) EWI (SAND) GKY

2.

My <u>vacation</u> is a lot of fun!

I like to <u>watch</u> the sun come up.

Then I walk by the <u>ocean</u> with my dad.

We like to walk in the <u>sand</u>.

★ Summary

1	3
2	4

Unit 20: E-Cards

★ Warm-Up

(Answers may vary.)

- 1. The person is hold a letter/card/message.
- 2. This will be sent by computer.

★ New Words

Write the words.

- 1. save
- 2. computer
- 3. card
- 4. money
- 5. cost (a lot)

★ Checking

- 1. a
- 2. a
- 3. c

★ Listening

- 1. b
- 2. b
- 3. a

★ Mapping

Paper <u>Cards</u>	E-Cards
- cost a lot of money	- save money
- need paper	- save trees
- go slow	- <u>save</u> time

★ Vocabulary Review

1. NEY (CARDS) V SLOA (MONEY)

U (COMPUTER)

(SAVES) TSOC

2. I like to make <u>cards</u>.

Making cards saves money.

I can make cards on my computer.

That saves time!

★Summary

3	2
1	4

Reading Lamp

1

Answer Key _ Workbook

Unit 1: Max and Rita

☆ Dictation

Jane has two dogs.

Their <u>names</u> are Max and Rita.

Max is big.

He is black.

Rita is small.

She is brown.

The dogs are good friends.

They both like cats.

☆ Activity

- 1. Max is big.
- 2. Rita is small.
- 3. They are Max and Rita.

- 1. black
- 2. like
- 3. brown
- 4. name

Unit 2: French Mastiffs

☆ Dictation

French Mastiffs are dogs.

Are they big?

Yes, they are big.

Adults are fifty kilograms.

They are sixty **centimeters**.

Are they scary?

No, they are not scary.

French Mastiffs are good pets.

They like to play and swim.

These are at the **beach!**

☆ Activity

- 1. Is this big?
- 2. Is she sad?
- 3. Are they scary?

☆ Wrap-Up



Who wins? O

Unit 3: Kitty's New Babies

☆ Dictation

Kitty is a mother cat.

She has five kittens.

She feeds them.

She keeps them warm.

Kitty finds three baby mice.

Where is their mother?

Who feeds them?

Kitty does.

Who keeps them warm?

Kitty does.

She is a <u>nice</u> cat.

☆ Activity

- 1. Who feeds them?
- 2. Where is their mother?
- 3. Who keeps them warm?

- 1. five, mice
- 2. go, kilogram
- 3. centimeter, mother
- 4. keep, play

Unit 4: Cats Help Farmers

☆ Dictation

Farmers grow things.

Farmers sell these things.

But birds and mice eat these things!

Long ago, cats lived with farmers.

Cats <u>helped</u> them.

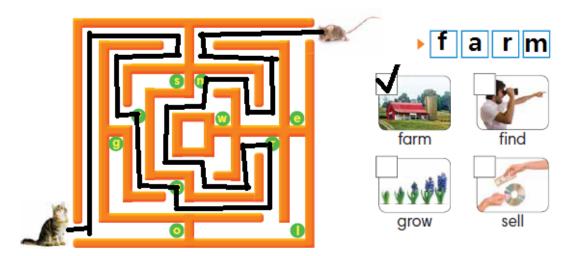
Cats ate birds and mice on farms!

Farmers liked cats <u>living</u> with them.

Now cats live with many of us.

☆ Activity

- 1. Cats helped farmers.
- 2. Cats ate birds and mice.
- 3. Farmers liked cats living with them.



Unit 5: Both Sisters

☆ Dictation

Alice has a sister.

Her <u>name</u> is Annie.

They both have **blond** hair.

They both have blue eyes, too.

They both like dresses.

They both live in the <u>same</u> house.

They both have the same birthday.

They are **twins**!

☆ Activity

- 1. They both have blond hair.
- 2. They both live in the same house.
- 3. They both have blue eyes.

- 1. eye 2. house
- 3. beach 4. keep
- 5. birthday 6. too

Unit 6: Different Twins

☆ Dictation

Twins can be different.

One can have <u>blue</u> eyes.

The other can have **brown** eyes.

One can be taller.

The other can be **shorter**.

One can be a boy.

The other can be a girl!

Why are they **twins**?

They **share** their birthday.

☆ Activity

- 1. Twins can be different.
- 2. One can be taller.
- 3. The other can be a girl.

- 1. tall 2. different
- 3. other 3. short
- 4. **sh**are 6. **why**

Unit 7: Ten Kids

☆ Dictation

Ten kids go on a picnic.

They like to go on picnics.

Picnics are fun.

Mama says, "We need to go."

Mama says, "Big Sister, count everybody."

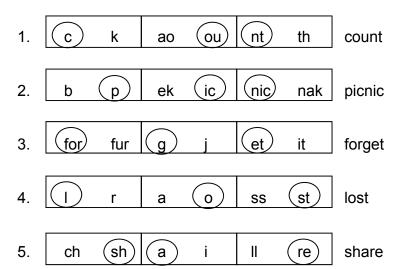
Big Sister counts nine kids!

Is a kid lost?

No. Big Sister forgets to count Big Sister!

☆ Activity

- 1. They like to go on picnics.
- 2. Big Sister needs to count everybody.
- 3. Big Sister forgets to count Big Sister!



Unit 8: Big Families

☆ Dictation

Joe has a large family.

He has two brothers.

He has no sisters.

Amy has a large **family**, too.

She has two sisters.

She has <u>no</u> brothers.

Sometimes they have birthday parties together.

At parties, both **families** eat together.

They eat at a large table!

☆ Activity

- 1. She has two sisters.
- 2. She has two brothers.
- 3. He has no sisters.

- 1. table
- 2. sister
- 3. family
- 4. party

Unit 9: Out of His Cage

☆ Dictation

Kangaroo gets out of his cage!

A man catches him.

"You will not do that again," he says.

"I will make it taller!"

Bird lives by Kangaroo.

Bird says, "Now you cannot get out."

"Yes, I can," says Kangaroo.

"He does not lock the door."

☆ Activity

- 1. He will make it taller.
- 2. You will not do that again.
- 3. I will not lock the door.

- 1. tall
- 2. kangaroo
- 3. short
- 4. bird
- 5. foot

Unit 10: Baby Handsome

☆ Dictation

A baby gorilla needs a name.

People write names.

The names go into melons.

The melons go into the gorillas' cage.

The baby's father takes one melon.

The name in the melon is Hasani!

That is a Swahili word.

In English, hasani is "handsome."

☆ Activity

- 1. People go into the zoo.
- 2. The names go into melons.
- 3. The melons go into the cage.

☆ Wrap-Up

1. gorilla 2. handsome

3. lock 4. people

5. father 6. write

Unit 11: The Lost Nut

☆ Dictation

A squirrel buries a nut.

It <u>buries</u> another nut, too.

Winter comes.

The squirrel cannot find the nut.

That is OK.

The squirrel finds the other nut.

What about the lost nut?

It grows into a tree.

The tree grows more <u>nuts</u> for other squirrels!

☆ Activity

- 1. The squirrel buries the nut.
- 2. The squirrel finds the nut.
- 3. The tree grows nuts for other squirrels.

- 1. L R
- 2. R
- 3. R
- 4. R
- 5. --
- 6. R

Unit 12: Ashiya's Apples

☆ Dictation

The Tokyo Zoo has a smart elephant.

Her name is Ashiya.

Ashiya can count!

A woman gives her two buckets.

She puts five apples in one.

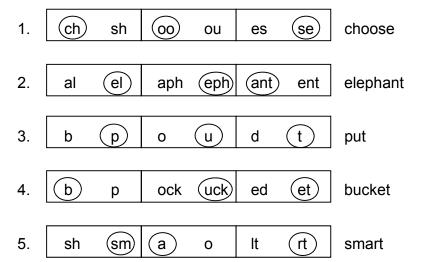
She puts three apples in the other.

The woman puts two more apples in each bucket.

Ashiya <u>always</u> chooses seven apples!

☆ Activity

- 1. I have one bucket.
- 2. I have two buckets.
- 3. I have five apples.



Unit 13: The Magician's Rainbow

☆ Dictation

A magician collects things.

He wants their colors.

The magician gets fire.

He gets red, orange, and yellow from it.

The magician gets water.

He gets blue from it.

The magician gets a flower.

He gets green and **purple** from it.

The magician makes a <u>rainbow</u>!

☆ Activity

- 1. He gets red, orange, and yellow from fire.
- 2. He gets blue from water.
- 3. He gets green and purple from a flower.

☆ Wrap-Up



Who wins? X

Unit 14: Looking at Rainbows

☆ Dictation

Look for a rainbow.

Put the sun **behind** you.

Look for clouds.

Is rain falling on **another** place?

Look there.

Do you see a rainbow?

Light and water make a rainbow.

The sun's light is <u>hitting</u> the rain.

That is making the <u>rainbow</u>!

☆ Activity

- 1. Rain is falling on another place.
- 2. The sun's light is hitting the rain.
- 3. That is making the rainbow.

- 1. sun
- 2. light
- 3. cloud
- 4. rain

Unit 15: Joanna's Dress

☆ Dictation

A company makes a special dress.

The dress changes <u>colors</u>.

Joanna puts on the special dress.

She is $\underline{\text{mad}}$. The dress is red.

She is <u>sad</u>. The dress is blue.

She is <u>excited</u>. The dress is yellow.

Wow! What a dress!

Joanna gets one.

☆ Activity

- 1. She is sad.
- 2. She is excited.
- 3. She is mad.

- 1. place, rain
- 2. elephant, melon
- 3. behind, fire
- 4. color, sun

Unit 16: Does Red Help?

☆ Dictation

Colors can **change** your feelings.

Red makes people excited.

Will you take a test soon?

Red will not help you.

Do not wear a red shirt on test day!

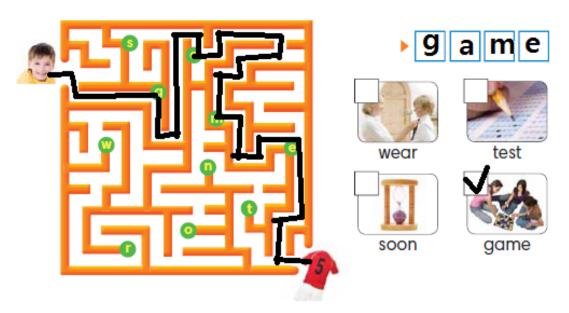
Will you play a sport soon?

Red will help you.

Wear a red shirt to the game!

☆ Activity

- 1. Red will make you excited.
- 2. Red will not help you on test day.
- 3. Red will help you in a sport.



Unit 17: New Friends

☆ Dictation

Kim and Mark live on Church Street.

They are <u>neighbors</u>.

Kim waves to Mark. She yells, "Hi!"

But Mark is shy.

He runs into his **house**.

Kim knocks on his door.

She says, "My name is Kim."

She says, "Let's play!"

Now they are **friends**.

☆ Activity

- 1. Kim knocks on his door.
- 2. He runs into the house.
- 3. They live on Church Street.

- 1. neighbor
- 2. wave
- 3. street
- 4. knock
- 5. shy

Unit 18: Hello from New Zealand

☆ Dictation

The Maori <u>live</u> in New Zealand.

Kiri is **from** New Zealand.

She greets her friend.

She and her friend stand close together.

She and her friend close their eyes.

She and her friend touch noses.

That is how the Maori greet each other.

This <u>is</u> a Maori *hongi*.

☆ Activity

- 1. She and her friend stand close together.
- 2. She and her friend close their eyes.
- 3. She and her friend touch noses.

- 1. close 2. street
- 3. knock 4. touch
- 5. stand 6. greet

Unit 19: Charlie's Vacation

☆ Dictation

Hi Joe,

My <u>vacation</u> is fun.

It is fun to swim in the ocean.

It is fun to <u>play</u> in the <u>sand</u>, too.

It is fun to watch the sun go down.

The sky changes colors.

It is fun to be in Hawaii.

I love Hawaii!

See you soon,

Charlie

☆ Activity

- 1. It is fun to swim in the ocean.
- 2. It is fun to play in the sand.
- 3. It is fun to watch the sun go down.

- 1. N
- 2. M
- 3. N
- 4. --
- 5. N
- 6. N

Unit 20: E-Cards

☆ Dictation

Do you know about e-cards?

E-cards do not cost a lot.

Many are <u>free!</u>

That saves money.

E-cards do not need <u>paper</u>.

That <u>saves</u> trees.

E-cards do not go slow.

They go fast by **computer**.

That saves time.

E-cards are great!

☆ Activity

- 1. Many are free. That saves money.
- 2. They do not need paper. That saves trees.
- 3. They go fast by computer. That saves time.

- 1. computer
- 2. card
- 3. red paper
- 4. put
- 5. money