**Writing Step by Step2 SB Transcript**

**Track 1**

Writing Step by Step2 Compass Publishing

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**Unit 1 Arts and Culture**

**W: 1.** The boys are entertaining people on the street.

**2.** They use household items as instruments.

**3.** I predict that they will be famous.

**Track 2**

M: Terry just started taking an art class. He wasn’t very good at making art, but he really tried his best. One day, his teacher asked the students to make clay pots for class. Terry tried very hard, but his pot didn’t come out very well. The teacher told him to go home and think about what he can do for extra points. That night, Terry sat at his desk and thought of ideas.

What do you think happened next?

**Track 3**

**Unit 2 Studying History**

**W: 1.** This is a statue of Martin Luther King, Jr., who demanded basic rights for black Americans.

**2.** Since he was a religious leader, he often spoke in churches.

**3.** African Americans are sure to remember their great leader forever.

**Track 4**

D. Listen to Mrs. James’ story. Write three endings for the story.

W: Mrs. James is a new teacher at school. One day, she was trying to teach her students about ancient Rome. But, the students didn’t pay attention. That night, she sat at her desk thinking of how to get her students to focus on ancient Roman history. Then she had a great idea.

What do you think happened next?

**Track 05**

**Unit 3 Health and Wellness**

**W:** 1. This runner is in bad condition.

2. He did not manage to finish the race.

3. Eventually, he’ll have to stand up and walk to the finish line.

**Track 06**

D. Listen to Eve’s story. Write three endings for her story.

M: Eve and her family were going on a hike in the mountains. Her parents liked to hike often, but this was Eve’s first time going. Eve became very tired as she walked up the mountain. Then Eve saw a rest area. The area had tables, chairs, and even snacks!

What do you think happened next?

**Track 07**

**Unit 4 Playing Sports**

**W: 1.** Two rowing teams are competing in a race.

**2.** In this sport, all the team members must cooperate in order to move the boat.

**3.** For the team on the right, the race might end in defeat.

**Track 08**

W: Lisa and her friends were playing volleyball in the park together. Lisa’s team was trying really hard not to be defeated. At the same time, two people were eating lunch on the grass. When Lisa hit the ball, it flew high in the air toward the people who were eating.

**Track 09**

**Unit 5 Culture and Manners**

**W:** 1. The woman talking on the phone has bad manners.

2. Her two co-workers think she is being rude.

3. They look slightly angry with her.

**Track 10**

M: Mario and his friend were watching a movie when a man sat down in front of them. The man was wearing a big hat. Now, Mario couldn’t see the screen because of the man’s hat. The man in the hat then started to talk on the phone. Mario got slightly angry.

What do you think happened next?

**Track 11**

**Unit 6 Travel Tips**

**W:** 1. She refuses to stand in a long line to check in at the airport.

2. The self-check-in machine is a good alternative to waiting in line.

3. She really appreciates the convenience.

**Track 12**

W: Mike went to Rome last year on vacation. He saw many sights and took many pictures. He even took a picture of a beautiful fountain. Before he knew it, it was dark. Mike was lost and didn’t know how to get back to his hotel. Mike walked around for a while but couldn’t find where he was.

What do you think happened next?

**Track 13**

**Unit 7 Success**

**W: 1.** They are celebrating because they are graduating from college.

**2.** This means that their work has met the university’sacademicstandards.

**3.** We refer to the special clothes they are wearing as “caps and gowns.”

**Track 14**

M: Elliott loved to race bicycles. Last weekend, Elliott joined a bicycle race. His whole family came to see him. They had faith that he would win the race. Elliott didn’t want to fail his family, so he was very nervous. When the race started, he was doing well. However, he started to slow down and fall behind the other racers. Elliott could see the finish line coming.

What do you think happened next?

**Track 15**

**Unit 8 Money and Business**

**W:** 1.She works at a store that sells boxes, bags, and other stuff for gifts.

2. They don’t put labels on any of their items.

3. The store has plenty of nice items to choose from.

**Track 16**

W: Robert was working late at the convenience store one night. He was alone, and he felt very sleepy and bored because there were no customers. When it was almost time to close the store, he fell asleep.

**Track 17**

**Unit 9 Animals**

**W: 1.** Zoos help us learn about animals and about how they behave.

**2.** They can potentially save species that need to be protected.

**3.** But some people propose banning zoos because they say animals are unhappy in them.

**Track 18**

M: Lesley and her friends were at the zoo. It was very bright that day. So Lesley wore a big hat to protect her eyes and face from the sun. She was having a great time. Lesley and her friends really wanted to see the monkeys. But suddenly, the wind blew and took Lesley’s hat right off her head. It flew into the air and landed inside the monkey’s playing area.

What do you think happened next?

**Track 19**

**Unit 10 Cleaning Up the Environment**

**W: 1.** These machines near the shore produce energy from wind.

**2.** Wind energy is cleaner than other energy sources, such ascoal.

**3.** A recent environmental campaign encouraged governments to use more wind power.

**Track 20**

W: Sunny lives by a beautiful river. Every day she enjoys walking by the river and looking at the view. One day, Sunny was walking by the river when she saw a couple sitting by the water. The couple were drinking from plastic cups with straws. Then the couple threw their empty cups into the water. Sunny was very upset, she didn’t like people polluting the river.

What do you think happened next?

**Track 21**

**Unit 11 Space and Exploration**

**W: 1.** The astronauts struggle to move because of their special suits and equipment.

**2.** The objects in front of them are solar cells that power the ship.

**3.** They can take pride in being some of the few people who have gone to space.

**Track 22**

M: Jamie liked to look at the stars. She would often sit on a blanket and stare up at the heavens. One day, she was looking up in the sky and noticed something strange. She saw a bright round object falling from the sky. It looked like it was metal, but she couldn’t be sure. The object fell and hit the ground near Jamie. Jamie was very excited.

What do you think happened next?

**Track 23**

**Unit 12 Using Technology**

**W: 1.** The students are using an electronic device called a tablet.

**2.** Since it is small and light, they can carry it around with ease.

**3.** Eventually, all students may depend on tablets for their studies.

**Track 24**

W: Jason was working on a very important paper for class. He started the paper late, so he had to finish that night or else he will fail his class. He was sitting at his desk, working on his computer on a rainy day. Suddenly the storm caused the power to go out. Everything went dark, including his computer!

What do you think happened next?