

# Lesson Plan for Integrate Reading & Writing Basic 4

**Class Time:** 50 mins  
**Unit:** Unit 8 The Winter Olympics-Lesson A  
**Topic:** A child discusses his favorite Winter Olympic team sports—hockey, short track, and bobsled—and the importance of teamwork and sportsmanship.  
**Academic Objective:** Understand the need for cooperation in a team and in sports.  
**Passage Format:** Journal  
**New Words:** upcoming, event, goalie, net, score, race, teamwork, peace  
**Bonus Words:** athlete, promote  
**Reading Skill:** Vocabulary in Context

Lesson Section	Activities	Page	Time
<b>Introduction</b>	<ul style="list-style-type: none"> <li>- Greeting and attendance</li> <li>- Provide copies of vocabulary test to students. While they do the test, check completed homework</li> </ul>	-	5 mins
<b>Pre-reading</b>	<b>Unit Intro Pages</b> <ul style="list-style-type: none"> <li>- brainstorm vocabulary related to title and picture</li> <li>- read the questions at the bottom of the right page aloud and have students create responses; write responses on the board</li> </ul>	p.8-9	5 mins
	<b>Warm-up</b> <ul style="list-style-type: none"> <li>- read the questions in the box aloud and have students create responses; write responses on the board</li> </ul> <b>New Words</b> <ul style="list-style-type: none"> <li>- ask students to look at the picture and discuss what they see</li> <li>- read the words and their definition. Then, have students match the words to the picture and write the words</li> <li>- explain words that are unfamiliar to students</li> </ul> <b>Structure</b> <ul style="list-style-type: none"> <li>- read the sentence aloud and have students point out the difference between them</li> <li>- have students write the sentence in the right order and then check it together as a class</li> </ul>	p. 10-11	10 mins
<b>Reading</b>	<b>Reading</b> <ul style="list-style-type: none"> <li>- listen to the audio track for the passage; have students track the words of the passage as they are spoken</li> <li>- listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice</li> <li>- close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand</li> </ul> <b>Infographics</b> <ul style="list-style-type: none"> <li>- read the infographics first</li> <li>- explain words that are unfamiliar to students</li> </ul>	p. 12-13	10 mins
<b>Comprehension Checking</b>	<b>Reading Comprehension</b> <ul style="list-style-type: none"> <li>- have students mark their answers and then check the activity together as a class</li> </ul>	p. 14	5 mins
<b>Consolidation</b>	<b>Reading Skill</b> <ul style="list-style-type: none"> <li>- have students complete the reading skill activity refer to the passage and then check the activity together as a class</li> </ul> <b>Summary</b> <ul style="list-style-type: none"> <li>- have students write the sentence from reading skill and then check it together as a class</li> </ul>	p. 14	10 mins
<b>Closure</b>	<b>Homework</b> <ul style="list-style-type: none"> <li>- assign homework in the workbook</li> </ul>	-	5 mins

## Lesson Plan for Integrate Reading & Writing Basic 4

<b>Class Time:</b>	50 mins
<b>Unit:</b>	Unit 8 The Winter Olympics-Lesson B
<b>Topic:</b>	A child discusses his favorite Winter Olympic team sports—hockey, short track, and bobsled—and the importance of teamwork and sportsmanship.
<b>Academic Objective:</b>	Understand the need for cooperation in a team and in sports.
<b>Passage Format:</b>	Journal
<b>New Words:</b>	upcoming, event, goalie, net, score, race, teamwork, peace
<b>Bonus Words:</b>	athlete, promote
<b>Reading Skill:</b>	Summarizing

Lesson Section	Activities	Page	Time
<b>Introduction</b>	<ul style="list-style-type: none"> <li>- Greeting and attendance</li> <li>- Provide copies of vocabulary test to students. While they do the test, check completed homework</li> </ul>	-	5 mins
<b>Pre-reading</b>	<p><b>Warm-up</b></p> <ul style="list-style-type: none"> <li>- read the questions in the box aloud and have students create responses; write responses on the board</li> </ul> <p><b>Vocabulary Review</b></p> <ul style="list-style-type: none"> <li>- read the vocabulary in the box</li> <li>- have students match the words to complete the sentences and then check the activity together as a class</li> </ul>	p. 15	5 mins
<b>Reading</b>	<p><b>Fluency Reading</b></p> <ul style="list-style-type: none"> <li>- read the background questions on the top of the page and have students create responses</li> <li>- make the student underline the vocabulary words</li> <li>- teach student two bonus and make them underline the bonus words; teach their meaning</li> <li>- listen to the audio track for the passage; have students track the words of the passage as they are spoken</li> <li>- record the class reading time and record it in the reading speed chart in the back of the book.</li> </ul>	p. 16	10 mins
<b>Consolidation</b>	<p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>- read the sentences together</li> <li>- make the student fill out the chart check it together as a class</li> </ul> <p><b>Writing Plan</b></p> <ul style="list-style-type: none"> <li>- have students write the sentence from writing skill and then check it together as a class</li> </ul>	p. 17	10 mins
<b>Integrating IT</b>	<p><b>Integrate IT</b></p> <ul style="list-style-type: none"> <li>- read the preview sentences and have students answer the question</li> <li>- watch the video</li> </ul> <p><b>Discussion</b></p> <ul style="list-style-type: none"> <li>- after watching the video, have students write the answer</li> <li>- make students into pair or group; have them share their answer and discuss the questions</li> </ul>	p. 18	10 mins
<b>Self-Assessment</b>	<ul style="list-style-type: none"> <li>- have students complete the activity A and B then check the activity individual</li> <li>- have students grade their completion along to statements</li> </ul>	p. 19	5 mins
<b>Closure</b>	<p><b>Homework</b></p> <ul style="list-style-type: none"> <li>- assign homework in the workbook</li> </ul>	-	5 mins