

# 2 Jungle Phonics

Short Vowel Sounds

# **Jungle Phonics 2**

Short Vowel Sounds

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# 2 Jungle Phonics

Short Vowel Sounds

E.J. Lewis

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UNIT 1

### -an -ap -at

-an: can, man, pan  
-ap: cap, map, lap  
-at: bat, cat, mat



UNIT 2

### -ad -ag -am

-ad: mad, dad, sad  
-ag: bag, rag, tag  
-am: dam, jam, ram



Review 1

## Units 1-2

24

UNIT 3

### -en -et -ed -eg

-en: hen, pen, men  
-et: wet, jet, net  
-ed: bed, red  
-eg: peg, leg



UNIT 4

### -ib -id -ig -in

-ib: bib, rib  
-id: kid, lid  
-ig: big, dig, wig  
-in: pin, fin, win



Review 2

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44

**UNIT 5****-ip -it -ix**

48

**-ip:** lip, hip, rip**-it:** pit, hit, sit**-ix:** fix, mix, six**UNIT 6****-ot -op -og -ox**

56

**-ot:** hot, pot, dot**-op:** mop, top, cop**-og:** dog, log**-ox:** box, fox**Review 3****Units 5-6**

64

**UNIT 7****-ug -up -ud -um**

68

**-ug:** bug, jug, rug**-up:** up, cup,**-ud:** bud, mud, pup**-um:** gum, hum**UNIT 8****-ub -un -ut**

76

**-ub:** cub, rub, tub**-un:** bun, run, sun**-ut:** cut, hut, nut**Review 4****Units 7-8**

84

# How to Use This Book



Each unit in *Jungle Phonics* includes four parts plus additional review activities to guide young learners as they take the first step on their journey into English. In each unit, learners first focus on individual sounds and target words. Then, they gain familiarity with the sound by completing simple reading, writing, speaking, and listening activities. With this approach, learners can acquire English in an easy and interesting way. Various types of activities, chants and stories allow young learners to effectively acquire the basics of phonics and enable them to build confidence with English. Lots of common sight words are used in stories and chants to help learners build their sight word vocabulary naturally.

## Unit

The spread features two pages of phonics activities:

- Left Page:** UNIT 6. Activities include:
  - Short Vowel 'o':** -ot, op, og, ox.
  - Listen, point, and repeat:** hot, pot, dot.
  - Chant along:** A chant with illustrations of a hotdog, a pot, and a dot.
  - Say and trace:** Tracing practice for 'ot', 'hot', 'ot', 'pot', and 'ot', 'dot' on three-line handwriting guides.
- Right Page:** UNIT 6. Activities include:
  - Listen, match, and write:** Listen and circle 'd', 'ot', and 'h'.
  - Listen and circle:** Listen and circle 'ot' and 'dot'.

Students learn only one sound at a time before moving on to the next sound. With this step-by-step exposure to learning points, learners can acquire and remember each new sound and word more easily.

Students can develop a better understanding of each sound and target word with simple and easy activities.

**Unit 6**

**Story**

Read the story. Then chant along.

The **dog** has a **hot pot**.  
 The **fox** sees the **pot**.  
 The **fox** gets the **pot**.  
 "My **pot**," says the **dog**.  
 The **cop** sees the **fox**.  
 The **cop** gets the **mop**.  
 "Stop," says the **cop**.

**Listen and write.**

1. **l** **t**

2. **p** **f**

**Read, circle, and write.**

1. A \_\_\_\_\_ is in the box.  
 (log / dog)

2. The cop has a \_\_\_\_\_.  
 (mop / pot)

3. It is a \_\_\_\_\_ pot.  
 (dot / hot)

**Quiz**

The \_\_\_\_\_ has a hot pot.

Students gain more exposure to the target sounds through various activities to consolidate their learning.

Students practice reading the target words and common sight words in context. Two activities provide listening practice, and students can read and chant along with the story.

## Workbook

Additional activities reinforce what students have learned in each unit. These can be completed in class or as homework.

**Unit 6 -ot -op -og -ox**

**Look and match.**


**Unscramble and write.**

o t	o p	o g	o x
a f p	o g c	o s b	

**Match and write.**

	d
	f
	l
	m

**Say and circle.**

	-ot		-op
	-og		-og
	-ot		-ot
	-op		-op

**Complete the puzzle. Then, sort the words.**

	-ot		-op
	-og		-og
	-ot		-ot
	-op		-op

# UNIT

# 1

Short Vowel a

# -an -ap -at

Track

02

Listen, point, and repeat.

# -an



can



man



pan

Track

03

Chant along.



Say and trace.

a



an



can

a



an



man

a



an



pan

Track

04

**Listen, match, and write.**

an



man



pan



can

Track

05

**Listen and circle.**

1



2



Track

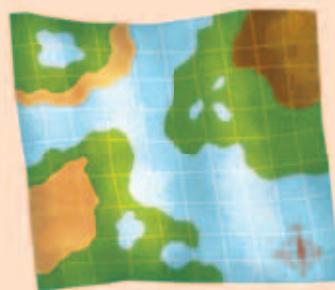
06

Listen, point, and repeat.

-ap



cap



map



lap

Track

07

Chant along.



Say and trace.

a



ap



cap

a



ap



map

a



ap

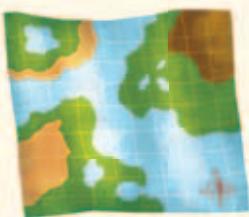


lap



## Look, circle, and write.

1



map pan

map

2



man lap

lap

3



can cap

cap

Track

08

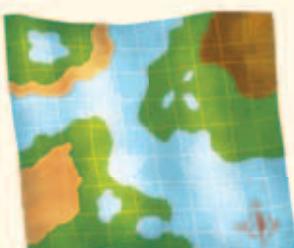
## Listen and number.



3



2



1

Track

09

Listen, point, and repeat.

-at



bat



cat



mat

Track

10

Chant along.



Say and trace.

a



at



bat

a



at



cat

a



at



mat



## Match and write.

1



b

m

at

mat

2



b

d

at

bat

3



m

c

at

cat

Track

11

## Listen and circle.

1

cat

can

2

pan

lap

3

map

mat

4

bat

cap

## Listen and write.

1



c at

2



l ap

3



p an

4



b at



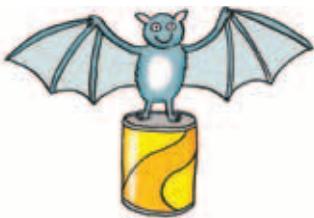
## Read, circle, and write.

1



A cap is on the man.  
(pan / cap)

2



A bat is on the can.  
(lap / can)

3



A map is on the mat.  
(map / bat)

# Story

Track  
13-14

Read the story. Then chant along.

The **cat** is on the **mat**.

The **bat** is on the **mat**.

The **cat** has a **pan**.

The **cat** has a **can**.

The **cat** sees the **cap**.

The **cat** sees the **map**.



## Quiz

The cat has a

①



②



**UNIT****2**

Short Vowel a

**-ad -ag -am**

Track

15

**Listen, point, and repeat.****-ad****mad****dad****sad**

Track

16

**Chant along.****Say and trace.****a****ad****mad****a****ad****dad****a****ad****sad**

Track

17

**Listen, match, and write.**

1



2



3



ad

mad



dad



sad

Track

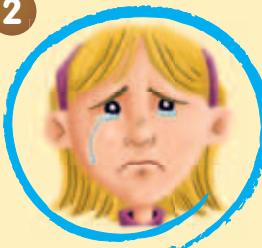
18

**Listen and circle.**

1



2



Track

19

Listen, point, and repeat.

-ag



bag



rag



tag

Track

20

Chant along.



Say and trace.

a



ag



bag

a



ag



rag

a



ag



tag



## Look, circle, and write.

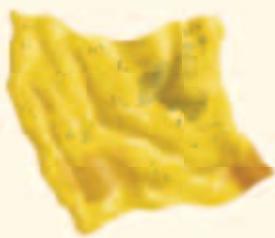
1



bag pan

bag

2



man rag

rag

3



can tag

tag

Track

21

## Listen and number.



1



3



2

Track

22

Listen, point, and repeat.

-am



dam



jam



ram

Track

23

Chant along.



Say and trace.

a



am



dam

a



am



jam

a



am



ram



## Match and write.

1



b

d

am

dam

2



m

r

am

ram

3



j

c

am

jam

Track

24

## Listen and circle.

1

dad

dam

2

jam

bat

3

ram

mat

4

dam

lap

## Listen and write.

1



s

ad

2



r

ag

3



d

am

4



b

ag

## Read, circle, and write.

1



The dad is mad.  
(dad / dam)

2



The jam has a tag.  
(tag / rag)

3



The ram is by the dam.  
(ram / rag)



# Story

Track  
26-27

Read the story. Then chant along.

The ram goes to the dam.

The ram has a bag.

The jam is in the bag.

The dad goes to the dam.

The dad has a bag.

The rag is in the bag.

The dad is sad.




## Quiz

The

①



②



goes to the dam.

## Review

1

# Units 1–2

Track

28

Listen and circle.

1

can

**bat**

yam

2

rag

cap

**ram**

3

man

bad

**tag**

Track

29

Listen, circle, and write.

1



pan

-ag

**-an**

2



sad

-am

**-ad**

3



**bat**

**-at**

-ap

4



cap

**-ap**

-ad

5



**rag**

-at

**-ag**

6



dam

-an

**-am**



## Say, match, and write.

1



-at

cat

2



-ag

bag

3



-am

jam

4



-ap

map

5



-ad

dad



## Read, circle, and write.

1



The man has a \_\_\_\_\_.

(rag / mad)

2



A cat is on the \_\_\_\_\_.

(dad / dam)

3



A bat is on the mat.

(cat / bat)

4



The bag has a tag.

(jam / bag)

5



The dad has a pan.

(pan / can)

Track  
30-31

Read the story. Then chant along.

# Story

The **man** is on the **mat**.

The **man** sees the **ram**.

The **ram** has a **cap**.

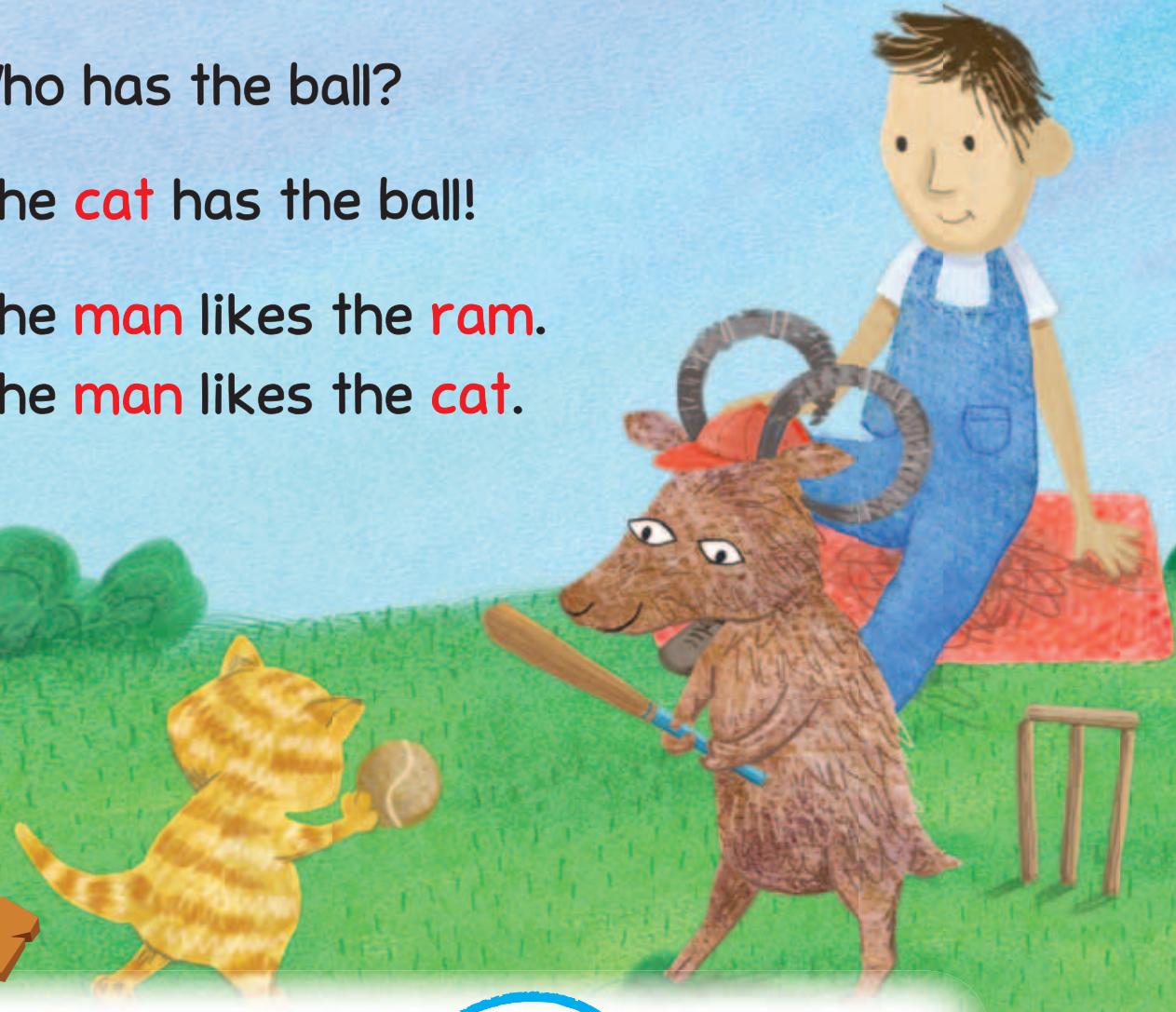
The **ram** has a **bat**.

Who has the ball?

The **cat** has the ball!

The **man** likes the **ram**.

The **man** likes the **cat**.



## Quiz

The man sees the

1



2



**UNIT****3**

Short Vowel e

**-en -et -ed -eg**

Track

32

**Listen, point, and repeat.****-en****hen****pen****men**

Track

33

**Chant along.****Say and trace.****e****en****hen****e****en****pen****e****en****men**

Track

34

## Listen, match, and write.



en



hen



pen



men

Track

35

## Listen and circle.

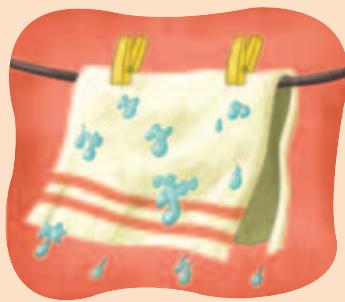


Track

36

Listen, point, and repeat.

-et



wet



jet



net

Track

37

Chant along.



Say and trace.

e



et



wet

e



et



jet

e



et

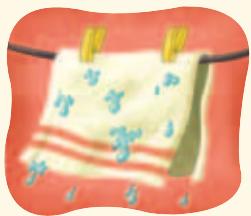


net



## Look, circle, and write.

1



wet

hen

wet

2



men

net

net

3



pen

jet

jet

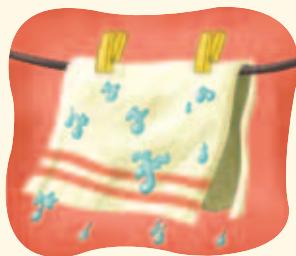
Track

38

## Listen and number.



2



1



3



Track

39

Listen, point, and repeat.

-ed

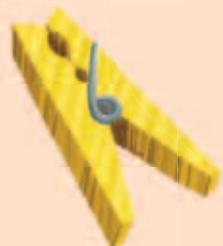


bed



red

-eg



peg



leg

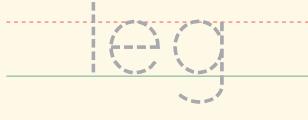
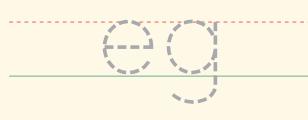
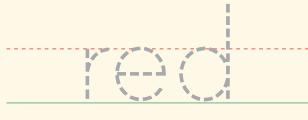
Track

40

Chant along.



Say and trace.





## Match and write.

1



b

r

•

ed

red

2



t

p

•

eg

peg

3



b

d

•

ed

bed

4



l

n

•

eg

leg

Track

41

## Listen and circle.

1

bed

dad

3

ram

red

2

pat

peg

4

leg

rag

## Listen and write.

1



l eg

2



m en

3



n et

4



b ed



## Read, circle, and write.

1



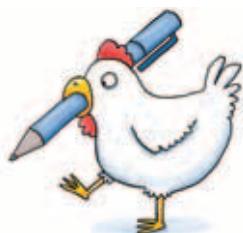
The man is wet.  
(wet / net)

2



The can is red.  
(bed / red)

3



The hen has a pen.  
(pen / pan)

# Story

Track  
43-44

Read the story. Then chant along.

The hen on the bed is red.

The hen has an egg.

The egg is wet.

The men in the jet are red.

The men have a net.

The net is wet.



## Quiz

The hen is on the



.



**UNIT**

**4**

Short Vowel i

**-ib -id -ig -in**

Track  
45

Listen, point, and repeat.

**-ib**



**bib**



**rib**

**-id**



**lid**



**kid**

Track  
46

Chant along.



Say and trace.

i



ib



bib

i



ib



rib

i



id



kid

i



id



lid

Track

47

## Listen, match, and write.



id

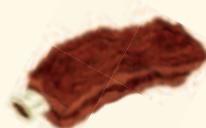
ib



bib



lid



rib



kid

Track

48

## Listen and circle.



1



Track

49

Listen, point, and repeat.



big



dig



wig

Track

50

Chant along.



Say and trace.

i



ig



big

i



ig



dig

i



ig



wig



## Look, circle, and write.

1



wig

tag

wig

2



big

bib

big

3



dad

dig

dig

Track

51

## Listen and number.



2



3



1

Track

52

Listen, point, and repeat.

-in



pin



fin



win

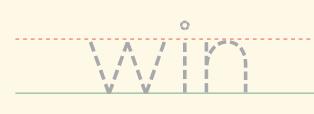
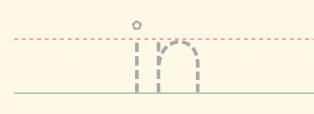
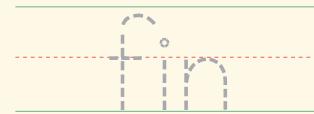
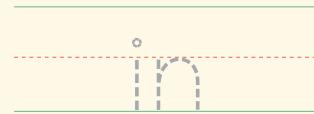
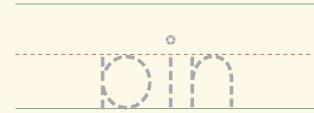
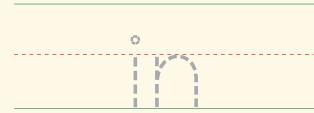
Track

53

Chant along.



Say and trace.





## Match and write.

1



d

f

in

fin

2



p

b

in

pin

3



w

r

in

win

Track

54

## Listen and circle.

1

pin

pan

2

fan

fin

3

win

wet

4

lid

kid

## Listen and write.

1



p in

2



b ib

3



d ig

4



l id



## Read, circle, and write.

1

The bib is big.

(dig / big)

2

The kid has a rib.

(rib / fin)

3

The fin is red.

(fin / pin)



# Story

Track  
56-57

Read the story. Then chant along.

There is a **kid** with a **wig**.

The **wig** is big.

The **kid** likes the **big wig**.

There is a **kid** with a **bib**.

The **bib** is red.

The **kid** likes the **red bib**.



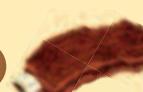
## Quiz

The kid has a

1



2



## Review

# 2

# Units 3–4

Track

58

Listen and circle.

1

peg

pen

pin

2

fin

fan

fat

3

dig

bed

bag

Track

59

Listen, circle, and write.

1



pen

-eg

-en

2



dig

-ig

-ed

3



bib

-ib

-ig

4



wet

-et

-ig

5



pin

-in

-ib

6



lid

-id

-eg



## Say, match, and write.

1



-en

men

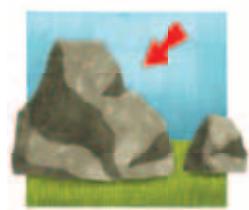
2



-id

kid

3



-ig

big

4



-et

net

5



-ib

rib



## Read, circle, and write.

1



The pen is red.  
(pan / pen)

2



The man has a pin.  
(pin / fin)

3



A hen is on the bed.  
(bed / bib)

4



A pig is on the lid.  
(wig / lid)

5



A kid is in the jet.  
(net / jet)

Track

60-61

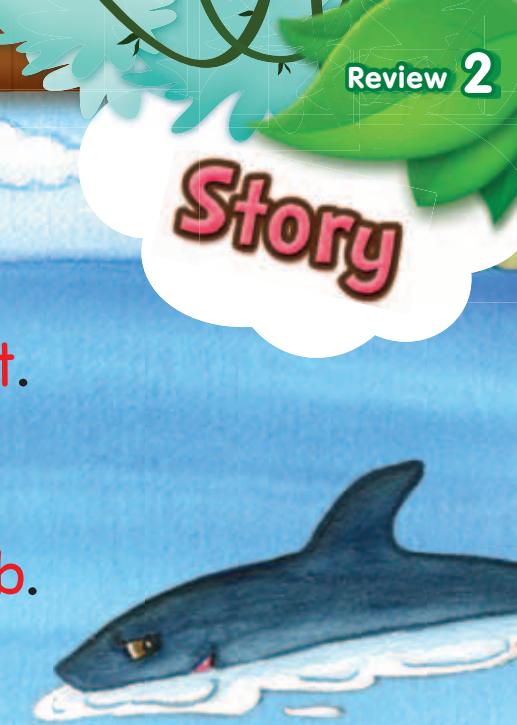
Read the story. Then chant along.

**Story**

The **men** in the sea have a **net**.  
They have a **big net**.

The **kid** and the **hen** have a **rib**.  
They have a **big rib**.

A man sees a fish in the sea.  
The fish has a **big fin**.



**Quiz**

The men have a big

1



2



UNIT

5

Short Vowel i

-ip -it -ix

Track

62

Listen, point, and repeat.



lip



hip



rip

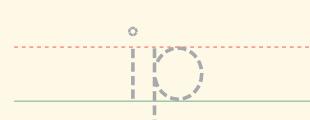
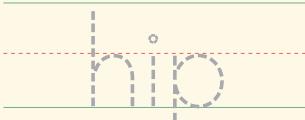
Track

63

Chant along.



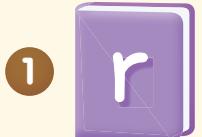
Say and trace.



Track

64

Listen, match, and write.



ip



hip



rip



lip

Track

65

Listen and circle.

1



2



Track

66

Listen, point, and repeat.

-it



pit



hit



sit

Track

67

Chant along.



Say and trace.

i



it



pit

i



it



hit

i



it



sit



## Look, circle, and write.

1



pit

pin

pit

2



sit

sad

sit

3



hen

hit

hit

Track

68

## Listen and number.



1



3



2

Track

69

Listen, point, and repeat.

-ix



fix



mix

six

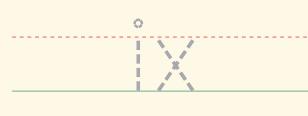
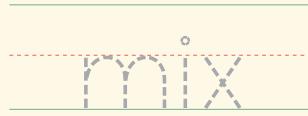
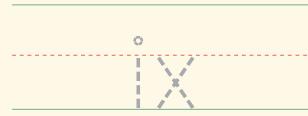
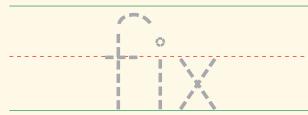
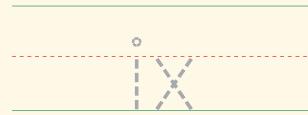
Track

70

Chant along.



Say and trace.





## Match and write.

1



b .

m .

ix

mix

2



j .

f .

ix

fix

3



s .

r .

ix

six

Track

71

## Listen and circle.

1

mix

man

2

six

fin

3

hat

hip

4

mix

fix

## Listen and write.

1



m \_ ix

2



s \_ it

3



h \_ it

4

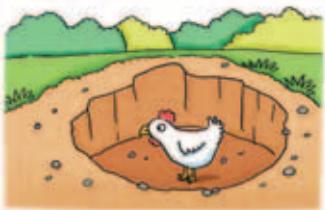


r \_ ip



## Read, circle, and write.

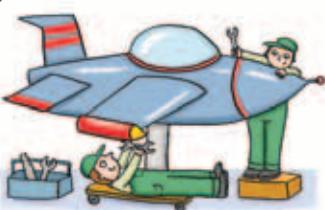
1



A hen is in the \_\_\_\_\_.

(pit / pin)

2



The men \_\_\_\_\_ fix the jet.

(six / fix)

3



The man has a big \_\_\_\_\_.

(lip / rip)



# Story

Track  
73-74

Read the story. Then chant along.

Tim and Jim **hit** the can.

Tim and Jim **hit** the egg.

Jim has a **rip** on the **hip**.

“We can **fix** it,” says Tim.

“We have a **pin**.”

Tim and Jim **sit** on the mat.

Tim and Jim **fix** the **rip**.



## Quiz

Tim and Jim

①



②



the can.

**UNIT****6**

Short Vowel o

**-ot -op -og -ox**

Track

75

**Listen, point, and repeat.****-ot****hot****pot****dot**

Track

76

**Chant along.****Say and trace.**

o



ot



hot

o



ot



pot

o



ot



dot

Track

77

**Listen, match, and write.**

1 d

2 p

3 h

ot

hot



pot



dot



Track

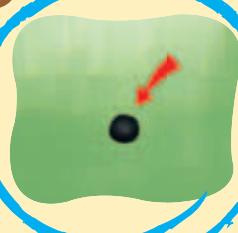
78

**Listen and circle.**

1



2



Track

79

Listen, point, and repeat.

-op



mop



top



cop

Track

80

Chant along.



Say and trace.

o



op



mop

o



op



top

o



op



cop



## Look, circle, and write.

1



top

tag

top

2



can

cop

cop

3



mop

mix

mop

Track

81

## Listen and number.



3



2



1

Track

82

Listen, point, and repeat.

-og



dog



log

-ox



box



fox

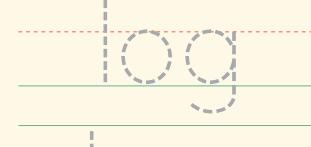
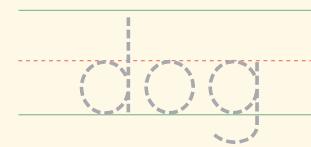
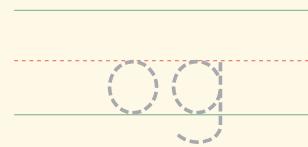
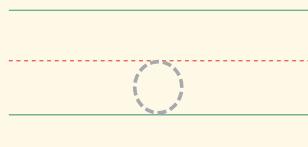
Track

83

Chant along.



Say and trace.





## Match and write.

1



b

d

•

og

dog

2



j

l

•

og

log

3



f

r

•

ox

fox

4



d

b

•

ox

box

Track

84

## Listen and circle.

1

log

leg

3

fix

fox

2

fox

box

4

dog

tag

## Listen and write.

1

l og

2

t op

3

p ot

4

f ox

## Read, circle, and write.

1

A dog is in the box.  
(log / dog)

2

The cop has a mop.  
(mop / pot)

3

It is a hot pot.  
(dot / hot)



# Story

Track  
86-87

Read the story. Then chant along.

The dog has a hot pot.

The fox sees the pot.

The fox gets the pot.

“My pot,” says the dog.

The cop sees the fox.

The cop gets the mop.

“Stop,” says the cop.



**Quiz**

The

①



②



has a hot pot.

## Review

# 3

# Units 5–6

Track

88

Listen and circle.

1

mop

mix

mom

2

pan

pot

pin

3

sit

fix

six

Track

89

Listen, circle, and write.

1



-ot

-it

pit

2



-ot

-og

dot

3



-in

-ox

fox

4



-op

-ix

fix

5



-ip

-un

hip

6



-ip

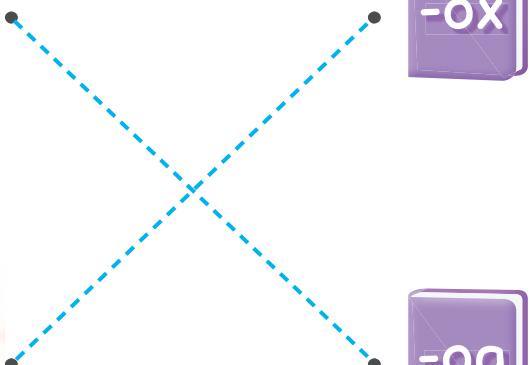
-og

log



## Say, match, and write.

1



box

2



dog

3



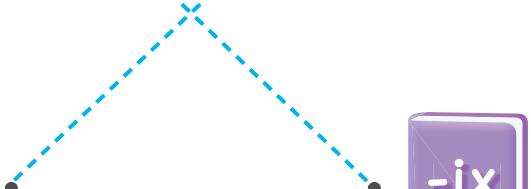
hit

4



cop

5



mix



## Read, circle, and write.

1



The cop is sad.  
(cop / top)

2



The lip is red.  
(hip / lip)

3



The six men sit on the log.  
(log / box)

4



I hit the lid.  
(pit / hit)

5



The fox is on the top.  
(fox / fix)



# Story

Track  
90-91

Read the story. Then chant along.

Six men see the pit.

There is a box in the pit.

There is a hat on the box.

There is a dot on the hat.

The dog and the fox sit by the pit.

The dog and the fox like the hat.

The six men like the hat, too.



## Quiz

There is a ①  ②  in the pit.

**UNIT****7**

Short Vowel u

**-ug -up -ud -um**

Track

92

**Listen, point, and repeat.****-ug****bug****jug****rug**

Track

93

**Chant along.****Say and trace.**

u



ug



bug

u



ug



jug

u



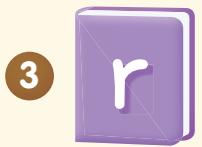
ug



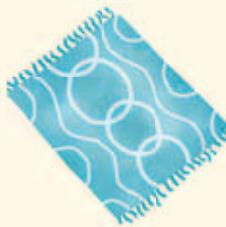
rug

Track

94

**Listen, match, and write.**

ug



rug



bug



jug

Track

95

**Listen and circle.**

Track

96

Listen, point, and repeat.

-up



up



cup



pup

Track

97

Chant along.



Say and trace.

u



up



up

u



up



CUP

u



up



pup



## Look, circle, and write.

1



pup

pan

pup

2



cup

cat

cup

3



cup

up

up

Track

98

## Listen and number.



3



1



2

Track

99

Listen, point, and repeat.

-ud

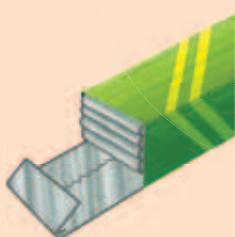


bud



mud

-um



gum



hum

Track

100

Chant along.



Say and trace.

u



ud



bud

u



ud



mud

u



um



gum

u



um

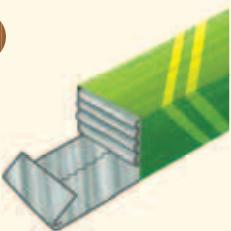


hum



## Match and write.

1



p

g

um

gum

2



d

b

ud

bud

3



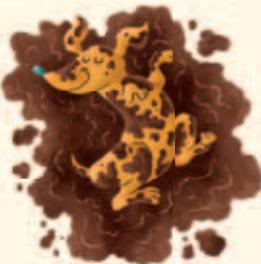
n

h

um

hum

4



m

n

ud

mud

Track

101

## Listen and circle.

1

bud

bad

2

mug

mud

3

hum

hit

4

jam

gum

## Listen and write.

1



c up

2



h um

3



b ud

4



r ug



## Read, circle, and write.

1



A bug is in the jug.  
(cup / jug)

2



A pup is in the mud.  
(mud / bud)

3



The man has big gum.  
(gum / hum)

Track

103-104

Read the story. Then chant along.

Story

A **pup** is on the **rug**.

The **pup** has a **jug** and a **cup**.

The **pup** has fun!

The **bug** is in the **mud**.

The **bug** has **gum**.

The **bug** has fun!

The **pup** sees the **bug** in the **mud**.

The **bug** sees the **pup** on the **rug**.

Quiz

A pup is on the

1



2



**UNIT****8**

Short Vowel u

**-ub -un -ut**

Track

105

**Listen, point, and repeat.****cub****rub****tub**

Track

106

**Chant along.****Say and trace.**

u



ub



cub

u



ub



rub

u



ub



tub

Track

107

Listen, match, and write.

1



2



3



ub



cub



rub



tub

Track

108

Listen and circle.

1



2



Track

109

Listen, point, and repeat.

-un



bun



run



sun

Track

110

Chant along.



Say and trace.

u



un



bun

u



un



run

u



un



sun



## Look, circle, and write.

1



run

ram

run

2



bun

bug

bun

3



sit

sun

sun

Track

111

## Listen and number.



2



1



3

Track

112

Listen, point, and repeat.

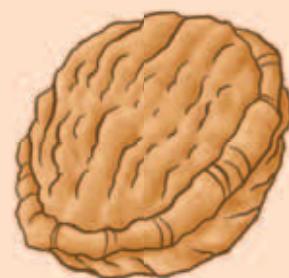
-ut



cut



hut



nut

Track

113

Chant along.



Say and trace.

u



ut



cut

u



ut



hut

u



ut



nut



## Match and write.

1



m

h

ut

hut

2



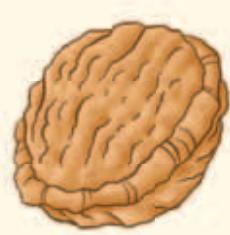
c

d

ut

cut

3



n

c

ut

nut

Track

114

## Listen and circle.

1

cut

cub

2

run

rub

3

mud

nut

4

hut

hit

## Listen and write.

1

n ut

2

c ut

3

r un

4

t ub

## Read, circle, and write.

1

The cub likes the bun.

(bun/ bud)

2

The red sun is hot.

(sun/ run)

3

The pup goes to the hut.

(nut/ hut)

Track

116-117

Read the story. Then chant along.

# Story

There is a **tub** in the **sun**.

A **cub** is in the **tub**.

Sam and Pam **rub** the **tub** for the **cub**.

Ben and Lin **cut** the **bun** and the **nut**.

The **cub** likes the **tub**.

The **cub** likes the **bun** and the **nut**.

The **cub** likes the kids!

## Quiz

A cub is in the

1



2



## Review

4

# Units 7–8

Track

118

Listen and circle.

1

jug

hug

jet

2

cup

cut

cop

3

sun

bud

bun

Track  
119

Listen, circle, and write.

1



pup

-ot

-up

2



bud

-ud

-ug

3



hut

-ut

-ug

4



cup

-ub

-up

5



rug

-ug

-un

6



tub

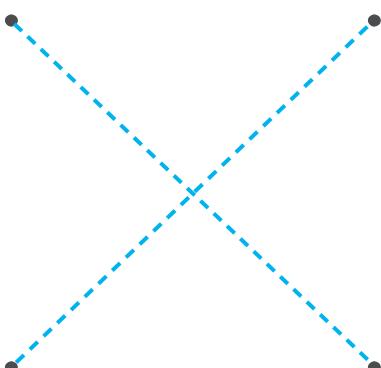
-ub

-op



## Say, match, and write.

1



-um

hum

2



-ug

bug

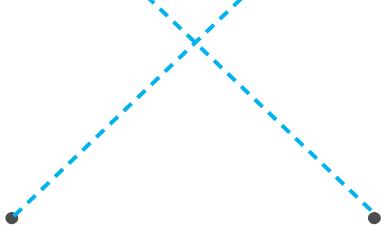
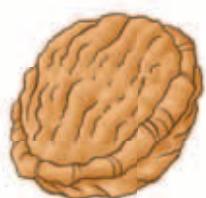
3



-ut

nut

4



-un

sun

5



-ud

mud



## Read, circle, and write.

1



A man is in the hut.  
(hut / nut)

2



The cub sees the bud.  
(bud / mud)

3



A pup is on the rug.  
(bug / pup)

4



The men cut the nut.  
(nut / net)

5



I hum in the tub.  
(tub / jug)

Track

120-121

Read the story. Then chant along.

# Story

The **pup** sits on the **hut**.

The **pup** has a **bun** in the **sun**.

The **pup** sees a **cub**.

The **cub** has an **umbrella**.

The **umbrella** goes **up** and **up**.

The **cub** goes **up** and **up**.



The pup sees a

①



②



# Compass Phonics / Reading Series

**Jungle Phonics  
1-4**



**Super Easy  
Reading  
Second Edition  
1-3**



**First Nonfiction  
Reading  
1-3**



**Very Easy  
Reading  
Third Edition  
1-4**



## Compass Phonics and Reading Level Chart

Title	Kindergarten				Elementary			
<b>Jungle Phonics</b>	1	2	3	4				
Super Easy Reading 2/e			1		2	3		
First Nonfiction Reading					1	2	3	
Very Easy Reading 3/e					1	2	3	4