

# Jungle Phonics

3

Long Vowel Sounds

# **Jungle Phonics 3**

Long Vowel Sounds

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# Jungle Phonics

3

Long Vowel Sounds

E.J. Lewis



# Contents

## How to Use This Book ..... 6

UNIT 1

### -ame -ake -ate

- ame: game, name, same
- ake: bake, cake, lake
- ate: date, gate, late



UNIT 2

### -ave -ane -ape -ase

- ave: cave, save, wave
- ane: cane, mane, lane
- ape: tape, cape
- ase: case, vase



Review 1

### Units 1-2

24

UNIT 3

### -ine -ike -ide -ite

- ine: line, nine, pine
- ike: bike, hike, like
- ide: hide, ride
- ite: kite, bite



UNIT 4

### -ive -ime -ipe

36

- ive: dive, hive, five
- ime: lime, time, dime
- ipe: pipe, wipe, ripe



Review 2

### Units 3-4

44

**UNIT 5****-ole -one -ose**

48

-ole: hole, mole, pole  
-one: bone, cone, lone  
-ose: hose, nose, rose

**UNIT 6****-ope -ote -ome**

56

-ope: hope, rope  
-ote: note, vote  
-ome: dome, home

**Review 3****Units 5-6**

64

**UNIT 7****-une -ule**

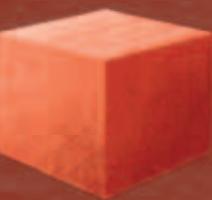
68

-une: dune, June, tune  
-ule: mule, rule

**UNIT 8****-ube -ute -use**

74

-ube: cube, tube  
-ute: cute, mute  
-use: use, fuse

**Review 4****Units 7-8**

82

# How to Use This Book



Each unit in *Jungle Phonics* includes four parts plus additional review activities to guide young learners as they take the first step on their journey into English. In each unit, learners first focus on individual sounds and target words. Then, they gain familiarity with the sound by completing simple reading, writing, speaking, and listening activities. With this approach, learners can acquire English in an easy and interesting way. Various types of activities, chants and stories allow young learners to effectively acquire the basics of phonics and enable them to build confidence with English. Lots of common sight words are used in stories and chants to help learners build their sight word vocabulary naturally.

## Unit

UNIT  
2

Long Vowel 'a'

-ave -ane -ape -ase

1 Listen, point, and repeat.

cave save wave

2 Chant along.

ave \* cave  
ave \* save  
ave \* wave

3 Read, match, and write.

a v w

4 Listen and number.

Students learn only one sound at a time before moving on to the next sound. With this step-by-step exposure to learning points, learners can acquire and remember each new sound and word more easily.

Students can develop a better understanding of each sound and target word with simple and easy activities.

Students gain more exposure to the target sounds through various activities to consolidate their learning.

Students practice reading the target words and common sight words in context. Two activities provide listening practice, and students can read and chant along with the story.

## Workbook

Additional activities reinforce what students have learned in each unit. These can be completed in class or as homework.

# UNIT

# 1

Long Vowel a

# -ame -ake -ate

Track

02

Listen, point, and repeat.

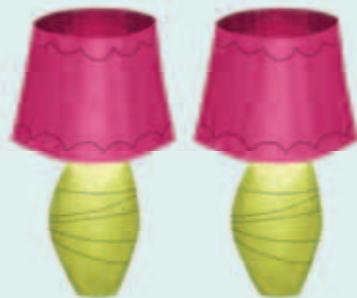
# -ame



game



name



same

Track

03

Chant along.



Say, trace, and write.

ame



game

ame



name

ame



same



Read, match, and write.

1



2



3



ame



name



game



same

Track

04

Listen and number.



2

1

3

Track

05

Listen, point, and repeat.

-ake



bake



lake



cake

Track

06

Chant along.



Say, trace, and write.

ake



bake

ake



cake

ake



lake



## Read, circle, and write.

1



l

+

ate

ake

=

lake

2



c

+

ake

ame

=

cake

3



b

+

ame

ake

=

bake

Track

07

## Listen and circle.

1

lake

cake

2

bake

game



Track

08

Listen, point, and repeat.

-ate



date



gate



late

Track

09

Chant along.



Say, trace, and write.

ate



date

ate



gate

ate



late



## Find, circle, and write.

1



sat plate

late

2



bak id ate

date

3



gag at eme

gate

Track

10

## Listen and circle.

1

gate

same

cake

2

bake

game

date

3

name

late

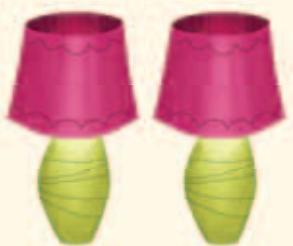
lake

## Listen and circle.

1

**-ate****-ame**

2

**-ame****-ake**

3

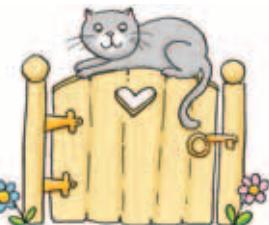
**-ate****-ake**

## Read, circle, and write.

1

The cake is on the box.(date / **cake**)

2

A cat is on the gate.(**gate** / name)

3

A lake is by the hut.(game / **lake**)

# Story

12-13

Read the story. Then chant along.

I see a **lake**.

There is a **name** by the **lake**.

I see a **gate**.

There is a **name** on the **gate**.

Sorry, I'm **late**.

Happy Birthday, Kate!

Here is a **cake** for you!

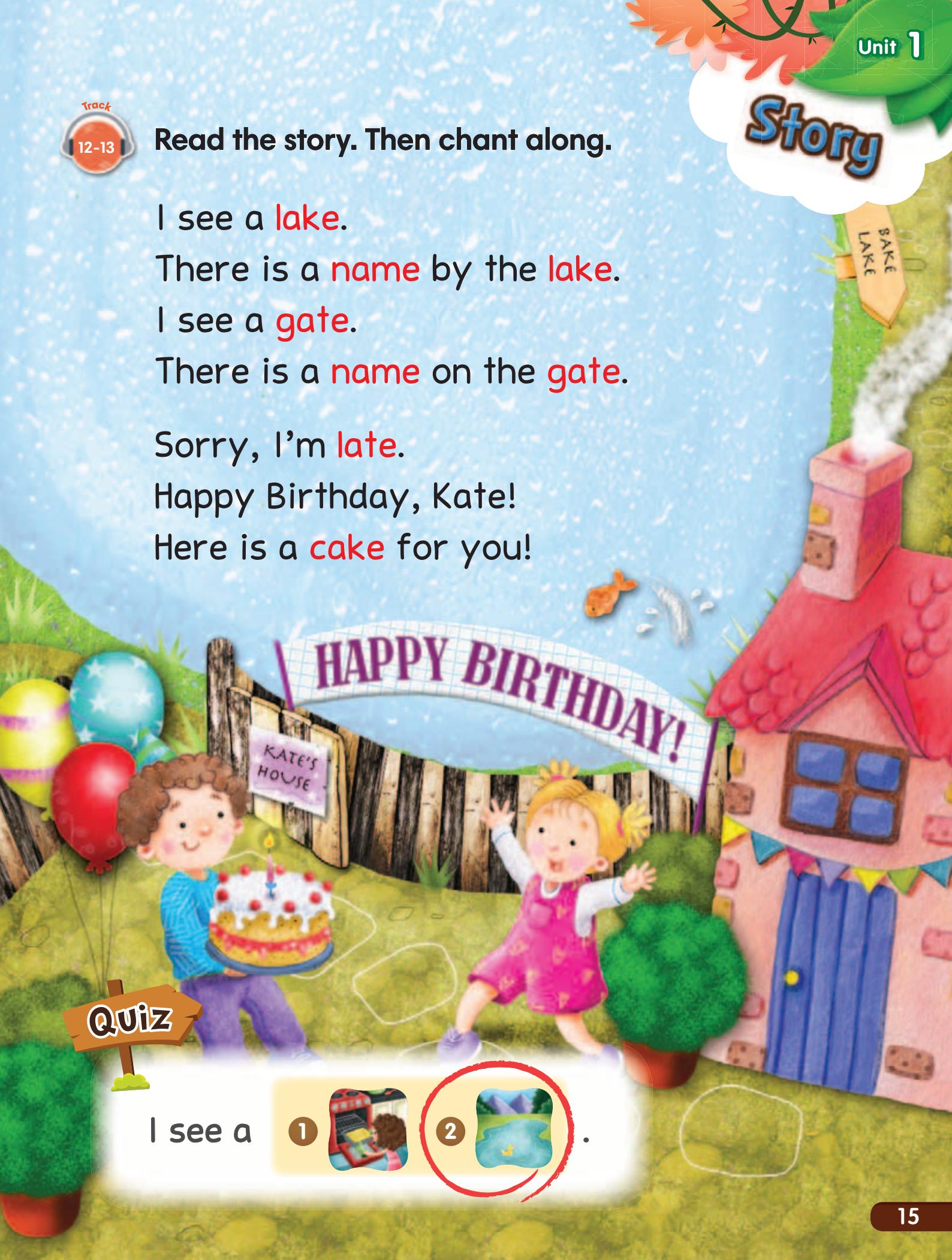
## Quiz

I see a

1



2



**UNIT****2**

Long Vowel a

**-ave -ane -ape -ase**

Track

14

**Listen, point, and repeat.****-ave****cave****save****wave**

Track

15

**Chant along.****Say, trace, and write.**

<b>ave</b>	→	<b>CAVE</b>
<b>ave</b>	→	<b>sove</b>
<b>ave</b>	→	<b>wave</b>



Read, match, and write.

1



2



3



ave

save



cave



wave



Listen and number.



1



3



2



Track

17

Listen, point, and repeat.

-ane



cane



mane



lane

Track

18

Chant along.



Say, trace, and write.

ane



cane

ane



mane

ane



lane



## Read, circle, and write.

1



l

+

ave

ane

=

lane

2



m

+

ame

ane

=

mane

3



c

+

ane

ate

=

cane

Track

19

## Listen and circle.

1

cake

cane



2

make

mane





Track

20

Listen, point, and repeat.

-ape



tape



cape

-ase



case



vase

Track

21

Chant along.



Say, trace, and write.

ape



tape

ape



cope

ase



case

ase



vase



## Find, circle, and write.

1



hatapeia

tape

2



wcaseile

case

3



idlavase

vase

4



capeuatw

cape

Track

22

## Listen and circle.

1

case

cave

cake

2

cake

cape

cane

3

vase

save

lake

4

gate

name

tape

**Listen and circle.**

1



2



3

**-ase****-ane****-ake****-ape****-ame****-ave****Read, circle, and write.**

1

The cat sees the vase.(case / **vase**)

2

She has a red cape.(**cape** / cake)

3

A bat is in the cave.(**cave** / save)



# Story

24-25

Read the story. Then chant along.

There is a **vase** in the **case**.

There is a **cane** by the **case**.

Dave sees the **cane**.

Dave likes the **cane**.

Dave hits the **vase** with the **cane**.

Dave is sad.

“I need **tape** to fix the **vase**.”

“Here is **tape**.”



## Quiz

Dave likes the

①



②



## Units 1–2

Track

26

Listen, circle, and match.

1



-ate

2



-ane

3



-ase



Circle and write.

1



c	ane
d	ake

cake

2



t	ape
n	ake

tape

3



r	ave
w	ame

wave

4



g	ace
v	ase

vase



## Say, circle, and write.

1



cape

cave

cape

2



date

lake

lake

3



cane

name

name

4



mane

gate

mane

5



game

save

save

6



cake

late

late

Track

27

## Listen and circle.

1

cane

vase

gate

2

save

same

case

3

lane

mane

late



## Read, circle, and write.

1



The man is late.  
(late / date)

2



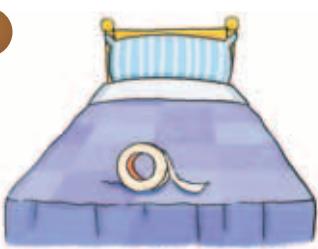
A cave is by the lake.  
(cave / case)

3



The men bake the cake.  
(cane / bake)

4



The tape is on the bed.  
(cape / tape)

5



His name is Dave.  
(name / game)

Track

28-29

Read the story. Then chant along.

# Story

Dave has a **cape**.

Dave rides on a horse.

The horse has a red **mane**.

The horse is on the **lane** by the **lake**.

There is a big **wave** in the **lake**.

There is a **cave** by the **lake**.

Dave likes the horse.

Dave likes the **lake**.

## Quiz

There is a cave by the



1



2

**UNIT****3**

Long Vowel i

**-ine -ike -ide -ite**

Track

30

**Listen, point, and repeat.****line****9****nine****pine**

Track

31

**Chant along.****Say, trace, and write.**

ine



line

ine



nine

ine



pine



Read, match, and write.

1



2



3



ine

9

nine



line



pine

Track

32

Listen and number.

9



3

2



1



Track

33

Listen, point, and repeat.

-ike



bike



hike



like

Track

34

Chant along.



Say, trace, and write.

ike



bike

ike



hike

ike



like



## Read, circle, and write.

**1**

l

+

ake

ike

=

like

**2**

h

+

ate

ike

=

hike

**3**

b

+

ike

ate

=

bike

Track

35

## Listen and circle.

**1**

hike

like

**2**

bake

bike





Track

36

Listen, point, and repeat.

-ide



hide



ride

-ite



kite



bite

Track

37

Chant along.



Say, trace, and write.

ide



hide

ide



ride

ite



kite

ite



bite



## Find, circle, and write.

1



h i d e i l a d

hide

2



c a k i t e a

kite

3



v b i t e e a m

bite

4



r i d a r i d e

ride

Track

38

## Listen and circle.

1

ride

like

line

2

hide

hike

hive

3

case

kite

cane

4

date

bike

bite

**Listen and circle.**

1



-ike

2



-ase

3



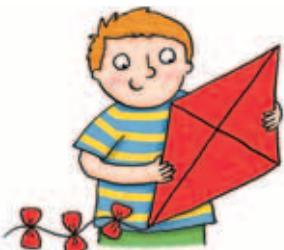
-ike

-ane

-ine

**Read, circle, and write.**

1

He has a red kite.

(kite) / like)

2

The men like to hike.

(hide / hike)

3

I have nine pens.

(line / nine)

# Story

40-41

Read the story. Then chant along.

Dane and Jane ride a **bike**.

They **ride** up the hill.

They see a **kite**.

The **kite** is in the **pine**.

The **kite** has a long **line**.

The **kite** has **nine** legs.

Dane and Jane like the **bike** and the **kite**.



The kite is in the

①



②



UNIT

4

Long Vowel i

-ive -ime -ipe

Track

42

Listen, point, and repeat.



dive



hive

-ive

5

five

Track

43

Chant along.



Say, trace, and write.

ive



dive

ive



hive

ive



five



## Read, match, and write.

1



2



3



ive



hive



dive



five



## Listen and number.



1



3



2



Track

45

Listen, point, and repeat.



lime



time

-ime



dime

Track

46

Chant along.



Say, trace, and write.

ime



lime

ime



time

ime



dime



## Read, circle, and write.

1



l

ite

ime

lime

2



d

ipe

ime

dime

3



t

ime

ame

time

Track

47

## Listen and circle.

1

lake

lime



2

time

dime



Track

48

Listen, point, and repeat.



pipe



wipe

-ipe



ripe

Track

49

Chant along.



Say, trace, and write.

ipe



pipe

ipe



wipe

ipe



ripe



## Find, circle, and write.

1



s a i w i p e a

wipe

2



b a r i p e t e

ripe

3



p i p e a e m e

pipe

Track

50

## Listen and circle.

1

ripe

lake

ride

2

wipe

wife

wave

3

pine

pike

pipe

## Listen and circle.

1



2



3

-ive-ine-ame-ime-ipe-ite

## Read, circle, and write.

1

The men wipe the pot.

(wipe / pipe)

2

She has a big lime.

(line / lime)

3

The dogs dive into the mud.

(five / dive)



# Story

52-53

Read the story. Then chant along.

There is a **hive** in the pine.

There is a **dime** in the **hive**.

There is a **pipe** under the pine.

There is a **dime** in the **pipe**.

There is a **dime** on the **pipe**.

Jane has a **dime**, and Dane has a **dime**.

There are **five** dimes!



## Quiz

There are

①

9

②

5

dimes.



Track

54

Listen, circle, and match.

1



-ike

2



-ipe

3



-ite



Circle and write.

1



k	ide
h	ike

hide

2



d	ate
m	ive

dive

3



r	ime
t	ame

time

4



g	ane
p	ine

pine



## Say, circle, and write.

1



hike

hide

hike

2



wipe

ripe

wipe

3



bite

kite

kite

4



line

dime

dime

5



ripe

ride

ride

6



line

lime

lime

Track

55

## Listen and circle.

1

hive

dime

dive

2

line

lime

nine

3

pipe

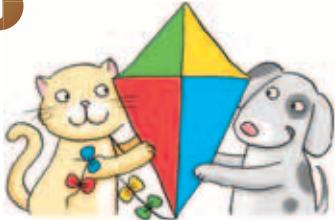
ripe

wipe



## Read, circle, and write.

1



They like the kite.  
(lake / like)

2



She has five cans.  
(five / nine)

3



The men bite the cake.  
(bake / bite)

4



A dime is in the pipe.  
(pine / pipe)

5



It is time to wake up.  
(time / dime)



# Story

Track

56-57

Read the story. Then chant along.

Dane likes to **ride** a **bike**.  
 He is on the **bike**.  
 He sees **nine** hives in the **pine**.

Jane likes to sit on the **pipe**.  
 She is on the **pipe**.  
 She sees **five** limes under the **pine**.

“It’s **time** to have lunch,” says Mom.



## Quiz

Jane is on the

1



2



**UNIT****5**

Long Vowel o

**-ole -one -ose**

Track

58

**Listen, point, and repeat.****-ole****hole****mole****pole**

Track

59

**Chant along.****Say, trace, and write.****ole****hole****ole****mole****ole****pole**



Read, match, and write.

1



2



3



ole



mole



pole



hole

Track

60

Listen and number.



3

2

1



Track

61

Listen, point, and repeat.

-one



bone



cone



lone

Track

62

Chant along.



Say, trace, and write.

one



bone

one



cone

one



lone



## Read, circle, and write.

1



c

ose

one

+

=

cone

2



l

one

ote

+

=

lone

3



b

one

ope

+

=

bone

Track

63

## Listen and circle.

1

lone

mole

2

cone

bone



Track

64

Listen, point, and repeat.

-OSE



hose



nose



rose

Track

65

Chant along.



Say, trace, and write.

OSE



hose

OSE



nose

OSE



rose



## Find, circle, and write.

1



s a h o s e e a

hose

2



h a r o s e m e

rose

3



o i u n o s e s

nose



## Listen and circle.

1

cone

hose

rose

2

lone

nose

mole

3

hose

hole

bone

## Listen and circle.

1



-ole

2



-ase

3



-ose

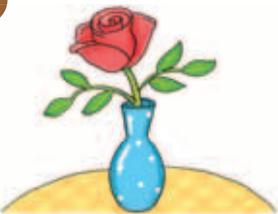
-ine

-one



## Read, circle, and write.

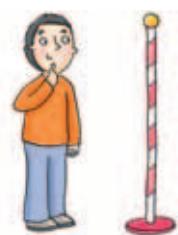
1



A red rose is in the vase.

(rose / nose)

2



He sees a pole.

(hole / pole)

3



A cone is on the mole.

(cane / cone)

# Story

Track  
68-69

Read the story. Then chant along.

There is a **mole** with a red **nose**.

The **mole** digs a **hole**.

The **mole** puts the **bone** in the **hole**.

There is a **mole** with a red **hat**.

The **mole** gets a **pole**.

The **mole** puts the **rose** on the **pole**.

## Quiz

The mole digs a

1



2



UNIT

6

Long Vowel o

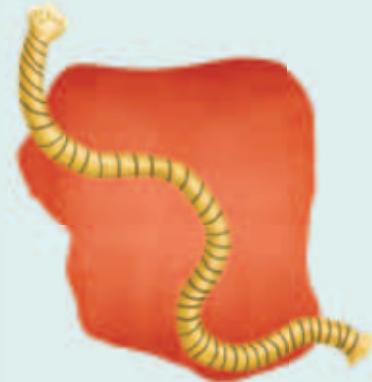
-ope -ote -ome

Track

70

Listen, point, and repeat.

-ope



hope

rope

Track

71

Chant along.



Say, trace, and write.

ope



hope

ope



rope



Read, match, and write.

1



ope

2



hope

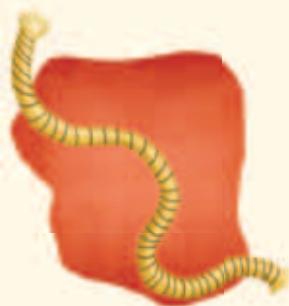


rope

Track

72

Listen and number.



1



2

Track

73

Listen, point, and repeat.

-ote



note



vote

Track

74

Chant along.



Say, trace, and write.

ote



note

ote



vote



**Read, circle, and write.**

1



n

+

ope

ote

=

note

2



v

+

ote

ite

=

vote

Track

75

**Listen and circle.**

1

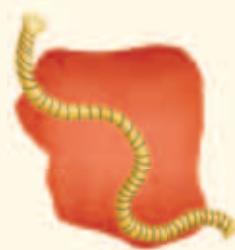
bone

vote

2

note

nose



Track

76

Listen, point, and repeat.

-ome



dome

home

Track

77

Chant along.



Say, trace, and write.

ome



dome

ome



home



Find, circle, and write.

1



t d o m e d e m

dome

2



h o m e u m e s

home

Track

78

Listen and circle.

1

hope

home

hike

2

vote

bone

dome

## Listen and circle.

1



-ote

2



-one

3



-ite

-ope



## Read, circle, and write.

1



A note is on the case.

(note / date)

2



It is a big dome.

(dome / dime)

3



The man runs with a rope.

(ripe / rope)



# Story

80-81

Read the story. Then chant along.

There is a mole with a **hope**.

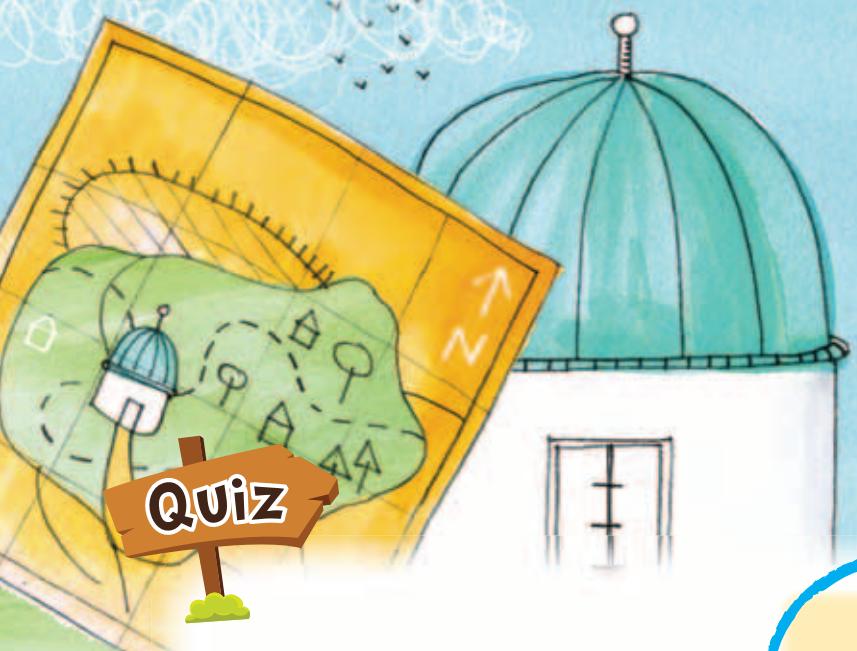
The mole has a map.

There is a **dome** and a **note** on the map.

“Go to the **dome** with a **rope**.”

The mole gets a **rope**.

The mole goes to a **dome** with the **note**  
and the **rope**.



Quiz

The mole goes to a



1



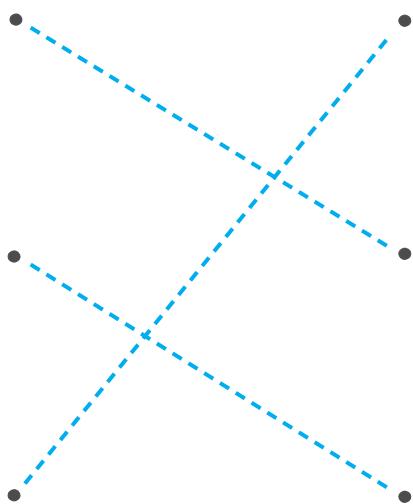
2

Track

82

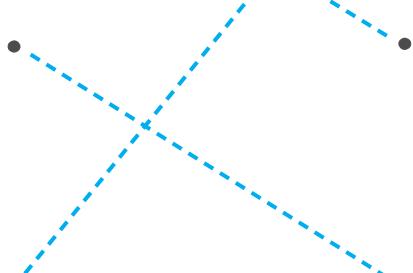
Listen, circle, and match.

1



-ote

2



-ole

3



-ope



Circle and write.

1



	h	one
	c	ome

home

2



	r	ole
	m	ote

mole

3



	n	ose
	h	ise

nose

4



	n	ane
	l	one

one



## Say, circle, and write.

1



cone

cane

cone

2



nose

rose

rose

3

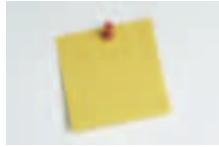


bone

dome

dome

4



vote

note

note

5



rope

wipe

rope

6



hole

hope

hole

Track

83

## Listen and circle.

1

home

bone

lone

2

rose

note

hose

3

lone

hole

mole



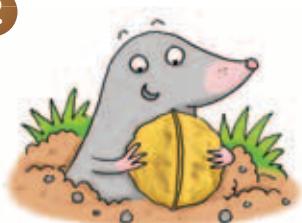
## Read, circle, and write.

1



The man has a hose.  
(home / hose)

2



The mole likes the nut.  
(mole / pole)

3



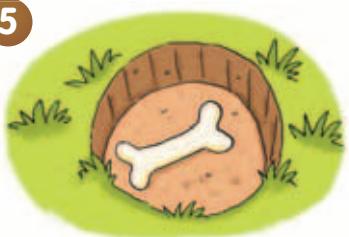
The pig has a big nose.  
(hose / nose)

4



Let's go home.  
(hole / home)

5



A bone is in the hole.  
(bone / cone)

Track

84-85

Read the story. Then chant along.

# Story

There is a big **hole**.  
It is the **mole's home**.  
The **mole** likes his **home**.

There is a red **rose**.

It is the **mole's rose**.

The **mole** likes his **rose**.

The **mole** goes to the **rose** with a **hose**.

“Hello, **Rose**,” says the **mole**.

## Quiz

The mole likes the

1



2



# UNIT

# 7

Long Vowel u

# -une -ule

Track

86

Listen, point, and repeat.



dune



June

# -une



tune

Track

87

Chant along.



Say, trace, and write.

une



dune

une



June

une



tune



Read, match, and write.

1



2



3



une



dune



tune



June

Track

88

Listen and number.



3

2

1

Track

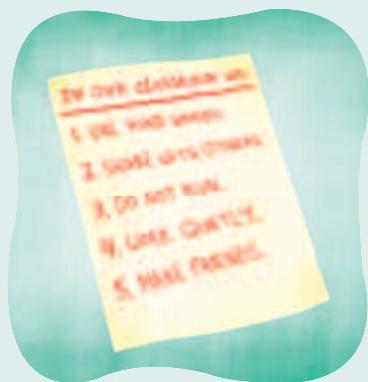
89

Listen, point, and repeat.

-ule



mule



rule

Track

90

Chant along.



Say, trace, and write.

ule



mule

ule

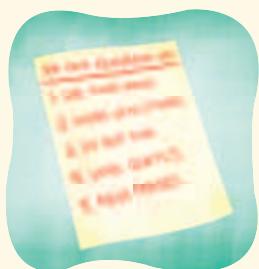


rule



**Read, circle, and write.**

1



r +

ule

ole

=

rule

2



m +

une

ule

=

mule

Track

91

**Listen and circle.**

1

mule

mole

2

tune

rule



## Listen and circle.

1



-one

-une

2



-une

-ule

3



-ine

-une



## Read, circle, and write.

1



A mule goes to the hut.

(mole / mule)

2



A man is on a dune.

dune / tune)

3



In June, I go to the lake.

June / Jane)



# Story

Track  
93-94

Read the story. Then chant along.

It is June.

A mule goes to a dune.

The mule sees the rule by the dune.

“I don’t like the rule,” says the mule.

There is a tune around the dune.

“I like the tune,” says the mule.



## Quiz

A

1



2



goes to a dune.

UNIT

8

Long Vowel u

-ube -ute -use

Track

95

Listen, point, and repeat.

-ube



cube

tube

Track

96

Chant along.



Say, trace, and write.

ube



cube

ube



tube



Read, match, and write.

1



2



ube



cube



tube

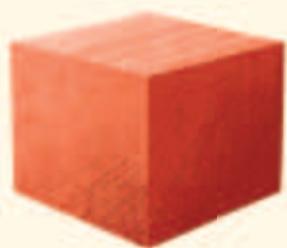
Track

97

Listen and number.



1



2

Track

98

Listen, point, and repeat.

-ute



cute



mute

Track

99

Chant along.



Say, trace, and write.

ute



cute

ute



mute



**Read, circle, and write.**

1



c

+

uke

ute

=

cute

2



m

+

ute

ote

=

mute

Track

100

**Listen and circle.**

1

note

cute

2

mule

mute



Track

101

Listen, point, and repeat.

-use



use



fuse

Track

102

Chant along.



Say, trace, and write.

use



use

use



use



## Find, circle, and write.

1



sofuseti

fuse

2



d a g t u s e r

use

Track

103

## Listen and circle.

1

fuse

tube

hose

2

mute

June

use

## Listen and circle.

1



2



3



-use

**-ube**

-ose

**-use****-ute**

-ite



## Read, circle, and write.

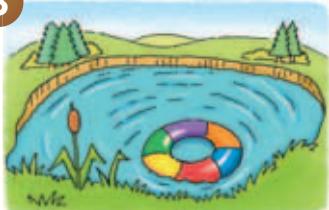
1

The men use the hose.(fuse / **use**)

2

The pup is cute.(**cute** / cube)

3

A tube is on the lake.(tune / **tube**)

Story

105-106

Read the story. Then chant along.

There is a man on the **cube**.

He sees a mule.

The mule has a **tube**.

The mule is **cute**.

“Can I **use** the **tube**?” asks the man.

The mule is **mute**.

The man is sad.

Quiz

The mule has a

①



②



## Review

**4**

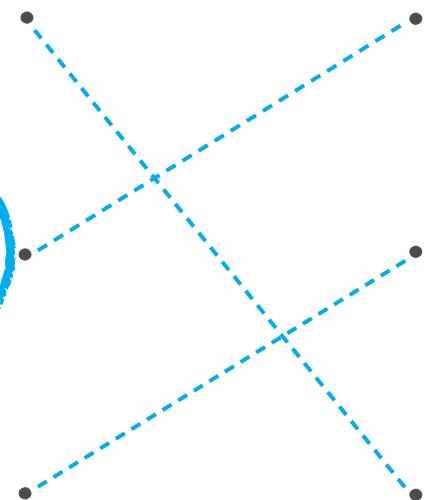
# Units 7–8

Track

107

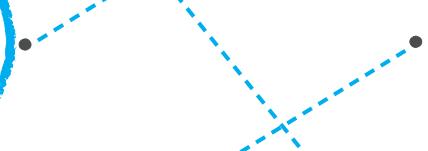
Listen, circle, and match.

1



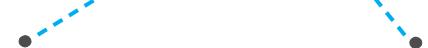
-use

2



-ute

3



-une



Circle and write.

1



b	une
d	ome

dune

2



t	ube
f	une

tube

3



c	ose
h	ube

cube

4



n	ane
m	ule

mule



## Say, circle, and write.

1



fuse

use

use

2



cute

cake

cute

3



cone

cube

cube

4



dune

June

June

5



tune

note

tune

6



mute

mane

mute

Track

108

## Listen and circle.

1

cube

time

tube

2

lime

mule

dune

3

fuse

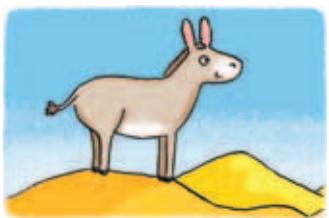
hose

five



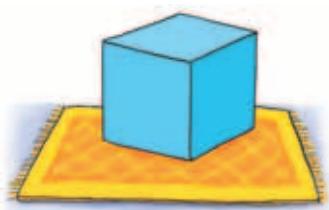
## Read, circle, and write.

1



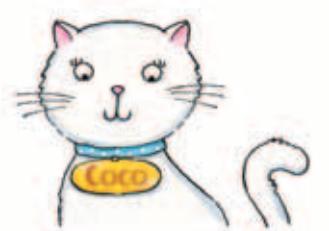
A mule is on the dune.  
(rule / mule)

2



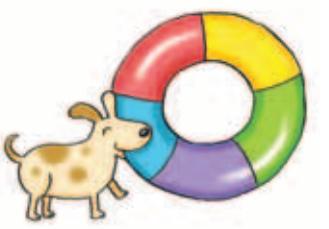
A cube is on the rug.  
(cube / cape)

3



The cute cat has a name.  
(mute / cute)

4



The dog has a big tube.  
(tube / tune)

5



The men use a net.  
(use / fuse)

Track

109-110

Read the story. Then chant along.

# Story

There is a man on the **dune**.

There is a **mule** by the man.

The man makes a **tune**.

The **mule** likes the **tune**.

They see a **cube**.

They see the **fuse** on the **cube**.



## Quiz

A man is on the

1



2



# Memo

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# Memo

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# Compass Phonics / Reading Series

**Jungle Phonics  
1-4**



**Super Easy  
Reading  
Second Edition  
1-3**



**First Nonfiction  
Reading  
1-3**



**Very Easy  
Reading  
Third Edition  
1-4**



## Compass Phonics and Reading Level Chart

Title	Kindergarten				Elementary			
<b>Jungle Phonics</b>	1	2	3	4				
Super Easy Reading 2/e			1		2	3		
First Nonfiction Reading					1	2	3	
Very Easy Reading 3/e					1	2	3	4