

More School Subject Readings

Answer Key

Unit 1 >>

Lesson 1 Emperor Nero

Pre-Reading

1. A city is burning in the picture.
2. No, I don't./Yes, that's Rome in the picture.
3. I would run to call the fire department.

Learning Vocabulary

- | | |
|----------------|---------------|
| 1. greedy | 2. murdered |
| 3. intelligent | 4. history |
| 5. servant | 6. government |
| 7. wife | 8. mean |

Understanding the Passage

- A. c
- B. 1. b 2. c
3. d 4. a

Understanding Details

- | | |
|------|------|
| 1. c | 2. b |
| 3. c | 4. a |

Write in Your Own Words

1. Nero tried to leave his mother in the middle of the sea.
2. Nero blamed Christian people for burning Rome.
3. Nero killed himself because the army was coming to murder him.

Visualize the Passage

Supporting Details

- | | |
|------|------|
| 1. a | 2. c |
| 3. b | 4. e |
| 5. d | |

Summarize the Passage

- | | |
|-------------|------------|
| 1. emperors | 2. Rome |
| 3. worst | 4. family |
| 5. mother | 6. fire |
| 7. castle | 8. started |

Lesson 2 Lost in Rome

Pre-Reading

1. That building is in Rome.
2. That building is called the Colosseum.
3. People watched shows and fights in that building.

Learning Vocabulary

- | | |
|------|------|
| 1. d | 2. e |
| 3. f | 4. h |
| 5. a | 6. g |
| 7. b | 8. c |

Understanding the Passage

- A. c
- B. 1. b 2. c
3. e 4. d

Understanding Details

- | | |
|------|------|
| 1. c | 2. b |
| 3. d | 4. a |

Write in Your Own Words

1. The girl got lost because she ran away from the tour to buy some gelato.
2. The girl returned to the hotel in a taxi.
3. I think the girl's mother cried because she was so happy to see that her daughter was safe.

Visualize the Passage

- Order - b, d, a, c, e

Summarize the Passage

- | | |
|--------------|--------------|
| 1. Rome | 2. up |
| 3. breakfast | 4. purple |
| 5. some | 6. different |
| 7. to | 8. calls |

Unit 2 >>

Lesson 1 Killer Plants

Pre-Reading

1. The name of the plant in the picture is the Venus flytrap.
2. It gets its food by catching flies.
3. I'd very much like to grow a plant like that in my house.

Learning Vocabulary

Across

- survive
- carnivorous
- vines

Down

- digest
- soil
- slippery
- organisms
- tropical

Understanding the Passage

- A. c
 B. 1. a 2. d
 3. b

Understanding Details

- c
- b
- c
- a

Write in Your Own Words

- A carnivorous plant is a plant that digests meat.
- Carnivorous plants eat flies, ants, and other small animals. Sometimes, they even eat frogs.
- Carnivorous plants mentioned in the passage are Venus flytraps, sundews, pitcher plants, and Nepenthes vines.

Visualize the Passage

- Venus flytraps - b, e
- Nepenthes vines - a, c, d

Summarize the Passage

- sunlight
- Carnivorous
- digest
- famous
- largest
- vines
- tropical
- frogs

Lesson 2 A Bug's Life

Pre-Reading

- That is a fly.
- Yes, I have seen flies often.
- I would brush it away.

Learning Vocabulary

- | | |
|------|------|
| 1. a | 2. e |
| 3. d | 4. c |
| 5. g | 6. f |
| 7. h | 8. b |

Understanding the Passage

- A. a
 B. 1. b 2. c
 3. d

Understanding Details

- d
- b
- a
- c

Write in Your Own Words

- The fly flew around the recycling bin every day, looking for food.
- The fly became less scared in the bottle because the giant put an apple core into it.
- He feels very embarrassed.

Visualize the Passage

- The Giant - a, c, e
- The Fly - b, c, d

Summarize the Passage

- | | |
|-----------|------------|
| 1. bin | 2. quickly |
| 3. afraid | 4. some |
| 5. better | 6. out |
| 7. feeds | 8. end |

Unit 3 >>

Lesson 1 The History of Domestic Cats

Pre-Reading

- No, I've never had a pet cat./Yes, I have.
- No, cat's aren't popular pets in my country. Dog's are.
- I think early humans kept cats as pets because they're cute.

Learning Vocabulary

- | | |
|--------------|-------------|
| 1. crops | 2. abundant |
| 3. cherished | 4. tame |
| 5. practice | 6. rodents |
| 7. sacred | 8. noticed |

Understanding the Passage

- A. b
- B. 1. b 2. c
3. a

Understanding Details

- | | |
|------|------|
| 1. b | 2. b |
| 3. a | 4. b |

Write in Your Own Words

1. Egyptian farmers had to store their crops after they grew them. Mice and rats ate what they stored.
2. Wild cats started to come and kill the mice and rats. The farmers left food for the wild cats so they would stay near the farms.
3. Wild cats gave up their wild behaviors because they became domesticated.

Visualize the Passage

Effect

- | | |
|------|------|
| 1. d | 2. e |
| 3. b | 4. a |
| 5. c | |

Summarize the Passage

- | | |
|----------|---------------|
| 1. found | 2. Egypt |
| 3. stop | 4. fed |
| 5. bits | 6. understood |
| 7. good | 8. behaviors |

Lesson 2 Magoo

Pre-Reading

1. I think a good name for this cat would be, "Boxer."
2. No, I've never lost a pet.
3. If my pet were blind, I would cry.

Learning Vocabulary

- | | |
|------|------|
| 1. c | 2. e |
| 3. h | 4. a |
| 5. b | 6. g |
| 7. d | 8. f |

Understanding the Passage

- A. d
- B. 1. b 2. c
3. e 4. d

Understanding Details

- | | |
|------|------|
| 1. b | 2. c |
| 3. c | 4. a |

Write in Your Own Words

1. The aunt is moving into a new home and cannot take the cat with her there.
2. The girl looked for the cat and called for the cat. She put signs up around her home.
3. Maybe the cat had not gone too far away and was near the house when the girl was looking for it.

Visualize the Passage

Story Mapping

- Setting - a
- Characters - a, b, c
- Plot - a
- Ending - a

Summarize the Passage

- | | |
|------------|------------|
| 1. vision | 2. decides |
| 3. names | 4. wanders |
| 5. worried | 6. sad |
| 7. hears | |

Unit 4 >>

Lesson 1 The Cellist Named Yo-Yo Ma

Pre-Reading

1. No, I don't./Yes, that instrument is a cello.
2. Yes, people usually play classical music with it.
3. Yes, I have./No, I haven't.

Learning Vocabulary

- | | |
|------|------|
| 1. c | 2. g |
| 3. a | 4. f |
| 5. d | 6. e |
| 7. h | 8. b |

Understanding the Passage

- A. c
B. 1. c 2. b
 3. d

Understanding Details

1. c 2. d
3. b 4. a

Write in Your Own Words

1. He went to school in the United States and studied at Harvard University.
2. Yo-Yo Ma started playing the cello at a very young age. Many people think he is the best cello player in the world.
3. He advises kids to learn the value of responsibility when they are young because they will benefit from it when they are older.

Visualize the Passage

- What I knew - Answers will vary.
- What I learned - Answers will vary.
- What I want to know more about - Answers will vary.

Summarize the Passage

- | | |
|-------------|------------|
| 1. ever | 2. amazing |
| 3. young | 4. public |
| 5. finished | 6. entered |
| 7. example | 8. genius |

Lesson 2 A Music Lesson

Pre-Reading

1. Yes, that instrument is a piano.
2. No, I don't./Yes, I play the guitar.
3. Yes, I have./No, I haven't.

Learning Vocabulary

- | | |
|---------------|---------------|
| 1. approached | 2. anxious |
| 3. hilarious | 4. inherited |
| 5. hesitated | 6. instructor |
| 7. signed up | |

Understanding the Passage

- A. d
B. 1. c 2. d
 3. a

Understanding Details

- | | |
|------|------|
| 1. b | 2. d |
| 3. a | 4. d |

Write in Your Own Words

1. She was upset that her mother had made plans for her to take piano lessons with someone she didn't know.
2. If Laini learns to play the piano, she can play the piano her grandmother gave them.
3. Laini seems happy that she and her friend, Sally, will take lessons together. They are both glad their piano teacher is kind.

Visualize the Passage

Story Mapping

- Setting - a
- Characters - a, b, d
- Plot - a
- Ending - b

Summarize the Passage

- | | |
|--------------|-----------|
| 1. concerned | 2. piano |
| 3. chance | 4. friend |
| 5. laughing | 6. know |

Unit 5 >>

Lesson 1 Pirate Adventures

Pre-Reading

1. He is standing on his treasure.
2. I would shout for the police.
3. Yes, I have, but not many.

Learning Vocabulary

- | | |
|------|------|
| 1. d | 2. f |
| 3. a | 4. h |
| 5. b | 6. g |
| 7. e | 8. c |

Understanding the Passage

- A. b
B. 1. a 2. c
 3. b

Understanding Details

1. b 2. a
3. d 4. a

Write in Your Own Words

1. Anne Bonny was a woman who chose to live the life of a pirate.
2. Anne Bonny had to dress like a man so that the other pirates would think she could be a pirate too.
3. No one knows what happened to her, but maybe she became a pirate again.

Visualize the Passage

- Before - c, d
- After - b, f

Summarize the Passage

1. adventure 2. husband
3. dressed 4. fought
5. captured 6. disappeared

Lesson 2 Life at Sea

Pre-Reading

1. Yes, I like the ocean.
2. No, I've never been sailing, but it looks enjoyable.
3. I think I couldn't spend ten days on the ocean, but maybe five days.

Learning Vocabulary

Across

3. decent
4. unsteady
7. dinghy
8. bunks

Down

1. access
2. lousy
5. seasick
6. chef

Understanding the Passage

- A. c
B. 1. b 2. d
 3. a

Understanding Details

1. b 2. a
3. d 4. c

Write in Your Own Words

1. The boy and his family were on a boat as part of their vacation. The father wanted them all to spend time together.
2. People get “sea legs” if they are on a boat for a long time. Then, when they try to walk on land, their legs are a little bit unsteady.
3. The boy wasn't sleeping well in his bunk, so he considered sleeping outside under the stars.

Visualize the Passage

Story Mapping

- Setting - a
- Characters - a, b
- Plot - a
- Ending - a

Summarize the Passage

1. journal 2. describing
3. many 4. food
5. computer 6. complaining
7. enjoys 8. good

Unit 6 >>

Lesson 1 Tower of Terror

Pre-Reading

1. I think it is 100 years old.
2. I think a general lives there.
3. I think I might find a museum inside.

Learning Vocabulary

Across

- royal
- precious
- torture
- haunted
- jewels

Down

- ghosts
- locked
- fortress

Understanding the Passage

A. a

- B. 1. a 2. d
 3. c 4. e

Understanding Details

- b 2. a
- a 3. c

Write in Your Own Words

- The royal family of England owns the Tower of London.
- The queen only wears the crown jewels a few times each year.
- The Tower of London is still a popular place to visit because it was a house for the royal family long ago. It also has a lot of interesting history, and the crown jewels are still held there.

Visualize the Passage

- What I knew - Answers will vary.
- What I learned - Answers will vary.
- What I want to know more about - Answers will vary.

Summarize the Passage

- famous 2. royal
- people 3. tortured
- jewels 4. guards
- haunted 5. building

Lesson 2 The Tower Ravens

Pre-Reading

- No, I don't. / Yes, this type of bird is called a raven.
- Yes, we have these birds in my home country.

- I don't think they're special. / They're special because they are smart.

Learning Vocabulary

- attraction 2. balance
- ravens 3. postcard
- clipped 4. get soaked
- drawbridge 5. occasionally

Understanding the Passage

A. d

- B. 1. b 2. a
 3. d

Understanding Details

- a 2. b
- a 3. a

Write in Your Own Words

- He didn't see the crown jewels because he got tired of waiting in the long line.
- A guard showed the ravens to the boy and his friends.
- King Charles II first decided to keep the ravens in the Tower of London.

Visualize the Passage

- Order - b, d, a, e, c

Summarize the Passage

- class 2. day
- drawbridge 3. crown
- ravens 4. clipped
- eggs 5. biscuits

Unit 7 >>

Lesson 1 Alcatraz Island

Pre-Reading

- I think they're on an island for fishermen.
- No, I haven't. / Yes, I have when I was on my summer vacation to USA.
- I would feel angry if someone sent me to jail even though I did nothing wrong.

Learning Vocabulary

- | | |
|------|------|
| 1. e | 2. c |
| 3. g | 4. a |
| 5. b | 6. h |
| 7. d | 8. f |

Understanding the Passage

- A. d
- B. 1. e 2. b
3. d 4. a

Understanding Details

- | | |
|------|------|
| 1. d | 2. d |
| 3. c | 4. a |

Write in Your Own Words

1. Only the worst criminals went to Alcatraz because it was impossible to escape from.
2. Prisoners received a visit from their families just once a month.
3. He was called the "Birdman of Alcatraz" because he studied birds in his cell.

Visualize the Passage

- The Past - a, c, e
- The Present - b, d

Summarize the Passage

- | | |
|------------|------------|
| 1. island | 2. prison |
| 3. drowned | 4. escape |
| 5. cells | 6. average |
| 7. famous | 8. crumble |

Lesson 2 Sweet Home, Alcatraz

Pre-Reading

1. I think people read books in there. It looks like a library.
2. I think prisoners pass the time by lifting weights or reading.
3. I think the guards might live there, too.

Learning Vocabulary

- | | |
|--------------|----------------|
| 1. Including | 2. conduct |
| 3. warden | 4. convenience |
| 5. senior | 6. fountain |
| 7. connected | 8. treated |

Understanding the Passage

- A. d
- B. 1. e 2. c
3. d 4. b

Understanding Details

- | | |
|------|------|
| 1. b | 2. a |
| 3. c | 4. a |

Write in Your Own Words

1. The senior guards lived in the larger apartment buildings and wooden houses.
2. The writer visited the bowling alley, the soda fountain, and the convenience store for fun.
3. The boat made twelve round trips each week.

Visualize the Passage

- Prisoners on Alcatraz - b, c, d
- Children on Alcatraz - a, e

Summarize the Passage

- | | |
|----------------|-------------|
| 1. guard | 2. prison |
| 3. senior | 4. conduct |
| 5. convenience | 6. fountain |
| 7. boring | 8. trips |

Unit 8 >>

Lesson 1 The Story of Elevators

Pre-Reading

1. Yes, that is the Eiffel Tower in Paris.
2. I think elevators were made before this tower.
3. Yes, I think it's possible to build tall buildings without elevators.

Learning Vocabulary

- Across*
2. supplies
 5. installed
 6. double
 7. tilts

Down

1. elevators
2. steam
3. pressure
4. bullets

Understanding the Passage

- A. c
- B. 1. b 2. a
3. d

Understanding Details

1. c 2. b
3. c 4. a

Write in Your Own Words

1. Due to elevators, more people than ever before could work in the same building.
2. Today's fastest elevators can travel up to 60 kilometers per hour.
3. This elevator moves slowly along a rounded roof.

Visualize the Passage

Supporting Details

1. a 2. c
3. b

Summarize the Passage

1. elevators 2. supplies
3. part 4. before
5. buildings 6. floors
7. double-deck 8. tilt

Lesson 2 Stuck in an Elevator

Pre-Reading

1. I think these boys are experiencing hate.
2. I think they are feeling this way because they got in a fight.
3. Yes, one time I was trapped in an elevator for twenty minutes.

Learning Vocabulary

1. b 2. e
3. g 4. f
5. c 6. h
7. a 8. d

Understanding the Passage

- A. a
- B. 1. a 2. b
3. e 4. d

Understanding Details

1. c 2. b
3. c 4. a

Write in Your Own Words

1. He mentioned his glasses because he lost his group after he dropped them.
2. The boy was not happy to be in the same elevator as Fredrick.
3. The boy became friends with Fredrick because he learned that Frederick himself is a smart, nice person.

Visualize the Passage

- Order - b, d, a, c, e

Summarize the Passage

1. talk 2. field trip
3. museum 4. elevator
5. stuck 6. strict
7. punishes 8. lunch

Unit 9 >>

Lesson 1 Greek Gods

Pre-Reading

1. Yes, I think the Japanese created statues like this for children.
2. No, I don't./Yes, I know a Greek myth about Hercules.
3. I think it would be very difficult to be a god.

Learning Vocabulary

1. throne 2. yearned
3. pretended 4. ordinary
5. vomit 6. ruler
7. escape

Understanding the Passage

- A. c
B. 1. c 2. e
 3. a 4. b

Understanding Details

1. a 2. a
3. c 4. a

Write in Your Own Words

- Zeus's mother sent him away due to fear for his safety.
- Zeus's mother gave him a stone to eat instead of his son.
- Zeus pretended to be a slave in the palace.

Visualize the Passage

- King Kronos - a, c
- Zeus - b, d, e

Summarize the Passage

- ancient 2. ruler
- children 4. throne
- Zeus 6. shared
- chose

Lesson 2 Greek Day in School

Pre-Reading

- I think they are happy because the photographer just told a joke.
- I think teachers ask students to work in groups because they can learn teamwork.
- Yes, I have been involved in a fun school project to perform scenes from history.

Learning Vocabulary

- e 2. a
- f 4. b
- c 6. g
- d 8. h

Understanding the Passage

- A. b
B. 1. c 2. d
 3. e 4. a

Understanding Details

1. c 2. d
3. d 4. b

Write in Your Own Words

- The writer mentions the hallway because that is where they send King Kronos while the gods vote on his fate.
- The writer was chosen to be Hermes, the messenger god, because he delivers the attendance list to the school office every morning.
- The class found David sleeping beneath the blankets. Hypnos was the Greek god of sleep.

Visualize the Passage

Story Mapping

- Setting - a
- Characters - a, b, c
- Plot - a
- Ending - a

Summarize the Passage

- gathers 2. library
- fate 4. choose
- punishment 6. discover
- call

Unit 10 >>

Lesson 1 Fear of Heights

Pre-Reading

- I see a cable car in the picture.
- I get a little nervous when I'm high up in the air, but it's also exciting.
- The tallest place I have ever been to was a mountain in the Alps.

Learning Vocabulary

- heights 2. environment
- logical 4. panic
- option 6. normal
- productive 8. Hypnosis

Understanding the Passage

- A. a
B. 1. c 2. b
 3. d

Understanding Details

1. d 2. b
3. a 4. c

Write in Your Own Words

1. Acrophobia is the strong fear of being in high places.
2. Some people feel afraid and feel sick. Some people also panic.
3. If their fear makes it hard for them to live normal lives, they can try treatment. For example, medication might help.

Visualize the Passage

Supporting Details

1. c 2. d
3. b 4. a

Summarize the Passage

- | | |
|-------------|---------------|
| 1. normal | 2. acrophobia |
| 3. affect | 4. panic |
| 5. choosing | 6. jobs |
| 7. help | 8. hypnosis |

Lesson 2 The Gigantic Tree

Pre-Reading

1. Yes, I have climbed many trees.
2. Climbing trees might be dangerous if you fall.
3. I think people climb trees because it's fun or because they want to see far.

Learning Vocabulary

- | | |
|------|------|
| 1. f | 2. d |
| 3. c | 4. a |
| 5. e | 6. b |
| 7. h | 8. g |

Understanding the Passage

- A. c
B. 1. c 2. d
 3. a

Understanding Details

1. b 2. d
3. c 4. a

Write in Your Own Words

1. They called it "Giant" because there are some very tall trees there.
2. Eva was scared. She was afraid to try to climb down from the tree.
3. Eva couldn't come down from the tree by herself. She wanted her father to help her.

Visualize the Passage

- What I predicted - Answers will vary.
- What actually happened - Answers will vary.

Summarize the Passage

- | | |
|-----------|---------------|
| 1. forest | 2. plan |
| 3. jungle | 4. toss |
| 5. climb | 6. stuck |
| 7. get | 8. frightened |