New Odyssey 1

Transcripts

**[Track 00-01]**

A, A, B, B, C, C, D, D, E, E, F, F, G, G, H, H, I, I, J, J, K, K, L, L, M, M, N, N , O, O, P, P, Q, Q , R, R, S, S, T, T, U, U, V, V, W, W, X, X, Y, Y, Z, Z

**[Track 00-02]**

Zero, one, two, three, four, five, six, seven, eight, nine

ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty

thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred, one thousand, ten thousand,

one million

**[Track 00-03]**

W: A. What’s your phone number?

M: It’s 019-5490-6833

**[Track 00-04]**

red; blue; yellow; green; orange; purple; black

**<Unit 1>**

**[Track 01-01]**

W: Hi. I’m Sarah.

M: My name is Jon. What’s your name?

W2: My name’s Ellie.

M2: Hi. My name’s Tom. Nice to meet you, too.

W3: Hello, Tom. I’m Jessie. Nice to meet you.

**[Track 01-02]**

W: How old are you?

M: I’m 16.

M: What grade are you in?

W: I’m in the tenth grade.

**[Track 01-03]**

Brazil, Brazilian; Canada, Canadian; Chile, Chilean; China, Chinese; Colombia, Colombian; Costa Rica, Costa Rican; Egypt, Egyptian; Japan, Japanese; Korea, Korean; Mexico, Mexican; Peru, Peruvian; Spain, Spanish; Thailand, Thai; the United States, American

**[Track 01-04]**

Number 1, grandmother, grandmother

Number 2, father, father

Number 3, aunt, aunt

Number 4, brother, brother

Number 5, grandfather, grandfather

Number 6, mother, mother

Number 7, cousin, cousin

Number 8, sister, sister

Number 9, uncle, uncle

Number 10, me, me

**[Track 01-05]**

Number 1.

W: She’s my sister. Her name is Anna. We go to school together.

Number 2.

M: He’s Greg. He’s my brother. He plays soccer.

Number 3.

W: She’s my mother. She works in an office.

Number 4.

M: He’s my father. His name is Jack. He’s a pilot.

Number 5.

W: She’s my grandmother. Her name is Grace. She cooks well.

Number 6.

M: He’s Jerry. He’s my uncle. He plays the piano.

**[Track 01-06]**

Number 1.

M: Who is she?

W: She is my mother Mary.

Number 2.

W: Who is he?

M: He’s my grandfather Jack.

Number 3.

W: Who is he?

M: That’s Kevin. He’s my brother.

Number 4.

M: Who is she?

W: Janet. She's my sister.

**[Track 01-07]**

M: My New School

I like Green River High School. I go to school with Emma every day. She’s my sister. I eat lunch with Jamal. He’s my friend. My parents help me with homework. My school is fun!

**[Track 01-08]**

M: Hi, Becky.

W: Oh, hi, Steven.

M: Can I sit here?

W: Sure. Lunch looks good today.

M: Yeah, it does. I’m hungry.

W: Me, too.

M: What are you looking at on your phone?

W: Photos of my family.

M: Can I see?

W: Of course.

M: Who is she?

W: She’s my cousin.

M: Oh, she’s pretty. And who is he?

W: That’s my father.

M: He’s tall.

W: Yeah. Do you have any family photos?

M: Yes, here.

W: Oh, is that your brother?

M: Um… No, that’s our dog!

**[Track 01-09]**

Number 1, chatty, chatty

Number 2, quiet, quiet

Number 3, friendly, friendly

Number 4, cheerful, cheerful

Number 5, smart, smart

Number 6, funny, funny

Number 7, kind, kind

Number 8, lazy, lazy

**[Track 01-10]**

M:Good morning, good afternoon, good evening

Hey. What’s going on?

I’m happy to meet you.

It’s a pleasure to meet you.

Pleased to meet you.

Let me introduce myself. I’m…

Nice to meet you. I’m…

I’d like to introduce myself. I’m…

I don’t think we’ve met. I’m…

Can I introduce myself? May I introduce myself? My name is…

M: Number 1

M: Hello. Nice to **meet** you. I’m **Peter**.

W: Hello, **Peter**. I don’t **think** we’ve met. I’m **Wendy**.

M: Number 2

W: May I **introduce** myself? My name is **Sarah**.

M: It’s a **pleasure** to meet you.

**<Unit 2>**

**[Track 02-01]**

Number 1, teacher, teacher

Number 2, homework, homework

Number 3, class, class

Number 4, student, student

Number 5, grade, grade

Number 6, study, study

Number 7, principal, principal

Number 8, classmate, classmate

**[Track 02-02]**

Number 1.

M: This person gives lessons. They sometimes talk about one subject like math, and they sometimes talk about many subjects.

Number 2.

W: This is a group of students. They are the same age. They have the same teacher.

Number 3.

M: This is how you prepare for a test. Good students do this often.

Number 4.

W: This person is in charge of the school. They pick teachers, and they make sure students are being good.

**[Track 02-03]**

Number 1, David

W: Who is he?

M: That's David.

W: Is he the principal?

M: No, he is not the principal. He's my teacher.

Number 2, Jade

W: Who is she?

M: That's Jade. She's my math teacher.

W: Does she give you a lot of homework?

M: She doesn't give us homework. But, we have to study a lot.

Number 3, Mark

M: Is he in your class?

W: Yes, his name is Mark. We are in the same grade.

Number 4, Alice

W: Who is she?

M: That's my cousin Alice.

W: Is she in your class?

M: No. She is not a student here. She's a student in another school. She’s visiting with her mom.

**[Track 02-04]**

Number 1.

M: Those are my students. I give math lessons to them. I give my students homework.

Number 2.

W: That is my desk. I have an important job. I take care of everyone in the school. It's a hard job.

Number 3.

M: This is my class. I study hard every day. And I'm always very busy with my homework.

Number 4.

W: These are my classmates. We are in the same grade. We are studying together.

**[Track 02-05]**

M: My name is Scott. This is my school. It is the first day of school. This year, I am in grade ten. I have different teachers for different classes. First, I have Mr. Little. I need a notebook and a red pen for his class. We need to write a lot in his class. I see Mrs. Marion second. She teaches math. We need rulers and pencils for her class. Third, I see Mr. Robin. My classmates and I like his class. He is a funny teacher! I have Mr. Tuck’s class fourth period. He is the art teacher. I need paper and scissors for his class. I don't have fun in his class. I'm not good at art.

**[Track 02-06]**

soccer player, soccer player; police officer, police officer; artist, artist; singer, singer; pilot, pilot; farmer, farmer; doctor, doctor; chef, chef

**[Track 02-07]**

Number 1.

M: She’s my aunt. She’s a pilot.

Number 2.

M: She’s my mother. She’s an artist.

Number 3.

M: He’s my uncle. He’s a police officer.

Number 4.

M: He’s my grandfather. He’s a farmer.

**[Track 02-08]**

W: A Big Family

Dear Sophie,

How is France? Thanks a lot for your last letter.

You asked about my family. There are eight people in my family. First, there’s my mother and father. My mother is a singer, and my father is a doctor. I also have a brother and a sister.

I also live with my grandmother and grandfather. My grandfather is a farmer. He grows vegetables. And my grandmother is a chef. She cooks well. They are really kind.

My aunt lives with us, too. She’s an artist.

We are a big family!

How about you? Do you have a big family?

Write back soon,

Maria

**[Track 02-09]**

Number 1, phone number, phone number

Number 2, name, name

Number 3, age, age

Number 4, hair, hair

Number 5, birthday, birthday

Number 6, address, address

Number 7, email, email

Number 8, eye, eye

**[Track 02-10 ]**

Number 1.

W: My father’s phone number is 123-4567

Number 2.

W: My hair is brown.

Number 3.

W: Her mother’s birthday is April 1st.

Number 4.

W: My sister’s age is fourteen.

Number 5.

W: My brother’s name is Carlos.

Number 6.

W: Their address is 123 Main Street.

Number 7.

W: My aunt’s email address is jenny7545@webmail.com

Number 8.

W: Your eyes are green.

**[Track 02-11]**

M: What is your address?

W: My address is 123 Main Street.

M: What color are his eyes?

W: His eyes are brown.

**[Track 02-12]**

Short vowel sounds.

d**a**d, d**a**d; addr**e**ss, addr**e**ss; s**i**ster, s**i**ster; m**o**m, m**o**m; **u**ncle, **u**ncle

Long vowel sounds.

n**a**me, n**a**me; **e**mail, **e**mail; p**i**lot, p**i**lot; ph**o**ne, ph**o**ne; bl**u**e, bl**u**e

**[Track 02-13]**

Number 1. gl**u**e, gl**u**e

Number 2. **a**ge, **a**ge

Number 3. c**u**t, c**u**t

Number 4. gr**ee**n, gr**ee**n

Number 5. s**i**ng, s**i**ng

Number 6. p**e**n, p**e**n

Number 7. h**o**me, h**o**me

Number 8. c**a**t, c**a**t

**[Track 02-14]**

smart, smart; funny, funny; kind, kind; shy, shy; big, big; small, small; tall, tall; short, short; young, young; old, old

**[Track 02-15]**

Number 1.

W: That’s my uncle. He’s a police officer. He is very tall.

Number 2.

W: He’s my brother. He is funny.

Number 3.

W: She’s my grandmother. She is so kind.

Number 4.

W: She’s my cousin. She is smart.

**[Track 02-16]**

Number 1.

M: My uncle is a firefighter.

Number 2.

M: My sister’s eyes are blue.

Number 3.

M: My father is tall.

Number 4.

M: My brother’s phone number is 656-2332.

Number 5.

M: Their address is 3242 Elm Street.

Number 6.

M: Her name is Julie.

**[Track 02-17]**

I am, I am smart. He is, He is funny. She is, She is tall. They are, They are short. We are, We are a family.

**[Track 02-18]**

M: Is he tall?

W: Yes, he is. No, he isn’t.

M: Are her eyes blue?

W: Yes, they are. No, they aren’t.

**<Unit 3>**

**[Track 03-01]**

W: Supply List

Dear Students,

I’m your teacher for this year. My name is Barbara Smith.

School is about to start. You need to buy the right supplies. Please go shopping and get these things:

• Please get a pen and pencils. There is a lot of writing in class. You need one pen and three pencils.

• Please get five notebooks. You need a notebook for each subject.

• Please get four folders. You need folders to keep your handouts.

• Please get a big bag or backpack. You need a bag or backpack to carry your supplies.

Please come to class with your school supplies. The first day of school is next Tuesday.

Thank you,

Barbara Smith

**[Track 03-02]**

Number 1, bookcase, bookcase

Number 2, chair, chair

Number 3, clock, clock

Number 4, map, map

Number 5, computer, computer

Number 6, dictionary, dictionary

Number 7, desk, desk

Number 8, board, board

Number 9, pencil sharpener, pencil sharpener

Number 10, wastebasket, wastebasket

**[Track 03-03]**

Number 1,

M: Wow. Is this your picture?

W: Yes. Do you like it?

M: Not bad. What are those?

W: Those are notebooks.

Number 2,

M: I see. And how about this? What’s this?

W: This is a map.

Number 3,

M: OK~ And what’s that?

W: That’s a wastebasket.

Number 4,

M: Uh-huh. What are those?

W: Those are chairs!

Number 5,

M: What is this?

W: This is a bookcase.

**[Track 03-04]**

M: What is this?

W: This is your desk.

M: What are these?

W: These are our computers.

M: What is that?

W: That is a map.

M: What are those?

W: Those are our notebooks.

**[Track 03-05]**

b**oo**k, b**oo**k, sch**oo**l, sch**oo**l, t**ea**cher, t**ea**cher, ch**ai**r, ch**ai**r

**[Track 03-06]**

Number 1, r**ea**ch, r**ea**ch

Number 2, h**ai**r, h**ai**r

Number 3, b**oo**kcase, b**oo**kcase

Number 4, p**oo**l, p**oo**l

Number 5, f**ai**r, f**ai**r

Number 6, p**ea**ch, p**ea**ch

Number 7, l**oo**k, l**oo**k

Number 8, f**oo**l, f**oo**l

**[Track 03-07]**

science, science; physical education, physical education; mathematics, mathematics; history, history; geography, geography; social studies, social studies; English, English; music, music; art, art; language arts, language arts

**[Track 03-08]**

Number 1.

M: In this class, we use numbers. We learn how to measure and find answers with numbers.

Number 2.

W: This is a class about sports and health. We learn how to exercise and play sports. We also learn about how our bodies work.

Number 3.

M: In this class, we learn how to use English. It’s important to learn English for school, work, and travel.

Number 4.

W: In this class, we learn about the past. We learn about people and things that happened a long time ago.

Number 5.

M: In this class, we learn how to read and write. We learn about famous writers and how to write our ideas.

Number 6.

W: This is a class about the world. We learn about weather, land, and water in different places.

**[Track 03-09]**

M: I need a notebook for math class. You need a notebook for math class.

W: I don’t need a notebook for P. E. class. You don’t need a notebook for P. E. class.

M: He needs a notebook for math class. She needs a notebook for math class.

W: He doesn’t need a notebook for P. E. class. She doesn’t need a notebook for P. E. class.

M: We need a notebook for math class. They need a notebook for math class.

W: We don’t need a notebook for P. E. class. They don’t need a notebook for P. E. class.

**[Track 03-10]**

Number 1

W: We have a graduation ceremony for finishing high school.

Number 2

M: The school band is doing a concert next week.

Number 3

W: We are going on a field trip to the art museum.

Number 4

M: My parents are going to my school’s open house.

Number 5

W: My school has a dance twice a year.

Number 6

M: My school has a festival every summer.

Number 7

W: I will do a magic trick for the talent show.

Number 8

M: I am doing three events on sports day.

**[Track 03-11]**

M: Hey guys.

W: Hi, Tim.

W2: Hey, Tim. You look busy. Why do you have so many books?

M: Ah… I’m taking an exam this afternoon. It’s math so I need to prepare well. I also have a history exam and English exam the day after tomorrow.

W2: Well… good luck.

M: Thanks. How about you, Ariana? You look busy, too.

W: Yeah… I’m playing in the school concert this Friday so I have to practice.

W2: Cool! What are you playing?

W: Oh... Ermm… We’re playing some classical music… Mozart I think. I’m first violin.

W2: Wow! You’re both so busy. I’m just relaxing.

M: Haha. Well, lucky you!

W2: Yeah… AND I’m going to the beach this weekend, too.

M: Now you’re just showing off.

W: Ah… I really want to go to the beach, too! Maybe after the concert.

**[Track 03-12]**

M: We are back! This is Beechwood High Radio. Now, I have an announcement. I’m going to give you information on three upcoming school events.

First, we’re having the school festival next month on Thursday May 7th. There’s going to be a singing competition, a barbeque party, and tents with food and drinks. It’s starting at 2 p.m. Don’t be late!

Second, the school choir and orchestra are putting on a special concert this week. The concert is on Friday 8th! Doors open at 7 p.m. They’re playing classical music by Mozart and Brahms.

Finally, students and parents are preparing for the open house. The school open house will be on Monday, May 11th. People can visit the school and see a speech by Mr. Huxley, Beechwood High’s Chemistry teacher. The open house is starting at 10 a.m.

**[Track 03-13]**

W: What is the name of the club?

M: The name is “The Great Running Club.”

W: When is it?

M: It is at 3 o’clock. It is on Wednesday.

W: Where is it?

M: It is in Room 12.

**<Unit 4>**

 **[Track 04-01]**

Number 1, couch, couch

Number 2, bedroom, bedroom

Number 3, refrigerator, refrigerator

Number 4, kitchen, kitchen

Number 5, table, table

Number 6, dresser, dresser

Number 7, bathtub, bathtub

Number 8, living room, living room

Number 9, dining room, dining room

Number 10, bathroom, bathroom

**[Track 04-02]**

M: Hey, Kim! How’s the new house?

W: Oh! Hi, Joe! My new house is great. The best part is my bathroom.

M: Really? What’s in the bathroom?

W: There’s a huge bath tub. It’s nice to relax in.

M: Yeah? Where is your bedroom?

W: It’s next to the bathroom. I put my TV on my dresser. Now, I can watch TV in bed.

M: Very nice!

W: The only problem is in my kitchen.

M: Oh really? What's the problem?

W: There’s a refrigerator. It’s way too small.

M: Oh, I see.

**[Track 04-03]**

M: What is in the kitchen?

W: There is a table.

M: What is in the kitchen?

W: There are chairs.

**[Track 04-04]**

**sh**ower, **sh**ower, cou**ch**, cou**ch**

**[Track 04-05]**

Number 1, **ch**air, **ch**air

Number 2, **sh**y, **sh**y

Number 3, **sh**elf, **sh**elf

Number 4, **sh**ip, **sh**ip

Number 5, kit**ch**en, kit**ch**en

Number 6, **ch**ess, **ch**ess

Number 7, wa**sh**, wa**sh**

Number 8, arm**ch**air, arm**ch**air

**[Track 04-06]**

Number 1, stove, stove

Number 2, lamp, lamp

Number 3, armchair, armchair

Number 4, mirror, mirror

Number 5, closet, closet

Number 6, sink, sink

Number 7. toilet, toilet

Number 8, bed, bed

Number 9, shower, shower

Number 10, clothes, clothes

**[Track 04-07]**

Number 1.

W: This is in the bathroom. Use it to wash your face and hands.

Number 2.

M: This is in the living room. It is a nice place to sit and read.

Number 3.

W: This is beside my bed. It helps me see. I use it to see when it’s dark.

Number 4.

M: This is in the kitchen. You make food with it. Don’t touch it when it’s hot!

Number 5.

W: This is in my bedroom. I keep my clothes in it.

Number 6.

M: This is in my bedroom. It is a nice, warm place. I sleep there.

**[Track 04-08]**

Number1, Serena

W: I really like my bathroom. There's a big mirror beside the shower. It's so nice!

Number 2, Bimal.

M: I do my homework in the living room. There are two lamps on the table. So, it's really bright.

Number 3, Dian.

W: Look at my sister's bedroom! There are clothes on the bed. There are clothes on the floor. What a mess!

Number4, Jack.

M: Wash your hands in the kitchen. There's a sink beside the stove. I'll show you.

**[Track 04-09]**

Number 1, Tim

M: It’s nice. There are two sinks and two big mirrors. Two! There’s a shower, *and* there’s a bathtub beside the shower. I really like it!

Number 2, Carrie

W: Yeah, it’s my favorite room. There’s a couch. And there’s a big armchair. There’s a lamp beside the armchair. It’s a nice place to read.

Number 3, Sarah

W: OK, it *is* a little messy. There are books on my desk. And there are clothes on my chair and on my bed. But there’s only a little dresser beside my desk…

Number 4, William

M: Yeah, it’s new! There’s a new stove. And there is a big table with two sinks. Yeah, there are sinks *in* the table. It’s cool! Come and see it!

**[Track 04-10]**

W: The weekend? It was really busy! We moved into a new house. There were so many boxes! I like my new bedroom. It's big. I got a new bed. And we put my desk and chair next to the window. There's also a big closet. I can put all my clothes in it. And guess what! There's an armchair with a lamp beside it. It's so nice to read there. Want to come over and see it tomorrow?

**[Track 04-11]**

M: Really Different Houses

Two billion people live in cities. Most of them live in an apartment. Another two billion people live around cities. Most of these people live in a house. All the other people live outside cities, in the countryside. Many live on farms. But some live in really different houses.

1, Ice House

How do people build houses in very cold places? There is only snow and ice. There are no trees. There are rocks, but they are under the ice. An igloo is an ice house. It's made with just ice! An igloo might look cold. But the inside of an igloo is nice and warm.

2, A House on the Water

Some people want to live on the water. They can live on a boat. Houseboats are special houses on the water. These houses move from place to place very easily. Ahoy!

3, Living in the Trees

Some people like to live next to nature. They can! They can build a tree house. A tree house can be small, but there are big tree houses, too. They have everything a normal house has! Now people can live comfortably next to nature.

**[Track 04-12]**

roof, roof; garden, garden; door, door; television, television; window, window; stairs, stairs; yard, yard; wall, wall

**[Track 04-13]**

Number 1.

M: There’s a big window beside the couch.

Number 2.

M: There is a garden in the yard.

Number 3.

M: There are two mirrors in the bathroom.

Number 4.

M: There is a television beside the lamp.

**<Unit 5>**

**[Track 05-01]**

Number 1. swim, swim

Number 2. exercise, exercise

Number 3. draw, draw

Number 4. collect, collect

Number 5. sing, sing

Number 6. play soccer, play soccer

Number 7. buy toys, buy toys

Number 8. watch a movie, watch a movie

**[Track 05-02]**

Number 1.

M: I sometimes swim after school.

Number 2.

W: I always exercise in the morning.

Number 3.

M: On the weekend, I sometimes watch a movie.

Number 4

W: So… what do you usually do in your free time?

M: I usually play soccer with my friends.

**[Track 05-03]**

W: Hello, my name is Sopa, and I’m from Thailand. In my free time I play *kabbadi*. It’s a team sport from India. You try to touch members of the other team before they catch you. I always play *kabbadi* after school with my sister and friends. It’s difficult but fun and good exercise!

W2**:** Hi, I’m Anya, I’m a student from Russia. But in my free time my hobby is cosplay. It’s from Japan. The name is made from the words “costume” and “play.” What do I do? I usually watch a movie and see a character I like, and then I draw the character’s costume and make it. I love superhero characters the most.

M**:** I’m Oliver. I’m from Canada, and my hobby is collecting toy robots. On the weekend, I always go to toy stores to buy more. I sometimes make robots, too. Now I have over 200 robots! This is my favorite robot. My father and I made it two years ago. It can walk and talk!

**[Track 05-04]**

Number 1. a newspaper, a newspaper

Number 2. guitar, guitar

Number 3. comics, comics

Number 4. books, books

Number 5. table tennis, table tennis

Number 6. videos, videos

Number 7. piano, piano

Number 8. video games, video games

Number 9. cartoons, cartoons

Number 10. basketball, basketball

**[Track 05-05]**

Number 1.

M: This is a sport. It has a ball. It bounces. We play in a team of 5 people.

Number 2.

M: This is a sport. You play with a little ball. You play on a large table.

Number 3.

M: This is a quiet hobby. You read books with many pictures.

Number 4.

M: This is a relaxing hobby. I watch TV. I watch the shows after school.

Number 5.

M: This is an object made of paper. It has writing and sometimes pictures. It has a story.

**[Track 05-06]**

M: So Julie, what do you do in your free time?

W: Well, my hobby is reading. I always read a book in the evening in my living room. I also like exercise so I usually play tennis in the afternoon after school.

M: OK, do you read comics?

W: No… I never read comics. But sometimes I watch movies about comic book heroes.

**[Track 05-07]**

M: “My name is Theo. I work in an office, but after work I go to my bedroom and I make online videos about computer games. It’s really fun! Usually I go to bed at 11 o’clock.”

W: “I’m Ruby. I play guitar every day. I play in a band. We always meet together at 6 p.m. and play in my living room. After we play music, I like to relax and read a book. I love books about history.”

W2: “Hi, I’m Megan. I’m a biology teacher, but also I love surfing so I always wake up at 5 a.m. and go to the beach! The beach is so quiet and beautiful in the morning. I love it!”

**[Track 05-08]**

Number 1. chat, chat

Number 2. paint, paint

Number 3. dance, dance

Number 4. listen to music, listen to music

Number 5. rollerblade, rollerblade

Number 6. run, run

Number 7. skateboard, skateboard

Number 8. go shopping, go shopping

**[Track 05-09]**

**th**ree, **th**ree, **th**e, **th**e

Number 1. bro**th**er, bro**th**er

Number 2. **Th**ursday, **Th**ursday

Number 3. ma**th**, ma**th**

Number 4. mo**th**er, mo**th**er

Number 5. toge**th**er, toge**th**er

**[Track 05-10]**

Number 1. go hiking, go hiking

Number 2. the park, the park

Number 3. play tennis, play tennis

Number 4. take a photo, take a photo

Number 5. play baseball, play baseball

Number 6. snowboard, snowboard

Number 7. surf, surf

Number 8. the ocean, the ocean

**[Track 05-11]**

Number 1

M: What do you like to do?

W: I like to play baseball.

Number 2

W: What do you like to do?

M: I like to surf at the beach.

Number 3

W: What do you do at the park?

M: I like to take photos.

Number 4

M: Do you play basketball?

W: No, I play tennis

Number 5

W: What did you do on the weekend?

M: I went snowboarding. It was great!

Number 6

M: Did you go swimming this weekend?

W: Nope. I went hiking.

**[Track 05-12]**

M: After school, I play tennis. I play tennis after school. Before school, I have breakfast. I have breakfast before school.

**[Track 05-13]**

Number 1

M: I play basketball after doing my homework.

Number 2

W: I play video games before dinner.

Number 3

M: I skateboard after school.

Number 4

W: I listen to music before school.

Number 5

M: I do homework after dinner.

Number 6

W: We take photos before eating lunch.

**<Unit 6>**

**[Track 06-01]**

Number 1, cheese, cheese

Number 2, tomatoes, tomatoes

Number 3, fish, fish

Number 4, bread, bread

Number 5, meat, meat

Number 6, potatoes, potatoes

Number 7, juice, juice

Number 8, eggs, eggs

Number 9, bananas, bananas

Number 10, oranges, oranges

**[Track 06-02]**

Number 1.

W: This is an animal. It lives in water.

Number 2.

M: These are round. They are white or brown. They come from a chicken, and we eat them for breakfast.

Number 3.

W: These are fruit. They grow in hot places. They are long and thin. The skin is yellow, and inside, they are white.

Number 4.

M: These are vegetables. They grow under the ground. The skin is brown, and inside they are white or yellow.

Number 5.

W: This is a food that we make from milk. There are many kinds. Some of them smell bad.

Number 6.

M: This is a fruit. It grows in hot places. It is sweet and orange.

**[Track 06-03]**

Number 1, Rodrigo.

M: What’s for lunch?

W: A cheese omelet.

M: Hmm. I like cheese. I don’t like eggs, though.

Number 2, Emily.

M: Let’s have a snack.

W: I like juice. I like bread, too.

M: How about that?

Number 3, Steven.

M:Hmm. What’s good at this restaurant? I like meat. I don’t like fish… I’ll have this.

Number 4, Amara.

W: Yuck! Tomatoes? I don’t like tomatoes. I like potatoes, though.

**[Track 06-04]**

Number 1.

M: I’m at home today. I’m making drinks with my mom. She likes making strawberry banana smoothies. But, I like juice. I want to have apple juice!

Number 2.

W: My family is eating out today! We’re at my favorite buffet restaurant. I like almost everything here! I really like potato dishes. I like French fries and mash potatoes most!

Number 3.

W2: I’m working outside with my mom. She has a very big garden. We grow all kinds of food. We’re picking tomatoes today. But, I really don’t like tomatoes.

Number 4.

M2: I’m at the park today. My family is having a picnic with my aunt and uncle’s family. I’m excited! There’s a lot to eat and do. My aunt made egg salad! I like eggs! They’re my favorite.

**[Track 06-05]**

W1: Hey, Angela. Thanks for coming to the picnic. Are you having fun?

W2: Hi, Valerie. Yeah. I’m having fun.

W1: You’re not eating much. Is something wrong?

W2: Hmm. No, not really. I just don’t like this dish all that much.

W1: Oh? The Caprese salad? I’m sorry. I’m the one who made that.

W2: What? Oh, I’m sorry. No… It’s not the dish. It’s just that I don’t like tomatoes at all. I’m just eating the cheese.

W1: Oh, I see. I really like tomatoes, so I made it. But, you don’t have to force yourself.

W2: No, I’m so sorry. I’ll give it another try.

**[Track 06-06]**

peppers, peppers; soup, soup; vegetables, vegetables; fruits, fruits; lemons, lemons; sandwiches, sandwiches; beans, beans; ice cream, ice cream

**[Track 06-07]**

M: Street Food

“Street foods” are foods you buy and enjoy outside. They’re cheap and fun to eat. And they’re really good! Here are some great street foods from different countries. Do you have a favorite street food?

Ceviche, Peru

*Ceviche (say-VEE-chay)* is Peru’s favorite food. It’s a kind of fish soup, but it’s cold! The fish is not cooked. You make it with lemon or lime juice, vegetables, and hot peppers. It’s great!

Halo-halo, The Philippines

On hot days, people in the Philippines eat *halo-halo*. This is a sweet, cold food. You make it with red beans, fruit, and ice cream. Yum!

Gua bao, China

*Gua bao (goo-AH BAH-oh)* are sandwiches. People enjoythem in China. They’re hot and soft. Inside, there aredifferent things, like meat or vegetables. You can buyone and take it with you.

**[Track 06-08]**

Number 1, cup, cup

Number 2, cake, cake

Number 3, pizza, pizza

Number 4, salad, salad

Number 5, apple, apple

Number 6, slice, slice

Number 7, mushrooms, mushrooms

Number 8, chicken, chicken

Number 9, glass, glass

Number 10, bowl, bowl

**[Track 06-09]**

M: Hi. My name is Jim, and I’ll be your waiter. Are you ready to order, or do you need more time?

W: No, we’re ready. I’d like a bowl of mushroom soup, a salad, and a slice of pizza, please.

M: Would you like a drink with that? Soda comes free with your meal.

W: No. Just a glass of water, please.

M: OK. And for you, sir?

M2: Hmm. I’ll have a bowl of chicken soup and a glass of apple juice, please.

M: Great. Is that everything?

M2: Yes, that’s it.

M: I’ll be right back with your drinks.

W: Thanks.

**[Track 06-10]**

M: What would you like?

W: I would like a slice of pizza. I’d like a slice of pizza. I’ll have a slice of pizza. Could I get a slice of pizza?

M: Would you like a glass of water?

W: Yes, please. No, thank you.

**[Track 06-11]**

cup**s**, cup**s**; egg**s**, egg**s**; slic**es**, slic**es**

**[Track 06-12]**

Number 1. sandwich**es**, sandwich**es**

Number 2. tomato**es**, tomato**es**

Number 3. banana**s**, banana**s**

Number 4. cook**s**, cook**s**

Number 5. vegetabl**es**, vegetabl**es**

Number 6. glass**es**, glass**es**

Number 7. appl**es**, appl**es**

Number 8. orang**es**, orang**es**

**[Track 06-13]**

butter, butter; salt, salt; water, water; rice, rice; milk, milk; oil, oil; sugar, sugar; chocolate, chocolate

**[Track 06-14]**

Number 1

M: There is a lot of sugar in cookies.

Number 2

W: I drink a lot of water.

Number 3

M: I like to have butter on my bread.

Number 4

W: I eat rice every day.

Number 5

M: Don’t use too much oil.

Number 6

W: Add chocolate to warmmilk. You will make chocolatemilk.

**[Track 06-15]**

Number 1.

W: I eat a lot for breakfast.

Number 2.

W: I put a little butter on my bread.

Number 3.

W: There are a few vegetables in the soup.

Number 4.

W: She puts a little cheese on his spaghetti.

Number 5.

W: I eat a lot of eggs.

Number 6.

W: He doesn’t drink many glasses of water.

Number 7.

W: I don’t drink much fruit juice.

**[Track 06-16]**

M: How many apples do you buy? How many vegetables do you eat? How many eggs are there?

W: How much candy do you buy? How much water do you drink? How much butter is there?

**Workbook**

**<Unit 1>**

 **[Track WB1-01]**

W: Hi, Eric. What are you doing?

M: I’m looking at pictures of my family.

W: Oh, can I see?

M: Sure.

W: Who is she?

M: She’s my mother.

W: Is she an artist?

M: Yes.

W: Wow, I love art. Is he your father?

M: Yes. He’s a pilot.

W: Really? My uncle is a pilot, too.

M: I want to be a pilot.

W: Oh, I want to be an artist. Who is he?

M: He’s my brother.

W: He’s hiding behind your father.

M: Yeah, he’s shy.

**<Unit 2>**

**[Track WB2-01]**

W: What is this?

M: This is our school. That is our classroom.

W: Is that our teacher?

M: Yes. This is his chair.

W: What are these?

M: These are computers for us to use.

W: What about this dictionary? Can we use it?

M: Yes, but put it in the bookcase when you’re done.

**[Track WB2-02]**

W: My name is Stacy. This is my family. My father is a police officer. My mother is a doctor. I want to be a doctor when I grow up, too. I have two brothers. They are young. My grandmother is an artist, but my grandfather doesn’t do anything. I love my family!

**[Track WB2-03]**

M: Hi, my name is Sam. Let me tell you about my family. My father’s name is Bill. He’s 42. He’s tall. He’s a doctor. My mother’s name is Ann. I have a little sister. Her name is Gabby. She’s shy. She’s only 4, so she doesn’t go to school, yet. My cousin’s name is Craig. He’s short. My uncle’s name is Carlos. He’s a pilot. He’s smart. My grandfather is a farmer, and my grandmother is an artist. We have a big family.

**<Unit 3>**

**[Track WB3-01]**

Number 1.

W: I need some supplies for my art class.

M: What do you need?

W: I need paint and a folder.

Number 2.

M: Here are my supplies for math class.

W: Do you have everything you need?

M: I need a notebook. I have a ruler.

Number 3.

W: What do you need for writing?

M: I need pencils and paper.

**[Track WB3-02]**

W: Okay, class. Please listen. Here are the art supplies you need for art class. You need pencils. No pens. You also need a twelve-pack of colored pencils. You won’t need any paint or brushes. We have those supplies for you. Oh, you *do* need a pencil case to keep your supplies in. Also, please get three folders and a notebook. You need those. You don’t need scissors. We have some in the classroom. You can use them. Everybody understand?

**<Unit 4>**

**[Track WB4-01]**

Number 1

M: What is in the kitchen?

W: There is a refrigerator in the kitchen.

Number 2

W: What is in the bathroom?

M: There is a bathtub in the bathroom.

Number 3

M: What is in the living room?

W: There is a couch in the living room.

Number 4

W: What is in the dining room?

M: There is a table in the dining room.

Number 5

M: What is in the bedroom?

W: There is a dresser in the bedroom.

**[Track WB4-02]**

W: Thanks for helping me move, Tim.

M: No problem! How can I help?

W: What’s in the kitchen?

M: There is a table and a refrigerator.

W: OK. Let’s move that later. What’s in the living room?

M: There are two couches.

W: What about in the bedroom?

M: There’s a bed and a dresser.

W: Let’s start in the living room.

M: OK!

**[Track WB4-03]**

Number 1

There’s no refrigerator in this room. There’s no stove. There is a window on the wall. There are books on the table.

Number 2

There’s a window in the room. There’s no place to sit. There is a sink, but no shower. There are no toys in the room.

Number 3

There’s a dresser in the room. There’s also a lamp beside the bed. There are toys on the floor.

**<Unit 5>**

**[Track WB5-01]**

M: What are my hobbies? Well… I sometimes listen to music. I always skateboard in the park. I chat online with my friends. And, I sometimes paint on the beach. Lastly, I like to go shopping with my friends.