Unit 1 Lesson 1

Vocabulary Preview

1. a
2. b
3. c
4. b
5. a
6. c
7. c
8. a

Skills Practice

Q1. Answers will vary. (I've heard similar advice before. It was to be true to myself.)
Q2. You are not paying attention and accidentally cut in front of someone in line.
Q3. Answers will vary. (I once sent a message to the wrong person, and they were upset with what I said.)
Q4. Answers will vary. (I speak with my parents very differently than I do with my friends and even my siblings.)

Focus on Content

Part 1

1. c
2. d
3. b
4. c
5. a

Part 2

1. b
2. d
3. c
4. c
5. d

Mapping Ideas

1. a
2. b
3. b
4. a

Vocabulary Review

1. psychologist
2. deviate
3. judgment
4. cease
5. function
6. shame
7. intelligent
8. adapt

Critical-Thinking Skill

1. c
2. Sample Summary: Embarrassment is necessary to ensure that people follow social conventions. Shame and embarrassment are negative emotions. These emotions motivate us to follow social conventions.

Unit 1 Lesson 2

Vocabulary Preview

1. c
2. a
3. b
4. c
5. b
6. a
7. c
8. c

Skills Practice

Q1. Answers will vary. (Steve Jobs deviated from the norm and revolutionized communications.)
Q2. Buy brands that are already popular; vote for the most popular candidate in elections
Q3. People should not be afraid to take risks just because they might appear silly.
Q4. Answers will vary. (The riots in Washington DC were another example of people acting out of character.)
Q5. Answers will vary. (I think it is easy advice to give but not to follow. People often take the easier route of following others.)

Focus on Content

Part 1

1. c
2. b
3. b
4. d
5. c

Part 2

1. a
2. c
3. c
4. b
5. c

Mapping Ideas

1. a
2. a
3. a
4. b

Vocabulary Review

1. achievements
2. excessive
3. liberate
4. inconceivable
5. Surviving
6. sincerely
7. definitive
8. integrity

Critical-Thinking Skill

1. b
2. Sample summary: Some people go along with other's choices blindly because it is the easiest option. But the most popular option may not be the best option for your personal needs, preferences, or lifestyle. It could also be the worst valued option of everything.

Unit 2 Lesson 1

Vocabulary Preview

1. a
2. b
3. b
4. c
5. a
6. c
7. b
8. a

Skills Practice

Q1. Answers will vary.
Q2. It was about whether figure skating is a real sport or whether its scoring is too subjective.
Q3. difficulty, speed, timing, originality
Q4. b

Focus on Content

Part 1

1. d
2. a
3. c
4. b
5. c

Part 2

1. c
2. a
3. b
4. d
5. c

Mapping Ideas

1. f
2. b
3. e
4. c

Vocabulary Review

1. originality
2. range/ranges
3. categorize
4. athleticism
5. chanted
6. panel
7. overlap
8. arbitrary

Critical-Thinking Skill

1. d.
This view rests on the fact that figure skaters receive two different scores from the panel of judges.
To inform readers about how figure skaters are scored and what critics object to

2. c.
All sports, even those that judges don't score, include some subjective or arbitrary factors.
To persuade readers that no sports are entirely objective

Unit 2 Lesson 2

Vocabulary Preview

1. c
2. b
3. b
4. b
5. a
6. c
7. b
8. c

Skills Practice

Q1. Answers will vary. (c.)
Q2. Answers will vary. (I think parents should support children who want to go into sports, even if the odds are against them.)
Q3. Because athletic careers are very short and retired athletes find it difficult to get other work.
Q4. Answers will vary. (I think it's worth it because it's better try and fail than always dream about what could have been.)
Q5. Because they spent their years at school training rather than studying, they are underqualified for many jobs.

Focus on Content

Part 1

1. b
2. d
3. c
4. c
5. a

Part 2

1. a
2. c
3. d
4. b
5. a

Mapping Ideas

1. e
2. c
3. a
4. d

Vocabulary Review

1. resolves
2. lucrative
3. injury
4. route
5. Adulthood
6. draft
7. aspirations
8. exceed

Critical-Thinking Skill

1. d.
For those young people who dream of sports stardom, the investment starts early.
To inform readers about the sacrifices young athletes and their parents make for a chance at sports stardom.

2. d.
For the vast majority who don't make it, the risks are even higher.
To inform readers that financial risks and the threat of being under skilled exists for those who do not make it into professional sports.

Unit 3 Lesson 1

Vocabulary Preview

1. c
2. a
3. b
4. c
5. c
6. b
7. a
8. c

Skills Practice

Q1. Answers will vary. (No, because he implies that many of the dream jobs were not realistic.)
Q2. That the incentives are not endless; that being a creator is not what it appears to be.
Q3. supposedly, illusion
Q4. That the pleasures of fame do not last.

Focus on Content

Part 1

1. a
2. c
3. d
4. c
5. a

Part 2

1. c
2. c
3. d
4. a
5. a

Mapping Ideas

1. b
2. d
3. a
4. c

Vocabulary Review

1. invulnerable
2. fulfill
3. anticipate
4. accumulated
5. estimated
6. underlying
7. commodity
8. dramatically

Critical-Thinking Skill

1. supposedly desirable, match the illusion, successful, enduring tough, endless-tiring, again and again, appearing to be happy
The writer uses this language to convince the reader that being a content creator is not as glamourous or appealing as it might seem.
2. everything is for sale, become commodities, suffer as a result, high level of exposure, high risk
To emphasize the dangers and stress of being a content creator.

Unit 3 Lesson 2

Vocabulary Preview

1. a
2. b
3. b
4. c
5. c
6. a
7. a
8. a

Skills Practice

Q1. Answers will vary. (Yes, I think the author believes they are necessary.)
Q2. Answers will vary. (To point out that candid photos of celebrities can be good advertisement for celebrities.)
Q3. “easy to see”, “exploiting their images without permission,”, “This buzz,” “packs movie theaters the world over,” “make them wealthy in the process,” “know to coordinate,“ “arrange,” “accidental”
Q4. Answers will vary. (I agree with the author because it’s true that paparazzi are an important part of celebrity media.)

Focus on Content

Part 1

1. c
2. d
3. b
4. a
5. c

Part 2

1. b
2. d
3. a
4. d
5. a

Mapping Ideas

1. c
2. a
3. d
4. b

Vocabulary Review

1. documented
2. prying
3. candid
4. input
5. thereby
6. utilizing
7. coordinate
8. persistent

Critical-Thinking Skill

1.
up to, nothing more than, entirely, selfish, provocative, impressive, Yes--$250,000
To acknowledge that paparazzi can benefit from taking candid photos as much as celebrities benefit from the free press

2.
constant, relatively harmless, drives, celebrities should be grateful…, may think that, comes to a close
To show that celebrities need the paparazzi as much as the paparazzi needs them, and that the loss of privacy is simply part of the job

Unit 4 Lesson 1

Vocabulary Preview

1. b
2. c
3. a
4. a
5. c
6. a
7. a
8. b

Skills Practice

Q1. broadly in favor; author uses the phrase “many benefits”
Q2. It suggests they are all the same; it speaks on their behalf
Q3. names, places, a matter-of-fact description of the process
Q4. We all may have been punished, even corporally.

Focus on Content

Part 1

1. a
2. c
3. d
4. d
5. b

Part 2

1. b
2. d
3. a
4. c
5. c

Mapping Ideas

Fact: 1. a, 2. c
Opinion: 5. b, 6. e
Both: 3. d, 4. f

Vocabulary Review

1. authoritative
2. inherently
3. permissive
4. significance
5. instructive
6. illustrated
7. repeatedly
8. ongoing

Critical-Thinking Skill

1.
a. √
b. X
c. X

2.
a. X
b. √
c. X

Unit 4 Lesson 2

Vocabulary Preview

1. b
2. b
3. c
4. a
5. c
6. a
7. a
8. b

Skills Practice

Q1. Research by the University of Chicago has shown that the children of the strictest parents do not actually achieve the highest grades overall.
Q2. supportive
Q3. Lawnmower parents seek to remove any obstacles before their children reach them in order to make their path through life perfectly smooth.
Q4. Intensive parenting styles often don't have their intended results because children rebel and because the world is complicated.

Focus on Content

Part 1

1. b
2. c
3. d
4. b
5. c

Part 2

1. b
2. d
3. a
4. c
5. d

Mapping Ideas

Fact: 1. c, 2. e
Opinion: 5. b, 6. f
Both: 3. a, 4. d

Vocabulary Review

1. anecdotal
2. reductive
3. liberal
4. conform
5. intensive
6. ethnicities
7. developmental
8. presumably

Critical-Thinking Skill

1.
a. X
b. √
c. X

2.
a. √
b. X
c. X

Unit 5 Lesson 1

Vocabulary Preview

1. c
2. b
3. c
4. c
5. a
6. b
7. c
8. a

Skills Practice

Q1. Answers will vary. (To emphasize how lying is a natural part of life)
Q2. To get their parents' attention
Q3. Harmless lies
Q4. Answers will vary. (Lies that allow people to get away with crimes and unfairly have better lives than other people.)
Q5. The Survivors' Network; It is a group that helps and supports people who were injured or lost family members in a terrorist attack in New York in 2001.

Focus on Content

Part 1

1. b
2. a
3. d
4. c
5. a

Part 2

1. b
2. c
3. c
4. a
5. b

Mapping Ideas

1. c
2. a
3. b
4. e

Vocabulary Review

1. rational
2. evaluate
3. maintain
4. dignity
5. predominantly
6. pointless
7. manipulating
8. inappropriate

Critical-Thinking Skill

1. d
2. b

Unit 5 Lesson 2

Vocabulary Preview

1. c
2. b
3. c
4. a
5. b
6. a
7. c
8. a

Skills Practice

Q1. unfortunate fact
Q2. research project
Other uses: v. to revise for an exam etc.
n. a room where someone reads or works
n. a sketch in preparation for a larger painting, sculpture etc.
Q3. It is a gift about which Jimmy is told to lie about so that his aunt doesn't get upset.
Q4. Answers will vary. (Telling a solicitor that you already have a product to get them to leave, telling a criminal that you won't tell the police to persuade them to give you information to save someone, etc.)

Focus on Content

Part 1

1. b
2. c
3. b
4. a
5. d

Part 2

1. b
2. d
3. c
4. c
5. d

Mapping Ideas

1. b
2. d
3. e
4. c

Vocabulary Review

1. malicious
2. contrast
3. incompatible
4. incident
5. distressed
6. confirmed
7. justifications
8. deduced

Critical-Thinking Skill

1. c
2. b

Unit 6 Lesson 1

Vocabulary Preview

1. a
2. c
3. b
4. b
5. c
6. a
7. c
8. a

Skills Practice

Q1. They have a lot of money; they think exploring space is important.
Q2. They are in favor of exploring space.
Q3. Could help prevent expensive disasters
Q4. No. The author's use of "one of the world's most" to qualify his statement.

Focus on Content

Part 1

1. c
2. b
3. c
4. d
5. d

Part 2

1. c
2. b
3. b
4. d
5. d

Mapping Ideas

1. interest
2. commercial
3. enormous
4. interplanetary
5. long-term

Inference
a

Vocabulary Review

1. droughts
2. transmits/transmitted
3. notion
4. conflict
5. data
6. previous
7. location
8. colonize

Critical-Thinking Skill

1. sometimes, often
People think exploring space is wasteful, so it doesn't get enough money.

2. some, typically, many
Space exploration does create waste, but it is worth it overall.

Unit 6 Lesson 2

Vocabulary Preview

1. c
2. a
3. b
4. b
5. a
6. c
7. b
8. a

Skills Practice

Q1. Answers will vary. (The author thinks businesses will also try to exploit Mars's resources.)
Q2. 11
Q3. partly, mainly, some, greater than fifty percent chance
Q4. They are thick enough to block out the sun.

Focus on Content

Part 1

1. c
2. b
3. d
4. c
5. a

Part 2

1. d
2. c
3. b
4. c
5. b

Mapping Ideas

1. difficult
2. require
3. easy
4. regular
5. realistic

Inference
C

Vocabulary Review

1. allocated
2. inadequate
3. prestige
4. classic
5. acquire
6. abstract
7. investigating
8. military

Critical-Thinking Skill

1. almost, if, may, around, likely
Disasters and financial losses might force government involvement in colonizing Mars.
2. little, so far, could, perhaps
The risks outweigh the rewards when it comes to colonizing Mars.

Unit 7 Lesson 1

Vocabulary Preview

1. c
2. a
3. b
4. a
5. c
6. c
7. b
8. a

Practice Skills

Q1. By most measures, they are the best educated generation that the planet has ever produced, but this has come at great financial cost.
Q2. To provide evidence that COVID-19 had a more negative impact on younger workers.
Q3. a

Focus on Content

Part 1

1. a
2. c
3. a
4. c
5. d

Part 2

1. d
2. b
3. c
4. d
5. a

Mapping Ideas

1. b
2. e
3. a
4. f

Vocabulary Review

1. targeted
2. circumstance
3. legacy
4. community
5. appreciates
6. disproportionate
7. financially
8. investment

Critical-Thinking Skill

1. No, Yes
2. The COVID-19 pandemic has changed what Gen Zers look for in a job. With confidence in their ability to adapt and willingness to help others during the global public-health crisis, Gen Zers are finding more jobs in healthcare and science-related fields.

Unit 7 Lesson 2

Vocabulary Preview
1. b
2. c
3. a
4. c
5. a
6. b
7. c
8. a

Skills Practice
Q1. How difficult it is to find a job today
Q2. a
Q3. teamwork; work-ethic; leadership
Q4. books; online; evening classes

Focus on Content
Part 1
1. b
2. d
3. c
4. d
5. c

Part 2
1. c
2. a
3. b
4. a
5. b

Mapping Ideas
1. c
2. a
3. b
4. e

Vocabulary Review
1. volunteers
2. ingenuity
3. capacity
4. impersonal
5. transferable
6. consultants
7. assessing
8. discriminate

Critical-Thinking Skill
1. Yes, No
2. Resumes only have a few moments to make a good first impression, so they must be easy to read quickly and utilize simple, clean formatting.

Unit 8 Lesson 1

Vocabulary Preview

1. c
2. c
3. a
4. b
5. a
6. b
7. b
8. a

Skills Practice

Q1. Parents choose to homeschool their children because they wish to avoid some of the concerns they have about public school or to provide their children with specific kinds of education, such as religious education.
Q2. Homeschooling parents reply that education means maximizing a kid's innate desire and ability to learn, not just transmitting specific facts at a set time and place.
Q3. They have fewer behavior problems and are more likely to do volunteer work.
Q4. To give an example of another "recent" change in society that should be reconsidered

Focus on Content

Part 1

1. a
2. b
3. d
4. c
5. c

Part 2

1. a
2. c
3. d
4. d
5. b

Mapping Ideas

1. d
2. b
3. a
4. c
5. e

Vocabulary Review

1. flourish
2. reconsidered
3. crucial
4. uniform
5. accommodate
6. nontraditional
7. emerged
8. involve

Critical-Thinking Skill

1. C, P, P
2. P, P, C

Unit 8 Lesson 2

Vocabulary Preview

1. a
2. c
3. b
4. a
5. a
6. b
7. c
8. a

Skills Practice

Q1. Education is important to the whole of society. Homeschooling is not good because parents are not as capable and trained as teachers.
Q2. No
Q3. Children who are homeschooled can seem unusual or different.
Q4. TV shows, movies, and music

Focus on Content

Part 1

1. b
2. a
3. c
4. b
5. d

Part 2

1. b
2. c
3. a
4. b
5. d

Mapping Ideas

1. c
2. a
3. b
4. e
5. d

Vocabulary Review

1. ideologies
2. reluctance
3. minority
4. concluded
5. unparalleled
6. inhibited
7. Practitioners
8. comprise

Critical-Thinking Skill

1. C, P, P
2. C, P, P

Unit 9 Lesson 1

Vocabulary Preview

1. c
2. b
3. a
4. a
5. b
6. c
7. a
8. c

Skills Practice

Q1. cars, songs, films, medicine, poetry (fifth answer will vary)
Q2. Answers will vary. (I disagree. I think creative people are simply better at accessing different points of view, but don't actually think differently.)
Q3. Answers will vary. (They say creative people are not interested in money. I disagree. I think some people do fall under this description but also many people would rather be lazy than creative.)
Q4. unusual thought patterns, risk-taking, and the stubborn pursuit of a goal

Focus on Content

Part 1

1. c
2. d
3. c
4. b
5. a

Part 2

1. c
2. b
3. d
4. d
5. a

Mapping Ideas

1. a
2. d
3. c
4. a
5. d

Vocabulary Review

1. quotes
2. Contrary to
3. resourceful
4. visualize
5. refining
6. abnormal
7. dedication
8. generate

Critical-Thinking Skill

1. Answers will vary.
(b. Creativity is just finding an alternative method or reimagining something in a different way that isn't common. While this may be true for art, new weapons and methods of punishment are also a result of this same creativity.)

2. Answers will vary. (I don't think everyone who seeks out new experiences is a nonconformist who doesn't like to obey rules. They probably are just curious and want to know what something is. I also don't think this behavior is considered creative. Making a new piece of artwork has little to do with not obeying rules, especially now when the art world is much more relaxed than it used to be.)

Unit 9 Lesson 2

Vocabulary Preview

1. c
2. a
3. b
4. a
5. c
6. b
7. b
8. a

Skills Practice

Q1. Answers may vary. (We don't know which standard these men are being held by to be considered odd. It could be completely normal for someone else.)
Q2. The author is taking sides: overall, the answer is no, many of these stories are exaggerated.
Q3. For being a business consultant, author, and founder of modern management theory and education
Q4. Drucker's concept of creativity as productivity—hard effort and careful use of time; OR something we might all be able to attain through conscious effort and good habits.

Focus on Content

Part 1

1. b
2. d
3. d
4. c
5. a

Part 2

1. b
2. a
3. b
4. d
5. c

Mapping Ideas

1. d
2. a
3. b
4. c
5. a

Vocabulary Review

1. label
2. thesis
3. traits
4. exaggerating
5. constrain
6. presumptuous
7. grant
8. attain

Critical-Thinking Skill

1. Answers will vary. (a. Shakespeare has been praised throughout the English Literature community for coining several now commonly used words in the English language because of his use of language.)
2. Answers will vary. (No, I don't object to their point. Many people who are considered creative often don't see that creativity as it is a part of their routine or nature. And they are diligent in their productivity, continuously trying to come up with new ideas until it matches what they want.)

Unit 10 Lesson 1

Vocabulary Preview

1. c
2. b
3. a
4. a
5. b
6. c
7. b
8. a

Skills Practice

Q1. Answers may vary. (Modern medicine is better at preventing and treating diseases, and there is less extreme poverty.)
Q2. Answers may vary. (Even if there are fewer people in a country, the populations of certain areas, like capital cities, might still be increasing.)
Q3. That the government does not have enough money to look after them; they might have to work for longer.
Q4. Loneliness acts as a fertilizer for other diseases.
Q5. Answers will vary. (I agree that they are more dynamic. They have little experience, and so they can come up with more creative solutions. Older individuals tend to repeat ideas or methods taught to them as it's the easiest solution, rather than coming up with something new.)

Focus on Content

Part 1

1. d
2. c
3. c
4. c
5. b

Part 2

1. d
2. c
3. a
4. b
5. d

Mapping Ideas

1. e
2. a
3. c
4. b
5. d

Vocabulary Review

1. demographics
2. decade
3. retirees
4. income
5. ratio
6. sources
7. principally
8. inevitably

Critical-Thinking Skill

1. People could be migrating to Germany from other countries to keep the population steady.

2. Even though there are fewer workers to pay taxes, governments can tax each of them more to raise more money; they could also tax wealthier people or businesses more, or find totally new ways to raise the money needed.

Unit 10 Lesson 2

Vocabulary Preview

1. c
2. a
3. b
4. b
5. b
6. a
7. c
8. a

Skills Practice

Q1. widespread starvation; conflict
Q2. Answer will vary. (S. Korea is facing demographic problems similar to the Netherlands. More people are moving into the main cities, resulting in rural towns with no younger population, and the majority being old, faming areas.)
Q3. They suggest that governments increase workforce participation among underrepresented groups such as women and the elderly. They could also help retrain unemployed people to get them back into the workplace.
Q4. Answer will vary. (While I agree that climate change/pollution is a result of a booming population, I don't know if it will be easier to manage with a shrinking population. Corporations create most of the pollution, and they will find a way to increase production, and pollution, to meet profit goals, regardless of population size.)

Focus on Content

Part 1

1. c
2. a
3. d
4. b
5. b

Part 2

1. d
2. a
3. c
4. c
5. b

Mapping Ideas

1. c
2. a
3. e
4. d
5. b

Vocabulary Review

1. considerably
2. migration
3. revise
4. workforce
5. aid
6. shifted
7. stable
8. thrive

Critical-Thinking Skill

1. Other factors can cause population growth (e.g. a rising birth rate, increasing life spans).
2. The argument doesn't state that humans are the only producers of goods in factories. Hence, something else (automation) could be producing the goods in factories that society needs to support itself.

Unit 11 Lesson 1

Vocabulary Preview

1. c
2. c
3. b
4. a
5. c
6. b
7. b
8. a

Skills Practice

Q1. a fact; although it contains some persuasive language
Q2. To argue that scientists have no alternative to replace the animals we use to test on
Q3. bats, mice, monkeys
Q4. They helped us to understand the human brain.
Q5. Peter Singer's book made the first case against animal testing.

Focus on Content

Part 1

1. c
2. d
3. d
4. b
5. b

Part 2

1. c
2. c
3. d
4. c
5. a

Mapping Ideas

1. a
2. e
3. b
4. c
5. f
6. d

Vocabulary Review

1. preliminary
2. controversial
3. acknowledged
4. empirical
5. simulates
6. anesthetic
7. transplants
8. internal

Critical-Thinking Skill

1. statement of fact / value judgment
2. statement of fact
3. causal explanation
4. allegation
5. value judgment

Unit 11 Lesson 2

Vocabulary Preview

1. a
2. b
3. b
4. c
5. a
6. c
7. c
8. a

Skills Practice

Q1. Facts
Q2. crows, ravens, cows
Q3. Answers will vary. (The author seems to believe that current animal testing is cruel and causes animals to suffer.)
Q4. research methods that use human cells or computer-modeling devices

Focus on Content

Part 1

1. c
2. a
3. c
4. b
5. d

Part 2

1. d
2. c
3. c
4. a
5. a

Mapping Ideas

1. a
2. c
3. d
4. b
5. f
6. e

Vocabulary Review

1. countless
2. evidence
3. enhance
4. integral
5. protocol
6. elimination
7. aspect
8. refute

Critical-Thinking Skill

1. statement of fact
2. statement of fact
3. value judgment
4. causal explanation
5. prediction

Unit 12 Lesson 1

Vocabulary Preview

1. b
2. c
3. a
4. a
5. a
6. c
7. c
8. a

Skills Practice

Q1. He or she hadn't been there for a while and was enjoying the sights and smells.
Q2. By shopping at a supermarket
Q3. More land, fertilizer, and chemicals would be needed, which would be bad for the planet.
Q4. They use more manual labor and less machinery.
Q5. People can walk or use public transport instead of driving.

Focus on Content

Part 1

1. a
2. c
3. b
4. c
5. d

Part 2

1. c
2. b
3. c
4. a
5. d

Mapping Ideas

1. d
2. a
3. c
4. e
5. b

Vocabulary Review

1. chemicals
2. devastating
3. rely on
4. wander
5. output
6. exports
7. purchase
8. assured

Critical-Thinking Skill

1. Farms in England, as it turns out, use more energy in their food production than do farmers in Africa, who rely on machinery less and more on manual labor.

Yes, many locally produced foods are sold at a higher price than imports such as beef and certain fruits.

2. In places like New York City, where space is already scarce and expensive, putting aside acres of land for planting a few vegetables instead of developing housing forces more people to live outside city limits and travel to work by car.

Unit 12 Lesson 2

Vocabulary Preview

1. c
2. b
3. b
4. a
5. c
6. a
7. a
8. c

Skills Practice

Q1. It allowed people to settle permanently and build larger societies.
Q2. Because there are huge farms all over the world that export food over long distances
Q3. More contact between animals, plants, and humans
Q4. creates jobs and allows family-owned farms to stay in business; fosters relationships among farmers and their neighbors

Focus on Content

Part 1

1. d
2. d
3. c
4. d
5. a

Part 2

1. a
2. d
3. a
4. d
5. c

Mapping Ideas

1. c
2. a
3. e
4. b
5. d

Vocabulary Review

1. layers
2. mitigate
3. established
4. domestic
5. foundation
6. massive
7. widespread
8. expanded

Critical-Thinking Skill

1. It is difficult to ensure that every single food item meets the safety standards expected by regulators and consumers.
What is permissible in one place may not be in another.
Differing safety standards could have a huge effect on livestock and farm produce. I think that not having set standards for all nations increases the risk of spreading disease from one country to another.

2. The farmers thus feel a great sense of responsibility to take proper care of their land, livestock, and other resources. Research has shown that small farms use better soil and water conservation practices and fewer chemicals than “agribusiness” does.