Unit 1 Lesson 1

Vocabulary Preview

1. c
2. b
3. b
4. c
5. b
6. a
7. a
8. a

Skills Practice

Q1. a.
Q2. Companies are presumably attempting to recover the cost of production as fast as possible, and they know that there are serious tech-lovers who will pay a great deal to be first.
Q3. Alexa's can violate people's privacy at home in many ways. It may have functions we don't know about or would likely not approve of if we did. This device often activates without users' permission and records what it hears.
Q4. b.

Focus on Content

Part 1

1. d
2. b
3. c
4. d
5. a

Part 2

1. c
2. a
3. c
4. b
5. d

Mapping Ideas

1. d
2. b
3. c
4. a

Vocabulary Review

1. underestimated
2. tension
3. erodes
4. obsolete
5. neutral
6. implications
7. bluntly
8. matured

Critical-Thinking Skill

1. c.
2. Answers will vary. (It makes sense to wait before buying a "new" technological device because early adoption is a bad investment and gadgets typically decrease in price after a few days. For example, TVs, cell phones, and laptops all depreciate within a few months of release.)

Unit 1 Lesson 2

Vocabulary Preview

1. a
2. c
3. b
4. c
5. a
6. a
7. b
8. c

Skills Practice

Q1. b.
Q2. Answers will vary. (No. I don't think I am the type who daydreams about what I can and cannot do differently with new technology.)
Q3. Concern with economic status
Q4. c.

Focus on Content

Part 1

1. d
2. b
3. c
4. a
5. a

Part 2

1. b
2. d
3. c
4. c
5. a

Mapping Ideas

1. a
2. c
3. b
4. d

Vocabulary Review

1. pioneer
2. relevant
3. forthcoming
4. select
5. savvy
6. voluntary
7. consult
8. expertise

Critical Thinking Skill

1. a.
2. Answers will vary. (Although we can acknowledge that some early adopters have superficial reasons for buying expensive technologies. Most early adopter feel the benefits of being considered a tech whiz outweigh the possible financial burden.)

Unit 2 Lesson 1

Vocabulary Preview

1. b
2. c
3. a
4. a
5. b
6. a
7. a
8. c

Skills Practice

Q1. The word “school” doesn’t have to **evoke** the feeling of being stuck at a desk solving math problems or memorizing the periodic table.
Q2. group science projects could also help develop these skills
Q3. In fact, for each student at an ordinary school in the UK, the 2021 budget allows just £9.40 ($12.79) for art and music education each year
Q4: Grant Wood’s most famous painting was called the *American Gothic*. Many people have given interpretations of the work, but I believe it to be a satire of rural America.

Focus on Content

Part 1

1. c
2. d
3. c
4. d
5. b

Part 2

1. d
2. a
3. c
4. d
5. b

Mapping Ideas

a. 1, 3, 4, 5
b. 2, 6

Vocabulary Review

1. culture
2. cooperative
3. illogical
4. prescribed
5. availability
6. oriented
7. contribute
8. tangibly

Critical-Thinking Skill

1.
Flaw: Finland is a wealthy country, so this might have an impact on children’s grades; schools may just be better as well as more creative
2.
Flaw: Children might not think it is a good career choice; teaching standards may have fallen; subjects go through stages of being fashionable

Unit 2 Lesson 2

Vocabulary Preview

1. c
2. a
3. b
4. a
5. b
6. c
7. a
8. b

Skills Practice

Q1. Answers will vary. (India)
Q2. Answers will vary. (No, because politicians might have biases.)
Q3.They must pay back the tuition of the program.
Q4. a.

Focus on Content

Part 1

1. a
2. c
3. b
4. d
5. a

Part 2

1. c
2. d
3. b
4. c
5. a

Mapping Ideas

a. 1, 3
b. 2, 4, 5, 6

Vocabulary Review

1. undergo
2. assurances
3. index
4. pursuit
5. standardized
6. prosperity
7. administrators
8. credits/credited

Critical-Thinking Skill

1. Technology assists with collaboration but the statements do not intend to imply that there is an existing problem with collaboration in Singapore.
2. While both Hong Kong and South Korea have prospered, there is nothing here that indicates that it is due to their education system.

Unit 3 Lesson 1

Vocabulary Preview

1. c
2. b
3. a
4. b
5. c
6. b
7. c
8. a

Skills Practice

Q1. Answers will vary. (The writer has difficulty maintaining the same schedule as his cofounders.)
Q2. against
Q3. We have new technology that helps us work more flexibly.
Q4. Answers will vary. (In particular, all fired up, ready to go, running on empty)

Focus on Content

Part 1

1. d
2. c
3. b
4. b
5. a

Part 2

1. d
2. c
3. b
4. c
5. d

Mapping Ideas

1. d
2. b
3. e
4. c

Vocabulary Review

1. whereby
2. trigger
3. specify
4. fledgling
5. energetic
6. ubiquitous
7. justify
8. assumptions

Critical-Thinking Skill

1.
DETECTING LANGUAGE: (answers will vary) fledgling, quick, just, different, still
PURPOSE: To make the reader appreciate the difficult position the company was in.
2.
DETECTING LANGUAGE: sizable, forces, typically, unfair, merely, victims
PURPOSE: To make the reader feel that the nine-to-five workday discriminates against night owls

Unit 3 Lesson 2

Vocabulary Preview

1. a
2. a
3. c
4. a
5. b
6. c
7. b
8. b

Skills Practice

Q1. Answers will vary. (The pandemic has changed the way people think of what a job should offer their workers and what role it should have in their lives.)
Q2. The workers,because they think other industries also needed a wake-up call.
Q3. They realized that work could also be done at home.
Q4. Answers will vary. (Life's purpose, excessive, hate, life is too short, etc.)

Focus on Content

Part 1

1. b
2. a
3. d
4. b
5. c

Part 2

1. b
2. a
3. c
4. a
5. d

Mapping Ideas

1. f
2. d
3. c
4. a

Vocabulary Review

1. version
2. resignation
3. adaptability
4. vacancies
5. hierarchy
6. potentially
7. rejected
8. displayed/displays

Critical-Thinking Skill

1.
1. Answers will vary. (tend to, a sprinkle of, helped)
2. To make the reader feel that is a patterned behavior and that this will always result in new changes.

2.
1. Answers will vary. (could, tend to, significantly, no reason to assume)
2. To make the reader feel that these trends don't represent a lasting change.

Unit 4 Lesson 1

Vocabulary Preview

1. c
2. a
3. b
4. a
5. c
6. b
7. a
8. c

Skills Practice

Q1. To emphasize that we cannot see nanomaterials without help; through a microscope
Q2. honeycomb; bees
Q3. To emphasize that graphene has many advantages
Q4. mining; dental implants
Q5. They are as flexible as cotton.

Focus on Content

Part 1

1. c
2. c
3. d
4. b
5. d

Part 2

1. d
2. a
3. c
4. c
5. b

Mapping Ideas

1. They are both made of carbon.
2. thinner
3. kills germs / works
4. lasts longer; functions mechanically

Vocabulary Review

1. particles
2. vehicles
3. dimensions
4. external
5. coating
6. bulk
7. recreate
8. restructuring

Critical-Thinking Skill

1.
Purpose: To emphasize that graphene's potential is still not achieved.
Summarize: Graphene the ultimate coating material and can be used on buildings and vehicles. It can also be used for it's conductive properties. But, it's not easily produced in large quantities.
2.
Purpose: To explain how powerful these smart shirts by comparing them to other known devices.
Summarize: Scientists are working on making "smart" clothing capable of monitoring bodily functions with carbon nanotube thread. They hope to make clothing more sophisticated and intelligent than other wearable devices.

Unit 4 Lesson 2

Vocabulary Preview

1. c
2. b
3. a
4. a
5. c
6. b
7. a
8. c

Skills Practice

Q1. To show how people are getting frustrated at the lack of progress in self-driving cars
Q2. A study by the US National Highway Traffic Safety Administration found that self-driving cars could reduce traffic jams by approximately seventy-five percent.
Q3. 90 percent
Q4. Answers will very. (It caused them to question whether they should invest in self-driving car technology.)

Focus on Content

Part 1

1. c
2. a
3. b
4. d
5. b

Part 2

1. a
2. d
3. d
4. c
5. b

Mapping Ideas

1. communicate with one another
2. human error
3. accidents and deaths

Vocabulary Review

1. plummeted
2. approximately
3. theoretically
4. confined
5. suspended
6. highlighted
7. realm
8. equation

Critical-Thinking Skill

1.
Purpose: To highlight the problems with existing cars and how difficult they can be to use.
Summarize: Self-driving cars have the advantage of preventing driver frustration over such things as parking. The technology already exists, as demonstrated at a 2013 event where an SUV parked itself.

2. Purpose: To emphasize that this benefit of autonomous cars doesn't exist yet.
Summarize: Human error causes most car accidents, and while self-driving cars might change that, the technology still needs work. A self-driving car fatally hit a woman in 2018.

Unit 5 Lesson 1

Vocabulary Preview

1. a
2. b
3. a
4. c
5. b
6. a
7. a
8. c

Skills Practice

Q1. Robert Redford and Paul Newman; *The Sting*
Q2. romance scams
Q3. almost, around
Q4. one hundred dollars
Q5. often, may, often, most, often

Focus on Content

Part 1

1. d
2. c
3. b
4. d
5. b

Part 2

1. b
2. a
3. b
4. d
5. a

Mapping Ideas

1. e
2. c
3. d
4. a
5. b
6. f

Vocabulary Review

1. corresponding
2. Respondents
3. convincing
4. initiated
5. scheme
6. unsolicited
7. anonymously
8. incidences

Critical-Thinking Skill

1. b.
Modern scams happen without human contact, they rely on people being charitable or greedy.
2. d.
Over time, scammers make people believe in them, then they start asking for money.

Unit 5 Lesson 2

Vocabulary Preview

1. c
2. b
3. b
4. a
5. c
6. c
7. b
8. a

Skills Practice

Q1. a tea ceremony
Q2. likely; tend to
Q3. the anterior insula
Q4. 11,000

Focus on Content

Part 1

1. d
2. c
3. b
4. b
5. a

Part 2

1. b
2. a
3. d
4. a
5. c

Mapping Ideas

1. d
2. b
3. a
4. c
5. e

Vocabulary Review

1. participate
2. navigate
3. currency
4. solace
5. period
6. prime
7. exploit
8. extracting

Critical-Thinking Skill

1. a.
You meet some people who invite you for tea, but they leave, and you must pay the bill.
2. d.
Older people are often the victims of scams. This may be because they have difficulty identifying untrustworthy people.

Unit 6 Lesson 1

Vocabulary Preview

1. b
2. c
3. a
4. a
5. b
6. a
7. b
8. c

Skills Practice

Q1. That it is difficult but not impossible to understand.
Q2. Because it feels as though brains with such powerful recall should look different
Q3. Because it's a major concern for people studying memory and scientists hope to one day be able to cure it.

Focus on Content

Part 1

1. d
2. a
3. b
4. c
5. d

Part 2

1. d
2. c
3. a
4. d
5. b

Mapping Ideas

1. scans
2. unusual
3. ongoing
4. consistent
5. volume

Inference
c.

Vocabulary Review

1. clarify
2. colleagues
3. region
4. assigned
5. deteriorates
6. imagery
7. volume
8. anatomy

Critical-Thinking Skill

1.
a. x
b. v
c. x

2.
a. x
b. x
c. v

Unit 6 Lesson 2

Vocabulary Preview

1. a
2. b
3. c
4. a
5. c
6. a
7. b
8. b

Skills Practice

Q1. a story you wanted to tell, a person's name or phone number, an important date (ex. a birthday)
Q2. b.
Q3. Space out study sessions, do frequent self-tests, don't just memorize things

Focus on Content

Part 1

1. a
2. c
3. d
4. c
5. c

Part 2

1. a
2. d
3. c
4. b
5. c

Mapping Ideas

1. consolidate
2. accessibility
3. published
4. substitute
5. commitment

Inferences:
c.

Vocabulary Review

1. commitment
2. published
3. role
4. accessibility
5. minimum
6. substitute
7. journal
8. technique

Critical-Thinking Skill

1.
a. x
b. v
c. x

2.
a. v
b. x
c. v

Unit 7 Lesson 1

Vocabulary Preview

1. b
2. c
3. a
4. b
5. c
6. b
7. a
8. c

Skills Practice

Q1. Radioactive liquid and gas escaped and polluted the polluted the nearby area.
Q2. sent five meters of water crashing..., cut off its electrical power, were disrupted, were damaged
Q3. one hour of 27,000 people using electricity
Q4. Germany, Switzerland, and Belgium

Focus on Content

Part 1

1. b
2. d
3. b
4. a
5. b

Part 2

1. b
2. c
3. d
4. a
5. d

Mapping Ideas

1. c
2. e
3. d
4. a
5. b

Vocabulary Review

1. release
2. environment
3. nuclear
4. embraced
5. phase out
6. offset
7. Despite
8. turbine

Critical-Thinking Skill

1. A failed cooling system
2. Lax safety precautions
3. Slow evacuation procedures due to keeping the disaster a secret
4. 8,015 people died.
5. An effect-focused relationship

Unit 7 Lesson 2

Vocabulary Preview

1. c
2. a
3. b
4. c
5. c
6. b
7. a
8. c

Skills Practice

Q1. These substances are hard to produce or extract, are concentrated in certain parts of the planet, and are in limited supply.
Q2. That they have a human cost, too.
Q3. These countries are attempting to reduce carbon emissions by focusing on wind and solar projects;…
Q4. Solar power won't work if it is cloudy; wind power won't work if there is no wind.
Q5. That removing nuclear power stations might seem like it is making the world safer, but it is also dangerous.

Focus on Content

Part 1

1. d
2. c
3. a
4. d
5. b

Part 2

1. d
2. c
3. b
4. a
5. d

Mapping Ideas

1. e
2. c
3. a
4. b
5. d

Vocabulary Review

1. coverage
2. reliance
3. closure
4. unreliable
5. constant
6. project
7. secure
8. occupies

Critical-Thinking Skill

1. Gathered at the site of a nuclear power plant in Whyl
2. Additional protests took place.
3. It contributed to the founding of the Green Party.
4. Energy costs in Germany are high and are still rising, the highest in Europe.
5. cause-focused

Unit 8 Lesson 1

Vocabulary Preview

1. c
2. c
3. a
4. b
5. c
6. c
7. a
8. b

Skills Practice

Q1. People often identify themselves and one another as either an optimist or pessimist and can end up defining themselves and their actions based on this.
Q2. That there is no strict good/bad, yes/no, or a/b relationship.
Q3. pessimism: cautious, passive, defensive
optimism: active, confident
Q4. He studied brain activity to find out where optimism and pessimism come from.

Focus on Content

Part 1

1. b
2. b
3. d
4. c
5. d

Part 2

1. a
2. c
3. d
4. b
5. c

Mapping Ideas

1. d
2. a
3. e
4. b
5. c

Vocabulary Review

1. promote
2. dominant
3. optimist
4. aggregated
5. mutate
6. occurs
7. modes
8. Passive

Critical-Thinking Skill

1. Yes; 2. No
Answers will vary. (It's possible that logic games and exercise can promote LH brain activity and make us feel more optimistic.)

Unit 8 Lesson 2

Vocabulary Preview

1. c
2. a
3. b
4. c
5. a
6. a
7. c
8. b

Skills Practice

Q1. Answers will vary. (People often give advice to say we need to be more optimistic, but these sayings don't stop anxieties and downplay the positive aspects of pessimism.)
Q2. Answers will vary. (To imply that some people take optimism to an unhealthy, irrational, and obsessive level)
Q3. Answers will vary. (Defensive pessimism is using dispositional pessimism as motivation to act and avoid trouble.)
Q4. More people are anxious about their financial future and are saving for retirement and avoiding debt.

Focus on Content

Part 1

1. a
2. c
3. a
4. c
5. d

Part 2

1. d
2. c
3. d
4. a
5. d

Mapping Ideas

1. c
2. d
3. a
4. e
5. b

Vocabulary Review

1. valid
2. notwithstanding
3. minor
4. denies
5. dreary
6. cult
7. partner
8. affected

Critical-Thinking Skill

1. No; 2. Yes
Studies have found that pessimists deal better with disappointment because they're not as affected by the extreme and often irrational disappointment that their optimist counterparts experience.

Unit 9 Lesson 1

Vocabulary Preview

1. b
2. c
3. a
4. b
5. c
6. a
7. b
8. b

Skills Practice

Q1. perfect storm
Q2. Answers will vary. (baby boomers)
Q3. utilities
Q4. Answers will vary. (Caribbean, SE Asia etc.)

Focus on Content

Part 1

1. c
2. d
3. d
4. a
5. b

Part 2

1. a
2. b
3. d
4. c
5. d

Mapping Ideas

1. b
2. a
3. b
4. a

Vocabulary Review

1. transportation
2. amalgamation
3. so-called
4. denote
5. exacerbated
6. constitute(d)
7. initially
8. enabled

Critical-Thinking Skill

1. childhood
2. part-time
3. training
4. workforce

2. c.

Unit 9 Lesson 2

Vocabulary Preview

1. a
2. b
3. c
4. b
5. a
6. c
7. b
8. c

Skills Practice

Q1. $39,351 (US, 2021)
Q2. This author defines Boomerang Generation as adults who return home after living independently, while the previous author defines the generation as young adults returning to their childhood homes after university.
Q3. Answers will vary. (Yes, I do. They live together because their father passed away and they helps the family.)
Q4. Answers will vary. (Leisure time; time spent in natural, relaxing situations.)

Focus on Content

Part 1

1. a
2. c
3. b
4. d
5. a

Part 2

1. a
2. b
3. a
4. c
5. a

Mapping Ideas

1. a
2. a
3. b
4. b

Vocabulary Review

1. transformation
2. residing
3. mission
4. segments
5. consequence
6. isolated
7. equate
8. eliminate

Critical-Thinking Skill

1. independently
2. Italy
3. Young
4. adult

2. d.

Unit 10 Lesson 1

Vocabulary Preview

1. c
2. a
3. c
4. a
5. c
6. a
7. b
8. b

Skills Practice

Q1. Public schools are paid for by national and state taxes and offer free education to all. Private schools pay tuition, which is around $12,500 per year on average but can run as high as $85,000 in the most exclusive schools.
Q2. Ten percent of US students go to private school and many of them go for the reason of having smaller classes, but private school class size isn't much smaller than those of public schools.
Q3. Private school teachers have greater freedom in what they teach and enjoy a more relaxed atmosphere.
Q4. being able to afford additional one-to-one tutors, having parents who went to university, and being able to afford university tuition at all.

Focus on Content

Part 1

1. c
2. d
3. b
4. b
5. d

Part 2

1. b
2. b
3. a
4. d
5. c

Mapping Ideas

1. e
2. c
3. b
4. d
5. a

Vocabulary Review

1. pillars
2. somewhat
3. intrinsic
4. invoke
5. attainment
6. campaigned
7. federation
8. licensed

Critical-Thinking Skill

1. P, C, C
2. P, P, C

Unit 10 Lesson 2

Vocabulary Preview

1. b
2. a
3. b
4. c
5. a
6. c
7. a
8. c

Skills Practice

Q1. We have gradually **amended** them to be fairer, more effective, and more relevant.
Q2. With schools closed, **economically** disadvantaged students were less likely to encounter crucial alternatives like individual **tutelage** or homeschooling. Many also found that their SATs were repeatedly rescheduled or canceled at the last minute; others could not take the exam at all.
Q3. Answers will vary. (COVID-19 helped to show how much mental stress students go through as a result of standardized tests and as a result showed a possible solution for it.)
Q4. We will all one day be required to retrieve and apply information under pressure

Focus on Content

Part 1

1. d
2. b
3. b
4. a
5. c

Part 2

1. d
2. a
3. b
4. c
5. a

Mapping Ideas

1. d
2. e
3. b
4. a
5. c

Vocabulary Review

1. benefits
2. prominence
3. prevalence
4. amended
5. topics
6. variables
7. economically
8. identical

Critical-Thinking Skill

1. C, P, P
2. P, P, C

Unit 11 Lesson 1

Vocabulary Preview

1. b
2. c
3. b
4. a
5. c
6. a
7. b
8. c

Skills Practice

Q1. Simple questionnaires and surveys
Q2. First, customer profiles include things like names, ages, phone numbers, addresses, and bank details. Second, customer activities consist of not only what an individual has bought, but also what they have looked at, when, and for how long. Finally, customer management records contain any interactions between the business and the customer.
Q3. the value of CRM systems will grow and contain nearly $17.85 trillion worth of information by 2027.
Q4. Microsoft, US Cellular, and Alibaba's Taobao

Focus on Content

Part 1

1. c
2. d
3. a
4. d
5. b

Part 2

1. b
2. c
3. c
4. d
5. a

Mapping Ideas

1. Companies need big data to gather information on customers' desires and habits.
2. The first real customer relationship management system was introduced in 1993.
3. *Answers will vary*. Names, ages, phone numbers, addresses, bank details, shopping history, views, etc.
4. Amazon greatly benefits from CRM systems.
5. Amazon's biometric system is called Rekognition.
6. They think gathering PII is a civil rights issue and invades their privacy.

Vocabulary Review

1. issue
2. register
3. successor
4. repurpose
5. assuaged
6. enormously
7. unified
8. entity

Critical-Thinking Skill

1. Statement of principle / Statement of fact
2. Statement of fact
3. Causal explanation
4. Statement of principle
5. Statement of principle
6. Causal explanation / Statement of principle

Unit 11 Lesson 2

Vocabulary Preview

1. c
2. c
3. b
4. a
5. a
6. b
7. c
8. a

Reading Comprehension

Q1. Governments argue that these dangers justify the need to suspend certain privacy rights to defend and maintain national security. The justification is that criminal actions are a serious problem that must be dealt with and that national agencies have the best resources for defending against these threats.
Q2. 1970.
Q3. Background information; education and health records.
Q4. That they're the first people responsible for their own privacy.

Focus on Content

Part 1

1. b
2. d
3. c
4. c
5. a

Part 2

1. d
2. a
3. b
4. b
5. c

Mapping Ideas

1. The reasons they give are security / self-interest
2. They believe they've gone too far and started to read email and listen to conversations.
3. They started in 1970.
4. It stands for Personal Data Protection Act.
5. They can search and arrest them with limited proof.
6. The individual is the first line of defense.

Vocabulary Review

1. Hypothetically
2. individual
3. coherent
4. consent
5. safeguard
6. obtain
7. inviolable
8. erosion

Critical-Thinking Skill

1. Causal explanation / statement of principle
2. Casual explanation / statement of principle
3. Statement of principle
4. Statement of principle
5. Recommendation / Statement of principle

Unit 12 Lesson 1

Vocabulary Preview

1. c
2. b
3. a
4. c
5. a
6. c
7. b
8. a

Skills Practice

Q1. Answers will vary. (Cities are growing; climate change)
Q2. Answers will vary. (It will be expensive to build; it will reduce commercial space.)
Q3. The cost of these projects is estimated to be more than twice that of building above ground, and a lack of natural light could affect both physical and mental health
Q4. Answers will vary. (It will create less pollution; it will encourage exercise; it could be faster than other forms of transportation.)

Focus on Content

Part 1

1. b
2. c
3. a
4. b
5. d

Part 2

1. c
2. d
3. d
4. b
5. a

Mapping Ideas

1. d
2. e
3. a
4. b
5. c

Vocabulary Review

1. mechanisms
2. commence
3. subterranean
4. posed
5. commissioned
6. permeable
7. designers
8. converted

Critical-Thinking Skill

1. Answers will vary.
Sample Answer: a. City governments do not have much money, and the areas prone to flooding are often poor. They should spend money improving these areas and building flood walls and barriers.
2. Answers will vary.
Sample Answer: Walking and cycling are not options for everybody, including people with young children, those with disabilities, and elderly people. They need a way to get into the city too.

Unit 12 Lesson 2

Vocabulary Preview

1. b
2. c
3. a
4. c
5. b
6. a
7. b
8. a

Skills Practice

Q1. Answers will vary. (Yes. I feel I work better when closer to nature.)
Q2. Answers will vary. (They do not have much green space in their city. / They care about the environment.)
Q3. Open-air shopping areas are subject to weather conditions. They can only be enjoyed in specific conditions.
Q4. Answers will vary. (I agree, as I enjoy shopping when I can see more gardens and greenery around me. I also prefer cities with lots of greenery to cold, asphalt-rich cities.)

Focus on Content

Part 1

1. a
2. c
3. b
4. c
5. d

Part 2

1. a
2. d
3. b
4. d
5. a

Mapping Ideas

1. d
2. a
3. e
4. b
5. c

Vocabulary Review

1. element
2. coincided
3. courtyard
4. challenge
5. appreciation
6. construction
7. Arboretum
8. incorporating

Critical-Thinking Skill

1. Answers will vary.
Sample Answer: b. City planners and architects answer briefs set by city governments and councils. Those who do not deliver projects that cities ask for will not be given work in future.
2. Answers will vary.
Sample Answer: The greenest areas of cities are always the wealthiest. Wealthy areas tend to be policed better and have less instances of crime.