

# Answer Key

**UNIT 1** Amazing Powers**Warm-Up** (Sample answers)

1. *Someone is walking across an old fire/ hot coals.  
No, I couldn't do this.*
2. *Yes. I have heard of people whose body is like a magnet, and metal objects can stick to it.*

**Vocabulary Focus**

- |      |      |
|------|------|
| 1. g | 2. d |
| 3. e | 4. b |
| 5. h | 6. a |
| 7. f | 8. c |

**Reading Comprehension**

- |      |      |
|------|------|
| 1. b | 2. a |
| 3. c | 4. b |
| 5. d |      |

**Vocabulary Review**

- |            |          |
|------------|----------|
| 1. hero    | 2. bend  |
| 3. ability | 4. hang  |
| 5. amazing | 6. sword |

**Words and Idioms**

- |                 |          |
|-----------------|----------|
| 1. make believe | 2. stick |
|-----------------|----------|

**Grammar Focus**

- |           |           |
|-----------|-----------|
| 1. d      | 2. a or c |
| 3. a or c | 4. b      |

**Vocabulary Extension**

- |      |      |
|------|------|
| 1. c | 2. b |
| 3. d | 4. a |
| 5. d |      |

**Strategy Focus****B**

- |      |      |
|------|------|
| a. 4 | b. 2 |
| c. 1 | d. 3 |

**UNIT 2** Notable Noodles**Warm-Up** (Sample answers)

1. *My favorite kind of noodles is soba.*
2. *I like them because they have a nutty flavor.*

**Vocabulary Focus**

- |      |      |
|------|------|
| 1. b | 2. f |
| 3. g | 4. e |
| 5. h | 6. d |
| 7. a | 8. c |

**Reading Comprehension**

- |      |      |
|------|------|
| 1. b | 2. d |
| 3. a | 4. d |
| 5. c |      |

**Vocabulary Review**

- |            |                |
|------------|----------------|
| 1. noodles | 2. ingredients |
| 3. chewy   | 4. texture     |
| 5. broth   | 6. Buckwheat   |

**Words and Idioms**

- |           |              |
|-----------|--------------|
| 1. oodles | 2. No matter |
|-----------|--------------|

**Grammar Focus**

- |             |              |
|-------------|--------------|
| 1. make     | 2. be served |
| 3. are made | 4. eats      |

**Vocabulary Extension**

- |           |            |
|-----------|------------|
| 1. chewy  | 2. oodles  |
| 3. nutty  | 4. texture |
| 5. starch | 6. wheat   |

**Strategy Focus****B**

- |      |
|------|
| a. 3 |
| b. 1 |
| c. 2 |

**UNIT 3** Different Ways to Learn**Warm-Up** (Sample answers)

1. *They are outdoors and discussing their schoolwork.*
2. *Yes, I have studied in a group, and it is helpful. When you discuss with others, you can come up with more ideas about the topic you are studying.*

**Vocabulary Focus**

- |      |      |
|------|------|
| 1. b | 2. d |
| 3. h | 4. g |
| 5. f | 6. a |
| 7. e | 8. c |

**Reading Comprehension**

- |      |      |
|------|------|
| 1. a | 2. c |
| 3. b | 4. d |
| 5. c |      |

**Vocabulary Review**

- |      |      |
|------|------|
| 1. F | 2. T |
| 3. F | 4. F |
| 5. T | 6. T |

**Words and Idioms**

- |             |                 |
|-------------|-----------------|
| 1. out loud | 2. in your head |
|-------------|-----------------|

**Grammar Focus**

- |               |            |
|---------------|------------|
| 1. will bring | 2. get     |
| 3. call       | 4. will be |

**Vocabulary Extension**

- |      |      |
|------|------|
| 1. c | 2. d |
| 3. a | 4. d |

**Strategy Focus****A**

Answers will vary.

**B**

- |      |          |
|------|----------|
| 1. b | 2. mixed |
| 3. c | 4. a     |

**C**

Answers will vary.

**UNIT 4** Is It in Your Blood?**Warm-Up** (Sample answers)

1. *My best friend is very kind. She is also hardworking and tries her best at school.*
2. *Yes, I am friendly. I think I am confident, dependable, and creative.*

**Vocabulary Focus**

- |      |      |
|------|------|
| 1. h | 2. f |
| 3. a | 4. e |
| 5. c | 6. b |
| 7. d | 8. g |

**Reading Comprehension**

- |      |      |
|------|------|
| 1. b | 2. d |
| 3. b | 4. a |
| 5. c |      |

**Vocabulary Review**

- |             |                  |
|-------------|------------------|
| 1. bacteria | 2. sociable      |
| 3. stubborn | 4. unforgiving   |
| 5. sensible | 6. personalities |

**Words and Idioms**

- |            |         |
|------------|---------|
| 1. quality | 2. cold |
|------------|---------|

**Grammar Focus**

- |       |           |
|-------|-----------|
| 1. on | 2. at     |
| 3. in | 4. in, in |

**Vocabulary Extension**

- |                  |             |
|------------------|-------------|
| 1. perfectionist | 2. antigens |
| 3. forgetful     | 4. stubborn |
| 5. sensible      |             |

**Strategy Focus****B**

- |      |       |
|------|-------|
| 1. B | 2. O  |
| 3. A | 4. AB |

**UNIT 5** Emotions and Movies**Warm-Up** (Sample answers)

1. *The people are showing boredom and sadness.*
2. *A funny movie I have seen recently is The LEGO Movie.*

**Vocabulary Focus**

- |      |      |
|------|------|
| 1. d | 2. a |
| 3. g | 4. c |
| 5. f | 6. h |
| 7. b | 8. e |

**Reading Comprehension**

- |      |      |
|------|------|
| 1. d | 2. b |
| 3. a | 4. d |
| 5. b |      |

**Vocabulary Review**

- |      |      |
|------|------|
| 1. b | 2. d |
| 3. b | 4. d |
| 5. c | 6. b |

**Words and Idioms**

- |                 |               |
|-----------------|---------------|
| 1. put together | 2. brings out |
|-----------------|---------------|

**Grammar Focus**

- |              |            |
|--------------|------------|
| 1. therefore | 2. but     |
| 3. and       | 4. however |

**Vocabulary Extension**

- |      |      |
|------|------|
| 1. b | 2. d |
| 3. d |      |

**Strategy Focus**

- B**
- |      |      |
|------|------|
| a. 3 | b. 4 |
| c. 2 | d. 1 |

**C**

Answers will vary.

**UNIT 6** Following the Beat**Warm-Up** (Sample answers)

1. *I have learned to play the violin and the piano.*
2. *Some different kinds of drums are bongos, snare drums, kettle drums, steel pan drums, and congas.*

**Vocabulary Focus**

- |      |      |
|------|------|
| 1. h | 2. g |
| 3. a | 4. f |
| 5. d | 6. c |
| 7. e | 8. b |

**Reading Comprehension**

- |      |      |
|------|------|
| 1. a | 2. d |
| 3. a | 4. b |
| 5. a |      |

**Vocabulary Review****Down**

- |               |          |
|---------------|----------|
| 2. instrument | 3. strap |
| 4. stretch    | 5. log   |

**Across**

- |            |           |
|------------|-----------|
| 1. diverse | 4. solo   |
| 6. steel   | 7. outfit |

**Words and Idioms**

- |             |                       |
|-------------|-----------------------|
| 1. have fun | 2. all over the world |
|-------------|-----------------------|

**Grammar Focus**

- |             |             |
|-------------|-------------|
| 1. so, that | 2. too, to  |
| 3. too, to  | 4. so, that |

**Vocabulary Extension**

- |            |            |
|------------|------------|
| 1. diverse | 2. stretch |
| 3. rhythm  | 4. steel   |
| 5. mold    |            |

**Strategy Focus****B**

- |      |      |
|------|------|
| a. 2 | b. 4 |
| c. 1 | d. 3 |

**UNIT 7** Not Just a Pretty Logo**Warm-Up** (Sample answers)

1. *Google uses bright colors. It suggests fun. The other two logos use darker colors. McAfee has a shield to suggest protection, and Amazon uses gold boxes which suggest treasure.*
2. *The logos make me think of technology. Google represents a search engine. McAfee represents security, and Amazon is like a giant department store.*

**Vocabulary Focus**

- |      |      |
|------|------|
| 1. e | 2. g |
| 3. a | 4. c |
| 5. f | 6. d |
| 7. h | 8. b |

**Reading Comprehension**

- |      |      |
|------|------|
| 1. c | 2. c |
| 3. c | 4. d |
| 5. b |      |

**Vocabulary Review****Across**

- |               |         |
|---------------|---------|
| 5. refreshing | 6. logo |
| 7. stand      | 8. bite |

**Down**

- |               |            |
|---------------|------------|
| 1. image      | 2. mermaid |
| 3. associated | 4. aim     |

**Words and Idioms**

- |              |                  |
|--------------|------------------|
| 1. of course | 2. comes to mind |
|--------------|------------------|

**Grammar Focus**

- |              |               |
|--------------|---------------|
| 1. their     | 2. he's, his  |
| 3. your, its | 4. she's, her |

**Vocabulary Extension**

- |      |      |
|------|------|
| 1. c | 2. d |
| 3. a | 4. c |

**Strategy Focus****B**

- |               |            |
|---------------|------------|
| a. 1, 2 and 3 | b. 3 and 4 |
| c. 1 and 3    | d. 2       |

**UNIT 8** Food for Thought**Warm-Up** (Sample answers)

1. *The food in the picture is fried bugs.*
2. *No, I have never eaten an insect. I don't think I would eat it because it looks disgusting.*

**Vocabulary Focus**

- |      |      |
|------|------|
| 1. e | 2. c |
| 3. b | 4. d |
| 5. h | 6. a |
| 7. g | 8. f |

**Reading Comprehension**

- |      |      |
|------|------|
| 1. b | 2. c |
| 3. a | 4. b |
| 5. c |      |

**Vocabulary Review**

- |                      |                     |
|----------------------|---------------------|
| 1. four → six        | 2. water → ground   |
| 3. hands → legs      | 4. bad → good       |
| 5. blood → muscle(s) | 6. made → different |

**Words and Idioms**

- |                     |             |
|---------------------|-------------|
| 1. food for thought | 2. Go ahead |
|---------------------|-------------|

**Grammar Focus**

- |          |        |
|----------|--------|
| 1. costs | 2. are |
| 3. does  | 4. do  |

**Vocabulary Extension**

- |          |            |
|----------|------------|
| 1. diet  | 2. powder  |
| 3. bug   | 4. compare |
| 5. picky |            |

**Strategy Focus****B**

- |                   |         |
|-------------------|---------|
| 1. 144g           | 2. 450g |
| 3. B              | 4. B    |
| 5. about the same |         |

**UNIT 9** Where Have All the Pretty Birds Flown?**Warm-Up** (Sample answers)

1. *I think this bird is from China, Korea, or Japan.*
2. *I think hunters killed a lot of these birds for their pretty feathers.*

**Vocabulary Focus**

- |      |      |
|------|------|
| 1. b | 2. d |
| 3. e | 4. c |
| 5. g | 6. a |
| 7. h | 8. f |

**Reading Comprehension**

- |      |      |
|------|------|
| 1. c | 2. b |
| 3. a | 4. a |
| 5. c |      |

**Vocabulary Review**

- |      |      |
|------|------|
| 1. F | 2. T |
| 3. T | 4. F |
| 5. T | 6. F |

**Words and Idioms**

- |            |                |
|------------|----------------|
| 1. let, go | 2. in the wild |
|------------|----------------|

**Grammar Focus**

- |                   |                 |
|-------------------|-----------------|
| 1. have been bred | 2. has released |
| 3. have hunted    | 4. has been fed |

**Vocabulary Extension**

- |      |      |
|------|------|
| 1. a | 2. d |
| 3. c |      |

**Strategy Focus****B**

- |      |      |
|------|------|
| a. 1 | b. 4 |
| c. 3 | d. 2 |

**UNIT 10** Bad Luck**Warm-Up** (Sample answers)

1. *In my country, dreaming of a pig is considered lucky. Also, finding a new coin is very lucky.*
2. *I would share my lucky day with my sister. We would find some money in the street, so we would take the subway for free. For lunch, we would eat our favorite foods, and then school would get out early. Next, my sister and I would find a lottery ticket and win a lot of money. We would have ice cream for dinner and then go home!*

**Vocabulary Focus**

- |      |      |
|------|------|
| 1. b | 2. f |
| 3. e | 4. a |
| 5. g | 6. d |
| 7. h | 8. c |

**Reading Comprehension**

- |      |      |
|------|------|
| 1. c | 2. b |
| 3. c | 4. d |
| 5. d |      |

**Vocabulary Review**

- |               |               |
|---------------|---------------|
| 1. hero       | 2. costume    |
| 3. curse      | 4. wheelchair |
| 5. girlfriend | 6. dice       |

**Words and Idioms**

- |              |            |
|--------------|------------|
| 1. turn down | 2. take on |
|--------------|------------|

**Grammar Focus**

- |               |             |
|---------------|-------------|
| 1. myself     | 2. itself   |
| 3. themselves | 4. yourself |

**Vocabulary Extension**

- |             |               |
|-------------|---------------|
| 1. cape     | 2. role       |
| 3. stuntman | 4. wheelchair |
| 5. producer |               |

**Strategy Focus****B**

Answers will vary, but these are the most likely.

- |      |      |
|------|------|
| 1. d | 2. b |
| 3. a | 4. c |

**C**

Answers will vary.

**UNIT 11** Music Makers**Warm-Up** (Sample answers)

- I like rock music. It is very exciting to listen to. I also like hip-hop music when I work out. Classical music is good when I am studying.*
- My favorite instrument is the drums. Drums keep the beat for the rest of the band, and you use your whole body to play them.*

**Vocabulary Focus**

- |      |      |
|------|------|
| 1. h | 2. a |
| 3. g | 4. d |
| 5. c | 6. e |
| 7. b | 8. f |

**Reading Comprehension**

- |      |      |
|------|------|
| 1. a | 2. b |
| 3. b | 4. c |
| 5. c |      |

**Vocabulary Review**

- |      |      |
|------|------|
| 1. F | 2. T |
| 3. F | 4. F |
| 5. T | 6. T |

**Words and Idioms**

- |         |               |
|---------|---------------|
| 1. look | 2. early days |
|---------|---------------|

**Grammar Focus**

- |      |      |
|------|------|
| 1. b | 2. c |
| 3. a | 4. d |

**Vocabulary Extension**

- |      |      |
|------|------|
| 1. c | 2. b |
| 3. b |      |

**Strategy Focus**

- B**
- |      |      |
|------|------|
| a. 3 | b. 1 |
| c. 2 | d. 4 |

**UNIT 12** A National Game**Warm-Up** (Sample answers)

- Two young girls are playing chess.*
- I know that this game is not easy to play. It takes a lot of strategy to win.*

**Vocabulary Focus**

- |      |      |
|------|------|
| 1. g | 2. c |
| 3. f | 4. e |
| 5. h | 6. d |
| 7. b | 8. a |

**Reading Comprehension**

- |      |      |
|------|------|
| 1. b | 2. a |
| 3. d | 4. a |
| 5. b |      |

**Vocabulary Review**

- |              |                |
|--------------|----------------|
| 1. chess     | 2. instructors |
| 3. champions | 4. adopted     |
| 5. mandatory | 6. disagree    |

**Words and Idioms**

- |         |               |
|---------|---------------|
| 1. feel | 2. on her own |
|---------|---------------|

**Grammar Focus**

- Checkers is not as difficult as chess.
- Jacques is as tall as Sylvia. /  
Sylvia is as tall as Jacques.
- California is not as cold as Alaska.
- Pablo is as creative as Marie. /  
Marie is as creative as Pablo.

**Vocabulary Extension**

- |                  |                 |
|------------------|-----------------|
| 1. strategically | 2. adopt        |
| 3. aside         | 4. grand master |
| 5. mandatory     |                 |

**Strategy Focus**

- B**
- |      |      |
|------|------|
| a. 2 | b. 3 |
| c. 5 | d. 1 |

**UNIT 13** Unknown History**Warm-Up** (Sample answers)

1. *In my country, the United States, I think that the signing of the Declaration of Independence was a very important event. It was the first step in America going from a colony to a country.*
2. *We can see the Declaration of Independence, some maps, and some coins.*

**Vocabulary Focus**

- |      |      |
|------|------|
| 1. h | 2. c |
| 3. f | 4. b |
| 5. e | 6. a |
| 7. g | 8. d |

**Reading Comprehension**

- |      |      |
|------|------|
| 1. b | 2. b |
| 3. b | 4. b |
| 5. a |      |

**Vocabulary Review****Words**

- |             |               |
|-------------|---------------|
| 1. dinosaur | 2. footprints |
| 3. artifact | 4. geologist  |
| 5. coal     | 6. chain      |

**Final Message**

History is a mystery.

**Words and Idioms**

- |          |             |
|----------|-------------|
| 1. along | 2. died out |
|----------|-------------|

**Grammar Focus**

1. Footprints were left (by dinosaurs).
2. The coal was looked at (by a geologist).
3. Footprints were found (by scientists).
4. Chess was studied (by students).

**Vocabulary Extension**

- |      |      |
|------|------|
| 1. b | 2. d |
| 3. c | 4. a |

**Strategy Focus**

- |      |      |
|------|------|
| 1. b | 2. b |
| 3. a |      |

**UNIT 14** No "I" in "Team"**Warm-Up** (Sample answers)

1. *I like to do things alone most of the time.*
2. *I enjoy playing badminton.*

**Vocabulary Focus**

- |      |      |
|------|------|
| 1. g | 2. d |
| 3. a | 4. h |
| 5. b | 6. f |
| 7. e | 8. c |

**Reading Comprehension**

- |      |      |
|------|------|
| 1. c | 2. d |
| 3. b | 4. a |
| 5. c |      |

**Vocabulary Review****Words**

- |               |               |
|---------------|---------------|
| 1. individual | 2. track      |
| 3. sacrifice  | 4. compete    |
| 5. base       | 6. gymnastics |

**Final Message**

Do your best!

**Words and Idioms**

- |            |         |
|------------|---------|
| 1. benefit | 2. face |
|------------|---------|

**Grammar Focus**

- |                 |            |
|-----------------|------------|
| 1. whether / if | 2. Whether |
| 3. if           | 4. whether |

**Vocabulary Extension**

- |                |                |
|----------------|----------------|
| 1. combination | 2. goal        |
| 3. wrestling   | 4. compete     |
| 5. athletes    | 6. cooperation |

**Strategy Focus**

- B**
- |      |      |
|------|------|
| a. 3 | b. 2 |
| c. 4 | d. 1 |

**UNIT 15** Mysterious Mermaids**Warm-Up** (Sample answers)

1. *I think this might be a mermaid./I think this might be a lady in a mermaid costume.*
2. *I have heard the story of "The Little Mermaid" by Hans Christian Andersen.*

**Vocabulary Focus**

- |      |      |
|------|------|
| 1. e | 2. f |
| 3. g | 4. c |
| 5. b | 6. d |
| 7. h | 8. a |

**Reading Comprehension**

- |      |      |
|------|------|
| 1. c | 2. b |
| 3. d | 4. c |
| 5. b |      |

**Vocabulary Review****Across**

- |         |             |
|---------|-------------|
| 4. tail | 5. gullible |
|---------|-------------|

**Down**

- |            |          |
|------------|----------|
| 1. fragile | 2. shell |
| 3. wire    | 6. bone  |

**Words and Idioms**

- |               |                |
|---------------|----------------|
| 1. make money | 2. a number of |
|---------------|----------------|

**Grammar Focus**

1. had searched, found
2. arrived, had ended
3. had studied, moved

**Vocabulary Extension**

- |      |      |
|------|------|
| 1. d | 2. c |
| 3. a |      |

**Strategy Focus****B**

- |         |         |
|---------|---------|
| 1. 2005 | 2. 1943 |
| 3. 2009 |         |

**UNIT 16** Faces in Nature**Warm-Up** (Sample answers)

1. *I see a face from the side.*
2. *I notice their eyes. I like my eyebrows.*

**Vocabulary Focus**

- |      |      |
|------|------|
| 1. g | 2. h |
| 3. f | 4. e |
| 5. a | 6. c |
| 7. d | 8. b |

**Reading Comprehension**

- |      |      |
|------|------|
| 1. b | 2. d |
| 3. c | 4. b |
| 5. a |      |

**Vocabulary Review****Words**

- |             |              |
|-------------|--------------|
| 1. pyramids | 2. helmet    |
| 3. shadow   | 4. astronaut |
| 5. height   | 6. carve     |

**Final Message**

The man in the moon!

**Words and Idioms**

- |         |         |
|---------|---------|
| 1. time | 2. once |
|---------|---------|

**Grammar Focus**

1. was studying
2. arrived
3. were playing
4. was looking

**Vocabulary Extension**

- |             |                    |
|-------------|--------------------|
| 1. carved   | 2. surveyor        |
| 3. helmet   | 4. anthropomorphic |
| 5. position |                    |

**Strategy Focus****B**

- |      |      |
|------|------|
| a. 3 | b. 2 |
| c. 1 | d. 4 |

