

# Lesson Plan for Reading Future Develop 3

**Class Time:** 50 mins  
**Example Unit:** Unit 1 What Did Dinosaurs Really Look Like?  
**Topic:** Science  
**New Words:** giant, scary, dinosaur, lizard, claw, feather

| Lesson Section      | Activities  | Page    | Time    |
|---------------------|---|---------|---------|
| Pre-reading         | <b>Topic Intro Pages</b><br>- Read the academic objectives to the class<br>- Have the students look at the background image and answer the 'Read and Think' questions<br>- Discuss the answers as a class   | p.8-9   | 5 mins  |
|                     | <b>Warm-up</b><br>- Read the title and the warm-up section aloud.<br>- Read the questions aloud and have students give responses; write a few responses on the board.<br>- Watch the Youtube video to further introduce the lesson topic (click the Youtube icon above the reading passage in the eBook or find the links document in the supplementary materials provided online).<br><b>New Words</b><br>- Ask students to look at the pictures and discuss what they see.<br>- Read the new words in the box. Then, have the students match the words to the pictures.<br>- Listen to the audio to check the answers. Listen and repeat the pronunciation of the new vocabulary.<br>- Explain words that are unfamiliar to the students.   | p. 10   | 10 mins |
| Reading             | <b>Reading</b><br>- Listen to the audio track for the passage; have students track the words of the passage as they are spoken.<br>- Listen again and pause the audio track after each sentence; have students repeat the sentences for pronunciation practice.<br>- Close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand.<br><b>Vocabulary Skills</b><br>- Ask the students to reread the sentences that contain the underlined vocabulary words.<br>- Have the students answer the two vocabulary questions.<br>- Check the answers as a class; give more examples if necessary.<br><b>Reading Skills 1</b><br>- Have students complete the reading skills activity by circling or underlining the correct answers in the passage as instructed.<br>- Check the answers as a class. | p. 11   | 10 mins |
| Comprehension Check | <b>Reading Comprehension</b><br>- Have students select the correct answers to the questions according to the passage.<br>- Check the answers as a class.<br>- Have students read the sentence(s) from the passage where they found the answers to ensure understanding.   | p. 12   | 5 mins  |
| Consolidation       | <b>Reading Skills 2</b><br>- Have students read the words in the box aloud; drill for correct pronunciation.<br>- Ask students to fill in the blanks with the correct words   | p.12-13 | 10 mins |

|                                       |  |          |         |
|---------------------------------------|--|----------|---------|
|                                       | <p>according to the passage.</p> <ul style="list-style-type: none"> <li>- Check the answers as a class.</li> </ul> <p><b>Vocabulary Review</b></p> <ul style="list-style-type: none"> <li>- Have students read the words in the box aloud; drill for correct pronunciation.</li> <li>- Ask students to fill in the blanks or circle the correct word according to the instructions.</li> <li>- Check the answers as a class.</li> </ul>  |          |         |
| <b>21<sup>st</sup> Century Skills</b> | <p><b>Project</b></p> <ul style="list-style-type: none"> <li>- Ask the students to read the description and instructions for Step 1; have them complete Step 1.</li> <li>- Ask students to complete Step 2 and discuss with a partner or group as appropriate.</li> <li>- Check the activity as a class; have individuals or groups present to the class as appropriate.</li> </ul> <p>Note: Answers may vary between different students and groups. The project section should be assessed according to the highlighted skills (critical thinking, creativity, collaboration, communication).</p> | p. 13    | 10 mins |
| <b>Wrap-up</b>                        | <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>- Assign homework from the Workbook inserted at the back of the text.</li> </ul>   | WB p.4-5 |         |