

Reading Lamp

2

Answer Key _ Student Book

Unit 1: Tony and Stewart

★ Warm-Up

(Answers may vary.)

1. The small cat is young.
2. The old cat is sleeping, and the young cat is playing.

★ New Words

1. very
2. young
3. bowl
4. dinner
5. back

★ Checking

1. a
2. b
3. c

★ Listening

1. a
2. a
3. b

★ Mapping

Stewart: very old, sleeps all day

Tony: very young, runs all day

★ Vocabulary Review

1. Dinner
2. Very
3. back
4. Sleep
5. bowl

★ Summary

4	3
1	2

Unit 2: A Good Fish Tank

★ Warm-Up

(Answers may vary.)

1. A fish is in the water.
2. No, there is not a lot of water.

★ New Words

1. size
2. liter
3. dirty
4. tank
5. (taller) than

★ Checking

1. b
2. c
3. b

★ Listening

1. b
2. a
3. a

★ Mapping

Small <u>tan</u> k	A 75- <u>lit</u> er tank
- water gets <u>col</u> d fast	- water does not get cold fast
- water gets dirty fast	- water does not get <u>dir</u> ty fast

★ Vocabulary Review

1. THAE (TANK) RTY
CO (LITERS) LDZE
KANTYERL (SIZE)
NA (DIRTY) DLOCS

2. I have a new fish tank.

I can put ten liters of water in it.

This is not a big size for a fish tank.

The water gets dirty quickly.

★ Summary

4	3
2	1

Unit 3: Fly, Frank!

★ Warm-Up

(Answers may vary.)

1. A bird is in the cage.
2. This animal can fly.

★ New Words

1. tired
2. fly
3. kitchen
4. lamp
5. living room

★ Checking

1. c
2. b
3. b

★ Listening

1. a
2. a
3. b

★ Mapping

Frank → flies out of his cage → flies into the kitchen → sits on the table → flies into the living room → sits on the lamp

★ Vocabulary Review

1. f
2. d
3. b
4. e
5. a
6. c

★ Summary

1	2
4	3

Unit 4: About Pet Lizards

★ Warm-Up

(Answers may vary.)

1. I see a lizard.
2. Yes, I would like a pet like this.

★ New Words

1. never
2. maybe
3. teach
4. smell
5. pick up

★ Checking

1. c
2. c
3. a

★ Listening

1. b
2. a
3. a

★ Mapping

Teach it your smell. → Touch things in its cage.

Teach it that you are nice. → Pick up the lizard; then put it back.

★ Vocabulary Review

1. Never
2. touched
3. teach
4. Maybe
5. lizards

★ Summary

1	4
3	2

Unit 5: Lisa's First Job

★ Warm-Up

(Answers may vary.)

1. These are a girl's things.
2. This person likes babies and plants.

★ New Words

1. outside
2. grass
3. cut
4. older
5. garden

★ Checking

1. a
2. a
3. c

★ Listening

1. a
2. a
3. b

★ Mapping

Lisa's sister	Lisa's brother
<u>watches</u> babies (in a house) - plays with them - <u>feeds</u> them	makes <u>gardens</u> (outside) - puts in flowers - <u>cuts</u> grass

★ Vocabulary Review

1. d
2. e
3. c
4. a
5. f
6. b

★ Summary

3	1
2	4

Unit 6: The Gardener

★ Warm-Up

(Answers may vary.)

1. These are for working outside.
2. With one of these things, I can dig holes/water plants.

★ New Words

1. hurt
2. England
3. work
4. year
5. knee

★ Checking

1. c
2. b
3. a

★ Listening

1. b
2. a
3. a

★ Mapping

His work	Why he stopped
- made gardens - watered flowers - cut grass	- knees hurt - was 104 years old

★ Vocabulary Review

1. years
2. hurts
3. gardener
4. water
5. England

★ Summary

2	4
3	1

Unit 7: The Strong Man

★ Warm-Up

(Answers may vary.)

1. He can pick up heavy things.
2. He works in a circus/show.

★ New Words

1. tie
2. teeth
3. pull
4. rope
5. circus

★ Checking

1. c
2. b
3. a

★ Listening

1. a
2. a
3. b

★ Mapping

Roy, the circus strong man → ties a rope to a car → puts the rope in his teeth → pulls the rope with his teeth → makes the car go

★ Vocabulary Review

1. RT (TEETH) PB

DLI (TIE) AHX

FRA (PULLS) R

GR (CIRCUS) KU

2. My dog has strong teeth.

I tie a rope to a bucket of water.

My dog pulls the rope with his mouth.

The bucket moves.

My dog can be in a circus!

★ Summary

1	2
3	4

Unit 8: Barnum and Jumbo

★ Warm-Up

(Answers may vary.)

1. This animal is an elephant.
2. It is in a circus.

★ New Words

1. show
2. Earth
3. giant
4. greatest
5. famous

★ Checking

1. b
2. b
3. a

★ Listening

1. a
2. b
3. b

★ Mapping



★ Vocabulary Review

1. giant
2. greatest
3. famous
4. show
5. Earth

★ Summary

3	2
4	1

Unit 9: An Ugly Spot

★ Warm-Up

(Answers may vary.)

1. She is wearing a dress.
2. She has a spot on her dress.

★ New Words

1. ugly
2. wash
3. drop
4. pizza
5. spot

★ Checking

1. b
2. c
3. c

★ Listening

1. a
2. a
3. b

★ Mapping

pretty dress → pizzas for lunch → drops pizza → an ugly spot → her mother washes the dress → pretty dress

★ Vocabulary Review

1. Pizza
2. pretty
3. Drop
4. spot
5. Wash

★ Summary

4	3
2	1

Unit 10: Uniforms

★ Warm-Up

(Answers may vary.)

1. Their clothes are gray/blue and black/white.
2. No, they do not have jackets and hats.

★ New Words

1. skirt
2. student
3. pants
4. uniform
5. jacket

★ Checking

1. a
2. b
3. c

★ Listening

1. a
2. b
3. b

★ Mapping

School <u>Uniforms</u>	
For boys	For girls
- special shirts	- special shirts
- long <u>pants</u>	- <u>skirts</u> or pants
- <u>jackets</u> or ties	- jackets or ties

★ Vocabulary Review

1. UNIF (STUDENTS)
ORM (PANTS) JACK
ET (SKIRTS) STUD
TNAPS (JACKETS)

2. At my school, students wear uniforms.
Boys wear blue pants and white shirts.
Girls wear blue skirts and white shirts.
But we do not wear jackets.

★ Summary

1	4
2	3

Unit 11: Linda's Books

★ Warm-Up

(Answers may vary.)

1. She is sitting on some books.
2. There are twelve books.

★ New Words

1. shelf
2. give (away)
3. town
4. box
5. library

★ Checking

1. a
2. c
3. c

★ Listening

1. b
2. a
3. b

★ Mapping

- She has a shelf with lots of books.
- She can give them away.
- She wants to share her books.
- She takes them to the library.

★ Vocabulary Review

1. HJ (LIBRARY) MP

GMN (FULL) EFT

FZX (GIVE) QWM

OKHA (BOOKS) L

2. I love to go to the library.

It is full of books.

I give the lady at the desk my library card.

Then I take some books home.

★ Summary

1	4
3	2

Unit 12: Collect This

★ Warm-Up

(Answers may vary.)

1. He is holding a rock.
2. I can find this outside/on the beach/in the park.

★ New Words

1. display
2. first
3. anywhere
4. easy
5. rocks

★ Checking

1. b
2. b
3. c

★ Listening

1. b
2. a
3. b

★ Mapping

Go outside → Look down. → Find a nice rock. → Take it back to your house. → Clean it.
→ Display it.

★ Vocabulary Review

1. easy
2. anywhere
3. display
4. first
5. rock

★ Summary

1	4
3	2

Unit 13: Adam's Apartment

★ Warm-Up

(Answers may vary.)

1. He is sitting on steps/stairs.
2. He looks tired.

★ New Words

1. finally
2. building
3. stairs
4. elevator
5. difficult

★ Checking

1. b
2. b
3. c

★ Listening

1. b
2. a
3. a

★ Mapping

When?	What?	Why?	How?
- eight o'clock	- down the <u>stairs</u>	- no <u>elevator</u>	- is not difficult
- four <u>o'clock</u>	- up the stairs	- no elevator	- is <u>difficult</u>

★ Vocabulary Review

1. DF (BUILDING)

XCV (STAIRS) JM

A (ELEVATOR) H

BV (DIFFICULT)

2. I live in a tall building.

But I do not use the stairs.

My building has an elevator.

It is not difficult for me to go to school or go home.

★ Summary

1	3
4	2

Unit 14: Living in a Castle

★ Warm-Up

(Answers may vary.)

1. This building is a castle.
2. Yes, it has many rooms.

★ New Words

1. buy
2. think
3. interesting
4. castle
5. (second) floor

★ Checking

1. b
2. a
3. c

★ Listening

1. a
2. b
3. a

★ Mapping

- The Dobson's - 15 bathrooms
- 80 rooms
 - not easy to live in
 - 3 floors
 - in Scotland

★ **Vocabulary Review**

1. castle
2. interesting
3. room
4. buy
5. think

★ **Summary**

3	2
1	4

Unit 15: A Home for Bunny

★ Warm-Up

(Answers may vary.)

1. A rabbit/bunny is in the box.
2. This is a Christmas present.

★ New Words

1. alone
2. hug
3. toy store
4. crowded
5. presents

★ Checking

1. b
2. c
3. a

★ Listening

1. a
2. a
3. b

★ Mapping

Everybody	A little girl	Bunny
- is in the <u>crowded</u> toy store - buys <u>presents</u>	- looks in the store - <u>hugs</u> Bunny and takes him home	- lives in a store - is <u>alone</u> , but then goes to a home

★ Vocabulary Review

1. everyone
2. crowded
3. hugs
4. presents
5. alone

★ Summary

3	2
1	4

Unit 16: Making a Good Home

★ Warm-Up

(Answers may vary.)

1. Bunnies like to eat grass/carrots.
2. Yes, I would like a pet bunny.

★ New Words

1. food
2. (big) enough
3. only (a pea)
4. sick
5. bunnies

★ Checking

1. c
2. a
3. b

★ Listening

1. a
2. b
3. b

★ Mapping

If your bunny is unhappy → get a big enough cage
sick → give it more grass not carrots

★ Vocabulary Review

1. d
2. c
3. e
4. f
5. a
6. b

★ Summary

3	4
1	2

Unit 17: The Loose Tooth

★ Warm-Up

(Answers may vary.)

1. You can find these things in a bathroom.
2. These things are for cleaning your teeth/taking care of your teeth/tooth care.

★ New Words

1. idea
2. mirror
3. bite
4. stuck
5. loose

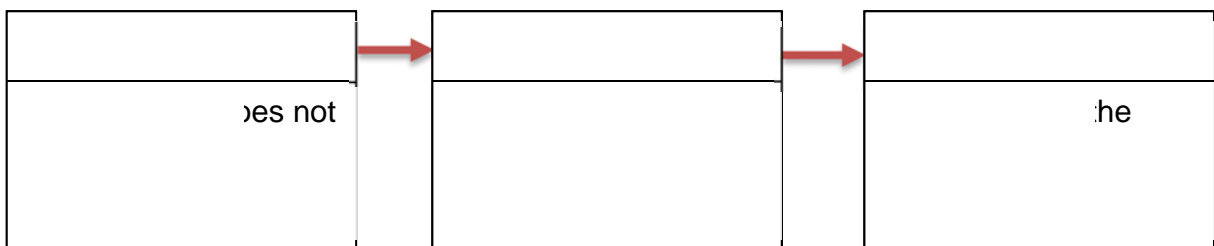
★ Checking

1. b
2. a
3. c

★ Listening

1. b
2. b
3. b

★ Mapping



★ **Vocabulary Review**

1. Gone
2. loose
3. tooth
4. idea
5. bite

★ **Summary**

2	3
1	4

Unit 18: Help Your Teeth!

★ Warm-Up

(Answers may vary.)

1. She is eating an apple.
2. This is a good food.

★ New Words

1. weak
2. strong
3. brush
4. mouth
5. vegetables

★ Checking

1. b
2. b
3. c

★ Listening

1. a
2. a
3. b

★ Mapping

brush every day → have clean teeth

eat good food → have strong teeth → vegetables and nuts make acid weak

★ **Vocabulary Review**

1. strong
2. mouth
3. brush
4. Acid
5. vegetables

★ **Summary**

4	3
2	1

Unit 19: Jane Always Laughs!

★ Warm-Up

(Answers may vary.)

1. She fell (down).
2. No, she is not hurt.

★ New Words

1. skate
2. head
3. soccer
4. laugh
5. sidewalk

★ Checking

1. b
2. a
3. c

★ Listening

1. b
2. a
3. a

★ Mapping

She skates down the sidewalk. → She falls and laughs. → She plays soccer with her friends. → The ball hits her on the head. → She laughs again.

★ Vocabulary Review

1. GSOCC (SKATE) M
D (SIDEWALK) YZX
TR (LAUGH) BVCE
VIT (HEAD) KPIRT

2. I skate in the park.

I always fall on the sidewalk.

But I just laugh.

I do not hit my head or get hurt.

★ Summary

3	2
4	1

Unit 20: Don't Get Hurt!

★ Warm-Up

(Answers may vary.)

1. These balls are for soccer and basketball.
2. Yes, you use your feet in both sports.

★ New Words

1. safe
2. probably (hot)
3. basketball
4. ankle
5. imagine

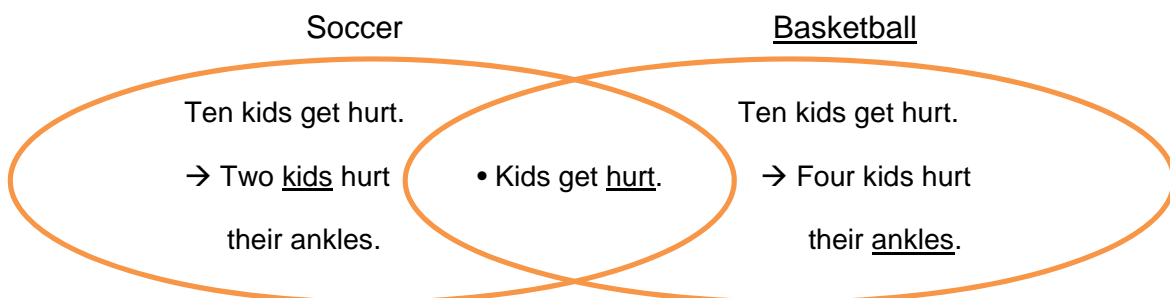
★ Checking

1. b
2. b
3. c

★ Listening

1. b
2. a
3. b

★ Mapping



★ Vocabulary Review

1. c
2. a
3. d
4. e
5. f
6. b

★ Summary

1	2
3	4

Reading Lamp

2

Answer Key _ Workbook

Unit 1: Tony and Stewart

★ Dictation

Tony and Stewart are cats.

Tony is very young.

He runs and plays all day.

Stewart is very old.

He sleeps all day.

But at dinner time, Stewart runs.

He runs to his bowl.

Stewart runs quickly!

He eats quickly, too!

Then Stewart goes back to sleep.

★ Activity

1. Tony is very young.
2. Stewart is very old.
3. The cat is very fat.

★ Wrap-Up



Who wins? ✕

Unit 2: A Good Fish Tank

★ Dictation

Pet stores sell small and big fish tanks.

What size is good for new fish-keepers?

A little water gets cold faster than a lot of water.

A little water gets dirty faster than a lot of water.

Dirty water is bad for fish.

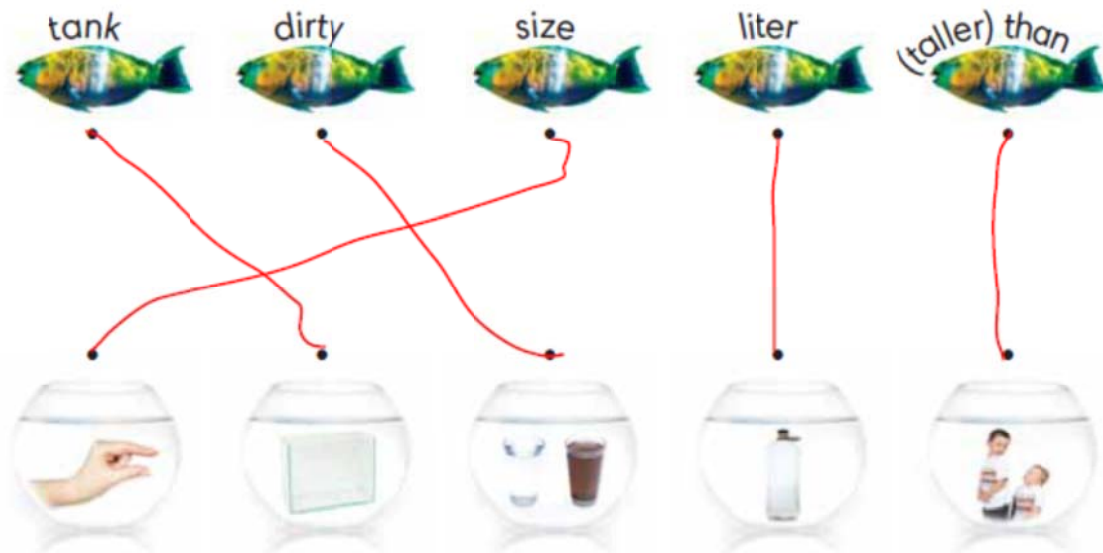
A bigger tank is better .

A good size for new fish-keepers is about seventy-five liters.

★ Activity

1. A little water gets cold faster than a lot of water.
2. A little water also gets dirty faster than a lot of water.
3. A lot of water gets cold slower than a little water.

★ Wrap-Up



Unit 3: Fly, Frank!

★ Dictation

Frank is Sarah's bird.

One day, Frank flies out of his cage.

He flies into the kitchen.

He sits on the table.

He flies into the living room.

He sits on the lamp.

Frank flies from room to room.

Then he gets tired.

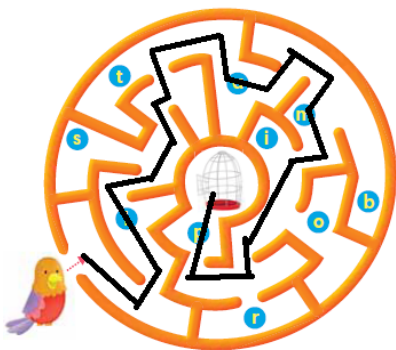
Frank flies into his cage.

It is time to sleep!

★ Activity

1. Frank flies out of his cage.
2. He flies into the kitchen.
3. He flies from room to room.

★ Wrap-Up



▶ l a m p



bird



lamp



room



sits

Unit 4: About Pet Lizards

★ Dictation

Lizards do not like people.

Teach your pet lizard to like you.

1. Teach it how you smell.

Touch things in its cage.

2. Pick up your lizard.

Teach it that you are nice.

Then put it back.

3. Do this again and again.

Some lizards will never like people.

Keep at it.

Maybe yours will.

★ Activity

1. Teach it how you smell.

2. Teach it that you are nice.

3. Teach it what you want.

★ Wrap-Up

1. lizard, swim

2. maybe, save

3. never, smell

4. street, teach

Unit 5: Lisa's First Job

★ Dictation

Lisa looks for a summer job.

Her older sister says, "Help me watch babies.

I play with them and feed them."

Her older brother says, "Help me make gardens.

I put in flowers and cut grass."

Lisa likes to be outside.

She takes the job with her older brother.

★ Activity

1. She plays with babies and feeds them.
2. He puts in flowers and cuts grass.
3. I grow things and keep animals.

★ Wrap-Up

1.

g	j	ar	or	den	din
---	---	----	----	-----	-----

 garden

2.

gl	gr	a	e	s	ss
----	----	---	---	---	----

 grass

3.

aw	ou	d	t	cid	side
----	----	---	---	-----	------

 outside

4.

o	ou	ld	rd	ar	er
---	----	----	----	----	----

 older

5.

c	k	o	u	d	t
---	---	---	---	---	---

 cut

Unit 6: The Gardener

★ Dictation

Jim Webber lived in England.
He was a gardener.
Every day, he went to work.
He made gardens.
He watered flowers and cut grass.
His knees started hurting.
But he kept working.
Mr. Webber's knees hurt a lot.
Then he stopped working in 2007.
He was 104 years old!

★ Activity

1. He made gardens.
2. He watered flowers.
3. He cut grass.

★ Wrap-Up

1. **England**
2. **knee**
3. **work**
4. **start**
5. **year**
6. **hurt**

Unit 7: The Strong Man

★ Dictation

Roy works in a circus.
He has a rope.
And there is a small red car.
Three men are in the car.
Roy ties the rope to the car.
He puts the rope in his teeth.
Roy starts to walk.
He pulls the rope with his teeth.
The car goes behind him!

★ Activity

1. He ties the rope to the car.
2. He puts the rope in his mouth.
3. He pulls the rope with his teeth.

★ Wrap-Up

1. teeth
2. pull
3. circus
4. rope

Unit 8: Barnum and Jumbo

★ Dictation

Circuses were famous during the 1800s.
Barnum's circus was great then.
He wanted his circus to be greater!
The London zoo had a giant elephant.
Its name was Jumbo.
Jumbo was the largest elephant at that time.
Barnum got Jumbo.
Jumbo made Barnum's circus more famous.
It was "The Greatest Show on Earth!"

★ Activity

1. Jumbo was the largest elephant.
2. It was "The Greatest Show on Earth"!
3. Tigers are the biggest cats in the circus.

★ Wrap-Up

1. **greatest**
2. **show**
3. **giant**
4. **Earth**
5. **during**
6. **famous**

Unit 9: An Ugly Spot

★ Dictation

Allie has a pretty dress.
It is blue and white.
But Allie has pizza for lunch.
She drops some pizza.
It falls on her dress!
Now her dress has a big ugly spot.
It makes Allie sad.
But her mother washes the dress.
Now it is pretty again!
That makes Allie happy.

★ Activity

1. The dress: It is blue and white.
2. The pizza: It falls on her dress.
3. The spot: It makes Allie sad.

★ Wrap-Up

1. things to wash
2. some pizza
3. an ugly spot
4. a pretty dress

Unit 10: Uniforms

★ Dictation

Many students wear uniforms.

Uniforms have special shirts.

Uniforms have long pants for boys.

Uniforms have skirts for girls.

Some schools let girls wear pants.

Some schools make students always wear jackets or ties.

Other schools have students wear jackets on special days.

Long ago, uniforms had hats.

Not many uniforms have hats now.

★ Activity

1. Some schools let girls wear pants.
2. Some schools make students wear jackets.
3. Other schools have students wear jackets on special days.

★ Wrap-Up

1. **jacket**
2. **school**
3. **pants**
4. **student**
5. **skirt**
6. **uniform**

Unit 11: Linda's Books

★ Dictation

Linda's shelf has lots of books on it.
Some people do not have many books.
Linda says, "Let's see.
Maybe I can give away some of my books.
I can share my favorite books with people."
Linda puts some books in a box.
She takes them to the library.
Everyone in town can read Linda's books now!

★ Activity

1. She can give away some of her books.
2. Linda can share her favorite books with people.
3. Everyone can read Linda's books now!

★ Wrap-Up

1. I
2. E I
3. –
4. –
5. E
6. E

Unit 12: Collect This

★ Dictation

Do you want to collect something?

How about collecting rocks?

It is easy and fun!

How to start?

Go outside and look down.

Rocks can be anywhere.

Find a nice rock and pick it up.

You can take it back to your house and display it.

But don't forget to clean it first!

★ Activity

1. Go outside and look down.
2. Find a nice rock and pick it up.
3. Take it back and display it.

★ Wrap-Up

1.

(cl)	kl	(ea)	ee	m	(n)
------	----	------	----	---	-----

 clean
2.

des	(dis)	(pl)	pr	ae	(ay)
-----	-------	------	----	----	------

 display
3.

(ea)	ei	(s)	z	e	(y)
------	----	-----	---	---	-----

 easy
4.

(f)	v	er	(ir)	(st)	sed
-----	---	----	------	------	-----

 first
5.

(any)	eny	w	(wh)	ear	(ere)
-------	-----	---	------	-----	-------

 anywhere

Unit 13: Adam's Apartment

★ Dictation

Adam lives in a tall building.
There is no elevator.
At eight o'clock, he goes to school.
He goes down the stairs quickly.
It is not difficult.
At four o'clock, he comes home.
He goes up the stairs slowly.
It is very difficult.
Finally, he gets home.
He is tired!

★ Activity

1. He goes to school.
2. He goes down the stairs quickly.
3. He goes up the stairs slowly.

★ Wrap-Up



Who wins? Q

Unit 14: Living in a Castle

★ Dictation

Mr. and Mrs. Dobson bought Duncraig Castle.

The castle is in Scotland.

It has three floors.

It has eighty rooms and fifteen bathrooms.

It was not easy living in a castle.

But it was interesting.

Other people thought so, too.

There was a TV show about the Dobsons!

The show was "The Dobsons of Duncraig."

★ Activity

1. It has fifteen bathrooms.
2. It has eighty rooms.
3. It has three floors.

★ Wrap-Up

1. bathroom, castle
2. buy, finally
3. elevator, floor
4. building, interesting

Unit 15: A Home for Bunny

★ Dictation

Bunny lives in a toy store.
Christmas is coming.
The store is crowded.
Everyone is buying presents.
But no one wants Bunny.
One day, somebody looks in the store.
It is a little girl.
The girl loves Bunny.
She hugs him and takes him home.
Now Bunny is not alone.

★ Activity

1. Everyone buys presents.
2. Somebody looks in the store.
3. No one wants Bunny.

★ Wrap-Up



▶ s t o r e



alone



crowd



girls



store

Unit 16: Making a Good Home

★ Dictation

Bunnies are good pets.

But you need to make a good home for them.

Be sure their cage is big enough.

Very small cages are bad.

Small cages make bunnies unhappy.

Be sure they have enough good food.

Good food for bunnies is grass.

Don't feed a bunny only carrots.

Only carrots make bunnies sick!

★ Activity

1. Be sure their cage is big enough.
2. Be sure they have enough good food.
3. Be sure you play enough with your bunny.

★ Wrap-Up

only (a pea) carrot bunnies (big) enough food sick

Unit 17: The Loose Tooth

★ Dictation

Beth has a loose tooth.
She pulls the tooth.
But it does not come out.
Then Beth has an idea.
She gets a big apple and takes a bite.
Beth looks in a mirror.
The tooth is gone!
Where is the tooth?
The tooth is stuck in the apple!

★ Activity

1. She has an idea.
2. She gets a big apple.
3. The tooth is stuck in the apple.

★ Wrap-Up

1. **bite**
2. **loose**
3. **gone**
4. **mirror**
5. **idea**
6. **stuck**

Unit 18: Help Your Teeth

★ Dictation

How can we have good teeth?

We need to brush every day.

This keeps them clean.

But we need to eat good food, too!

Good food helps your teeth.

Vegetables and nuts are good foods.

There is acid in your mouth.

Vegetables and nuts make the acid weak.

These foods also make your teeth strong.

★ Activity

1. We need to brush every day.
2. We need to eat good food.
3. We need to have good teeth.

★ Wrap-Up

1. a
2. d
3. c
4. b

Unit 19: Jane Always Laughs

★ Dictation

Jane skates down the street.

She falls on the sidewalk.

But Jane is not hurt and does not cry.

She laughs!

Jane skates to the park.

She plays soccer with her friends.

The ball hits her on the head.

But Jane is not hurt and does not cry.

She laughs again.

Jane always laughs!

★ Activity

1. She falls on the sidewalk.
2. She plays soccer with her friends.
3. The ball hits her on the head.

★ Wrap-Up

1. S
2. C
3. C S
4. –
5. S
6. C

Unit 20: Don't Get Hurt!

★ Dictation

Kids often hurt their ankles in soccer and basketball.

Imagine lots of kids playing each sport.

In soccer, ten kids get hurt.

Probably two of these kids hurt their ankles.

In basketball, ten kids get hurt.

Probably four of these kids hurt their ankles.

Kids get hurt other ways in both of these sports, too.

Play safely!

★ Activity

1. In soccer, ten of them get hurt.
2. Probably two of these kids hurt their ankles.
3. Kids get hurt other ways in both of these sports.

★ Wrap-Up

1. basketball
2. head
3. ankle
4. probably
5. sidewalk