

Reading Shelf

3

Answer Key _ Student Book

Unit 1: Play It Again

● Warm-Up

1. My sister plays this well.
2. I can teach other kids to play to make money with this. / I can give concerts and sell tickets to make money with this.

● New Words

1. d
2. f
3. e
4. a
5. b
6. c

● Checking

1. b
2. d
3. a
4. c
5. d

● Mapping

1. William
2. Work as a piano tutor
3. In his neighbor's house
4. To interest his student

● Vocabulary Review

1. c
2. d
3. a
4. b

● Summary

1. business
2. earn
3. tutor
4. couch
5. frown

Unit 2: Lickity Split

● Warm-Up

1. The name of a company that makes these is Dove/Godiva/Guylian/Lindt.
2. These probably cost one/two/three dollars each.

● New Words

1. a
2. f
3. e
4. b
5. c
6. d

● Checking

1. d
2. d
3. b
4. c
5. c

● Mapping

1. Chocolate lollipops
2. Young people
3. In a poor part of Utah
4. More than ten years ago

● Vocabulary Review

1. a
2. c
3. b
4. a
5. c

● Summary

1. lollipops
2. volunteer
3. designs
4. success
5. dreams

Unit 3: A Different Kind of Car

● Warm-Up

1. The vegetables used to make this car are a potato, an onion, and a carrot.
2. It might be good to make car from vegetables because we can grow more vegetables anytime. (It is easy to get materials for the car that way.)

● New Words

1. f
2. c
3. e
4. b
5. a
6. d

● Checking

1. c
2. c
3. d
4. c
5. b

● Mapping

1. It is a green car.
2. In the seats
3. To help the Earth
4. Corn

● Vocabulary Review

1. odd
2. soybeans
3. science
4. fuel
5. pollution

● Summary

1. soybeans
2. fuel
3. liquid
4. odd
5. pollution

Unit 4: A Smart Kid

● Warm-Up

1. Kids like to read exciting books/books about animals/fantasy books.
2. Yes, my brother enjoys writing.
No, I don't know any kids who enjoy writing.

● New Words

1. f
2. b
3. e
4. d
5. c
6. a

● Checking

1. c
2. c
3. d
4. c
5. d

● Mapping

1. At the age of six
2. English and Hebrew
3. His mother
4. Fantasy books

● Vocabulary Review

1. A famous Norse god is Thor, the god of thunder.
2. My sister likes to watch fantasy movies.
3. They say that fish oil is good for your brain.
4. I can speak a few words in Mandarin, but I can't read it.

● Summary

1. brain
2. spoke
3. Hebrew
4. Mandarin
5. fantasy

Unit 5: Sebastian's New Owner

● Warm-Up

1. This horse runs in races.
2. It is important for these horses to run fast.

● New Words

1. c
2. b
3. f
4. a
5. d
6. e

● Checking

1. b
2. c
3. c
4. a
5. d

● Mapping

1. Lazy
2. Patient
3. No one
4. He won.

● Vocabulary Review

1. c
2. d
3. b
4. a

● Summary

1. lazy
2. patient
3. entered
4. shocked
5. place

Unit 6: Ready, Set . . . Quack!

● Warm-Up

1. This animal can walk/swim/fly from place to place.
2. The fastest way for it to move is to fly/(by) flying.

● New Words

1. c
2. f
3. d
4. b
5. e
6. a

● Checking

1. b
2. d
3. d
4. a
5. c

● Mapping

1. In August
2. Along a track
3. Four days
4. A parade and a dress-up event

● Vocabulary Review

1. a
2. b
3. d
4. c
5. c

● Summary

1. attracts
2. among
3. along
4. lasts
5. includes

Unit 7: Shadows and Winter

● Warm-Up

1. This is a hedgehog.
2. I know the story about this animal seeing its shadow. (In February, if it sees its shadow, that means winter will be several weeks longer. If it doesn't see its shadow, then winter will end soon.)

● New Words

1. f
2. b
3. a
4. e
5. c
6. d

● Checking

1. a
2. d
3. a
4. b
5. c

● Mapping

1. In Germany
2. Sunny but cold
3. They were still and quiet.
4. It went back into its hole.

● Vocabulary Review

1. shadow
2. hedgehog
3. lift
4. bush
5. still

● Summary

1. bush
2. hedgehog
3. lifted
4. still
5. shadow

Unit 8: World Penguin Day

● Warm-Up

1. These animals live at the South Pole.
2. Most birds migrate in the fall.

● New Words

1. a
2. e
3. f
4. b
5. d
6. c

● Checking

1. a
2. c
3. b
4. a
5. c

● Mapping

1. By swimming
2. It is too dark to find food.
3. On icebergs
4. April 25

● Vocabulary Review

1. I would love to see a real iceberg someday.
2. On a clear night, you can see hundreds of stars.
3. Birds that migrate in the fall fly north in the spring.
4. Today was declared a holiday; hence, there is no school.

● Summary

1. migrate
2. hundreds
3. north
4. icebergs
5. declared

Unit 9: A Bear Smells Honey

● Warm-Up

1. Yes, bears are dangerous animals.
2. I might see a bear in the woods/at the zoo/in a circus.

● New Words

1. d
2. e
3. b
4. a
5. c
6. f

● Checking

1. b
2. d
3. d
4. c
5. b

● Mapping

1. In a forest
2. A bear
3. When her dog licks her
4. It was only a dream.

● Vocabulary Review

1. d
2. c
3. a
4. b

● Summary

1. messy
2. growl
3. sharp
4. grabs
5. relieved

Unit 10: Catching a Good Sleep

● Warm-Up

1. Native Americans/Indians (from the US) made this thing.
2. It is used for catching dreams/decoration/a tourist souvenir.

● New Words

1. c
2. b
3. e
4. a
5. f
6. d

● Checking

1. b
2. d
3. c
4. b
5. a

● Mapping

1. An elder of the tribe
2. Feathers and beads
3. They slide down the feathers.
4. In the morning

● Vocabulary Review

1. d
3. a
3. d
4. d
5. c

● Summary

1. tribe
2. elder
3. beads
4. hang
5. slide

Unit 11: Justin's Flight

● Warm-Up

1. He is flying.
2. A dream like this would be fun. / A dream like this would be scary.

● New Words

1. a
2. d
3. b
4. c
5. e
6. f

● Checking

1. d
2. d
3. a
4. b
5. d

● Mapping

1. He walked off the path.
2. While he was falling
3. Marvelous things
4. On the floor

● Vocabulary Review

1. path
2. toward
3. marvelous
4. below
5. vanish

● Summary

1. blocked
2. marvelous
3. below
4. toward
5. vanished

Unit 12: Sweet Dreams

● Warm-Up

1. Two words to describe a rose's smell are sweet and lovely.
2. Two words to describe an old egg's smell are bad and disgusting.

● New Words

1. f
2. a
3. e
4. b
5. c
6. d

● Checking

1. c
2. b
3. a
4. b
5. d

● Mapping

1. Can smells affect dreams?
2. To ask about dreams
3. It gave them good dreams.
4. Rotten eggs

● Vocabulary Review

1. Our experiment did not go well.
2. The medicine didn't affect my cold at all.
3. The terrible smell was coming from a box of rotten fruit.
4. We made a list of questions and then interviewed our classmates.

● Summary

1. affected
2. experiment
3. interviewed
4. rotten
5. avoid

Unit 13: Ice Fishing

● Warm-Up

1. This boy is ice fishing/trying to catch fish in a frozen lake.
2. A difficult thing about this activity is sitting in the cold/cutting through the ice/finding a frozen lake.

● New Words

1. c
2. f
3. b
4. d
5. a
6. e

● Checking

1. a
2. c
3. b
4. a
5. c

● Mapping

1. Perfect
2. Fishing poles and worms
3. Logan
4. He uses warm worms.

● Vocabulary Review

1. d
2. c
3. b
4. a

● Summary

1. poles
2. frozen
3. secret
4. spat
5. worms

Unit 14: The City of Anchorage

● Warm-Up

1. I know that Alaska is cold/has a lot snow/is part of the United States.
2. Some animals that live there are polar bears, moose, seals, wolves, eagles, and elk.

● New Words

1. c
2. e
3. f
4. d
5. b
6. a

● Checking

1. b
2. d
3. a
4. b
5. c

● Mapping

1. Between 250 and 1,000
2. In the wild
3. In winter
4. They make the city special.

● Vocabulary Review

1. a
2. c
3. b
4. d
5. d

● Summary

1. moose
2. plenty
3. cause
4. mind
5. symbol

Unit 15: In the Forest

● Warm-Up

1. She lives in a village.
2. There is a hut behind her. / She lives in a hut (not a house/building).

● New Words

1. f
2. c
3. e
4. d
5. a
6. b

● Checking

1. b
2. c
3. d
4. c
5. b

● Mapping

1. In the rainforest
2. A jaguar
3. It gave her wings to fly with.
4. To remember the magic

● Vocabulary Review

1. heart
2. rainforest
3. wandered
4. afraid
5. jaguars

● Summary

1. rainforest
2. wandered
3. jaguar
4. afraid
5. heart

Unit 16: Manaus

● Warm-Up

1. Some famous rivers are the Amazon, the Nile, the Mississippi, the Yangtze, etc.
2. Cities can use rivers for drinking water/transportation/getting rid of waste.

● New Words

1. c
2. a
3. e
4. d
5. b
6. f

● Checking

1. b
2. c
3. d
4. c
5. b

● Mapping

1. On the Rio Negro in Brazil
2. 1.5 million
3. In the early 1900s
4. Electronics are made there.

● Vocabulary Review

1. Some people buy computer screens online from electronics websites.
2. It was such a good album that I had to get it.
3. One thing you need to make rubber is liquid from a rubber tree.
4. The store rapidly sold its goods by making the prices lower.

● Summary

1. rapidly
2. rubber
3. goods
4. electronics
5. screens

Unit 17: Kelly Knits

● Warm-Up

1. A person can make a scarf/a hat/a sweater.
2. I think knitting is easy. / I think knitting is difficult.

● New Words

1. c
2. e
3. d
4. b
5. f
6. a

● Checking

1. c
2. b
3. a
4. a
5. c

● Mapping

1. In town
2. Knitting them
3. Scarves
4. The hat looked like a scarf.

● Vocabulary Review

1. a
2. b
3. d
4. c

● Summary

1. knit
2. brief
3. burst
4. laughter
5. mistake

Unit 18: Try, Crash, Fly

● Warm-Up

1. The power for this “plane” comes from the man/the man’s legs.
2. Yes, I would like to try flying this. It looks fun.
No, I would not like to try flying this. It looks dangerous.

● New Words

1. b
2. f
3. e
4. d
5. a
6. c

● Checking

1. d
2. b
3. d
4. c
5. a

● Mapping

1. Their father
2. They did it in 1903.
3. He crashed.
4. One minute

● Vocabulary Review

1. b
2. c
3. d
4. c
5. a

● Summary

1. helicopter
2. model
3. balloons
4. machine
5. engine

Unit 19: The Doctor and His Patient

● Warm-Up

1. They dressed like this in ancient times/before the common era began/long ago.
2. He was probably upper class.

● New Words

1. c
2. b
3. f
4. d
5. a
6. e

● Checking

1. a
2. c
3. c
4. d
5. b

● Mapping

1. Aesop
2. The man was pale.
3. He said a god was angry.
4. He won't bother you.

● Vocabulary Review

1. tale
2. patient
3. bother
4. frightens
5. pale

● Summary

1. tale
2. pale
3. god
4. frightened
5. bother

Unit 20: A Brave Man

● Warm-Up

1. A dentist/tooth doctor uses these things.
2. Yes, people went to this kind of doctor 100 years ago.

● New Words

1. e
2. f
3. c
4. a
5. b
6. d

● Checking

1. d
2. c
3. b
4. a
5. b

● Mapping

1. Without killing anyone
2. Visiting his friend
3. A woman who came in
4. Allen didn't show his pain.

● Vocabulary Review

1. The soldiers will fight the battle tomorrow.
2. The dentist told me that I would not feel any pain.
3. Follow me, and I will lead you out of the rainforest.
4. We did not see anyone that we knew at the party.

● Summary

1. led
2. battle
3. anyone
4. dentist
5. pain

Reading Shelf

3

Answer Key _ Workbook

Unit 1: Play It Again

● Dictation

William needed to earn money. However, he was too young to get a real job. Then he had an idea. He could work as a piano tutor!

William printed some small cards with information about his business. Then he put them on his neighbors' doors. A few days later, Mrs. Jackson called. She wanted William to teach her son Peter the piano.

On Thursday after school, William went to the Jackson's house. Peter sat on the couch with a frown on his face. He told his mother, "Playing the piano is boring."

William said, "Listen to this, Peter." Then he played the fastest song he knew.

Peter said, "Wow! Can you play that again?" He came closer to the piano to watch William's fingers as he played. When the song was done, Peter asked, "Can you teach me that?"

"It won't be easy," William said. "But I'll try."

● Listening

1. a
2. c
3. a

● Review Activities

1. F
2. T
3. F
4. T
5. a
6. a
7. b

● **Writing**

1. He worked as a piano tutor.
2. He put them on his neighbor's doors.
3. William played a fast song.

Unit 2: Lickity Split

● Dictation

Lickity Split is a candy company. It makes chocolate lollipops. These lollipops are famous for their unique designs and delicious taste. Andrew Dayish and his cousin Hubert started the company with some friends.

Lickity Split was not like other companies from the beginning. That is because Andrew was fifteen, and Hubert was only ten years old at the start! They lived in a very poor part of Utah. One day they asked a volunteer worker to help them. The boys wanted money for a movie. However, the worker did not give the kids money. She helped them come up with ways to earn money. That was how the idea of Lickity Split started.

Ten years later, more than thirty young people work at Lickity Split. They all dream of starting other businesses when they get older. Their first taste of success will not be their last!

● Listening

1. a
2. b
3. c

● Review Activities

1. T
2. T
3. F
4. T
5. success
6. delicious
7. volunteer

● Writing

(Sample responses)

1. The company that makes my favorite kind of chocolate is Hersey/Ghana/Ghirardelli.
2. Yes, this company's chocolate is expensive.
No, this company's chocolate is not expensive.
3. I can buy this company's chocolate in any store/from convenience stores/at the grocery store.

Unit 3: A Different Kind of Car

● Dictation

James is imagining a new kind of car. It can go just as fast as other cars. However, this car is different. It is a green car. It is made of vegetables!

James creates door handles from carrots. He creates seats from soybeans. The outside of the car is made from potatoes. This car may sound odd, but James is trying to design a car that helps the Earth.

Of course, like other cars, this one needs fuel to run. James's car does not use the same fuel that other cars use, though. It uses a special liquid made from corn instead! That way, the car's fuel can be made without creating a lot of pollution.

James hopes that someday science will come up with a way to make all the parts of this car. For now, it is just a car in his imagination.

● Listening

1. Yes
2. No
3. No

● Review Activities

1. F
2. F
3. T
4. T
5. b
6. b
7. c

● Writing

1. The car is made from vegetables.
2. The seats are made from soybeans.
3. The outside of the car is made from potatoes.

Unit 4: A Smart Kid

● Dictation

Michael Dowling is said to be one of the smartest people in the world. He has an amazing brain.

When he was six years old, Michael started reading books. This may not sound like much, but these were not kids' books. Michael was reading books like *The Lord of the Rings* and plays by Shakespeare! Big books were no problem for Michael. He liked to read a lot. By the time he was eight, he could speak English and Hebrew. Since then, Michael has picked up two more languages. Those were Mandarin and Old Norse.

At ten years old, Michael was a published writer. That was when the first of his three fantasy books came out. Michael's mother helped him write the books. The books don't have Michael's name on them, though. He and his mother used another name, Tobias Drutt, on them.

● Listening

1. c
2. b
3. b

● Review Activities

1. T
2. F
3. F
4. T
5. brain
6. speak
7. fantasy

● **Writing**

1. He started when he was six.
2. His amazing brain helped him.
3. He has written fantasy books.

Unit 5: Sebastian's New Owner

● Dictation

Sebastian was a horse. His owner wanted him to be a racehorse. However, his owner thought Sebastian was too lazy and short to be a good racehorse.

The owner sold Sebastian to a man named Mr. Howard. Mr. Howard knew that short horses could be fast. They did not need long legs to run well. They needed strong legs and good running skill. Mr. Howard was very patient and worked with Sebastian every day. He taught Sebastian how to do exactly what his rider wanted.

In the spring, Mr. Howard entered Sebastian in his first race. No one expected Sebastian to win the race. However, Sebastian shocked everyone by winning first place! Sebastian won lots more races after that, too. Mr. Howard was glad that his horse turned out to be such a good racehorse. Sebastian was not lazy! He just needed a good owner.

● Listening

1. a
2. b
3. b

● Review Activities

1. F
2. F
3. T
4. T
5. a
6. b
7. d

● Writing

(Sample responses)

1. A contest I entered was an art contest.
2. No, I did not do well in the contest.
3. The first place winner got a blue ribbon.

Unit 6: Ready, Set . . . Quack!

● Dictation

In Deming, New Mexico, people can watch a special event every August. It is a race, but the runners are not people. They are ducks!

The first Great Duck Race of Deming was held in 1980. Since then, ducks have raced every year in the small town. The races have attracted lots of visitors to the town.

People don't need to own ducks to take part in the race. They can pay \$5 and then choose one of Deming's ducks to enter in the race. Eight ducks race at one time. There is a special duck racing track for them to run along.

Today, the Great Duck Race is bigger than ever. The event lasts four days and includes more than just duck racing. The city has a parade and an event where people dress up like ducks, among other fun events.

● Listening

1. a
2. b
3. b

● Review Activities

1. F
2. T
3. F
4. T
5. attracts
6. among
7. include

● Writing

1. It is a race, but the runners are not people.
2. Some people own ducks, but others pay \$5 and choose one of Deming's ducks to enter.
3. At first, the Great Duck Race was for only four days, but today, the event lasts four days.

Unit 7: Shadows and Winter

● Dictation

Peter and Sandra sat very still. They were both watching a small hole in the ground. The children hoped the bush in front of them hid them well enough.

The cold wind made the noses and cheeks of the children red. The weather was sunny on this second day of February, but it was still very cold. Germany at this time of year usually was.

Suddenly, a small black animal with spikes all over it came out of the hole.

“Look,” whispered Sandra. “The hedgehog came out!”

Peter lifted one finger to his lips telling his sister to be quiet. They both watched to see what the hedgehog would do.

The hedgehog sat very still looking around. Then it turned and went back into its hole.

“Oh no,” said Peter. “It must have seen its shadow. That means we will still have weeks and weeks of winter.”

● Listening

1. No
2. Yes
3. No

● Review Activities

1. F
2. F
3. T
4. F
5. c
6. b
7. d

● **Writing**

1. They were hiding behind a bush.
2. It had spikes all over it.
3. It saw its shadow.

Unit 8: World Penguin Day

● Dictation

Like other birds, penguins migrate. Since penguins typically live in Antarctica, they migrate in April. This is late fall for them.

Are penguins getting away from the cold of Antarctica's winter? No, they are escaping the dark. Winter days in Antarctica are very short. Penguins there do not have many hours of light to look for food each day. Therefore, they swim hundreds of kilometers north where winter days are longer. They live on icebergs for a few months until spring comes to Antarctica. Then they swim back.

This penguin migration happens in late April each year. Hence, people declared April 25 to be World Penguin Day. On this day, people do things to remember our penguin friends. They may dress in black and white clothes or hold penguin events. Next April 25, send a card or e-card to your friends. Wish them a happy World Penguin Day!

● Listening

1. b
2. b
3. a

● Review Activities

1. F
2. F
3. T
4. T
5. Hence
6. north
7. declared

● Writing

(Sample responses)

1. I can see this animal in a zoo/an aquarium/movies.
2. It eats things in the ocean/fish/krill.
3. A book with these animals in it is *Mr. Popper's Penguins*. / A movie with these animals in it is *Madagascar*.

Unit 9: A Bear Smells Honey

● Dictation

Melissa walks through a strange forest. She is hungry. She looks beside a large tree and finds a pot of honey. It must be her lucky day! Melissa puts her hand into the pot. She licks honey from her fingers. Though the honey is messy, it is delicious.

Suddenly, Melissa hears a loud growl. She looks up and sees a bear!

Melissa grabs the pot and runs away. However, the bear is right behind her! It has long, sharp teeth. It looks hungry.

Melissa yells, "It is going to eat me!"

Melissa shuts her eyes. Something warm and wet touches her cheek. Then she opens her eyes. She is in her bed and her dog is licking her cheek. Melissa is relieved and hugs her dog. It was just a dream!

● Listening

1. c
2. c
3. a

● Review Activities

1. F
2. T
3. F
4. T
5. b
6. d
7. d

● Writing

1. She looks beside a large tree and finds a pot of honey.
2. She looks up and sees a bear.
3. Melissa is relieved and hugs her dog. **Unit 10: Catching a Good Sleep**

● Dictation

Long ago, people in a North American tribe began to have bad dreams all the time. Then an elder of the tribe had the idea of making dream catchers. When the people made these and hung them over their beds, the dream catchers caught bad dreams. That seemed to put an end to all of the bad dreams.

A dream catcher looks like a hoop with a web inside it. It also has feathers and beads hanging from the bottom of it. People say for a dream catcher to work, one must hang it in the right place. It has to be over one's bed but also where the sun will hit it in the morning. At night, bad dreams are caught in the web. Good dreams get through the web and then slide down the feathers. In the morning, the sun burns up the bad dreams caught in the dream catcher.

● Listening

1. b
2. b
3. c

● Review Activities

1. T
2. F
3. T
4. F
5. seemed
6. hang
7. slide

● Writing

1. A tribe elder had the idea.
2. It looks like a hoop with a web in it.
3. A person should hang it over his or her bed.

Unit 11: Justin's Flight

● Dictation

Justin was lost in the mountains. Small trees and bushes were all around. They blocked his path. He tried to walk through them. Then the ground below him suddenly vanished! He had walked off the path and was falling!

Justin opened his mouth to call for help. Then suddenly, he wasn't falling anymore. He was flying!

Justin flew up into the clouds. He saw many marvelous things. After a while, he became tired. He wanted to land so that he could rest.

Justin thought he saw a good spot to land. He flew down toward the ground. Then Justin noticed that he was going too fast. He was going to crash! The ground came toward him faster and faster

Justin sat up and opened his eyes. He was on his bedroom floor. He had fallen out of his bed.

● Listening

1. No
2. Yes
3. Yes

● Review Activities

1. T
2. T
3. T
4. F
5. a
6. b
7. c

● Writing

(Sample responses)

1. A dream that I can remember was about eating dinner.
2. This was a good dream for me.
3. In the dream, I got to eat all of my favorite foods.

Unit 12: Sweet Dreams

● Dictation

Can smells affect the dreams that we have? That is what scientists wanted to know, so they tested a group of people. They found some interesting results.

Here is what the scientists did. They had some people sleep in a room that smelled like roses. Of course, most people agree that roses smell nice. The next morning, the scientists interviewed them. They asked the people if they had good dreams or bad dreams. The people said that they had good dreams.

Next, the scientists had other people sleep in a room that smelled like rotten eggs. The smell in that room was terrible. Again, the scientists interviewed the people the next morning. This time, the people said that they had bad dreams.

This experiment seems to show us a way to avoid bad dreams. You just need to make sure your room has a good smell.

● Listening

1. a
2. c
3. c

● Review Activities

1. T
2. T
3. F
4. F
5. interviewed
6. terrible
7. avoid

● **Writing**

1. They had some people sleep in a room that smelled like roses.
2. Next, the scientists had other people sleep in a room that smelled like rotten eggs.
3. The scientists interviewed the people that/who helped with the experiment.

Unit 13: Ice Fishing

● Dictation

Jacob told his cousin Logan, "Come on! Today is a perfect day for ice fishing." The boys lived in Alaska, and ice fishing was one of their favorite things to do.

The two boys quickly got their fishing poles and some worms. Then they went to the frozen lake near their home.

At the lake, Logan caught the first fish. Then he caught another. When he caught the third fish, Jacob said, "Wow, Logan! What is your secret? How do you catch so many fish?"

Logan said something, but Jacob did not hear him. Jacob asked, "What did you say?"

Logan said something again, but Jacob still didn't hear him. "What?" he asked again.

Logan put his hand to his mouth and spit out a big worm. He then told his cousin, "You have to keep the worms warm."

● Listening

1. a
2. b
3. b

● Review Activities

1. F
2. T
3. T
4. F
5. c
6. c
7. d

● Writing

1. They lived in Alaska.
2. It was a perfect day for ice fishing.
3. He kept them in his mouth.

Unit 14: The City of Anchorage

● Dictation

Almost 300,000 people live in Anchorage, Alaska. Also, lots of moose live in the city. Between 250 and 1,000 moose live in the city at different times of the year.

Why do the moose live in the city? They feel safe in Anchorage. In the wild, bears kill and eat moose. However, very few bears come into the city to look for moose.

The moose also like Anchorage because there is plenty to eat there. In the winter, they go into people's yards. They even climb on top of homes and eat branches from the trees. In the summer, they eat flowers or vegetables from people's gardens.

Most people don't mind having moose in the city. Yes, moose cause some problems for people's yards. They also cause problems on some roads. However, these animals make the city special. Anchorage even made the moose the symbol of the city.

● Listening

1. b
2. a
3. b

● Review Activities

1. F
2. T
3. F
4. T
5. moose
6. cause
7. mind

● Writing

(Sample responses)

1. I can sometimes see squirrels where I live.
2. No, people don't mind having this animal in their yards.
3. A problem this animal can cause is building nests inside people's houses (in attics).

Unit 15: In the Forest

● Dictation

Chimidyue lived in the rainforest. Her family lived in a small village there. One day, the girl followed a butterfly into the forest. She wandered off the path and could not find her way home.

In the forest, she saw some monkeys. The girl followed them to a monkey festival with the monkey king! That night, Chimidyue saw the monkey king change into a jaguar. Chimidyue was afraid. She ran away into the rainforest.

In the morning, Chimidyue sat by a tree crying. A butterfly heard her and offered to take her back to her village. With magic, the butterfly changed the girl into a butterfly like herself. Then they flew to the girl's village. There she changed back into a girl.

The butterfly said, "Return home. But remember the magic you found in the forest."

Chimidyue ran home with a heart that had wings like a butterfly.

● Listening

1. Yes
2. No
3. No

● Review Activities

1. T
2. T
3. F
4. F
5. b
6. a
7. c

● **Writing**

1. The monkey king changed into a jaguar.
2. The butterfly changed the girl into a butterfly like herself.
3. At the village, she changed into a girl again.

Unit 16: Manaus

● Dictation

Deep in the Amazon Rainforest is the city of Manaus. More than 1.5 million people live there. Many visitors are surprised to find such a big city in the middle of the rainforest.

Manaus was built where two large rivers meet. The city is beside the Rio Negro, but the Rio Solimões is very close as well. Where they meet, the two rivers become the Amazon River.

Manaus began small, but it grew rapidly in the early 1900s. At that time, rubber from the rainforest made some people very rich. Those rich men helped Manaus grow. The rich times ended in the 1920s. However, the city has something new to sell these days. Many electronic goods are made in Manaus today. Instead of rubber, computer screens and DVD players come out of the Amazon now.

Of course, rainforest tours are big business in Manaus as well.

● Listening

1. c
2. a
3. b

● Review Activities

1. F
2. F
3. T
4. T
5. such
6. rapidly
7. screens

● Writing

1. It grew rapidly in the early 1900s.
2. They got rubber from the rainforest.
3. They give rainforest tours.

Unit 17: Kelly Knits

● Dictation

Kelly and her mother sat by the fire knitting. A steady rain was falling outside. The sound of thunder made Kelly put down her knitting and look toward the door.

Her mother said, "Don't worry, Kelly. Your father will be back from town soon. By the way, what are you knitting for him for his birthday?"

"It's a hat for him to wear when it is cold," answered Kelly. She was a little nervous about making the hat. She had made plenty of scarves before, but this was her first hat.

"Wonderful! May I see how much you have done?" her mother asked.

Kelly held up her work for her mother. There was a brief silence as both of them looked at Kelly's knitting. Then they burst into laughter. By mistake, Kelly's hat looked more like a scarf.

"That's fine," Kelly's mother said. "A scarf is good for cold weather, too."

● Listening

1. a
2. c
3. b

● Review Activities

1. T
2. F
3. F
4. T
5. a
6. c
7. a

● Writing

(Sample responses)

1. A gift I can make for a friend is a card.
2. I need paper and pens or crayons to make this thing.
3. It takes about ten minutes to make this thing.

Unit 18: Try, Crash, Fly

● Dictation

One day, Orville and Wilbur Wright received a gift from their father. It was a toy helicopter. At that time, all flying machines were only toys. Balloons flew, but they weren't machines. The boys really liked the helicopter. It gave them ideas about other flying machines.

As they grew, the brothers kept dreaming of flying. They built models of planes. In 1903, they tried to fly their first plane. It was a flying machine with an engine. Wilbur was the pilot. The plane flew for less than four seconds. Then it crashed.

It took the brothers two days to fix the plane. Then they tried again. This time, Orville flew the plane for twelve seconds. He didn't crash! After he landed, they flew three more times that day. The last flight went almost 260 meters and took one full minute.

It was a dream come true for the Wright brothers.

● Listening

1. a
2. b
3. c

● Review Activities

1. T
2. F
3. T
4. F
5. model
6. balloons
7. engine

● Writing

1. It was a toy helicopter.
2. It was a flying machine with an engine.
3. It was a dream come true for the Wright brothers.

Unit 19: The Doctor and His Patient

● Dictation

Aesop told this tale. A man in a village became sick. The man's friends told him, "Don't worry. You will get well again."

Then a terrible doctor came. He told the man, "Prepare yourself. You will soon die." In fact, the doctor was so sure about this, he never returned to see the patient.

However, the sick man slowly got well. He was thin and pale, but he went walking on the street. There, he met the doctor.

The doctor guessed the thin, pale man was dead. He asked, "How are things in the land of the dead?"

"Fine," the man said. "But the god there is angry with doctors. He wants to kill them all because they keep people from dying."

The doctor was frightened by these words.

Then the sick man said, "Don't worry. I told him you weren't a real doctor. He won't bother you."

● Listening

1. Yes
2. No
3. Yes

● Review Activities

1. F
2. T
3. F
4. T
5. d
6. c
7. a

● Writing

1. Aesop told it.
2. The man was thin and pale.
3. A god who was angry with doctors frightened him.

Unit 20: A Brave Man

● Dictation

It was 1780. Ethan Allen was a very brave man. He led some men to fight the British army. He won one very important battle without killing anyone!

One day, Allen visited a friend. His friend was a dentist. While visiting there, a patient came in. She had a terrible pain in one tooth. The dentist looked at her tooth. He told the patient that he would have to pull it out.

The woman looked frightened. Allen said, "There's nothing to worry about. Just watch me." Then he told the dentist to pull out one of his teeth. After the dentist did, Allen told the woman, "See? It doesn't hurt."

The woman was not scared anymore, so she let the dentist pull out her tooth. Allen stood beside her watching. Of course, he was in terrible pain, but he never let the woman know that.

● Listening

1. b
2. a
3. c

● Review Activities

1. F
2. F
3. T
4. T
5. led
6. battle
7. pain

● Writing

(Sample responses)

1. No, I am not nervous about visiting the dentist.
2. My last visit to the dentists was two months ago/in April/a long time ago.
3. The dentist cleaned my teeth/filled a cavity in my tooth/pulled one of my teeth.