**Syllabus for Rhythm Grammar Basic 3 (12 weeks / 1 class per week)**

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| **Week** | **Unit** | **Target Grammar** | **Title** | **Pages** | **Examples** | **Homework**  **Practice Book** |
| 1st | Unit 1 | *Can* and *Can’t* in statements and questions | He Can Ride a Bike | pp. 6-11 | * I can jump. * She can’t sing. * Can you swim? Yes, I can. | pp. 4-9 |
| 2nd | Unit 2 | Present continuous tense | He Is Juggling | pp. 12-17 | * It is sleeping. * We are studying. * They are shopping. | pp. 10-15 |
| 3rd | Unit 3 | Present continuous tense – negatives and questions | Is Anne Skiing? | pp. 18-23 | * Are we watching TV? * Yes, we are. * No, we are not. | pp. 16-21 |
| 4th | Unit 4 | Present continuous questions | What Are You Doing? | pp. 24-29 | * What are you doing? I’m playing tennis. * What is she calling? She’s calling her friend. * Who is shouting? The boy is shouting. | pp. 22-27 |
| 5th | Unit 5 | Present simple tense vs. Present continuous tense | I Play Soccer Every Day | pp. 30-35 | * I play the piano on Mondays. * She is playing the piano now. | pp. 28-33 |
| 6th | **Review Test 1 & Midterm** | | | | | |
| 7th | Unit 6 | Adjectives | My Mother Is Kind | pp. 38-43 | * The teacher is smart. * She’s a smart teacher. * The cat is silly. * It’s a silly cat. | pp. 34-39 |
| 8th | Unit 7 | Comparatives | The taxi Is Faster | pp.44-49 | * She’s taller. * They’re heavier. * It’s more expensive. | pp. 40-45 |
| 9th | Unit 8 | *Want to*, *Like to*, and *Hope to* | I Hope to Make Many Friends Here | pp. 50-55 | * I want to ride a roller coaster. * He likes to play hide-and-seek. * They hope to travel to Italy. | pp. 46-51 |
| 10th | Unit 9 | *Let’s* | Let’s Wrap the Present | pp. 56-61 | * Let’s go to the library. * Let’s take a picture. * Let’s not order food. | pp. 52-57 |
| 11th | Unit 10 | Imperatives | Please Stay in Your Seat | pp. 62-67 | * Write your name. * Please talk quietly. * Please don’t jump. | pp. 58-63 |
| 12th | **Review Test 2 & Final** | | | | | |