**Unit 1 He Can Ride a Bike**

**A. Read and match.**

|  |  |  |
| --- | --- | --- |
| 1. You can’t read. | · |  |
| 2. Can you speak English? | · | · a. positive statements |
| 3. They can jump rope. | · | · b. negative statements |
| 4. They can’t drive. | · | · c. questions |
| 5. Can you swim? | · |  |

**B. Choose and write.**

|  |  |
| --- | --- |
| 1. Can she read?  Yes, ( she can / she can’t ). | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. Can he catch a ball?  No, he ( can’t catch / can catch ) a ball. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. Can they walk?  Yes, they ( can walk / can’t walk ). | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. Can she paint?  No, she ( can’t paint / can paint ). | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. Can you ski?  Yes, I ( can / can’t ). | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Unit 2 He Is Juggling**

**A. Read and match.**

|  |  |  |
| --- | --- | --- |
| 1. They … shopping. | · |  |
| 2. We … studying. | · | · a. am |
| 3. I … eating. | · | · b. is |
| 4. She … talking. | · | · c. are |
| 5. He … juggling. | · |  |

**B. Choose and write.**

|  |  |
| --- | --- |
| 1. You ( are / is ) eating hot dogs. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. She ( is / are ) painting. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. It ( are / is ) sleeping. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. He ( is / are ) throwing a ball. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. I ( are / am ) cleaning my room. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Unit 3 Is Anne Skiing?**

**A. Read and match.**

|  |  |  |
| --- | --- | --- |
| 1. Are they listening? | · | · a. No, he’s not. |
| 2. Is he eating? | · | · b. No, it isn’t flying. |
| 3. Is it flying? | · | · c. Yes, they are listening. |
| 4. Am I studying? | · | · d. No, I’m not studying. |
| 5. Are you watching TV? | · | · e. No, I am not watching TV. |

**B. Choose and write.**

|  |  |
| --- | --- |
| 1. He ( is talking / am talking ) on the phone. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. Is ( he cleaning / you cleaning ) the house? | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. They ( aren’t / isn’t ) building a snowman. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. She ( is not / aren’t ) dancing. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. Are ( you paining / he painting ) the wall? | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Unit 4 What Are You Doing?**

**A. Read and match.**

|  |  |  |
| --- | --- | --- |
| 1. What are you doing? | · | · a. They’re cleaning. |
| 2. What are they doing? | · | · b. I’m watering the garden. |
| 3. Who is she playing with? | · | · c. He is talking to my friend. |
| 4. Who is he talking to? | · | · d. She is playing with the cat. |
| 5. Who is shouting? | · | · e. The boy is shouting. |

**B. Choose and write.**

|  |  |
| --- | --- |
| 1. Who ( is / am ) I meeting? | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. What ( are / am ) you cooking? | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. Who ( is / are ) she calling? | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. What ( am / is ) he doing? | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. Who ( is / are ) using the computer? | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Unit 5 I Play Soccer Every Day**

**A. Read and match.**

|  |  |  |
| --- | --- | --- |
| 1. He’s playing the piano now. | · |  |
| 2. She plays on Fridays. | · |  |
| 3. I’m walking now. | · | · a. present simple tense |
| 4. We dance twice a week. | · | · b. present continuous tense |
| 5. We’re dancing now. | · |  |

**B. Choose and write.**

|  |  |
| --- | --- |
| 1. They ( are sleeping / sleep ) at night. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. I ( walk / am walking ) on Mondays. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. She ( plays / is playing ) the guitar now. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. They ( are taking / take ) a test now. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. She ( is filming / films ) a video now. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Unit 6 My Mother Is Kind**

**A. Read and match.**

|  |  |  |
| --- | --- | --- |
| 1. You are a short guy. | · |  |
| 2. I am a tall girl. | · |  |
| 3. The cat is silly. | · | · a. the verb *be* + adjective |
| 4. The shoes are dirty. | · | · b. adjective + noun |
| 5. They are young children. | · |  |

**B. Choose and write.**

|  |  |
| --- | --- |
| 1. | The teacher is smart.  She’s a ( sad teacher / smart teacher ).  → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. | They are pink.  They are ( pink flowers / young students ).  → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. | She is pretty.  She is a ( old people / pretty girl ).  → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. | The cat is cute.  It’s a (cute cat / red cat ).  → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. | The bird is black.  It’s a ( black cat / black bird ).  → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Unit 7 The Taxi Is Faster**

**A. Read and match.**

|  |  |  |
| --- | --- | --- |
| 1. funny | · | · a. add -*r* |
| 2. nice | · | · b. double the consonant and add -*er* |
| 3. big | · | · c. change the *y* to -*ier* |
| 4. clean | · | · d. add *more* before the word |
| 5. famous | · | · a. add -*er* |

**B. Choose and write.**

|  |  |
| --- | --- |
| 1. The dress is ( longer / longer than ) the skirt. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. Cats aren’t (cuter than / cuteer ) hamsters. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. The butterfly is ( more beautiful / beautifuler ). | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. The man is ( happyer / happier ). | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. The music teacher is ( nicer / more nice ). | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Unit 8 I Hope to Make Many Friends Here**

**A. Read and match.**

|  |  |  |
| --- | --- | --- |
| 1. The hope to travel to Italy. | · |  |
| 2. They like to swim. | · | · a. a present desire |
| 3. You want to sleep. | · | · b. a continuous enjoyment |
| 4. She likes to read. | · | · c. a future desire |
| 5. They hope to pass the test. | · |  |

**B. Choose and write.**

|  |  |
| --- | --- |
| 1. He ( likes to / like to ) play hide-and-seek. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. We ( hopes to / hope to ) pass the test. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. I ( wanting to / want to ) ride a roller coaster. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. We ( want to / wanting to ) eat sushi. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. I ( hopes to / hope to ) see you again soon. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Unit 9 Let’s Wrap the Presents**

**A. Read and match.**

|  |  |  |
| --- | --- | --- |
| 1. | · | · a. Let’s take a picture. |
| 2. | · | · b. Let’s go to the library. |
| 3. | · | · c. Let’s go skiing. |
| 4. | · | · d. Let’s make breakfast. |
| 5. | · | · e. Let’s order food. |

**B. Choose and write.**

|  |  |
| --- | --- |
| 1. ( Let / Let’s ) not listen to music. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. ( Do let’s / Let’s do ) our homework. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. ( Let / Let’s ) not take a walk. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. ( Not let’s / Let’s not ) run. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. ( Let / Let’s ) meet after lunch. | → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Unit 10 Please Stay in Your Seat**

**A. Read and match.**

|  |  |  |
| --- | --- | --- |
| 1. Don’t eat that. | · | · a. informal positive statement |
| 2. Please don’t talk. | · | · b. polite positive statement |
| 3. Don’t run. | · | · c. informal negative statement |
| 4. Please hurry. | · | · d. polite negative statement |
| 5. Sit down. | · |  |

**B. Choose and write.**

|  |  |
| --- | --- |
| 1. | ( Write your name. / Pease your name write. )  → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. | ( Jump don’t. / Please don’t jump. )  → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. | ( Please don’t watch TV. / Please watch don’t TV. )  → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. | ( Quietly please talk. / Please talk quietly. )  → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. | ( Don’t make any noise. / Make noise don’t. )  → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Answer Key**

**Unit 1 He Can Ride a Bike**

**A.**

1. b

2. c

3. a

4. b

5. c

**B.**

1. Can she read?

Yes, she can.

2. Can he catch a ball?

No, he can’t catch a ball.

3. Can they walk?

Yes, they can walk.

4. Can she paint?

No, she can’t paint.

5. Can you ski?

Yes, I can.

**Unit 2 He Is Juggling**

**A.**

1. c

2. c

3. a

4. b

5. b

**B.**

1. You are eating hot dogs.

2. She is painting.

3. It is sleeping.

4. He is throwing a ball.

5. I am cleaning my room.

**Unit 3 Is Anne Skiing?**

**A.**

1. c

2. a

3. b

4. d

5. e

**B.**

1. He is talking on the phone.

2. Is he cleaning the house?

3. They aren’t building a snowman.

4. She is not dancing.

5. Are you paining the wall?

**Unit 4 What Are You Doing?**

**A.**

1. b

2. a

3. d

4. c

5. e

**B.**

1. Who am I meeting?

2. What are you cooking?

3. Who is she calling?

4. What is he doing?

5. Who is using the computer?

**Unit 5 I Play Soccer Every Day**

**A.**

1. b

2. a

3. b

4. a

5. b

**B.**

1. They sleep at night.

2. I walk on Mondays.

3. She is playing the guitar now.

4. They are taking a test now.

5. She is filming a video now.

**Unit 6 My Mother Is Kind**

**A.**

1. b

2. b

3. a

4. a

5. b

**B.**

1. The teacher is smart.

She’s a smart teacher.

2. They are pink.

They are pink flowers.

3. She is pretty.

She is a pretty girl.

4. The cat is cute.

It’s a cute cat.

5. The bird is black.

It’s a black bird.

**Unit 7 The Taxi Is Faster**

**A.**

1. c

2. a

3. b

4. e

5. d

**B.**

1. The dress is longer than the skirt.

2. Cats aren’t cuter than hamsters.

3. The butterfly is more beautiful.

4. The man is happier.

5. The music teacher is nicer.

**Unit 8 I Hope to Make Many Friends Here**

**A.**

1. c

2. b

3. a

4. b

5. c

**B.**

1. He likes to play hide-and-seek.

2. We hope to pass the test.

3. I want to ride a roller coaster.

4. We want to eat sushi.

5. I hope to see you again soon.

**Unit 9 Let’s Wrap the Presents**

**A.**

1. b

2. d

3. a

4. c

5. e

**B.**

1. Let’s not listen to music.

2. Let’s do our homework.

3. Let’s not take a walk.

4. Let’s not run.

5. Let’s meet after lunch.

**Unit 10 Please Stay in Your Seat**

**A.**

1. c

2. d

3. c

4. b

5. a

**B.**

1. Write your name.

2. Please don’t jump.

3. Please don’t watch TV.

4. Please talk quietly.

5. Don’t make any noise.