**Lesson Plan for Rhythm Grammar Basic 2**

**Class Time:** 40 mins

**Example Unit:** Unit 1 This Is the Park

**Unit Objective:** You will be able to use articles and nouns.

|  |  |  |  |
| --- | --- | --- | --- |
| **Lesson Section** | **Activities** | **Page** | **Time** |
| **Grammar Introduction** | **Grammar Intro Pages**-Read the titles.- Read the unit objective to the class.- Have students look at the illustrations, images, and talk about it. | p. 6 | 3 mins |
| **Look and Learn**- Look at the chart and explain the target grammar to the class.- Read the example sentences together. (There is a girl. The girl is cute. There is an orange. The orange is small. There is a ball. The ball is round.) | p. 6 | 10 mins |
| **Step 1** | **Check Your Understanding** - Have students solve the questions.- Check the answers as a class.- Have students read some sentences from the questions. | p. 7 | 5 mins |
| **Step 2** | **Catch the Grammar** - Have students solve the questions.- Check the answers as a class.- Have students read some sentences from the questions. | p. 8-9 | 10 mins |
| **Step 3** | **Make Sentences** - Have students solve the questions.- Check the answers as a class.- Have students read some sentences from the questions. | p. 10-11 | 7 mins |
| **Wrap-up** | **My Grammar Notes**- Have students look at the summary chart.- Have students solve extra unit test questions in the back of the book.- Assign homework. | p. 11 | 5 mins |