

Unit 1	Houses are Going Green	pp. 04-09
Date		
Class		

Unit	Time	Content	Key Teaching Points	Homework
1	5 min.	YouTube Video	<ul style="list-style-type: none"> - Watch the Pre-reading YouTube videos. (accessible through eBook) - Have students talk about the video. - Have students guess what the unit will be about. 	Study Word List 2
	5 min.	Pre-Reading (Discussion, Vocabulary Preview)	<ul style="list-style-type: none"> - Talk about the topic using pre-reading questions. Write students' answers on the board. (e.g. Things to do to help the environment) - Do the vocabulary practice. Match the words to the meanings. 	
	15 min.	Reading (pp. 4-5) Houses are Going Green	<ul style="list-style-type: none"> - Have students read the sentences and ask them some questions to check how much they understand. - Have them do the comprehension check up questions on pages 6-7. 	
	10 min.	Reading through (pp. 6-7)	<ul style="list-style-type: none"> • Topics, Key Points, True or False, Missing Words, Vocabulary Practice - Go over the answers together and explain. - (Extra worksheet : Dictation Sheet) 	
	10 min.	Writing up (p. 8)	<ul style="list-style-type: none"> - Do the summary and sentence practices. 	
	5 min.	Wrap up (p. 9)	<ul style="list-style-type: none"> - Analyze the passage. - Check the details and do the mind map on page 9. 	
		Assignment	<ul style="list-style-type: none"> - Have them study word list 2. 	

Unit 2	Evening Explosions	pp. 10-15
Date		
Class		

Unit	Time	Content	Key Teaching Points	Homework
2	5 min.	YouTube Video	<ul style="list-style-type: none"> - Watch the Pre-reading YouTube videos. (accessible through eBook) - Have students talk about the video. - Have students guess what the unit will be about. 	Word Test (Units 1, 2)
	5 min.	Pre-Reading (Discussion, Vocabulary Preview)	<ul style="list-style-type: none"> - Talk about the topic using pre-reading questions. Write students' answers on the board. (Ex. Celebrating big events, Fireworks..) - Do the vocabulary practice. Match the words to the meanings. 	
	15 min.	Reading (pp.10-11) Evening Explosions	<ul style="list-style-type: none"> - Have students read the sentences and ask them some questions to check how much they understand. 	
	10 min.	Reading through (pp.12-13)	<ul style="list-style-type: none"> - Have them do the comprehension check up questions on pages 12-13. <ul style="list-style-type: none"> • Topics, Key Points, True or False, Missing Words, Vocabulary Practice - Go over the answers together and explain. - (Extra worksheet : Dictation Sheet) 	
	10 min.	Writing up (p. 14)	<ul style="list-style-type: none"> - Do the summary and sentence practices. 	
	5 min.	Wrap up (p. 15)	<ul style="list-style-type: none"> - Analyze the passage. - Check the details and do the mind map on page 15. 	
		Assignment	<ul style="list-style-type: none"> - Give out Word Tests (units 1, 2) and have students do them at home. 	

Lesson Plan: Deep Learning Units 1 & 2

(3 classes per week)

Unit 1	Houses are Going Green	pp. 04-09
Unit 2	Evening Explosions	pp. 10-15
Date		
Class		

Unit	Time	Content	Key Teaching Points	Homework
Deep Learning (Units 1, 2)	10 min.	Word Test (Check Homework)	<ul style="list-style-type: none"> - Check the Word Test units 1, 2 with class. 	Study Word List 3
	5 min.	Review Unit 1 (p. 5)	<ul style="list-style-type: none"> - Recall the passage in unit 1 together by asking a few comprehension questions 	
	10 min.	Teaching Tips Unscramble Sheet 1	<ul style="list-style-type: none"> - Give out Teaching Tips and Unscramble Sheet (unit 1) and have them read and answer the questions. 	
	5 min.		<ul style="list-style-type: none"> - Go over the answers together and explain. - (When self-checking for Unscramble Sheet, students can use the student book.) 	
	5 min.	Review Unit 2 (p.11)	<ul style="list-style-type: none"> - Recall the passage in unit 1 together by asking a few comprehension questions 	
	10 min.	Teaching Tips Unscramble Sheet 2	<ul style="list-style-type: none"> - Give out Teaching Tips and Unscramble Sheet (unit 2) and have them read and answer the questions. 	
	5 min.		<ul style="list-style-type: none"> - Go over the answers together and explain. - (For self-checking for Unscramble Sheet, students can use the student book.) 	
			Homework	

Review Units 1-5	pp. 04-33
Date	
Class	

Unit	Time	Content	Dos and Don'ts	Homework
Review (Unit 1-5)	8 min.	More Comprehension (Unit 1)	<ul style="list-style-type: none"> - Give out unit test (unit 1) for more comprehension. - Students do the worksheet for 6 minutes. - Go over the answers together. 	Study Word List 6
	8 min.	More Comprehension (Unit 2)	<ul style="list-style-type: none"> - Give out unit test (unit 2) for more comprehension. - Students do the worksheet for 6 minutes. - Go over the answers together. 	
	8 min.	More Comprehension (Unit 3)	<ul style="list-style-type: none"> - Give out unit test (unit 3) for more comprehension. - Students do the worksheet for 6 minutes. - Go over the answers together. 	
	8 min.	More Comprehension (Unit 4)	<ul style="list-style-type: none"> - Give out unit test (unit 4) for more comprehension. - Students do the worksheet for 6 minutes. - Go over the answers together. 	
	8 min.	More Comprehension (Unit 5)	<ul style="list-style-type: none"> - Give out unit test (unit 5) for more comprehension. - Students do the worksheet for 6 minutes. - Go over the answers together. 	
	10 min.	Review Test	<ul style="list-style-type: none"> - Give out Review Test 1 for checkup. - Students do the worksheet for 8 minutes. - Go over the answers together. 	
		Homework	<ul style="list-style-type: none"> - Have them study word list 6 for word test 6. 	

Unit 1	Houses are Going Green	pp. 10-15
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Unit	Time	Content	Key Teaching Points	Homework
1	5 min.	YouTube Video	<ul style="list-style-type: none"> - Watch the Pre-reading YouTube videos. (accessible through eBook) - Have students talk about the video. - Have students guess what the unit will be about. 	Study Word List 2 & Word Test 1
	5min.	Study Word List or Check Homework	<ul style="list-style-type: none"> - Study Word List 1 with students. - (Starting Unit 2, check students' homework; Word Test) 	
	5 min.	Pre-Reading (Discussion, Vocabulary Preview)	<ul style="list-style-type: none"> - Talk about the topic using pre-reading questions. Write students' answers on the board. (e.g. Things to do to help the environment) - Do the vocabulary practice. Match the words to the meanings. 	
	15 min.	Reading (pp. 4-5) Houses are Going Green	<ul style="list-style-type: none"> - Have students read the sentences and ask them some questions to check how much they understand. 	
	10 min.	Reading through (pp.6-7)	<ul style="list-style-type: none"> - Have them do the comprehension check up questions on pages 6-7. <ul style="list-style-type: none"> • Topics, Key Points, True or False, Missing Words, Vocabulary Practice - Go over the answers together and explain. - Extra worksheet: Unscramble Sheet 	
	10 min.	Extra Worksheet	<ul style="list-style-type: none"> - Do the extra work using Unscramble Sheet. 	
	10 min.	Writing up (p. 8)	<ul style="list-style-type: none"> - Do the summary and sentence practices. 	
	5 min.	Wrap up (p. 9)	<ul style="list-style-type: none"> - Analyze the passage. - Check the details and do the mind map on page 9. 	
	10 min.	Dictation Sheet 1	<ul style="list-style-type: none"> - Give out Dictation worksheet (unit 1) and have them listen to the passage and fill in the blanks. 	
5 min.	<ul style="list-style-type: none"> - Go over the answers together and explain. - (For self-checking, students can use the translation sheet instead of the student book.) 			
		Homework	<ul style="list-style-type: none"> - Have them answer Word Test 1 and study Work List 2. 	

