Class _____ Name _____

Super Easy Reading 2/e, 2 Writing Worksheet

Unit 1. A Big Lunch

A. Writing Practice

Translate into English or Korean.

1. A banana for lunch _____

2. a big drink _____

3. I share my big meal. _____

4. 내 식사는 양이 많아. _____

5. 너 배고프니? _____

B. Summary

Write the passage summary.

A Big Lunch

Main Idea: I have a big _____.

Detail 1: I have a big _____ for _____.

Detail 2: I _____ my big _____.

Class _____ Name _____

Unit 2. A Funny House

A. Writing Practice

Translate into English or Korean.

1. A funny house. _____

2. There is a cow. _____

3. There is a goat. _____

4. 오리가 한 마리 있어요. _____

5. 이것은 외양간이에요! _____

B. Summary

Write the passage summary.

A Funny House

Main Idea: This is a _____.

Detail 1: There is a _____ in this _____.

Detail 2: This is not a _____.

Class _____ Name _____

Unit 3. In My Closet

A. Writing Practice

Translate into English or Korean.

1. Socks in my closet. _____

2. He is my brother! _____

3. 그는 숨어있어요. _____

4. There are jeans. _____

5. 타이들이 있어요. _____

B. Summary

Write the passage summary.

In My Closet

Main Idea: There are many things in my _____.

Detail 1: There are _____ in my _____.

Detail 2: My _____ is hiding in my closet.

Class _____ Name _____

Unit 4. Me and My Cat

A. Writing Practice

Translate into English or Korean.

1. I can walk. _____

2. I walk. _____

3. 나는 달릴 수 있어요. _____

4. 나는 뛰어오를 수 있어요. _____

5. I can sleep. _____

B. Summary

Write the passage summary.

Me and My Cat

Main Idea: Me and my _____!

Detail 1: I can _____. My cat can _____.

Detail 2: I can _____. My cat can _____.

Class _____ Name _____

Unit 5. I Can Draw!

A. Writing Practice

Translate into English or Korean.

1. Draw an elephant. _____

2. I can draw a tiger. _____

3. 나는 조랑말을 그릴 수 있어요. _____

4. I can draw a clown. _____

5. 커다란 천막 _____

B. Summary

Write the passage summary.

I Can Draw!

Main Idea: I can draw a _____!

Detail 1: I can draw a _____. I can draw an _____.

Detail 2: They are all in a big _____.

Class _____ Name _____

Unit 6. Across the Street

A. Writing Practice

Translate into English or Korean.

1. Across the street _____

2. I see a family _____

3. I see your car. _____

4. 우리는 이웃이에요. _____

5. 그 차는 내 것이에요. _____

B. Summary

Write the passage summary.

Across the Street

Main Idea: We are _____.

Detail 1: _____ the _____, I see you.

Detail 2: _____ to _____ you!

Class _____ Name _____

Unit 7. Where Are Your Books?

A. Writing Practice

Translate into English or Korean.

1. My pencil and eraser _____

2. 필통 안에 _____

3. 나는 교실에 있어요. _____

4. I am at school. _____

5. Here is my ruler. _____

B. Summary

Write the passage summary.

Where Are Your Books?

Main Idea: I am at _____.

Detail 1: There are _____ and _____ in my desk.

Detail 2: This is a _____ and an _____ in my pencil case.

Class _____ Name _____

Unit 8. Late for School?

A. Writing Practice

Translate into English or Korean.

1. He runs to the door. _____

2. 오늘 신문 _____

3. Today is Sunday. _____

4. 일찍 일어나요. _____

5. Yesterday was Saturday. _____

B. Summary

Write the passage summary.

Late for School?

Main Idea: Billy runs to _____.

Detail 1: He runs _____ the _____.

Detail 2: There is _____ school _____.

Class _____ Name _____

Unit 9. Around and Down

A. Writing Practice

Translate into English or Korean.

1. Around and down _____

2. I lose my coin. _____

3. 내 동전 _____

4. 땅 위의 내 동전 _____

5. My coin rolls. _____

B. Summary

Write the passage summary.

Around and Down

Main Idea: I lose my _____.

Detail 1: It _____ down to the _____.

Detail 2: Down the _____, in a _____.

Class _____ Name _____

Unit 10. On the Subway

A. Writing Practice

Translate into English or Korean.

1. Happy people _____

2. On the subway _____

3. 젊은 사람들 _____

4. I see tired people. _____

5. 많은 사람들 _____

B. Summary

Write the passage summary.

On the Subway

Main Idea: I see many _____ on the subway.

Detail 1: I see _____ people on the _____.

Detail 2: I see _____ people on the _____.

Class _____ Name _____

Unit 11. Today

A. Writing Practice

Translate into English or Korean.

1. Today is rainy. _____

2. Where is my umbrella? _____

3. 이건 내 목도리에요. _____

4. 오늘은 더워요. _____

5. Today is my birthday! _____

B. Summary

Write the passage summary.

Today

Main Idea: Today is my _____.

Detail 1: Today is _____. Where is my _____?

Detail 2: Today is _____. Where are my _____?

Class _____ Name _____

Unit 12. Trees and Leaves

A. Writing Practice

Translate into English or Korean.

1. Thin trees _____

2. Many kinds of leaves. _____

3. 녹색 잎들 _____

4. 주황색 잎들 _____

5. Different kinds of trees _____

B. Summary

Write the passage summary.

Trees and Leaves

Main Idea: There are many kinds of _____ in the forest.

Detail 1: There are _____ trees and _____ trees.

Detail 2: There are _____ leaves and _____ leaves.

Class _____ Name _____

Unit 13. Let's Go!

A. Writing Practice

Translate into English or Korean.

1. Snail is slow. _____

2. 닭이 말해요. _____

3. Snail is all alone. _____

4. 불쌍한 달팽이! _____

5. Let's go together. _____

B. Summary

Write the passage summary.

Let's Go!

Main Idea: Snail is _____.

Detail 1: _____ says, "Let's _____!"

Detail 2: _____ is all _____.

Class _____ Name _____

Unit 14. The Baby

A. Writing Practice

Translate into English or Korean.

1. My brother cries. _____

2. 엄마가 일어나요. _____

3. Mom feeds him. _____

4. Mom sings to him. _____

5. 저녁이에요. _____

B. Summary

Write the passage summary.

The Baby

Main Idea: My baby brother _____.

Detail 1: Mom _____ up. She _____ him.

Detail 2: Mom is _____. We sleep, _____!

Class _____ Name _____

Unit 15. My Family

A. Writing Practice

Translate into English or Korean.

1. I have a sister, too. _____

2. She is my aunt. _____

3. 그는 나의 삼촌이에요. _____

4. 네 가족에 대해 말해줘. _____

5. The picture is yours. _____

B. Summary

Write the passage summary.

My Family

Main Idea: This is my _____.

Detail 1: My mom has a _____. She is my _____.

Detail 2: My mom has a _____. He is my _____.

Class _____ Name _____

Unit 16. Shapes on the Hill

A. Writing Practice

Translate into English or Korean.

1. The house is a square. _____

2. 그것은 언덕 위에 위치해요. _____

3. The tree is a triangle. _____

4. 공은 원형이에요. _____

5. It stands on the hill. _____

B. Summary

Write the passage summary.

Shapes on the Hill

Main Idea: Three _____ are on a _____.

Detail 1: The _____ is a _____.

Detail 2: It _____ on the _____.