

Class

Name

Final Test for Units 5-8

A. Fill in the blanks with correct words or phrases.

1. I love my _____ more than anyone in the world. **a.** unfriendly
2. He's the one who I think the most _____ and honest. **b.** reliable
3. I was disappointed with Jason because he was _____ to my brothers. **c.** siblings
4. If you can't wear your clothes anymore, you can _____ them. **d.** participate
5. I want to _____ in town festival as a volunteer. **e.** donate

B. Match the words or phrases with their definitions

1. support : _____
2. expect : _____
3. close-knit : _____
4. cleanup : _____
5. throw away : _____
- a.** to think or believe something will happen
b. the act of making a place clean and tidy
c. to get rid of something
d. to give encouragement to someone or something
e. helping and supporting each other

C. Fill in the blanks to outline the essays.

Volunteer Work around Town

Introduction		1. _____
Body/ Details	Before the event	2. _____
	During and after the event	3. _____
Conclusion		4. _____

a. If you come to the Earth Day celebrations, you will help to save the planet. But if you volunteer, you will help the town as well.

b. During the event, there are a number of ways you can help. Volunteers are always needed to direct cars in the parking lot. Of course, after the event finishes, there will be a lot of work to do! If you are willing to help with the cleanup, you won't even miss the event itself. Just come along after the Earth Day festivities finish at 6:00 p.m. to volunteer in this way.

c. This Sunday is Earth Day, and Whistleton needs volunteers around town. Why not consider being a volunteer for the day?

d. Before the Earth Day event starts at 9:00 a.m., volunteers are needed to set up stalls in both the Town Square and Feldmann Park. If you are able to help, please meet at either the Town Hall or the Central Library at 7:30 a.m.

Middle School Recycling Campaign

Introduction		5. _____
Body/ Details	How we can recycle	6. _____
	How we can reduce other waste	7. _____
Conclusion		8. _____

a. The most important thing is to think before throwing anything away. Before throwing something away, see if you can recycle it. If you are not sure, check the bottom of the packaging and look for any of the multiple recycling symbols. Another important thing is to recycle using the correct bin.

b. Are you good at recycling? Peach Hills Middle School wants all our students to join the "100% Recycling" campaign. Here's what you can do:

c. These are just a couple of ways you can help out in the new "100% Recycling" campaign. All of us have a part to play. So next time you want to throw something away, stop and think before you put it in the trash.

d. There are ways to reduce the amount of non-recyclable items you throw away as well. When you're in a store, check the labels before you buy something. Instead of buying something that isn't recyclable, you should look for something that is. Or, before throwing it away, think about how you can reuse that item in your home. Every time we buy something that is recyclable, we help the earth.

D. Replace the underlined phrases with the words that have same meaning.

unfortunately	problems	due to
close	encounter	

Friends Closer than Family

Some people say that friends can be as 1. intimate as family. But I believe that friends can actually be closer than family.

Similar to family, we spend a lot of time with friends. In fact, we often spend more time with our friends than our family. Since we have experienced many things together in everyday life, like difficult exams or funny things in class, we prefer spending time with our friends than with our families. Families don't know what 2. difficulties we 3. experience each day, but friends do.

In addition, my friend and I are closer because we enjoy doing the same activities. We become closer by learning things about a hobby and making a connection. 4. Sadly, I don't have many things in common with my parents or siblings. In fact, my family and I like very different things. We don't have the same connection as I do with my friends.

In conclusion, we often spend more time with friends than with family, experience more things together, and enjoy doing the same activities. 5. Because of all this, friends can be closer than families.

1. _____
2. _____
3. _____
4. _____
5. _____

E. Find the errors and rewrite the sentences.

1. I prefer to spend free time with my friends.

2. My siblings keep make me feel annoyed.

3. My parents and I enjoying watching movie together.

4. I avoid to tell my deepest secrets to my friends.

5. I love listen to my closest friends when they have some problems.

F. Write the sentences using correlative conjunctions.

1. You can come [both / on Saturday / on Sunday].

2. I can [not only / volunteer / get souvenirs].

3. You need to choose [either / free lunch / free dinner].

4. [Neither / Jessie / I] went to the theater last weekend.

G. Rewrite the sentences using *should* and your own sentence-starting expressions.

1. You must always care for the people around you.

2. You must not judge people by their grades.

3. You need to check your diet and change it for a healthier life.

4. You make relationships with people who are kind and friendly.

5. You need to keep in touch with someone who is very honest and reliable.

6. A good friend listens to you really well even though it is boring.

